

Promising Practice Capture Sheet

School:						X Rural 🗖 Sub	ourban 🗖 Urban
District: Bradley County						Region: <u>Sou</u>	utheast
Practice: _Tea	cher Externships						
Point of Cont	act: <u>Brittany Cannon</u>	WBL Coord	inator		bcann	on@bradleyscho	ols.org
	Name	Title	е			Email / Phone	
Connection to	o Strategic Plan:						
Goals:Top Half of States on Nand 8th Grade Math and		NAEP – 4th	State /	State Average of 21 Composite ACT		55% of the cla	ss of 2020 obtains
		ind ELA				postsecondary credential	
How best practice addresses:						desire first hand plans in a variety collaboration and general education resulting in a bet	he skills that employers and work them into lesson of subjects. This improves d communication between n and CTE teachers, ter understanding of the d how to reinforce those curriculum.
Priority	Early Foundations	Empower Dist	ricts	Support Educators	High S	chool Bridge	All Means All
Areas:						tsecondary	
How best				This PD allows educators		gram reinforces	
practice				to develop new skills, recognize and apply		oloyability skills / wants by	
applies:				content to employer		ling them in the	
				environments, and write		om. Teachers can	
				lesson plans which result	•	students with	
				in better educated students.	more ad	curate tion about what	
				students.		ld of work post	
						nool will look like	
					and the	skills it will	
					require.	1	

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Practices:			Results:		
X Culture	X Instructional	X Training/PD	Increased student achievement results		
Accountability	Programmatic	Policy Change	🗖 ACT 🗖 TNReady/EOC/TVAAS 🗖 NIC 🗖 EPS		
Funding	🗖 Other:		Decreased remediation and/or subgroup gaps		
Project Specific In	dicators:		X Increased student readiness results (non-academic)		
			X Increased partnerships / alignment		
			X Increased participation / program growth		
The Challenge:			The Vision:		
0	now to get teachers out		The vision was to create a program where teachers could spend a		
into industry where they can see firsthand what the world of work			few weeks in the summer working with local companies and then		
looks like. Teachers can also be unsure about the world of work			using that experience to create new lesson plans.		
and that makes it difficult for them to then teach students what					
they need to be suc	cessful in the world of w	vork.			

Action Steps Taken / Summary of To-Do's:	Lessons Learned: Include advice on start-up and sustainability
The primary action steps was to apply for a grant to fund the	In order to have a sustainable teacher externship program, you
project (Youth Career Connect Grant) and then to find industry	need to dedicate or find a source of funding. It is very difficult to
partners willing to bring in teachers to their plant.	have teachers participate without some form of compensation.
Second, set clear expectations and discuss what teachers will get to	Communicate thoroughly with both the schools and businesses to
see and do at the business. Set expectations for what they will look	make sure each is getting what they need from the program and
for when they go (i.e. Math and literacy applications, vocabulary).	then make appropriate changes.
After the experience, provide collaborative planning time to	Relationships result in new opportunities. Deeper engagement
develop lessons.	with participating companies have resulted in student placements
	in capstone internship experiences.



Communications:	Stakeholder Management:
Monthly meetings with administration at each school provides	Stakeholder management involves continuing to recruit businesses
feedback on the plan and how it is being implemented. Surveys	to participate and making sure the experience for teachers and
with industry partners provide their feedback on the externships.	industry is worthwhile. Find out what is driving employers to
Communications are ongoing with the businesses as this	participate and show them how their involvement accomplishes
experience has fostered other opportunities to engage through	that. Using surveys is a great way to make sure the needs of
student tours, speakers, and capstone WBL internships.	everyone are being met. Also, focusing on future sustainability is
	very important. Lessons and activities need to be sharable and
	become embedded into classes for lasting results.

Metrics & Measurements:

Baseline Data	Progress to Date	Goals
Current lesson plans Industry participation with CTE programs through advisory boards and school- based events	Surveys from industry partners reflect deeper relationships externships. Lesson plans reflect workplace examples and skills to reinforce course content.	 Teacher externships will result in stronger employer relationships with CTE programs. All subject areas will incorporate workplace examples and skill development into classroom activities to promote student readiness.

Resources:

- SkyRidge: <u>https://vimeo.com/131478108</u> (Now Tennova)
- Olin/Cormetech: <u>https://vimeo.com/131942619</u>
- LifeCare: <u>https://vimeo.com/131977375</u>

Password for all videos is bcs