

Promising Practice Capture Sheet

School: <u>Coffee County High School</u>		🗴 Rural 🗖 Suburban 🗖 Urban
District: Coffee County		Region: <u>South Central</u>
Practice: <u>ACT Prep</u>		
Point of Contact: Richard Skipper	CTE Director	
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Connection to Strategic Plan:

Goals:	Top Half of States on NAEP – 4th and 8th Grade Math and ELA		State Average of 21 Composite ACT		55% of the class of 2020 obtains postsecondary credential		
How best practice addresses:				Focused on increasing average ACT score by .33 each year.			-
Priority Areas:	Early Foundations	Empower Districts		Support Educators	0	chool Bridge secondary	All Means All
How best practice applies:					focused taking s to inclu genera plannin ACT sco greater for stud		



Practices:			Results:
Culture	x Instructional	x Training/PD	x Increased student achievement results
Accountability	Programmatic	Policy Change	🗴 ACT 🗖 TNReady/EOC/TVAAS 🗖 NIC 🗖 EPS
Funding	🗖 Other:		Decreased remediation and/or subgroup gaps
Project Specific In	dicators:		Increased student readiness results (non-academic)
			Increased partnerships / alignment
			Increased participation / program growth
The Challenge:			The Vision:
The challenge was t	o increase the ACT aver	age score by .33 each	Our vision is to reach an average of 21 by 2018. This will improve
year. This will put u	s at a 21 average by 201	8.	student opportunities to receive scholarship funding for
			postsecondary opportunities and ultimately create a seamless
			postsecondary transition with little to no remediation for students
			at the postsecondary level.

Action Steps Taken / Summary of To-Do's:	Lessons Learned: Include advice on start-up and sustainability
 CTE/ACT Wednesdays- CTE teachers spend the first 10 minutes of their Wednesday classes covering aspects of ACT related to test taking strategies and tips. ACT Slam prior to test date- All juniors will rotate through four sections of the ACT covering refresher material and common areas of difficulty. This will take place during the firs four periods on April 18. All juniors will be divided into four groups and will rotate through all four areas for 45 minutes for their review. Early Exposure to ACT- Sophomores take a practice ACT test on Junior ACT test date Two PD sessions in 2015 on ACT -These sessions focused or ACT strategies, lesson integration, and helping students understand the importance/value of the ACT. Created an ACT component group of teachers-This group was based on those willing to serve on the committee and 	achieve. Counselors, academic teachers, and CTE teachers work collaboratively through PLC's and common planning to create ACT integrated lesson plans and bell ringers.

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purchase of ACT test prep software and ACT prep book. The CTE director created an ACT tips/strategies three-page sheet	 those who value ACT and its impact on student achievement. More information to teachers and students through the
	purchase of ACT test prep software and ACT prep book. The
	CTE director created an ACT tips/strategies three-page sheet that is located on the CTE website.

Со	nmunications:	Stakeholder Management:
•	Increased communication with all teachers for administration	ACT component group made up of 20 CCHS teachers
	of the ACT through PLCs	eight CTE teachers, two counselors, and 10 academic teachers.
•	Common conversations between all teachers and all students	The purpose of these meetings is to develop ideas to promote ACT
	concerning aspects of ACT	Excellence. The group meets once per month.
•	Consistent practices of ACT material	

Metrics & Measurements:

Baseline Data	Progress to Date	Goals	
In 2014 our ACT average was a 19.3.	In 2015, our ACT average was a 20.	Our goal is to increase the student ACT scores by	
		.33 each year for the next three years.	

Resources:

• Analyze-Ed- ACT Prep