

Promising Practice Capture Sheet

School: Coffee County High School

District: Coffee County

Practice: ACT Prep

Point of Contact: Richard Skipper

CTE Director

Rural Suburban Urban

Region: South Central

Name

Title

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Email / Phone

Connection to Strategic Plan:

Goals:	Top Half of States on NAEP – 4th and 8th Grade Math and ELA		State Average of 21 Composite ACT		55% of the class of 2020 obtains postsecondary credential	
How best practice addresses:			Focused on increasing average ACT score by .33 each year.			
Priority Areas:	Early Foundations	Empower Districts	Support Educators	High School Bridge to Postsecondary	All Means All	
How best practice applies:				Provided ACT professional development that focused on ACT test taking strategies how to include these in general lesson planning. Increasing ACT scores allows greater opportunities for students to enter into postsecondary.		

<p>those who value ACT and its impact on student achievement.</p> <ul style="list-style-type: none"> • More information to teachers and students through the purchase of ACT test prep software and ACT prep book. The CTE director created an ACT tips/strategies three-page sheet that is located on the CTE website. 	
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Communications:

<ul style="list-style-type: none"> • Increased communication with all teachers for administration of the ACT through PLCs • Common conversations between all teachers and all students concerning aspects of ACT • Consistent practices of ACT material

Stakeholder Management:

<p>ACT component group made up of 20 CCHS teachers eight CTE teachers, two counselors, and 10 academic teachers. The purpose of these meetings is to develop ideas to promote ACT Excellence. The group meets once per month.</p>

Metrics & Measurements:

Baseline Data	Progress to Date	Goals
In 2014 our ACT average was a 19.3.	In 2015, our ACT average was a 20.	Our goal is to increase the student ACT scores by .33 each year for the next three years.

Resources:

- Analyze-Ed- ACT Prep