

## Unit 4: Leadership Education and Training (LET) 4 – The Managing Leader

Unit 4: Leadership Education and Training (LET) 4 - Managing Leader provides Cadets multiple opportunities to manage and lead in the battalion, in the school, and their respective communities. The LET 4 Cadet is ready to assume responsibilities and manage him or herself and others whom they work with or oversee as a Cadet manager. There are 12 active-learning lessons within five chapters. The chapters are:

Chapter 1: Leadership looks closely the leadership role in continuous improvement, recognizing team attitudes that contribute achieving personal and battalion goals. LET 4 Cadets are mentors and leaders to younger Cadets and work with instructors and other Cadets on lesson development and delivery. Leaders encourage feedback from their subordinates and teammates.

Chapter 2: Personal Growth and Behaviors encourages the LET 4 Cadet to look beyond high school into adulthood. Cadets are challenged to identify personal management and accountability strategies and develop a 10-year plan for professional and personal success.

Chapter 3: Team Building provides LET 4 Cadets an opportunity to apply motivation strategies to teams and use effective communication models to provide feedback to others for encouragement and improvement. Drill leadership opportunities include executing company and battalion drills.

Chapter 4: Service Learning provides LET 4 Cadets an opportunity to manage a service learning project, using several project management tools.

Chapter 5: Citizenship and Government will examine how competing principles and values challenge the fundamental principles of society. Cadets develop solutions for future challenges to citizen rights.

Chapter 1: Leadership				
Lesson	Competency	Objectives	Class Hours	Rec Lab Hours
U4C1L1: Leadership Accomplishment	Apply leadership skills to continuous improvement and program outcomes  <b><u>NEW</u></b>	<ul style="list-style-type: none"> <li>Examine the role of leadership in continuous improvement</li> <li>Identify team attitudes that foster continuous improvement</li> <li>Relate Army JROTC program outcomes to leadership</li> <li>Plan personal and battalion goals</li> </ul>	2	
U4C1L2: Strategies for Teaching	Apply teaching strategies to a lesson plan or mentoring project  <b><u>Repurposed</u></b> <i>U3C12L2: Develop a lesson plan</i> <i>U3C12L6: Use feedback to enhance learning in the classroom</i>	<ul style="list-style-type: none"> <li>Explain the purpose of a lesson plan</li> <li>Describe the four phases of a lesson plan</li> <li>Relate teaching and learning to the four-phase lesson plan model</li> <li>Explore cooperative learning strategies</li> </ul>	2	
U4C1L3: Using Feedback with Learners	Use feedback to enhance your effectiveness as a leader  <b><u>Repurposed</u></b> <i>U3C12L6: Using feedback in the Classroom</i>	<ul style="list-style-type: none"> <li>Explain why feedback is important in the learning process</li> <li>Describe the characteristics of effective feedback</li> <li>Identify the basic ground rules and tips for giving effective feedback</li> </ul>	2	
Chapter 2: Personal Growth and Behaviors				
U4C2L1: Life After High School	Determine how to successfully manage	<ul style="list-style-type: none"> <li>Identify how core abilities relate to life beyond high school</li> </ul>	3	3

	yourself after high school <b><u>NEW</u></b>	<ul style="list-style-type: none"> <li>Analyze the pros and cons of personal independence</li> <li>Explore aspects of a post-high school life</li> <li>Evaluate the importance of personal accountability</li> </ul>		
U4C2L2: Professional Development	Appraise your plans for the future <b><u>NEW</u></b>	<ul style="list-style-type: none"> <li>Distinguish between professional and personal goals</li> <li>Determine how personal goals and values affect professional success</li> <li>Explore aspects of professional development</li> <li>Identify your professional and personal goals for the next 10 years</li> </ul>	4	5
<b>Chapter 3: Team Building</b>				
U4C3L1: Motivating Others	Apply motivation strategies to teams <b><u>Repurposed</u></b> <i>U2C6L5: Employ motivation strategies that inspire others to achieve goals</i>	<ul style="list-style-type: none"> <li>Identify how individual performance within a team is influenced by the leader</li> <li>Explain the six tactics to motivate others</li> </ul>	2	
U4C3L2: Communicating to Lead	Give feedback and direction to team members <b><u>Repurposed</u></b> <i>U2C6L4: Adapt communication to give direction and provide feedback to others</i>	<ul style="list-style-type: none"> <li>Determine how communication is important for effective leadership</li> <li>Explain the basic flow and purpose of informal communication</li> <li>Review the major elements of a communication model</li> <li>Determine how to overcome barriers of effective communication</li> </ul>	4	
U4C3L3: Company Drill	Execute company drills <b><u>Repurposed</u></b> <i>U2C5L3: Execute company drills</i>	<ul style="list-style-type: none"> <li>Describe the correct responses to commands when forming and marching the company</li> <li>Identify the different types of company formations and related specific drill commands</li> <li>Identify the locations of the key platoon and company personnel in company formations</li> </ul>	2	5
U4C3L4: Battalion Drill	Execute battalion drills <b><u>Repurposed</u></b> <i>U2C5L4: Execute battalion drills</i>	<ul style="list-style-type: none"> <li>Identify the different types of battalion formations and related specific drill commands</li> <li>Describe the correct responses to battalion drill commands</li> <li>Describe the correct responses to inspection commands</li> <li>Identify the locations of the key platoon, company, and battalion personnel in battalion formations</li> </ul>	2	5
<b>Chapter 4: Service Learning</b>				
U4C4L1: Managing a Service Learning Project	Manage a service learning project <b><u>Repurposed</u></b> <i>U2C4L8: Use a Gantt chart to plan a project</i>	<ul style="list-style-type: none"> <li>Describe the four project management phases</li> <li>Identify the critical components needed for successful project management</li> <li>Identify the key features of Gantt and PERT Charts</li> </ul>	2	10

Chapter 5: Citizenship and Government				
U4C5L1: Challenges to Fundamental Principles	<p>Examine how competing principles and values challenge the fundamental principles of our society</p> <p><b>Repurposed</b> <i>U6C7L4: Justify your opinion about a contemporary issue that presents a conflict among competing fundamental constitutional principles</i></p>	<ul style="list-style-type: none"> <li>• Explain the importance of fundamental principles</li> <li>• Compare positions on issues related to the fundamental principles and values of government and individual rights in American society</li> </ul>	3	
U4C5L2: The Future of Citizen Rights	<p>Develop solutions for future challenges to citizen rights</p> <p><b>Repurposed</b> <i>U6C7L2: Predict how increased diversity, technological changes, closer international relationships, and current constitutional issues are likely to affect your life and an American citizen over the next 10 years</i></p>	<ul style="list-style-type: none"> <li>• Describe the potential impacts of increased diversity</li> <li>• Explain some of the ways developments in technology might impact direct democracy, privacy, and free speech</li> <li>• Explain how terrorism and cyberattacks can limit citizen freedoms</li> <li>• Explain why economic instability can pose a threat to democracy and citizen rights</li> </ul>	2	
LET 4 Cadet Challenge				
U4C0L0: LET 4 Cadet Challenge				10
<b>Total Lessons: 12</b>		<b>Total Contact Hours</b>	<b>30</b>	<b>38</b>

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