

Cambridge International Examinations: Myths vs. Facts

MYTH	FACT
<p>Myth: Cambridge is a program offered through a state-led initiative.</p>	<p>Fact: Schools interested in offering Cambridge must demonstrate their eligibility to do so by successfully completing an application process with Cambridge International directly. Schools are required to meet specific requirements and complete an approval visit before becoming a Cambridge school.</p>
<p>Myth: The registration process is too time consuming and unnecessary.</p>	<p>Fact: Each stage of the registration process contributes to developing a school's relationship with Cambridge International. This process ensures that Cambridge fully understands and supports the educational goals of interested schools. In return, this process allows schools to understand Cambridge policies and procedures. This process also establishes a legal relationship between a school and Cambridge, thereby defining the roles and responsibilities of both parties.</p>
<p>Myth: The Cambridge curriculum does not suit our schools' needs.</p>	<p>Fact: There are many ways to implement the Cambridge curriculum to personalize it for individual schools. Some schools combine Cambridge with other national and international programs. Additionally, Cambridge offers a wide choice of subjects. Students choose the subjects they love and the subjects they're best at to broaden their learning across a wide subject range.</p>
<p>Myth: Postsecondary institutions do not recognize course work completed through international programs.</p>	<p>Fact: In countries such as the United States, good grades in carefully chosen Cambridge subjects can result in up to one year of university course credit. Over 500 U.S. universities accept Cambridge International AS and A levels for course credit, including all Ivy League universities. Success in Cambridge often gives students an advantage in admission to the world's best universities, both domestically and abroad.</p>