# Promising Practice Capture Sheet

**School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **🞏** Rural **🞏** Suburban **🞏** Urban

**District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **◼** Region: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Practice:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Point of Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Name Title Email / Phone*

**Connection to Strategic Plan:**

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| **Goals:** | Top Half of States on NAEP – 4th and 8th Grade Math and ELA | | State Average of 21 Composite ACT | | | 55% of the class of 2020 obtains postsecondary credential | |
| **How best practice addresses:** |  | |  | | |  | |
| **Priority Areas:** | Early Foundations | Empower Districts | | Support Educators | High School Bridge to Postsecondary | | All Means All |
| **How best practice applies:** |  |  | |  |  | |  |

**Practices: Results:**

**🞏** Culture **🞏** Instructional **🞏** Training/PD **🞏** Increased student achievement results

**🞏** Accountability **🞏** Programmatic **🞏** Policy Change **🞏** ACT **🞏** TNReady/EOC/TVAAS **🞏** NIC **🞏** EPS

**🞏** Funding **🞏** Other: **🞏** Decreased remediation and/or subgroup gaps

**Project Specific Indicators: 🞏** Increased student readiness results (non-academic)

**🞏** **🞏** **🞏** Increased partnerships / alignment

**🞏** **🞏** **🞏** Increased participation / program growth

**The Challenge: The Vision:**

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**Summary of To-Do’s: Lessons Learned:** *Include advice on start-up and sustainability*

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**Communications: Stakeholder Management:**

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**Metrics & Measurements:**

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| --- | --- | --- |
| **Baseline Data** | **Progress to Date** | **Goals** |
|  |  |  |

**Resources:**



*Note: In addition to websites, materials, and tools, Include other LEAs or schools who are also strong in this practice, if known.*