Department of Education | Institute for CTE Educators

eTIGER Navigation and Data Reporting for CTE Teachers

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July 19, 2017

The Importance of CTE Teacher Data

The Importance of CTE Teacher Data

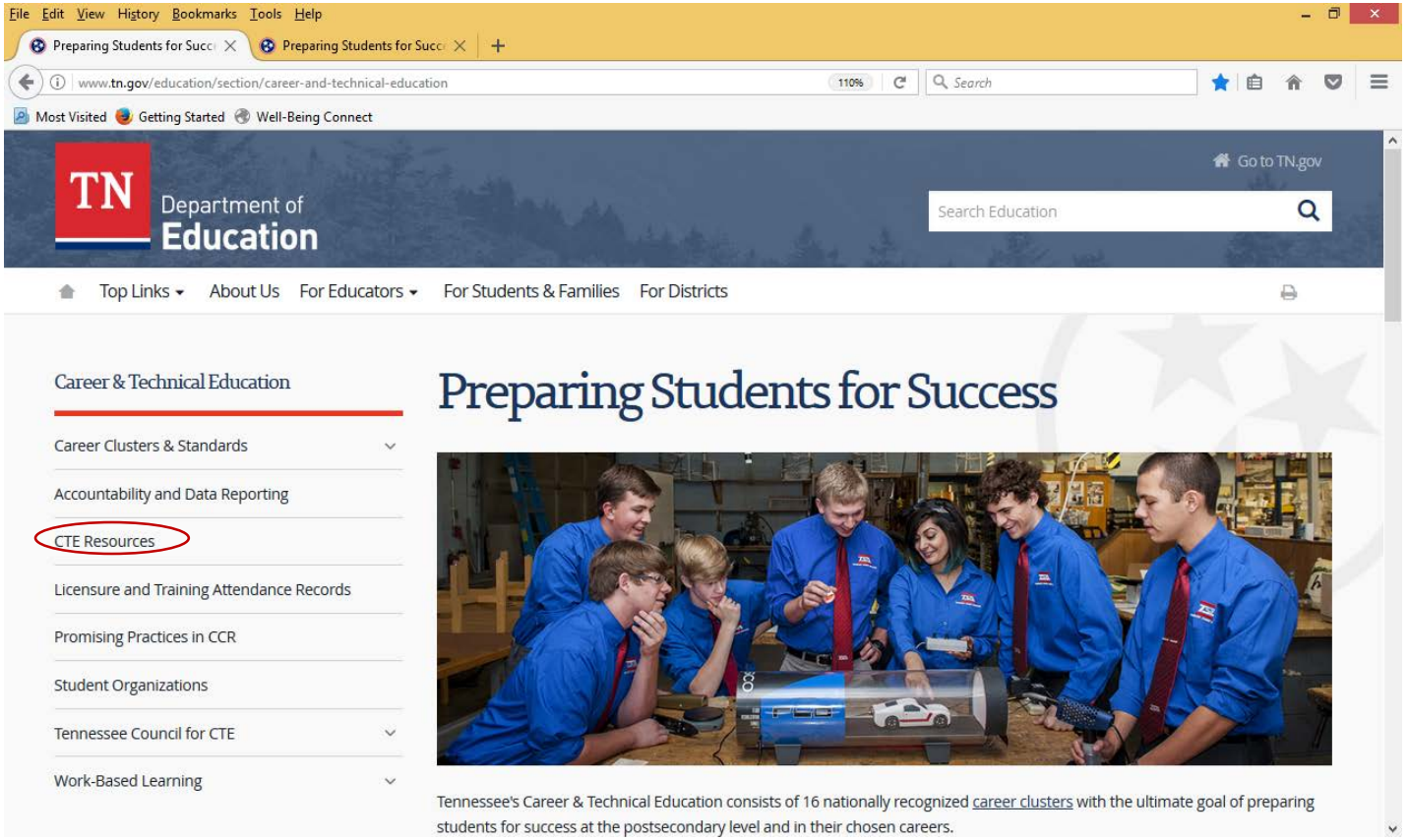
- Getting timely and accurate data from teachers:
  - Gives districts and department staff the ability to make data-driven decisions for future CTE programs
  - Allows department staff to respond to district needs for professional development and technical assistance to district CTE programs
  - Allows Tennessee to continue to receive Perkins funding by meeting mandatory Core Indicators of Performance

CTE Teacher Resources

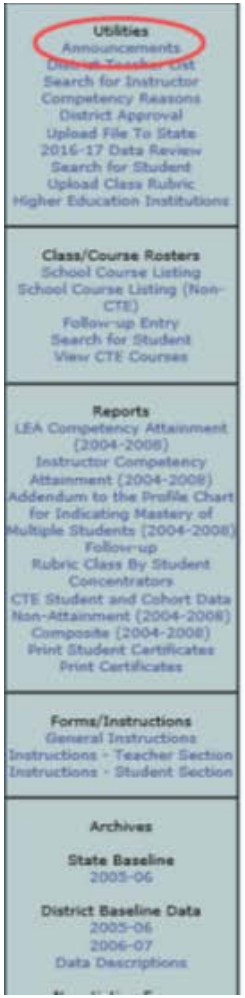
- CTE Website
  - CTE Resources
- eTIGER Home
  - Teacher Data Responsibilities
  - Data Reporting Instructions
- CTE Courses Standards, Competencies
  - CTE Course List
  - Course Descriptions
  - CTE Rubric
  - Course Standards and Competencies
  - Career Cluster & Program of Study
- Certificates
- Nontraditional CTE Courses
- Early Postsecondary Opportunities (EPSOs)

Teacher Resource – CTE Website

https://www.tn.gov/education/career-and-technical-education.html



Teacher Resource – eTIGER Home



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Reminder

When entering data into eTIGER, if the reported pending data is not visible the next time you log into eTIGER, please DO NOT enter the data again. Instead, please immediately email the following information to CTE.eTIGER@tn.gov to trace the missing data.

- **System #, School #, Course Code, Local Class Number**
- **The type of data reported (rubric competency data, concentrator, earned credit…or attest class)**
- **The student's name and "state id" (provide 2 or 3 examples if it involves an entire class)**
- **The date that the information was entered must be provided and the time that the information was entered would be very helpful, if the time is also available**

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Reporting General Education Data

Instructions of Reporting General Education Data

Notes for Reporting General Education Data

2013-14 Program of Study

2014-15 Program of Study

2015-16 Program of Study

2016-17 Program of Study

2017-18 Program of Study

General Education Courses and CTE Program of Study (2013-14, 2014-15, 2015-16)

Courses and CTE Program of Study

Teacher Data Responsibilities

Teacher Tutorial

Early Postsecondary CTE Data Reporting

Reporting CTE Concentrators

Competency Attainment Rubric Data Reporting Steps

Student Certificates Data Reporting

Teacher Resource – Reporting Duties

Obtain eTIGER access.

- Keep valid user ID and password.

Verify CTE class data at eTIGER.

- Report discrepancies to CTE Director.

Report student performance data for each CTE class.

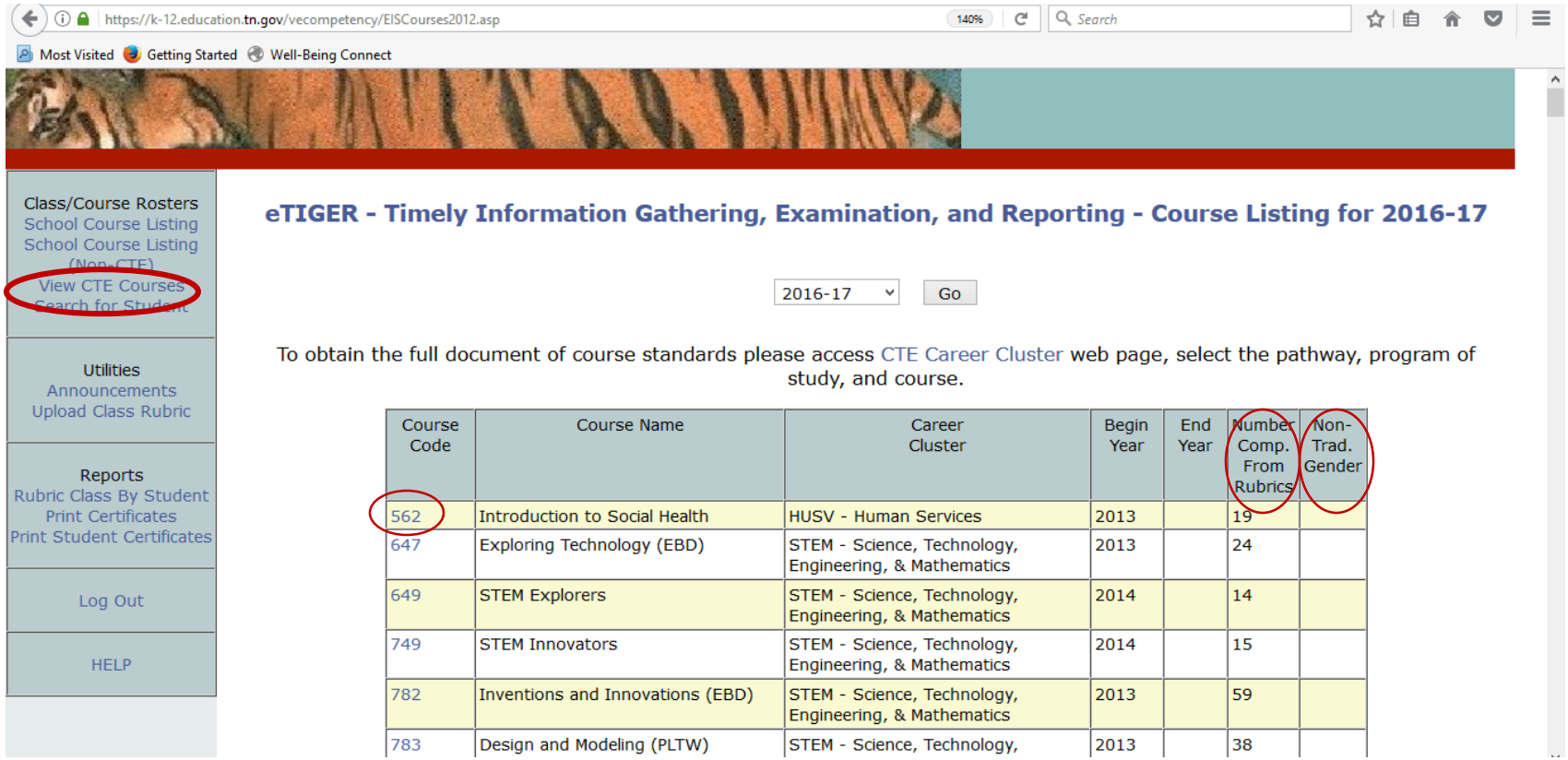
- Continually update rubric scores throughout the year.
- Have final class roster and concentrators reported by end of May.

Attest the class.

- Attest all classes by end of May.
- Inform CTE director when complete.
- CTE Directors have May 31 deadline to attest district.

Note: Send CTE.eTIGER@tn.gov for all data reporting concerns.

Teacher Resource – CTE Courses



Course Code	Course Name	Career Cluster	Begin Year	End Year	Number Comp. From Rubrics	Non-Trad. Gender
562	Introduction to Social Health	HUSV - Human Services	2013		19	
647	Exploring Technology (EBD)	STEM - Science, Technology, Engineering, & Mathematics	2013		24	
649	STEM Explorers	STEM - Science, Technology, Engineering, & Mathematics	2014		14	
749	STEM Innovators	STEM - Science, Technology, Engineering, & Mathematics	2014		15	
782	Inventions and Innovations (EBD)	STEM - Science, Technology, Engineering, & Mathematics	2013		59	
783	Design and Modeling (PLTW)	STEM - Science, Technology,	2013		38	

Teacher Resource – Course Descriptions

TN Department of Education | College, Career and Technical Education

Principles of Manufacturing

Primary Career Cluster:	Advanced Manufacturing
Consultant:	Deborah Knoll, (615) 532-2844, Deborah.Knoll@tn.gov
Course Code:	5922
Co-requisite(s):	*Algebra I* (0842, 3102), *Geometry* (0843, 3108), *Physical Science* (3202) (recommended)
Credit:	1 credit for core and two focus areas. 2 credits for all 35 standards.
Grade Level:	9
Graduation Requirement:	This course satisfies one or two of three credits required for an elective focus when taken in conjunction with other Advanced Manufacturing courses.
Programs of Study and Sequence:	This is the first course in the *Machining Technology, Electromechanical Technology, Mechatronics,* and *Welding* programs of study.
Aligned Student Organization(s):	Skills USA: http://www.tnskillsusa.com Tracy Whitehead, (615) 532-2804, Tracy.Whitehead@tn.gov Technology Student Association (TSA): http://www.tntsa.org Tracy Whitehead, (615) 532-2804, Tracy.Whitehead@tn.gov

Teacher Resource – Course Standards

To find course standards, click the course code link from the CTE Course List

Back

Standards and Competencies for Introduction to Social Health* (Course # 562) 2015-16

	Begin-End Yr
Standard 1 - Analyze the relationship between eating, sleeping, physical activity, and wellness. Assess nutrition and fitness practices that promote personal wellbeing across the life span.	2014 -
1.1 - Analyze the relationship between eating, sleeping, physical activity, and wellness. Assess nutrition and fitness practices that promote personal wellbeing across the life span.	2014 -
Standard 2 - Describe the bodys use of nutrients and identify nutritional food sources. Cite current nutrition guidelines to classify foods and identify recommended servings. Read and evaluate food label...	2014 -
2.1 - Describe the body/s use of nutrients and identify nutritional food sources. Cite current nutrition guidelines to classify foods and identify recommended servings.	2014 -
Standard 3 - Compare food costs and determine whether there is a correlation between nutritional value and food cost. Define food desserts and describe their potential negative impact on community health.	2014 -
3.1 - Compare food costs and determine whether there is a correlation between nutritional value and food cost. Define food desserts and describe their potential negative impact on community health.	2014 -
Standard 4 - Demonstrate safe food and equipment handling procedures while preparing healthful snacks. Create an informational artifact explaining the nutritional value of the snacks.	2014 -
4.1 - Demonstrate safe food and equipment handling procedures while preparing healthful snacks. Create an informational artifact explaining the nutritional value of the snacks.	2014 -
Standard 5 - Draw evidence from informational texts to compare and contrast aerobic and anaerobic physical fitness activities. Develop a plan for participating in either team or individual activities that	2014 -

Teacher Resource – CTE Rubric

https://www.tn.gov/content/dam/tn/education/ccte/cte/cte_res_rubric.pdf

Tennessee Career & Technical Education	Tennessee Career and Technical Education • Competency Attainment Rubric			
	Advanced	Proficient	Basic	Below Basic
	4	3	2	1
Knowledge Attainment	Applies technical vocabulary and past knowledge to design solutions to complex problems.	Consistently demonstrates comprehension and use of technical vocabulary and content.	Demonstrates comprehension and use of foundational technical vocabulary and content.	Recognizes various technical terms and knowledge.
	Identifies and analyzes a problem, completes a project or research, and reports results/solutions.	Applies knowledge to new situations and to complete a relevant project.	Needs assistance in applying knowledge to complete a relevant project.	Requires detailed supervision to complete a relevant project.
Technical Skills	Consistently applies and synthesizes technical skills in authentic situations and extends skills to emerging technologies and problems.	Consistently applies technical skills and adapts to emerging technology.	Applies limited technical skills and demonstrates limited knowledge of emerging technology.	Requires assistance to apply technical skills and displays limited knowledge of technologies.
Problem Solving	Works independently and collaboratively to investigate a complex authentic problem using multiple resources; generates solutions to the problem using appropriate technology and data to provide evidence of reasoning.	Works independently and collaboratively in solving authentic problems and incorporates technology as appropriate.	Conducts observations, identifies patterns of events or behaviors, formulates simple inferences, and incorporates technology with assistance.	Describes a situation, condition, or issue using limited technical terminology. Uses technology with significant assistance.
	Identifies and analyzes complex or routine problems, prioritizes and implements multiple solutions, and evaluates the solutions' effectiveness.	Identifies and analyzes a routine problem, recommends and implements a solution, and evaluates the solution's effectiveness.	Identifies and analyzes a routine problem and implements a solution with occasional assistance.	Follows a set of uncomplicated/simple instructions.
Career Awareness	Demonstrates initiative in integrating information from diverse career-related resources for professional growth.	Identifies and uses various career-related resources (i.e., professional/student organizations, professional publications, occupational certifications, etc.).	Identifies some career-related resources (i.e., professional/student organizations, professional publications, occupational certifications, etc.).	Displays limited knowledge of career-related resources (i.e., professional/student organizations, professional publications, occupational certifications, etc.).
	Demonstrates/models occupational safety procedures.	Demonstrates/models occupational safety procedures.	Demonstrates/models occupational safety procedures.	Demonstrates/models occupational safety procedures.
	Demonstrates/models exemplary soft skills and applies professional practices in a career field related to ethical behavior and environmental and legal considerations in complex situations.	Demonstrates/models professional practices in a career field related to soft skills, ethical behavior, occupational safety, and environmental and legal considerations.	Identifies fundamental professional practices in a career field related to soft skills, ethical behavior, and environmental and legal considerations.	Has difficulty identifying fundamental professional practices in a career field related to soft skills, ethical behavior, and environmental and legal considerations.
Communication/ Literacy	Analyzes two selections for common themes and disparate elements. Communicates complex ideas and themes verbally. Constructs multiple paragraph/page reports or texts that demonstrate a deep awareness of purpose and audience and provides supporting evidence.	Reads multiple technical materials and interprets to formulate logical, evidence-based conclusions and communicates findings in verbal, written, and visual formats.	Reads technical materials and summarizes in verbal, written, and visual formats providing some pertinent details.	Reads text and recalls in verbal, written, and visual formats with some assistance.

Teacher Resource – Career Cluster Page

Teacher Resource – Program of Study Guide

Information Technology

Program of Study	Level 1	Level 2	Level 3	Level 4
	(6095)		-or- **Dual Enrollment** Cybersecurity (6191)	-and/or- AP Computer Science Principles (3634) -or- **Dual Enrollment** Cybersecurity (6191)
	Industry Certification: CompTIA IT Fundamentals		**Industry Certification**: CompTIA Security +	

Available courses for elective credit in this cluster:

- ***Work-Based Learning: Career Practicum*** (6105) may substitute for the Level 4 offering in all programs of study.
- ***Introduction to Geographic Information Systems*** (6142) is a supplemental course which can be offered in addition to courses within the Cybersecurity program of study but does not count toward concentrator status.
- ***Cambridge courses*** are supplemental courses which can be offered in addition to courses within the career cluster but do not count toward concentrator status.

Teacher Resource – Student Certificates

In eTIGER click the “Print Certificates” link under “Reports”

Certificate Report

Report Year: 2015-16

-- Select POS -- (optional)

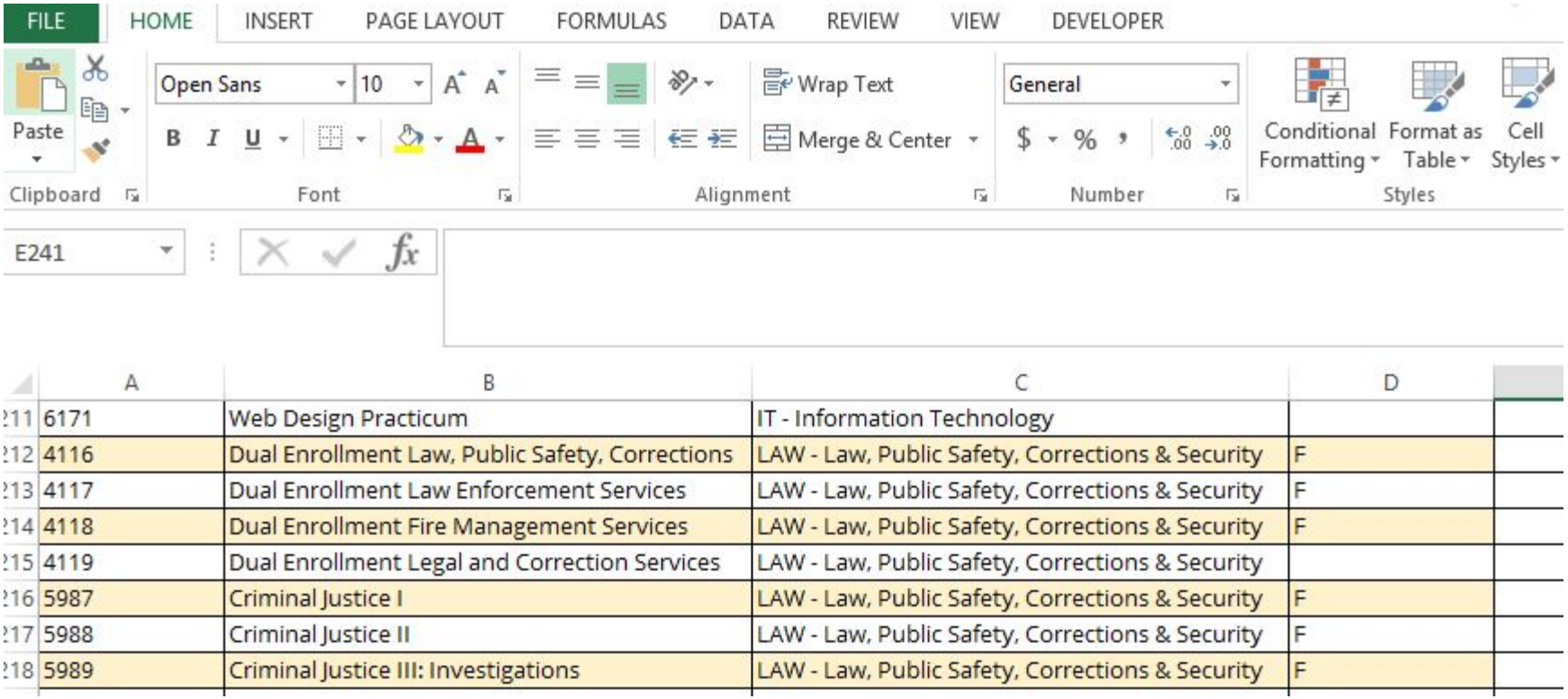
Certificate: -- Select Certificate -- (optional)

Generate Report

Certificate Name	Begin Year	End Year	Career Cluster	Program of Study
Adobe Certified Associate (Acrobat)	2008		Information Technology	Web Design
Adobe Certified Associate (Dreamweaver)	2008		Information Technology	Web Design
Adobe Certified Associate (Illustrator)	2008		Arts, Audio/Visual Technology, & Communication	Digital Arts & Design
Adobe Certified Associate (InDesign)	2008		Arts, Audio/Visual Technology, & Communication	Digital Arts & Design
Adobe Certified Associate (Photoshop)	2008		Arts, Audio/Visual Technology, & Communication	Digital Arts & Design
Adobe Certified Associate (Premier Pro)	2015		Arts, Audio/Visual Technology, & Communication	Audio/Visual Production
American Design Drafting Association Apprentice Drafter (Architectural)	2015		Architecture & Construction	Architectural & Engineering Design
American Design Drafting Association Apprentice Drafter (Architectural)	2015		Science, Technology, Engineering, & Mathematics	Engineering
American Design Drafting Association Apprentice Drafter (Architectural)	2015		Science, Technology, Engineering, & Mathematics	Technology
American Design Drafting Association Apprentice Drafter (Mechanical)	2015		Architecture & Construction	Architectural & Engineering Design
American Design Drafting Association Apprentice Drafter (Mechanical)	2015		Science, Technology, Engineering, & Mathematics	Engineering

Teacher Resource – Nontraditional Course List

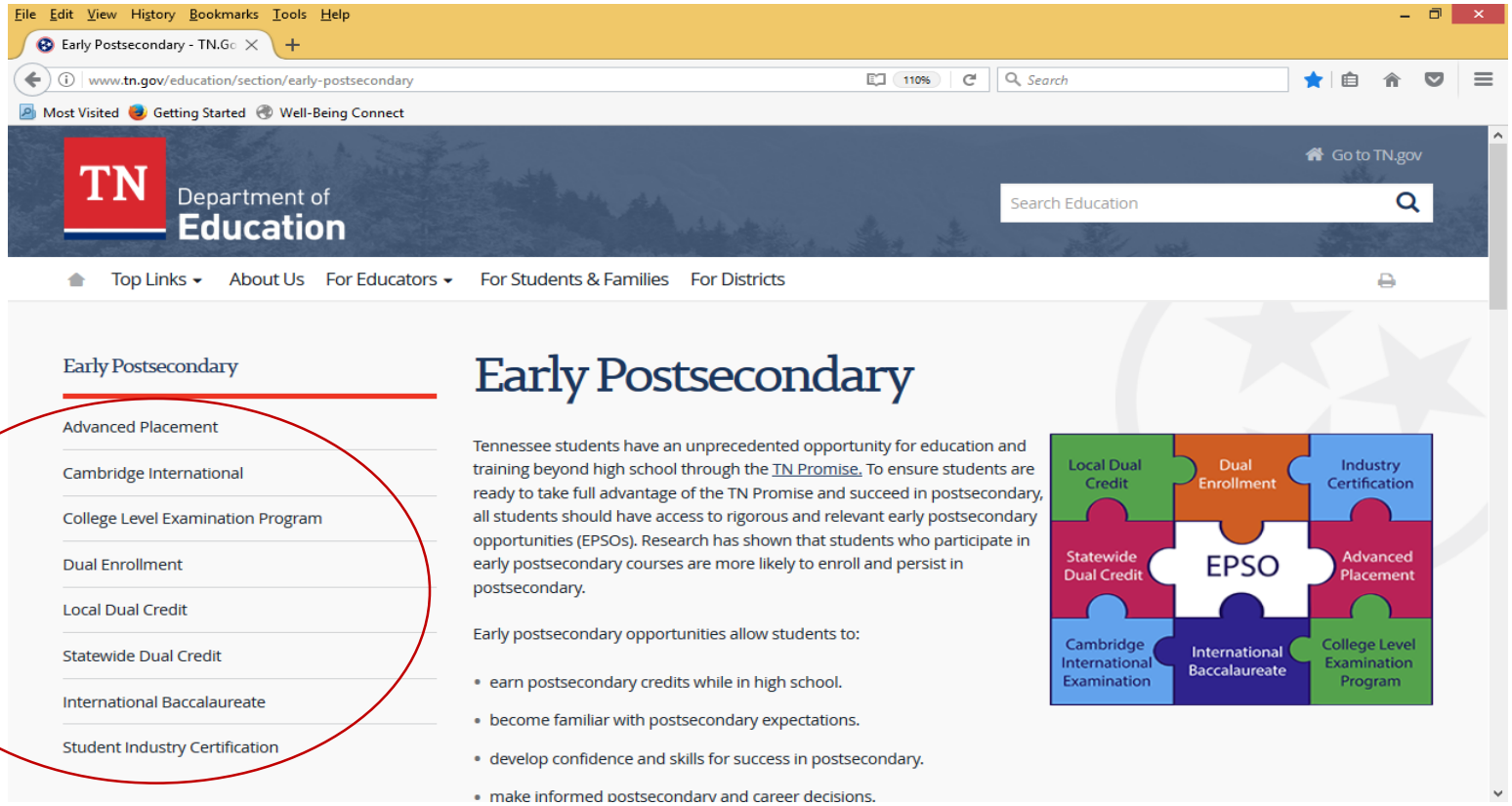
https://www.tn.gov/content/dam/tn/education/ccte/cte/cte_data_nontraditional_courses.xlsx



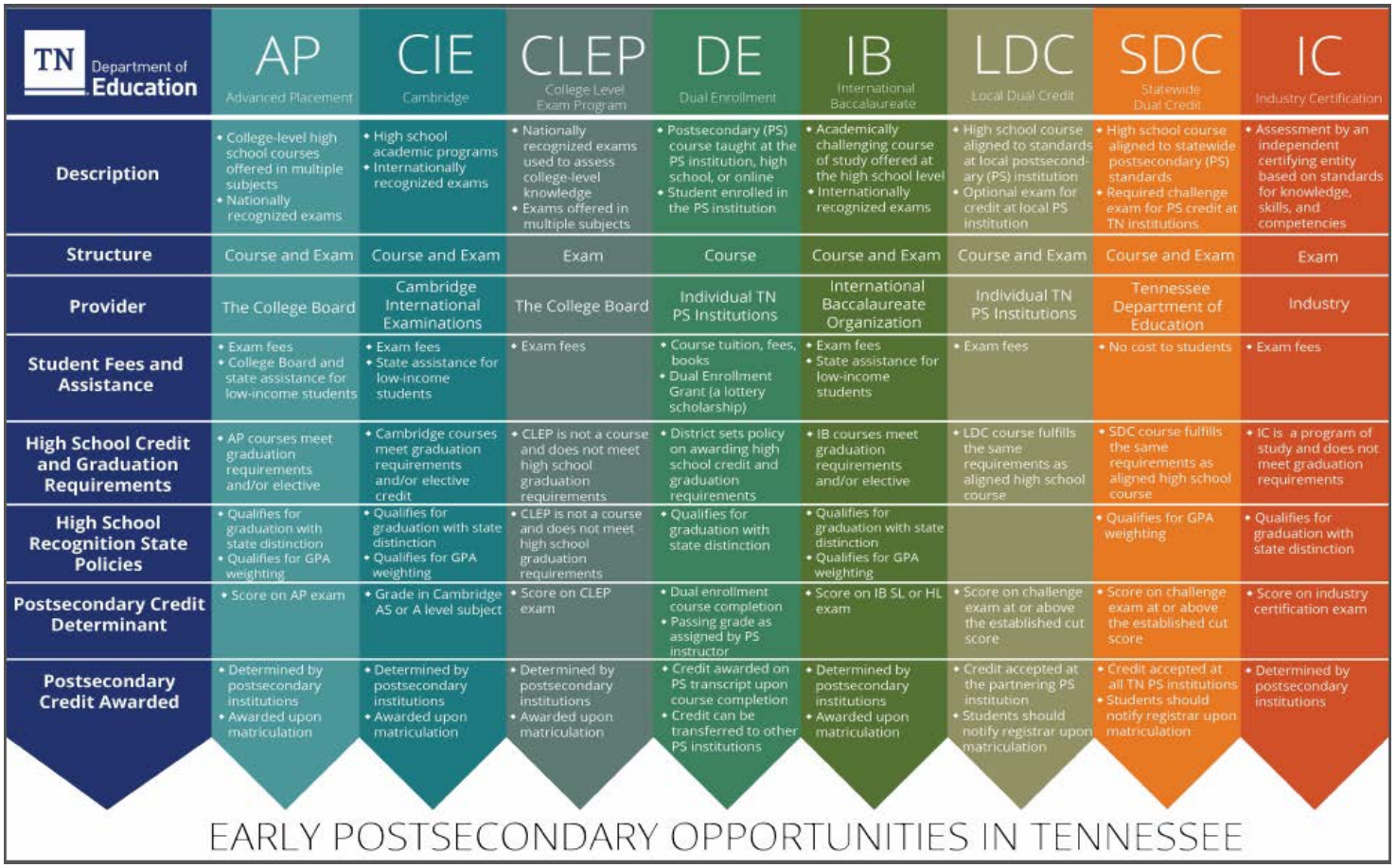
	A	B	C	D
211	6171	Web Design Practicum	IT - Information Technology	
212	4116	Dual Enrollment Law, Public Safety, Corrections	LAW - Law, Public Safety, Corrections & Security	F
213	4117	Dual Enrollment Law Enforcement Services	LAW - Law, Public Safety, Corrections & Security	F
214	4118	Dual Enrollment Fire Management Services	LAW - Law, Public Safety, Corrections & Security	F
215	4119	Dual Enrollment Legal and Correction Services	LAW - Law, Public Safety, Corrections & Security	
216	5987	Criminal Justice I	LAW - Law, Public Safety, Corrections & Security	F
217	5988	Criminal Justice II	LAW - Law, Public Safety, Corrections & Security	F
218	5989	Criminal Justice III: Investigations	LAW - Law, Public Safety, Corrections & Security	F

Teacher Resource - EPSO

https://www.tn.gov/content/tn/education/early-postsecondary.html



Teacher Resource - EPSO



TN Department of Education

	AP Advanced Placement	CIE Cambridge	CLEP College Level Exam Program	DE Dual Enrollment	IB International Baccalaureate	LDC Local Dual Credit	SDC Statewide Dual Credit	IC Industry Certification
Description	• College-level high school courses offered in multiple subjects • Nationally recognized exams	• High school academic programs • Internationally recognized exams	• Nationally recognized exams used to assess college-level knowledge • Exams offered in multiple subjects	• Postsecondary (PS) course taught at the PS institution, high school, or online • Student enrolled in the PS institution	• Academically challenging course of study offered at the high school level • Internationally recognized exams	• High school course aligned to standards at local postsecondary (PS) institution • Optional exam for credit at local PS institution	• High school course aligned to statewide postsecondary (PS) standards • Required challenge exam for PS credit at TN institutions	• Assessment by an independent certifying entity based on standards for knowledge, skills, and competencies
Structure	Course and Exam	Course and Exam	Exam	Course	Course and Exam	Course and Exam	Course and Exam	Exam
Provider	The College Board	Cambridge International Examinations	The College Board	Individual TN PS Institutions	International Baccalaureate Organization	Individual TN PS Institutions	Tennessee Department of Education	Industry
Student Fees and Assistance	• Exam fees • College Board and state assistance for low-income students	• Exam fees • State assistance for low-income students	• Exam fees	• Course tuition, fees, books • Dual Enrollment Grant (a lottery scholarship)	• Exam fees • State assistance for low-income students	• Exam fees	• No cost to students	• Exam fees
High School Credit and Graduation Requirements	• AP courses meet graduation requirements and/or elective	• Cambridge courses meet graduation requirements and/or elective credit	• CLEP is not a course and does not meet high school graduation requirements	• District sets policy on awarding high school credit and graduation requirements	• IB courses meet graduation requirements and/or elective	• LDC course fulfills the same requirements as aligned high school course	• SDC course fulfills the same requirements as aligned high school course	• IC is a program of study and does not meet graduation requirements
High School Recognition State Policies	• Qualifies for graduation with state distinction • Qualifies for GPA weighting	• Qualifies for graduation with state distinction • Qualifies for GPA weighting	• CLEP is not a course and does not meet high school graduation requirements	• Qualifies for graduation with state distinction	• Qualifies for graduation with state distinction • Qualifies for GPA weighting		• Qualifies for GPA weighting	• Qualifies for graduation with state distinction
Postsecondary Credit Determinant	• Score on AP exam	• Grade in Cambridge AS or A level subject	• Score on CLEP exam	• Dual enrollment course completion • Passing grade as assigned by PS instructor	• Score on IB SL or HL exam	• Score on challenge exam at or above the established cut score	• Score on challenge exam at or above the established cut score	• Score on industry certification exam
Postsecondary Credit Awarded	• Determined by postsecondary institutions • Awarded upon matriculation	• Determined by postsecondary institutions • Awarded upon matriculation	• Determined by postsecondary institutions • Awarded upon matriculation	• Credit awarded on PS transcript upon course completion • Credit can be transferred to other PS institutions	• Determined by postsecondary institutions • Awarded upon matriculation	• Credit accepted at the partnering PS institution • Students should notify registrar upon matriculation	• Credit accepted at all TN PS institutions • Students should notify registrar upon matriculation	• Determined by postsecondary institutions

EARLY POSTSECONDARY OPPORTUNITIES IN TENNESSEE

EPSO – CTE Opportunities

- Dual Credit
  - Local Dual Credit
  - Statewide Dual Credit (4269/4270)
  - 2017-18 Correlations of Course and Enrollment Codes
  - EPSO tab; Course Type = CTE ED (Statewide Dual Credit)
- Dual Enrollment
  - 2017-18 Correlations of Course and Enrollment Codes
  - EPSO tab; Course Type = CTE ED (Dual Enrollment)
- Cambridge Courses
  - 2017-18 Correlations of Course and Enrollment Codes
  - EPSO tab; Course Type = CTE ED (Cambridge)
- Student Industry Certifications
  - https://www.tn.gov/content/dam/tn/education/ccte/cte/cte_certs_list.xlsx

eTIGER Navigation

eTIGER Navigation

- Please use the links located on the following page to learn more about reporting data and helpful functions of eTIGER.
- After viewing the selected demo, click on "Return to Demo Menu" located in the lower right hand corner of the page to return to the demo selections screen.

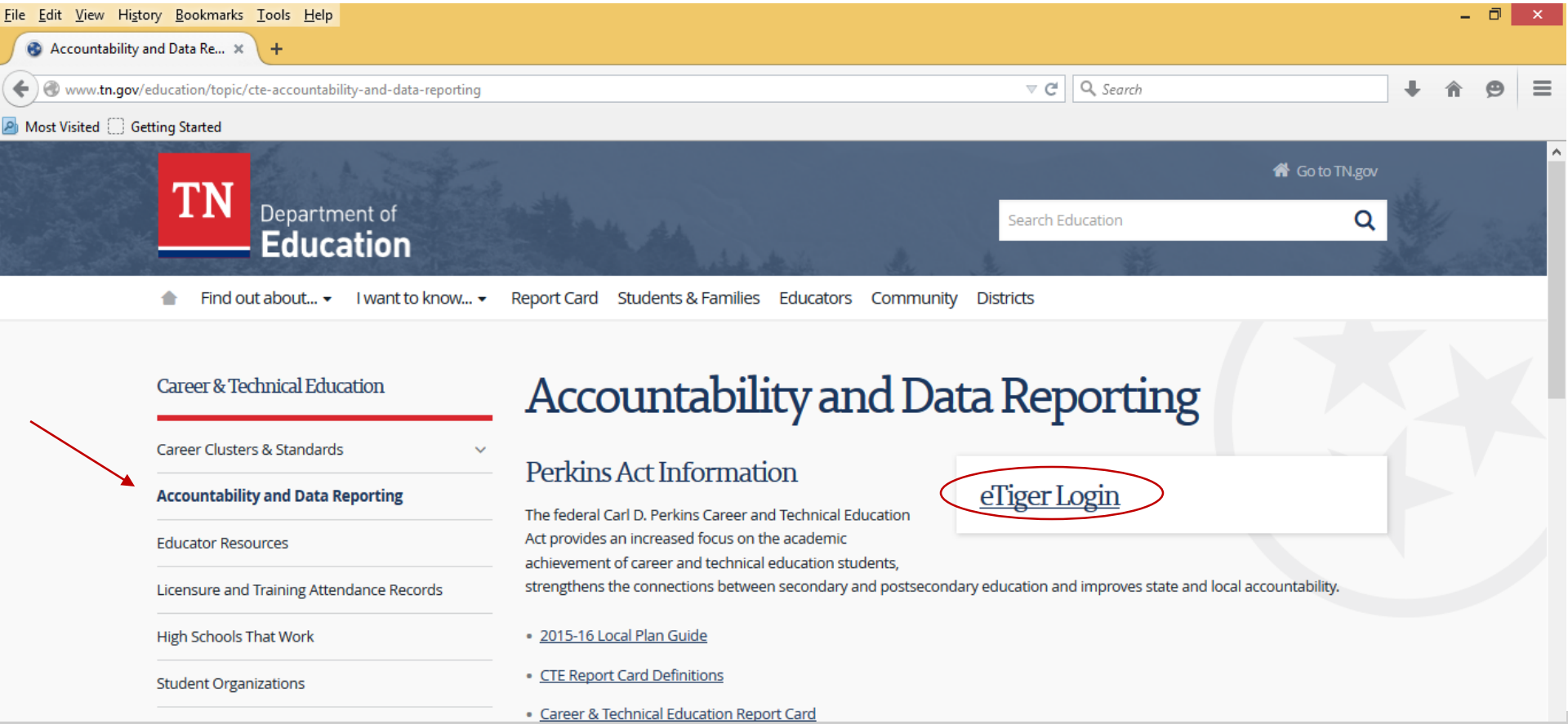
eTIGER Data Reporting Demo

- eTIGER Login
- Open Class Roster Screen
- Single Parent Reporting
- Reporting Class Data
- Reporting Concentrators
- Reporting Certificates
- Reporting Competencies - Rubric Data
- Reporting Competencies - Non-Rubric Data
- Reporting Dual Credit / Enrollment
- Attesting / Unattesting a Class
- Verify Saved Data in eTIGER

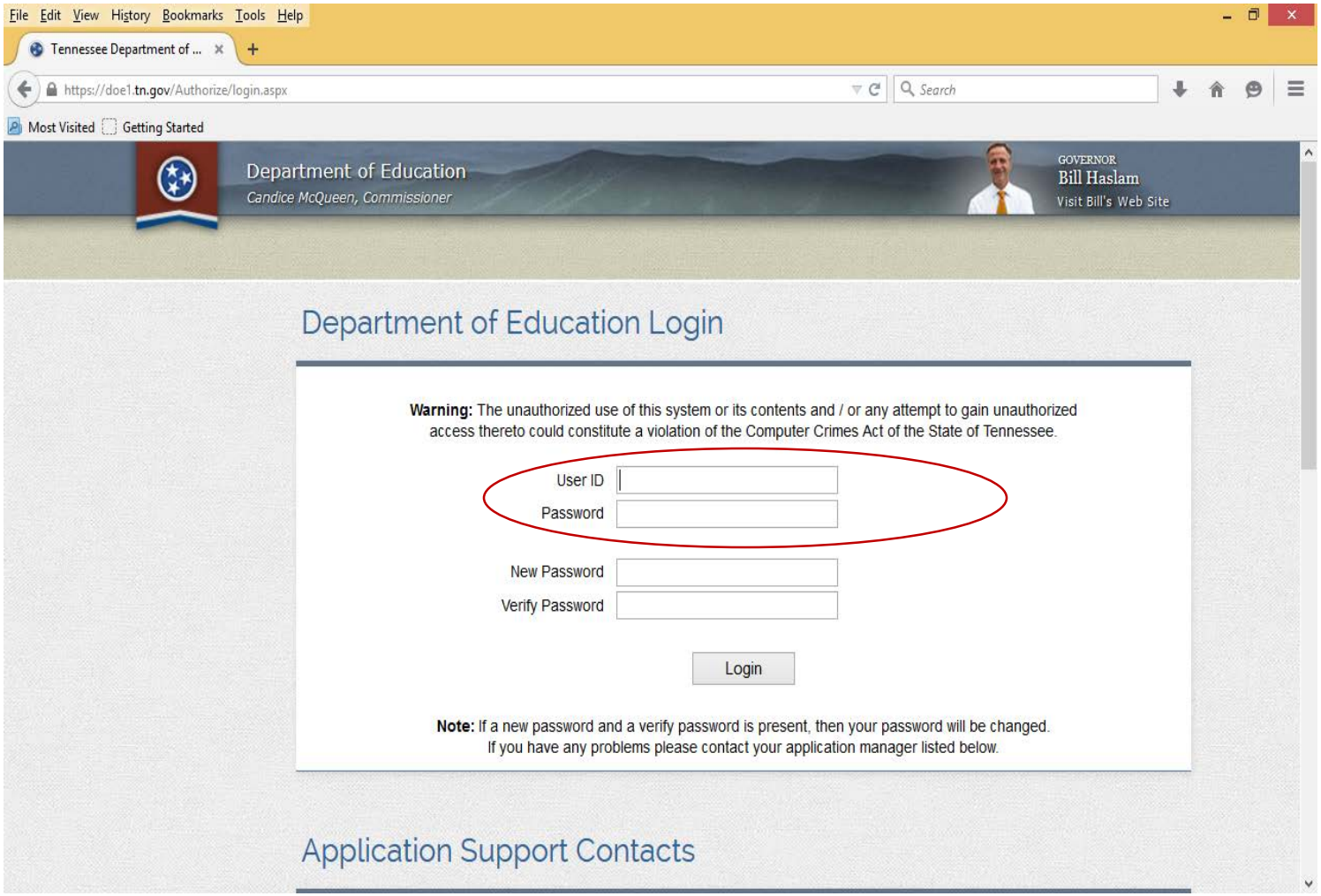
eTIGER Login

eTIGER Login

Accountability and Data Reporting



eTIGER Login



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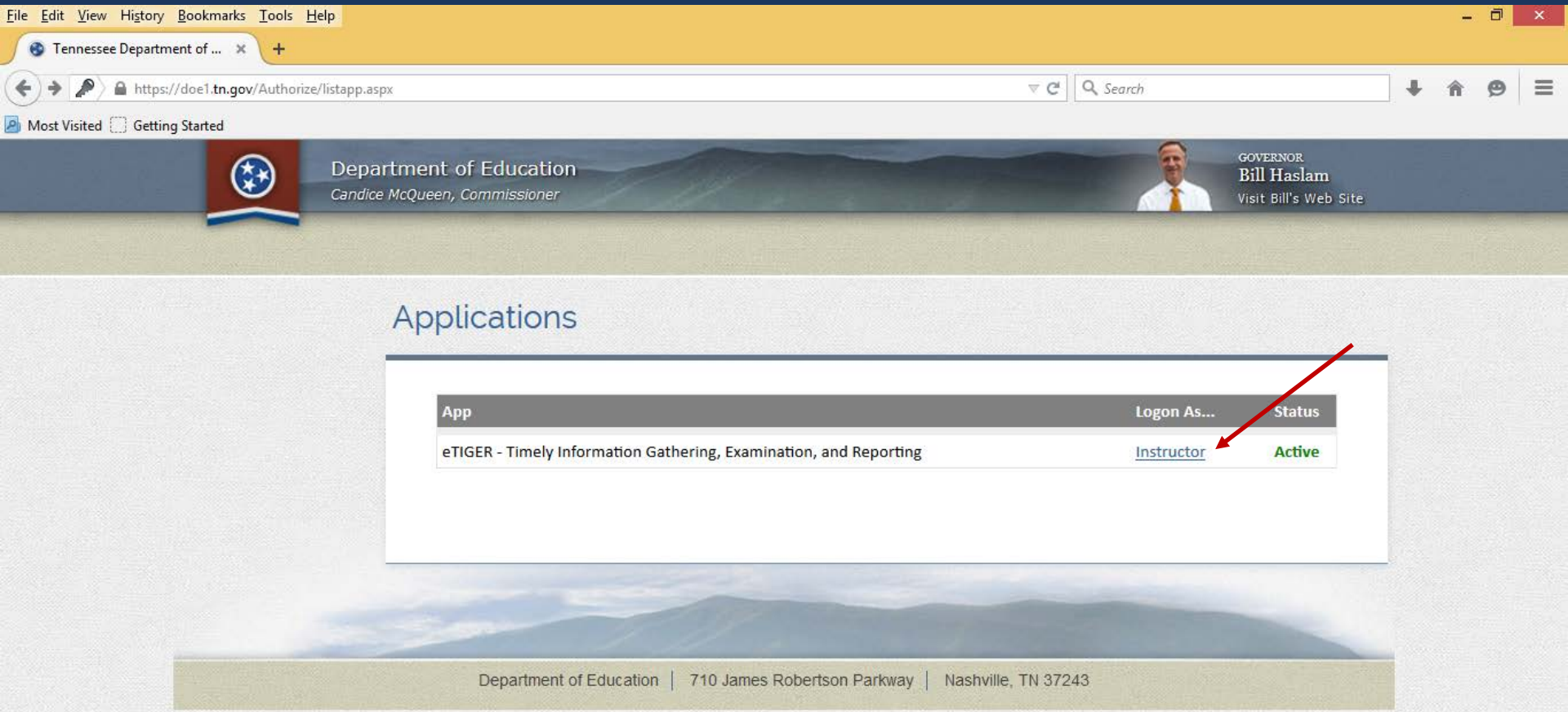
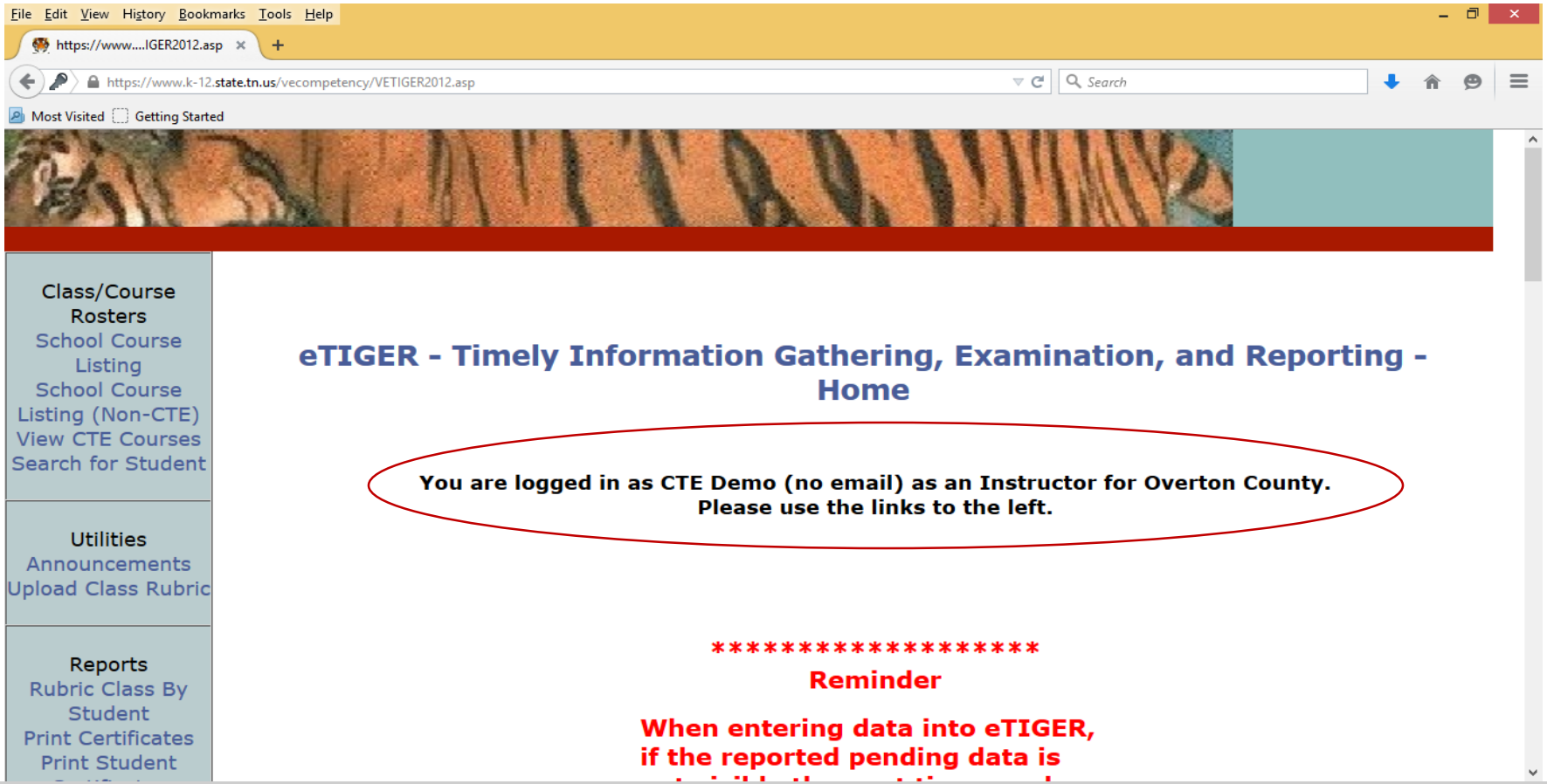


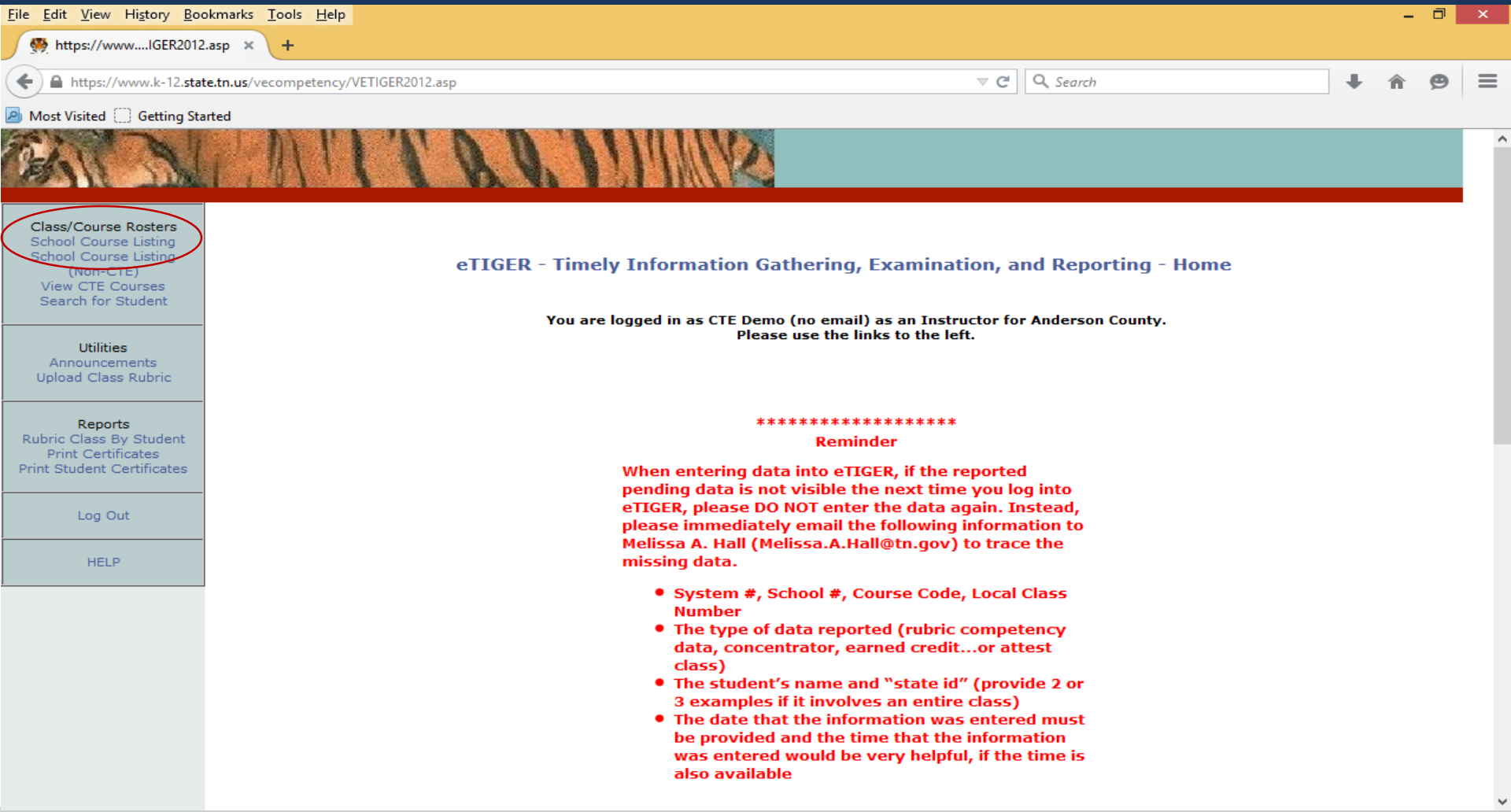
eTIGER Login

Teacher Contact Information – Email



Open Class Roster Screen

Open Class Roster Screen



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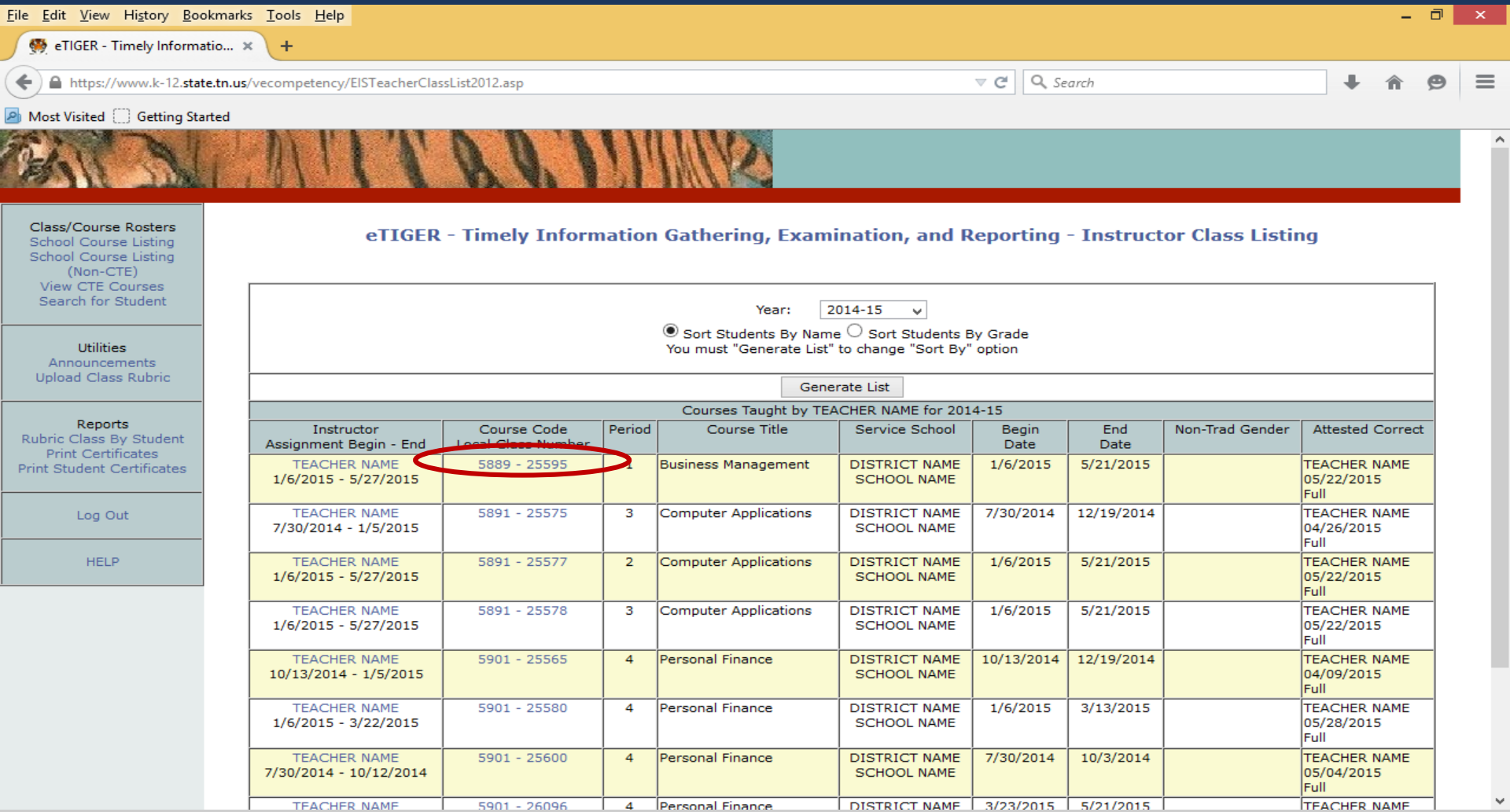
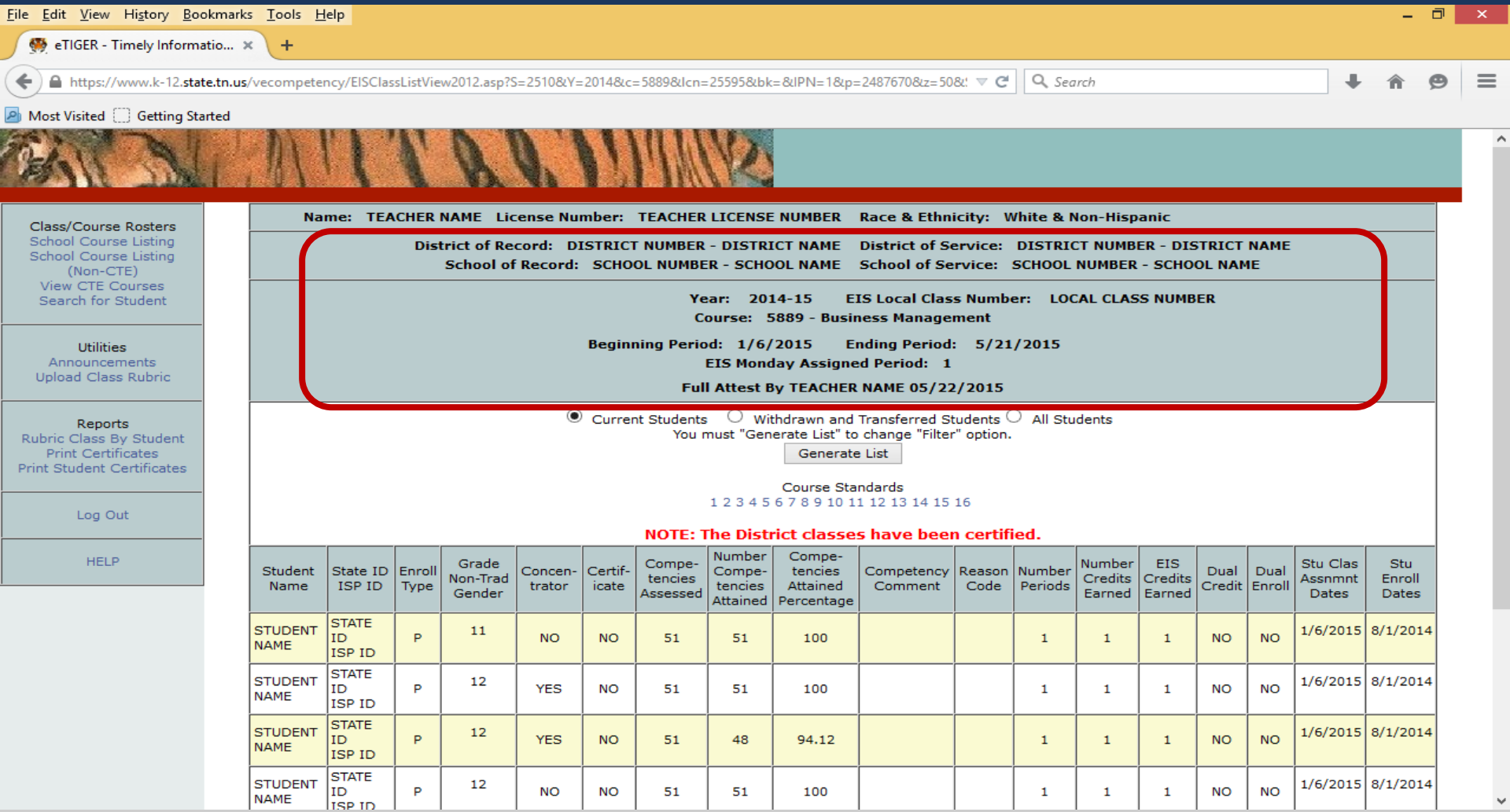


Instructor Assignment Begin - End	Course Code Local Class Number	Period	Course Title	Service School	Begin Date	End Date	Non-Trad Gender	Attested Correct
TEACHER NAME 1/6/2015 - 5/27/2015	5889 - 25595	1	Business Management	DISTRICT NAME SCHOOL NAME	1/6/2015	5/21/2015		TEACHER NAME 05/22/2015 Full
TEACHER NAME 7/30/2014 - 1/5/2015	5891 - 25575	3	Computer Applications	DISTRICT NAME SCHOOL NAME	7/30/2014	12/19/2014		TEACHER NAME 04/26/2015 Full
TEACHER NAME 1/6/2015 - 5/27/2015	5891 - 25577	2	Computer Applications	DISTRICT NAME SCHOOL NAME	1/6/2015	5/21/2015		TEACHER NAME 05/22/2015 Full
TEACHER NAME 1/6/2015 - 5/27/2015	5891 - 25578	3	Computer Applications	DISTRICT NAME SCHOOL NAME	1/6/2015	5/21/2015		TEACHER NAME 05/22/2015 Full
TEACHER NAME 10/13/2014 - 1/5/2015	5901 - 25565	4	Personal Finance	DISTRICT NAME SCHOOL NAME	10/13/2014	12/19/2014		TEACHER NAME 04/09/2015 Full
TEACHER NAME 1/6/2015 - 3/22/2015	5901 - 25580	4	Personal Finance	DISTRICT NAME SCHOOL NAME	1/6/2015	3/13/2015		TEACHER NAME 05/28/2015 Full
TEACHER NAME 7/30/2014 - 10/12/2014	5901 - 25600	4	Personal Finance	DISTRICT NAME SCHOOL NAME	7/30/2014	10/3/2014		TEACHER NAME 05/04/2015 Full
TEACHER NAME	5901 - 26096	4	Personal Finance	DISTRICT NAME	3/23/2015	5/21/2015		TEACHER NAME

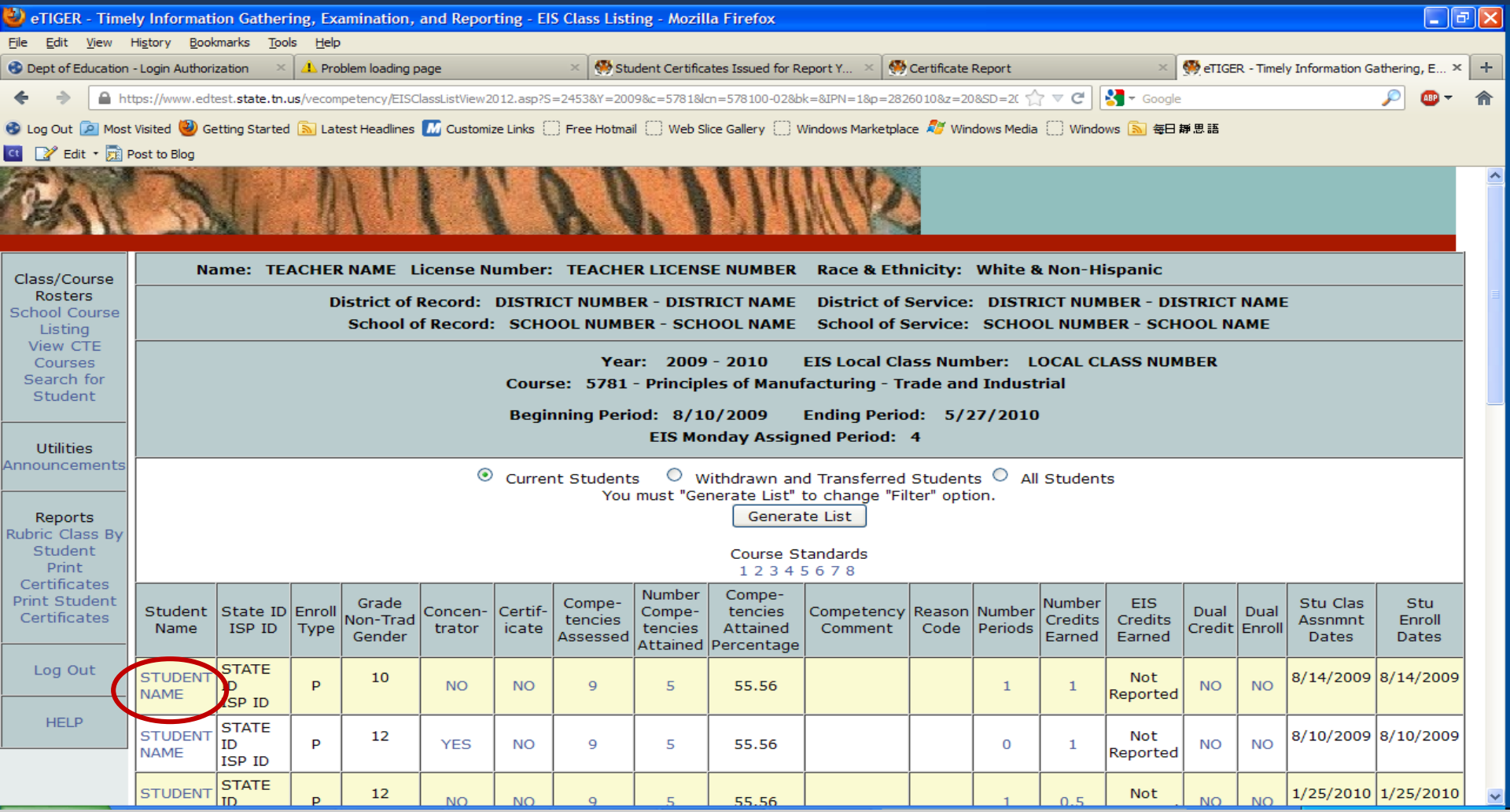
Open Class Roster Screen



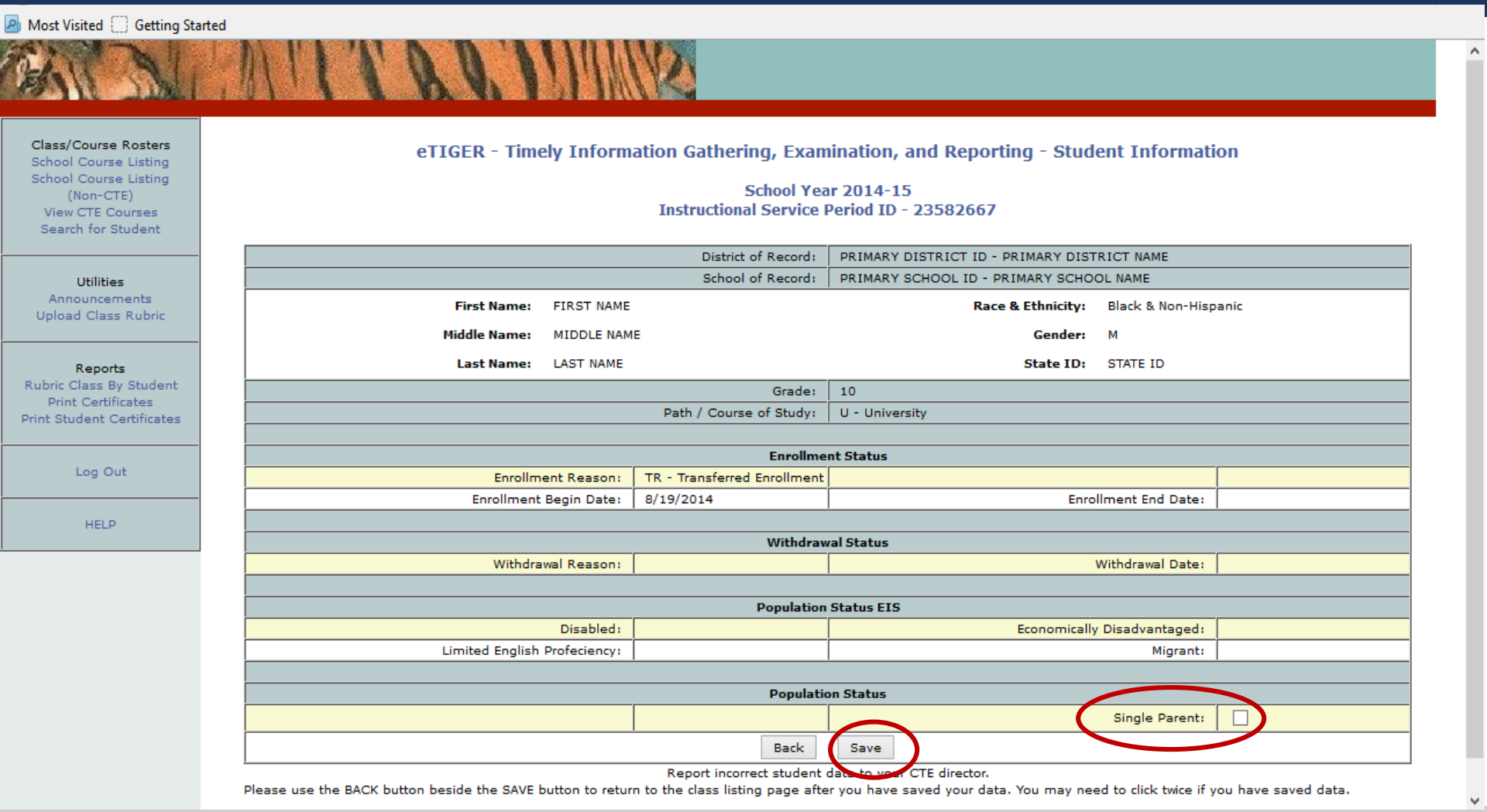
Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concen-trator	Certif-icate	Compe-tencies Assessed	Number Compe-tencies Attained	Compe-tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	11	NO	NO	51	51	100			1	1	1	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	51	51	100			1	1	1	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	51	48	94.12			1	1	1	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	51	51	100			1	1	1	NO	NO	1/6/2015	8/1/2014

Single Parent Reporting

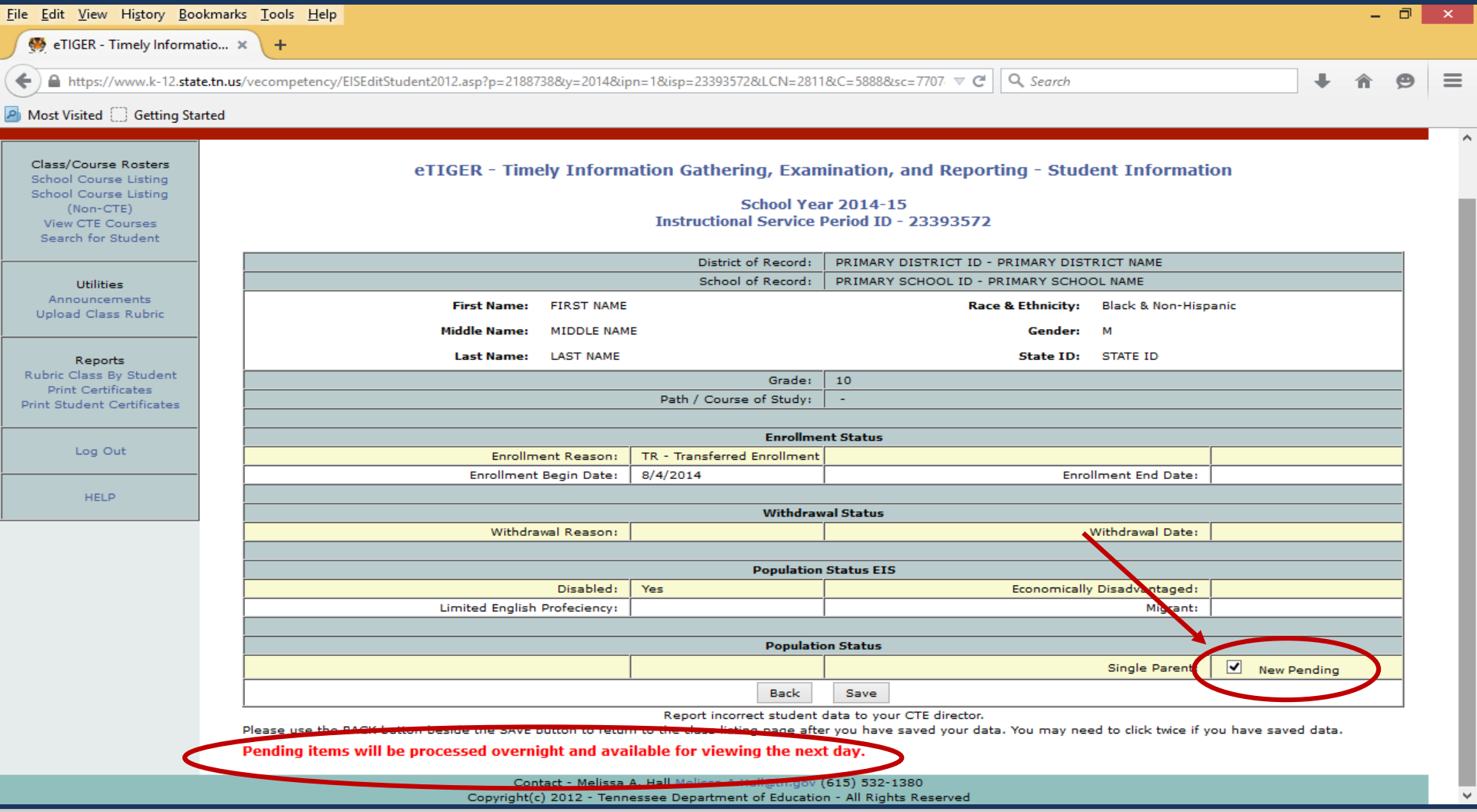
Single Parent Reporting



Single Parent Reporting



Single Parent Reporting



Single Parent Reporting

Administrative
School Course Listing
School Course Listing (Non-CTE)

Perkins IV
Perkins IV Concentrator Earned Credits
Negot. Form 2013-2014 Earned Credits in Program Areas (2004-2008)
Perkins IV Concentrator (2004-2008)

Utilities
Announcements
District Teacher List
Search for Instructor
Competency Reasons
District Approval
Upload File To State
2013-14 Data Review
Search for Student
Upload Class Rubric
Higher Education Institutions

Class/Course Rosters
School Course Listing
School Course Listing (Non-CTE)
Follow-up Entry
Search for Student
View CTE Courses

Reports

eTIGER - Timely Information Gathering, Examination, and Reporting - Student Information

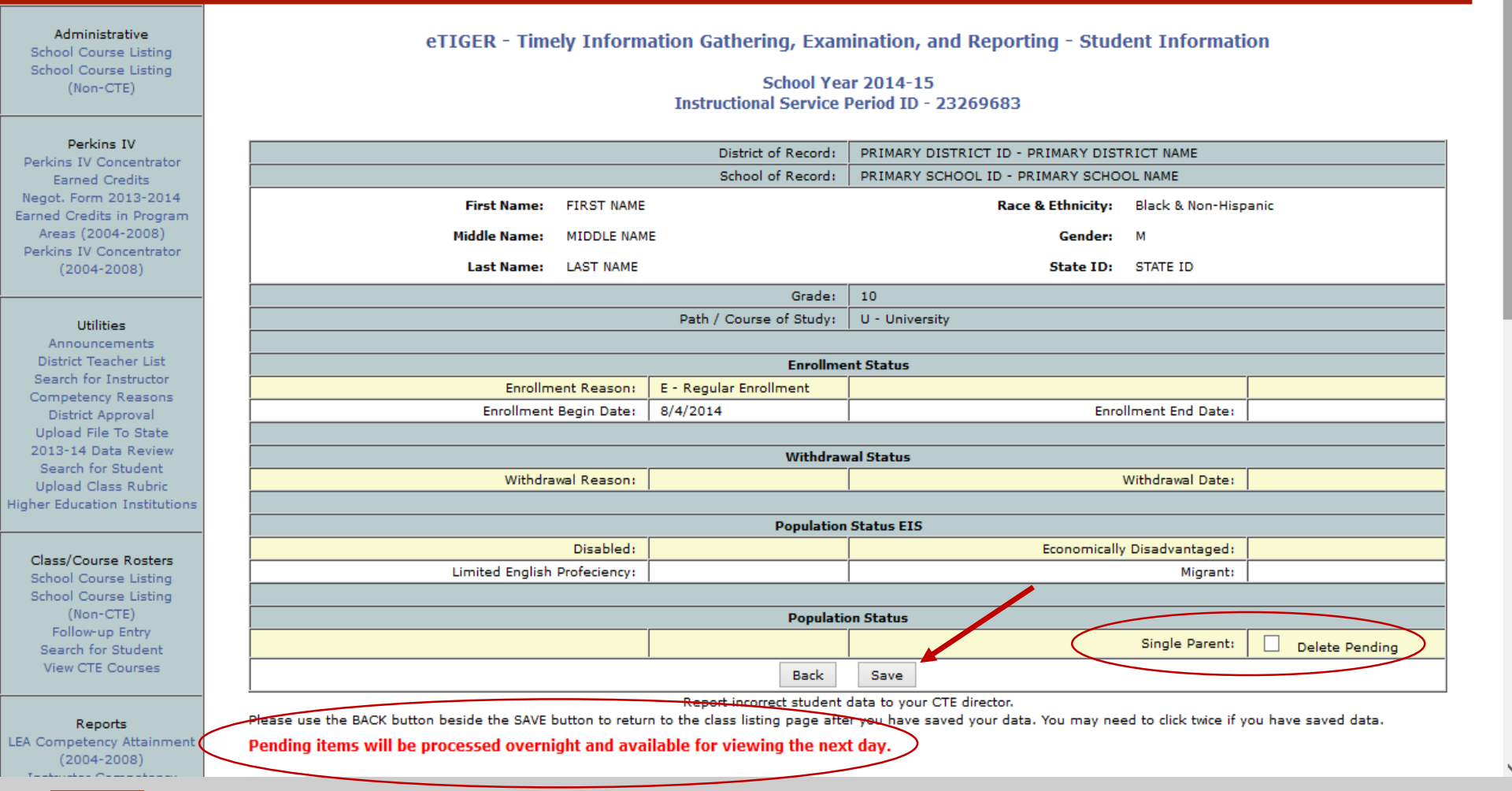
School Year 2014-15
Instructional Service Period ID - 23269683

District of Record:	PRIMARY DISTRICT ID - PRIMARY DISTRICT NAME		
School of Record:	PRIMARY SCHOOL ID - PRIMARY SCHOOL NAME		
First Name:	FIRST NAME	**Race & Ethnicity:**	Black & Non-Hispanic
Middle Name:	MIDDLE NAME	**Gender:**	M
Last Name:	LAST NAME	**State ID:**	STATE ID
Grade:	10		
Path / Course of Study:	U - University		
Enrollment Status			
Enrollment Reason:	E - Regular Enrollment		
Enrollment Begin Date:	8/4/2014	Enrollment End Date:	
Withdrawal Status			
Withdrawal Reason:		Withdrawal Date:	
Population Status EIS			
Disabled:		Economically Disadvantaged:	
Limited English Profeciency:		Migrant:	
Population Status			
		Single Parent:	☑

Back Save

Report incorrect student data to your CTE director.
Please use the BACK button beside the SAVE button to return to the class listing page after you have saved your data. You may need to click twice if you have saved data.

Single Parent Reporting



Single Parent Reporting

Most Visited Getting Started

Administrative
School Course Listing
School Course Listing (Non-CTE)

Perkins IV
Perkins IV Concentrator Earned Credits Negot. Form 2013-2014
Earned Credits in Program Areas (2004-2008)
Perkins IV Concentrator (2004-2008)

Utilities
Announcements
District Teacher List
Search for Instructor
Competency Reasons
District Approval
Upload File To State 2013-14 Data Review
Search for Student
Upload Class Rubric
Higher Education Institutions

Class/Course Rosters
School Course Listing
School Course Listing (Non-CTE)
Follow-up Entry
Search for Student
View CTE Courses

Reports
LEA Competency Attainment (2004-2008)
Instructor Competency

Name: TEACHER NAME License Number: TEACHER LICENSE NUMBER Race & Ethnicity: Black & Non-Hispanic

District of Record: DISTRICT NUMBER - DISTRICT NAME District of Service: DISTRICT NUMBER - DISTRICT NAME
School of Record: SCHOOL NUMBER - SCHOOL NAME School of Service: SCHOOL NUMBER - SCHOOL NAME

Year: 2014-15 EIS Local Class Number: LOCAL CLASS NUMBER
Course: 6026 - 2 - 4 Cycle Engine II
Beginning Period: 8/4/2014 Ending Period: 12/19/2014
EIS Monday Assigned Period: 4
Non-Traditional Gender - FEMALE

(•) Current Students ( ) Withdrawn and Transferred Students ( ) All Students
You must "Generate List" to change "Filter" option.
[Generate List]

Course Standards
1 2 3 4 5 6 7

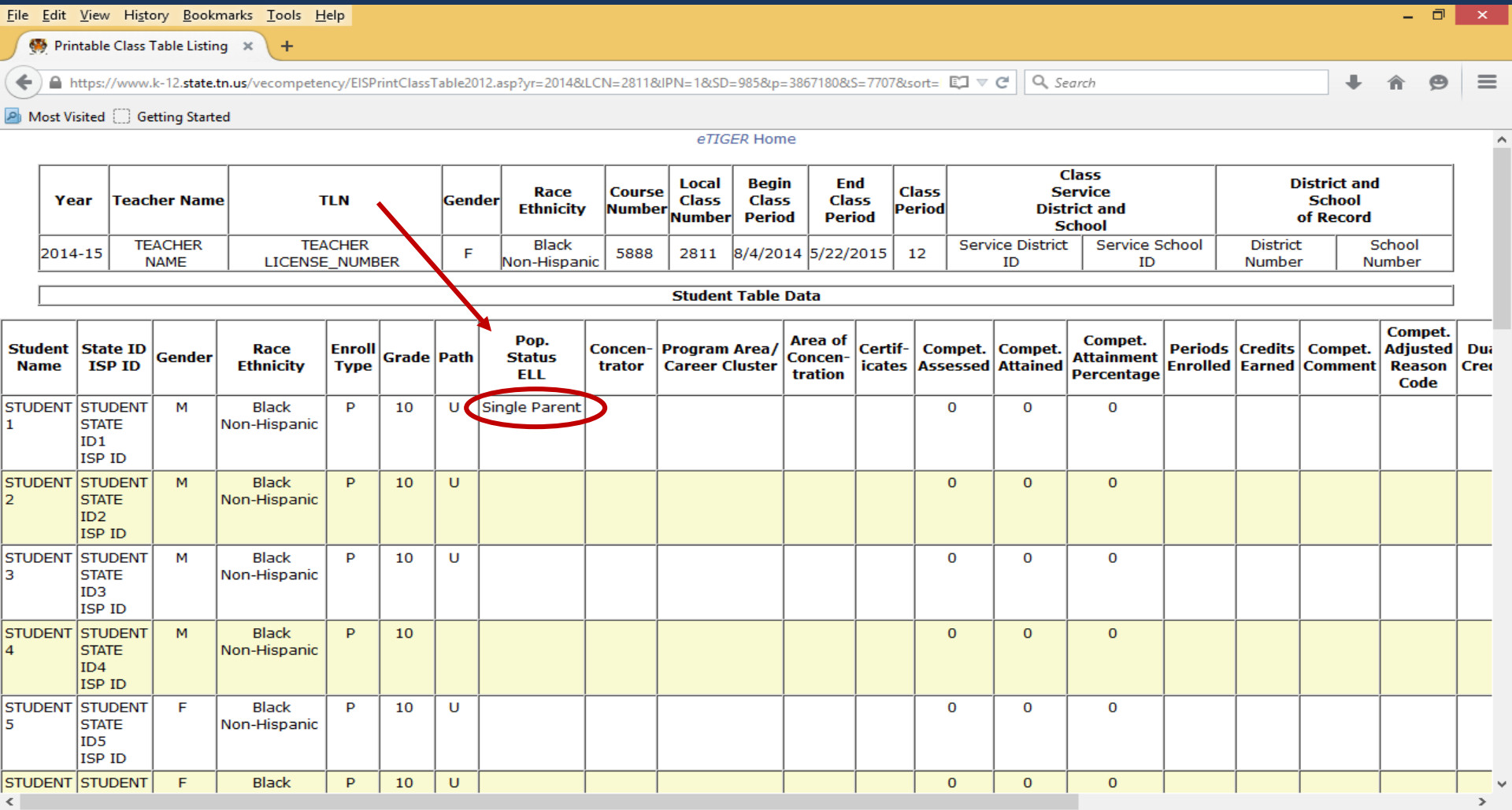
Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concen-trator	Certif-icate	Compe-tencies Assessed	Number Compe-tencies Attained	Compe-tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	9/2/2014 12/19/2014	9/2/2014
STUDENT NAME	STATE ID ISP ID	P	11	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	8/4/2014 12/19/2014	8/4/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	10/13/2014 12/19/2014	8/4/2014

3 records

NOTE: Data in this grid is from the processed tables only. Any new data collected today will not be reflected here until tomorrow after the EIS process has finished. Pink indicates data for the student is pending the EIS Process.

[Report Class] [Rubric Template] [Print Table Class] [Print Extract Class] [Go Back] All Student Earned Credits must be entered and the extract processed before attesting.

Single Parent Reporting



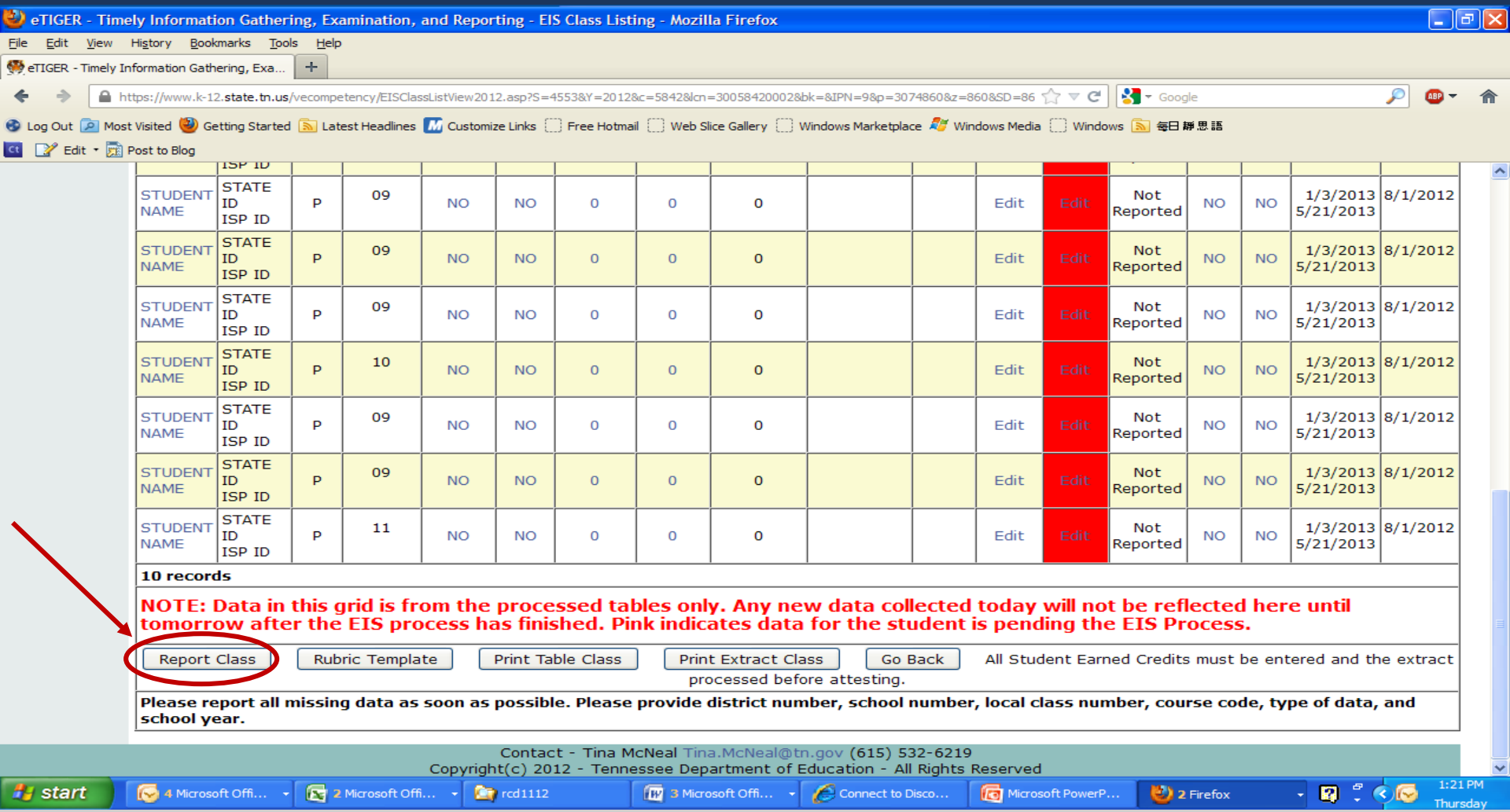
Year	Teacher Name	TLN	Gender	Race Ethnicity	Course Number	Local Class Number	Begin Class Period	End Class Period	Class Period	Class Service District and School		District and School of Record	
										Service District ID	Service School ID	District Number	School Number
2014-15	TEACHER NAME	TEACHER LICENSE_NUMBER	F	Black Non-Hispanic	5888	2811	8/4/2014	5/22/2015	12				

Student Table Data

Student Name	State ID ISP ID	Gender	Race Ethnicity	Enroll Type	Grade	Path	Pop. Status ELL	Concen-trator	Program Area/ Career Cluster	Area of Concen-tration	Certif-icates	Compet. Assessed	Compet. Attained	Compet. Attainment Percentage	Periods Enrolled	Credits Earned	Compet. Comment	Compet. Adjusted Reason Code	Du Cre
STUDENT 1	STUDENT STATE ID1 ISP ID	M	Black Non-Hispanic	P	10	U	Single Parent					0	0	0					
STUDENT 2	STUDENT STATE ID2 ISP ID	M	Black Non-Hispanic	P	10	U						0	0	0					
STUDENT 3	STUDENT STATE ID3 ISP ID	M	Black Non-Hispanic	P	10	U						0	0	0					
STUDENT 4	STUDENT STATE ID4 ISP ID	M	Black Non-Hispanic	P	10							0	0	0					
STUDENT 5	STUDENT STATE ID5 ISP ID	F	Black Non-Hispanic	P	10	U						0	0	0					
STUDENT	STUDENT	F	Black	P	10	U						0	0	0					

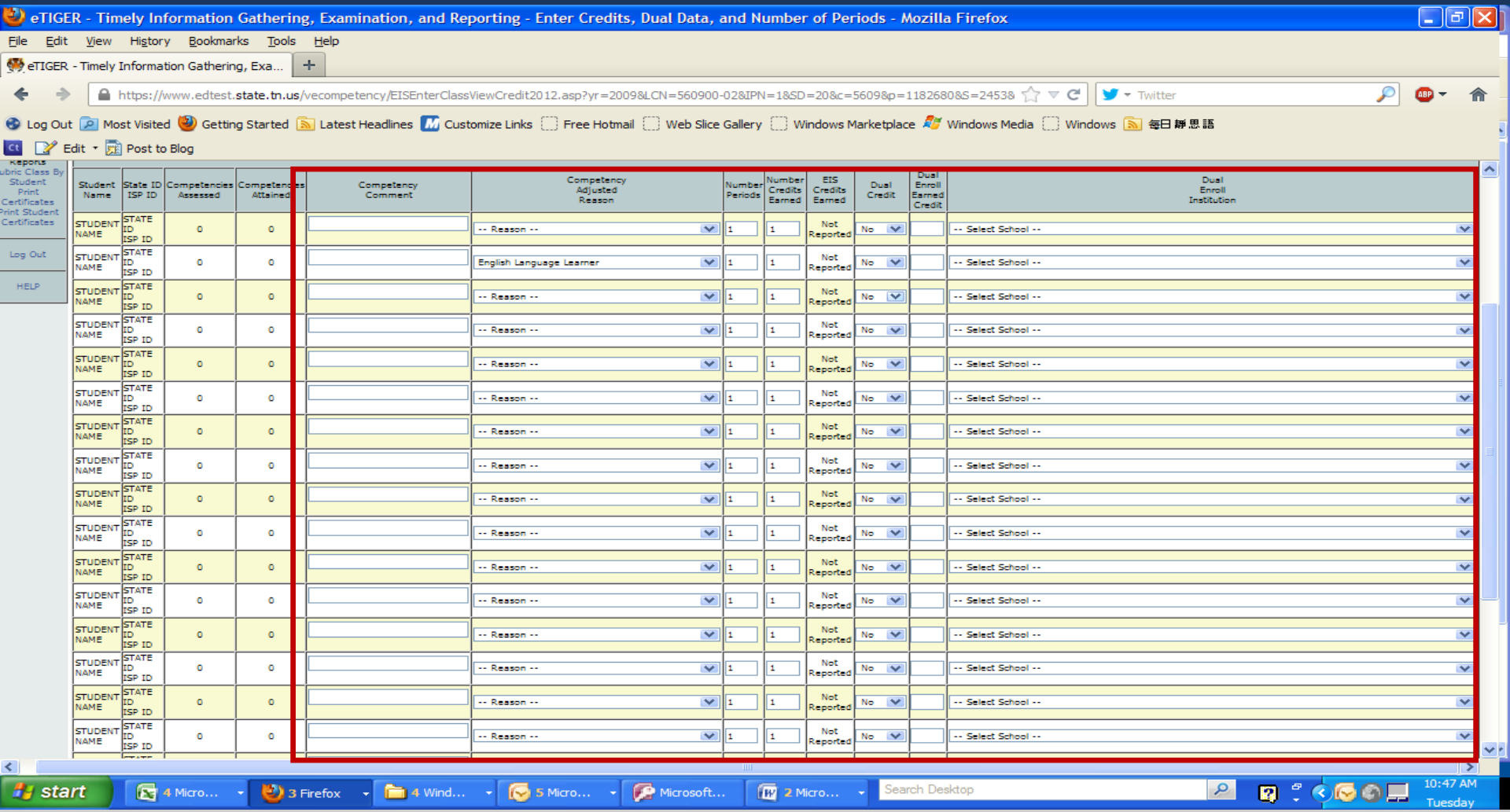
Reporting Class Data

Reporting Class Data

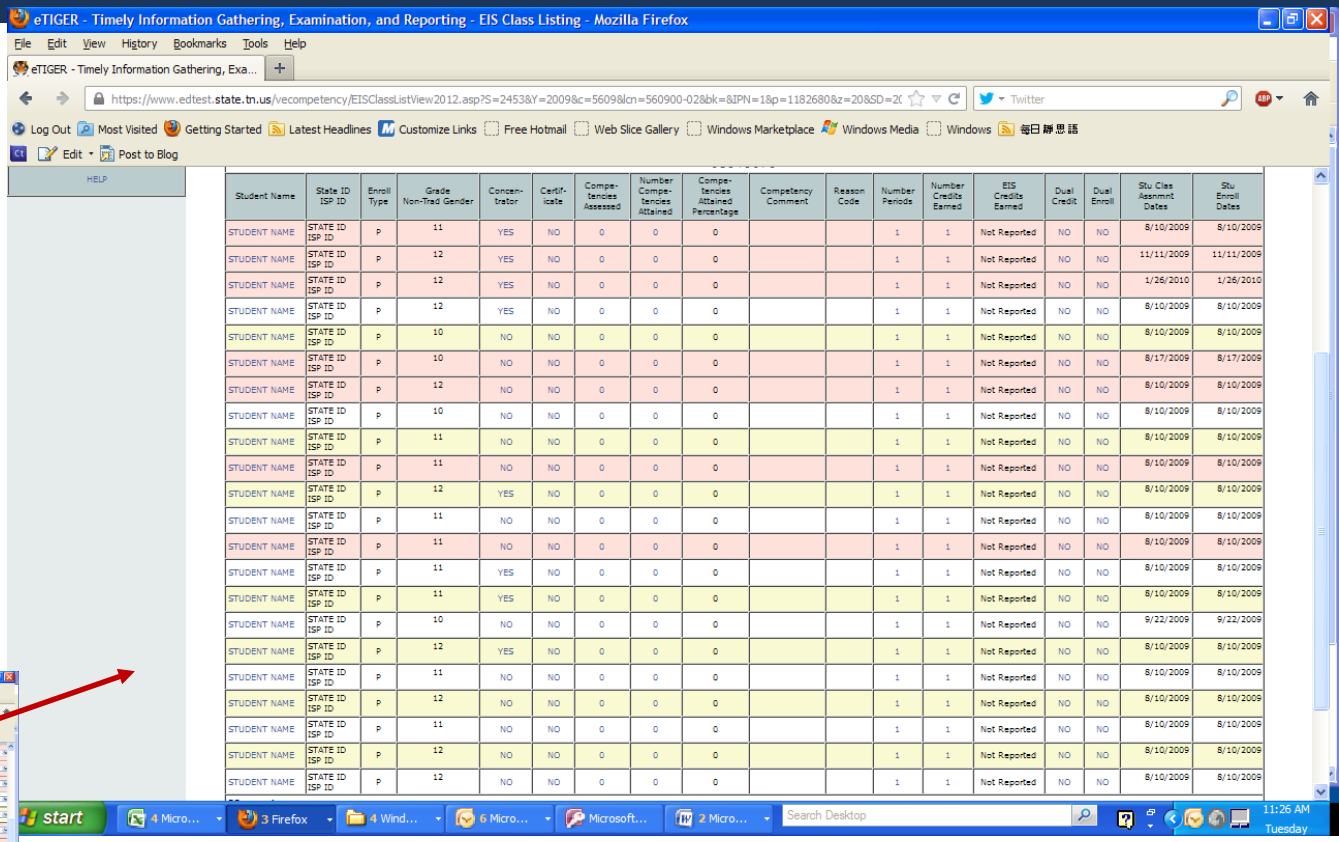


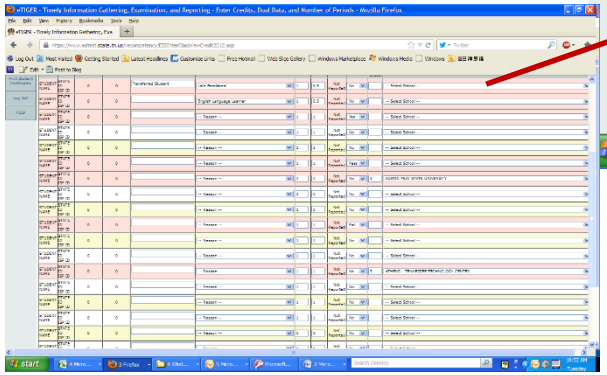
TN Department of Education | Institute for CTE Educators

Reporting Class Data

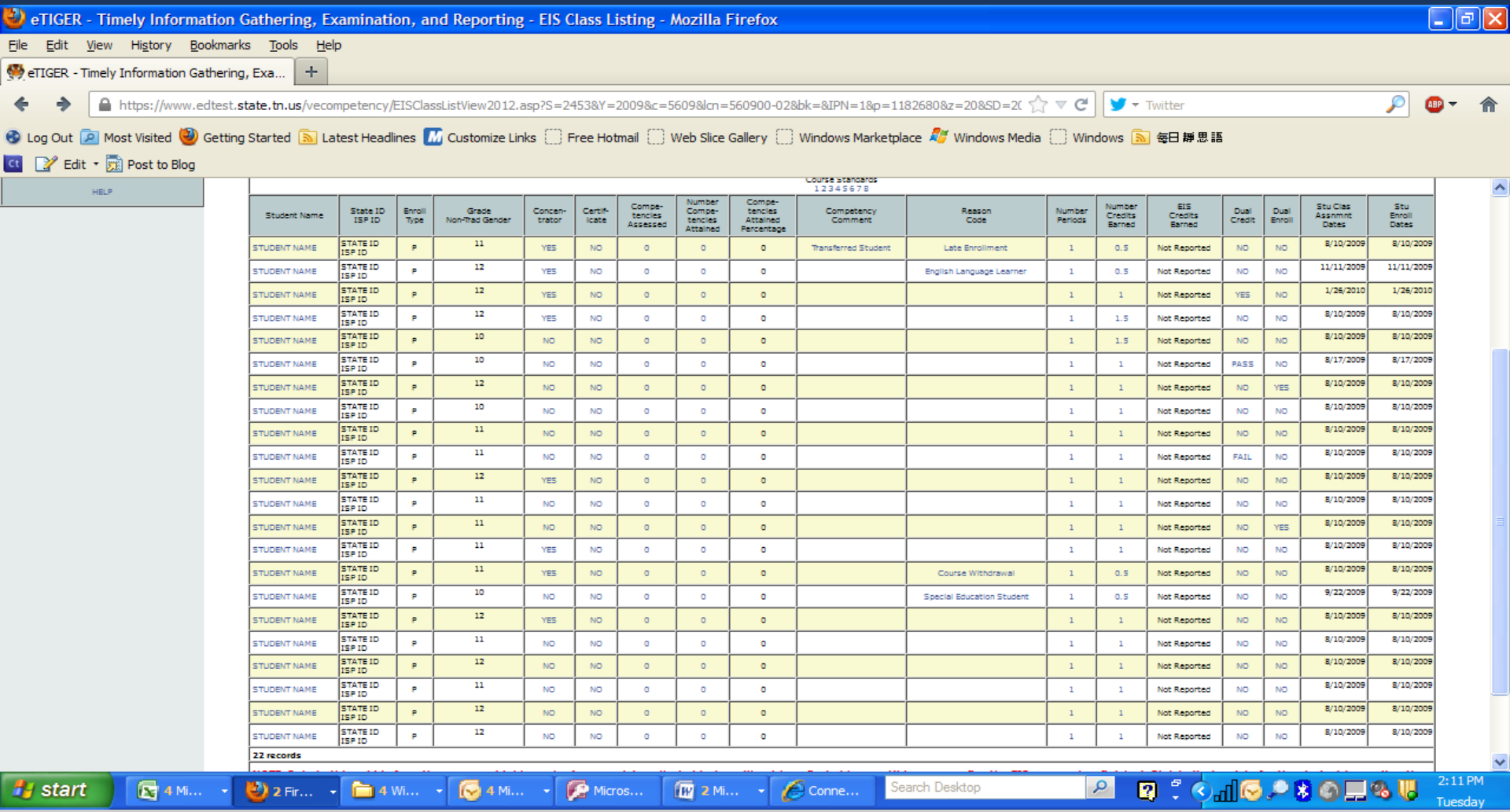


Reporting Class Data





Reporting Class Data



Department of Education | Institute for CTE Educators

[Return to Demo Menu]

Reporting Concentrators

Reporting CTE Concentrators

CTE Concentrator Definition

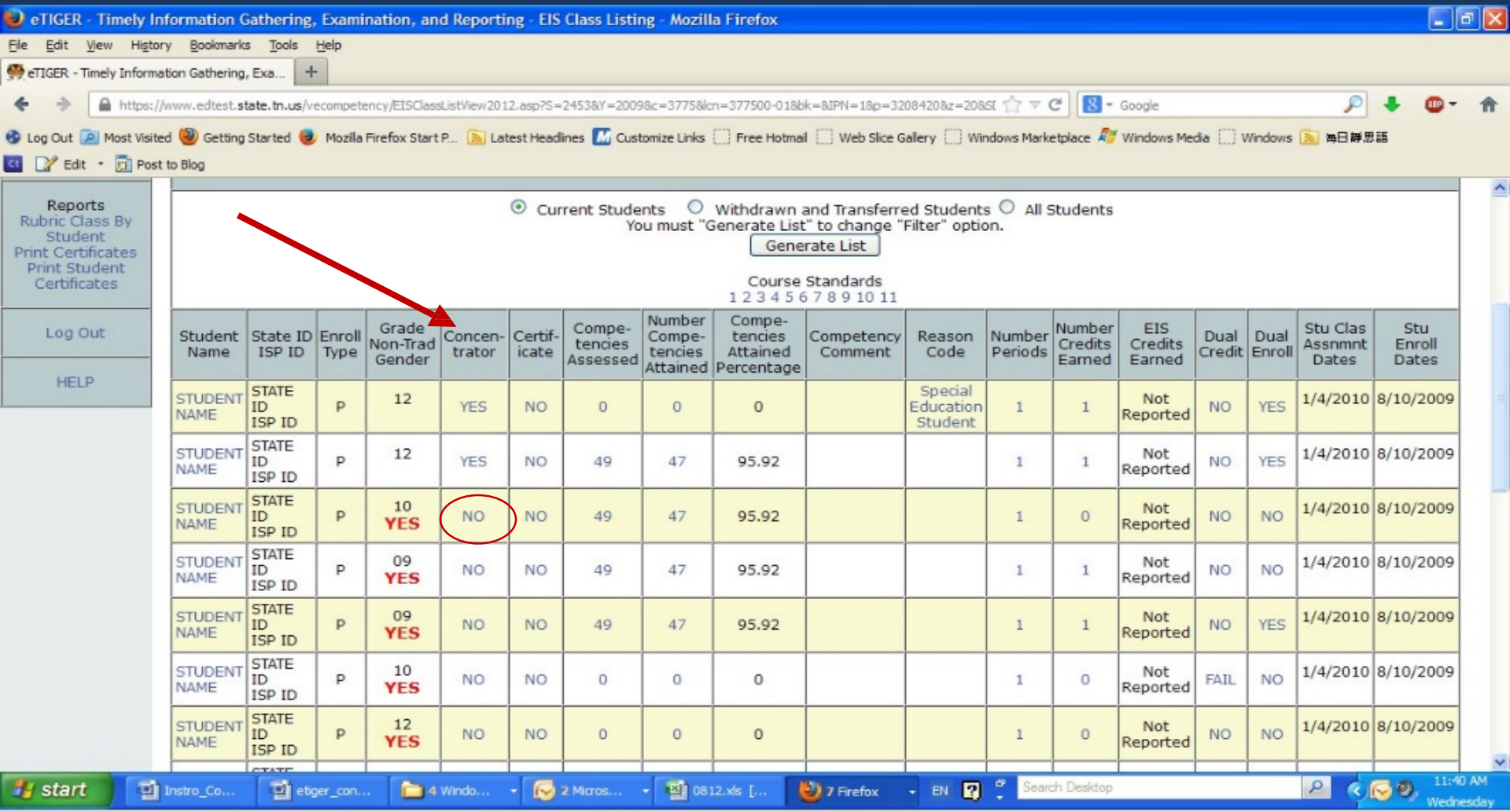
Effective starting in the 2017-18 school year

A CTE Concentrator is any student who completed three or more courses within a single CTE program of study.

A student can become a concentrator in more than one program of study.

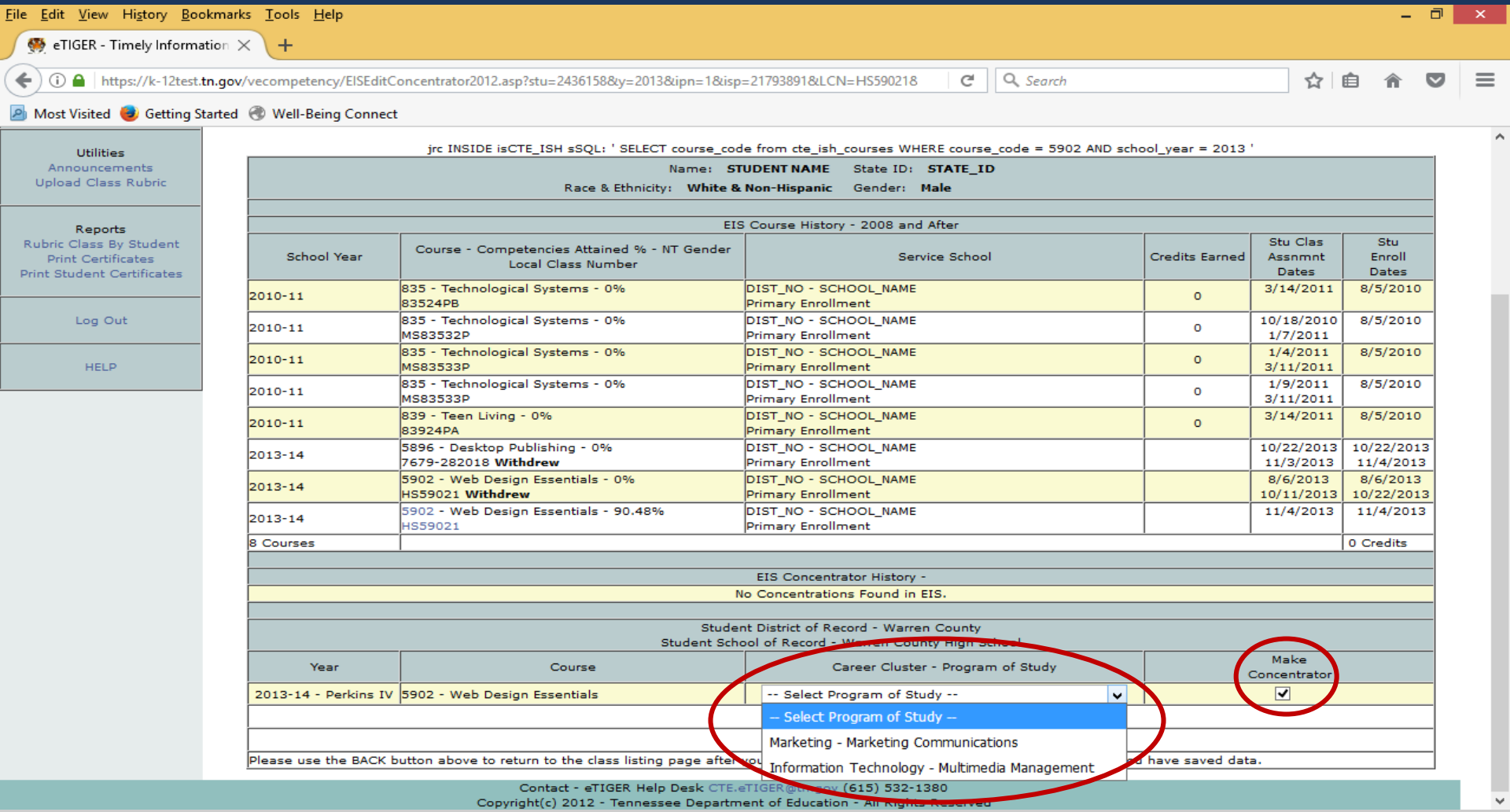
A student will not become a concentrator in the same program of study more than one time.

Reporting CTE Concentrators



Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concen-trator	Certif-icate	Compe-tencies Assessed	Number Compe-tencies Attained	Compe-tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	0	0	0		Special Education Student	1	1	Not Reported	NO	YES	1/4/2010	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	49	47	95.92			1	1	Not Reported	NO	YES	1/4/2010	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	10 YES	NO	NO	49	47	95.92			1	0	Not Reported	NO	NO	1/4/2010	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	09 YES	NO	NO	49	47	95.92			1	1	Not Reported	NO	NO	1/4/2010	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	09 YES	NO	NO	49	47	95.92			1	1	Not Reported	NO	YES	1/4/2010	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	10 YES	NO	NO	0	0	0			1	0	Not Reported	FAIL	NO	1/4/2010	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	12 YES	NO	NO	0	0	0			1	0	Not Reported	NO	NO	1/4/2010	8/10/2009

Reporting CTE Concentrators



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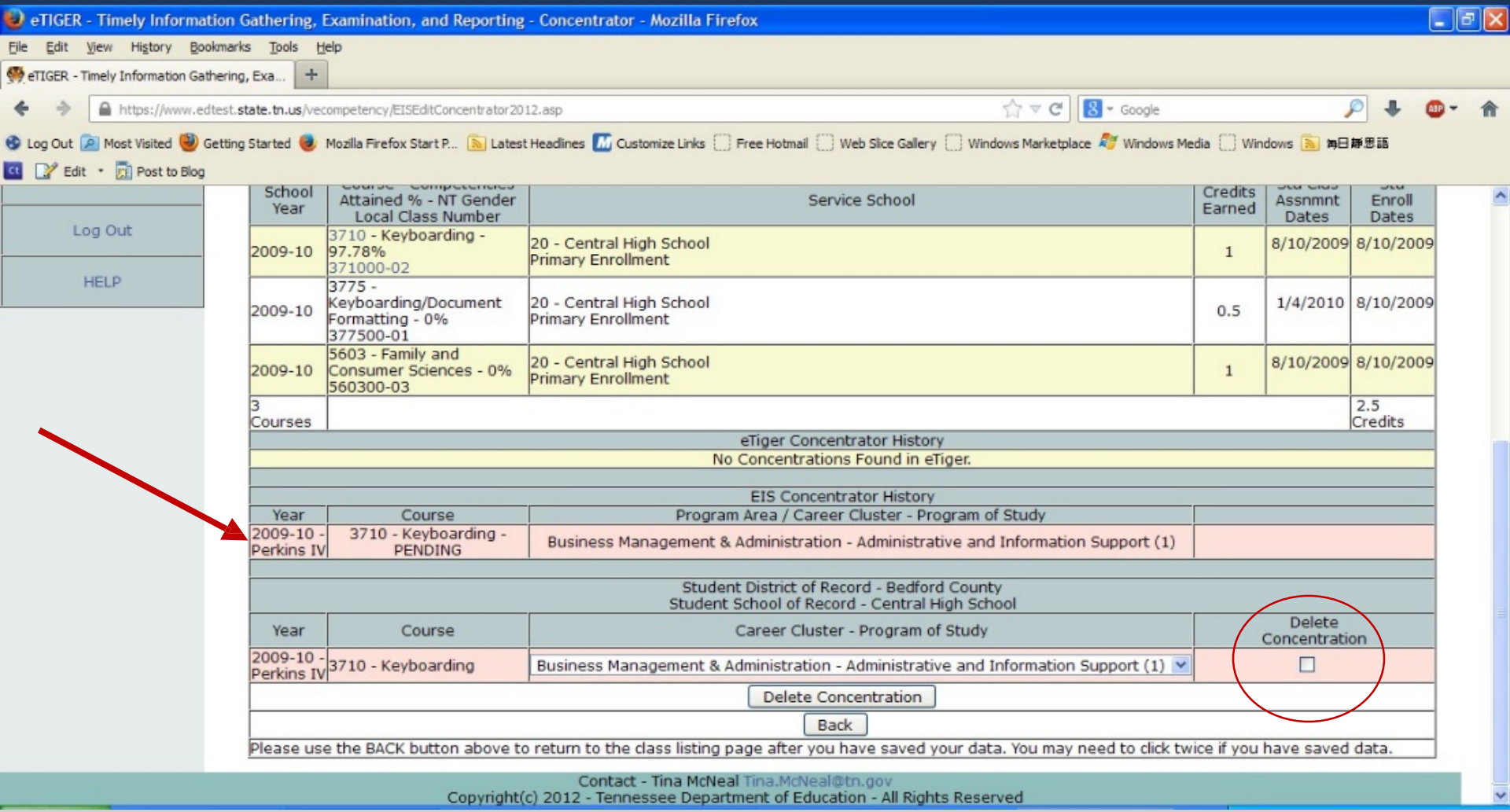
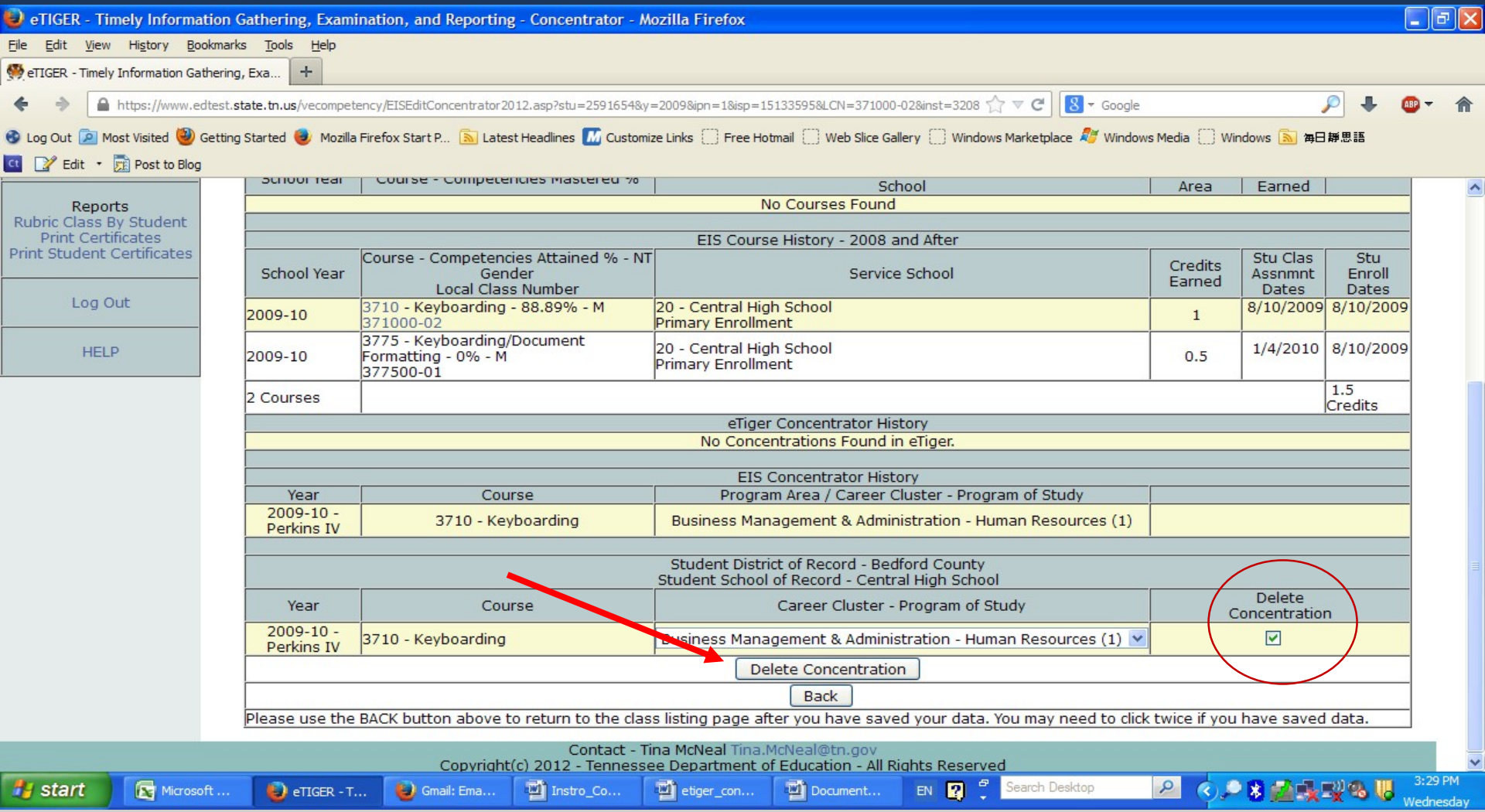
Reporting CTE Concentrators

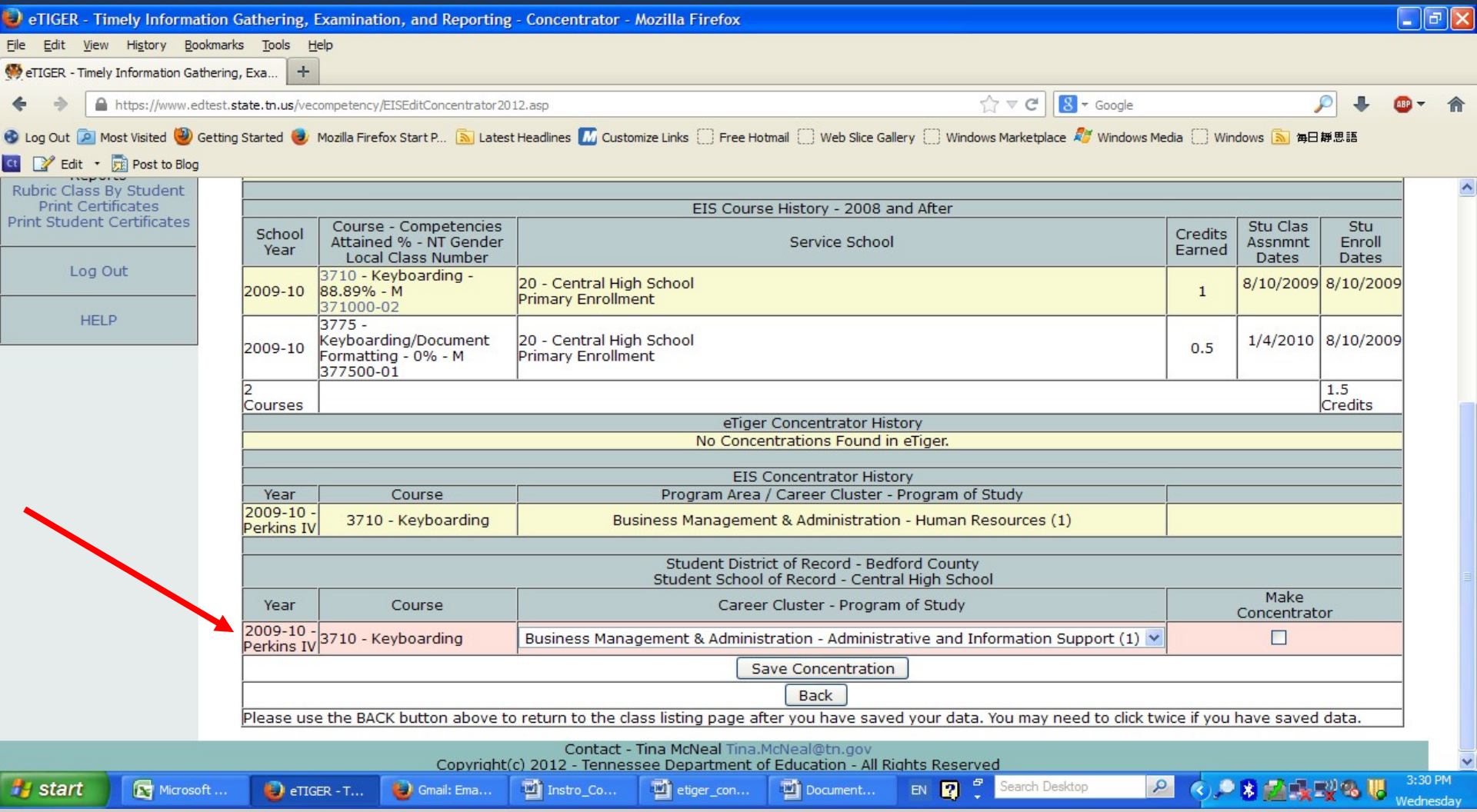


Reporting CTE Concentrators



TN Department of Education | Institute for CTE Educators

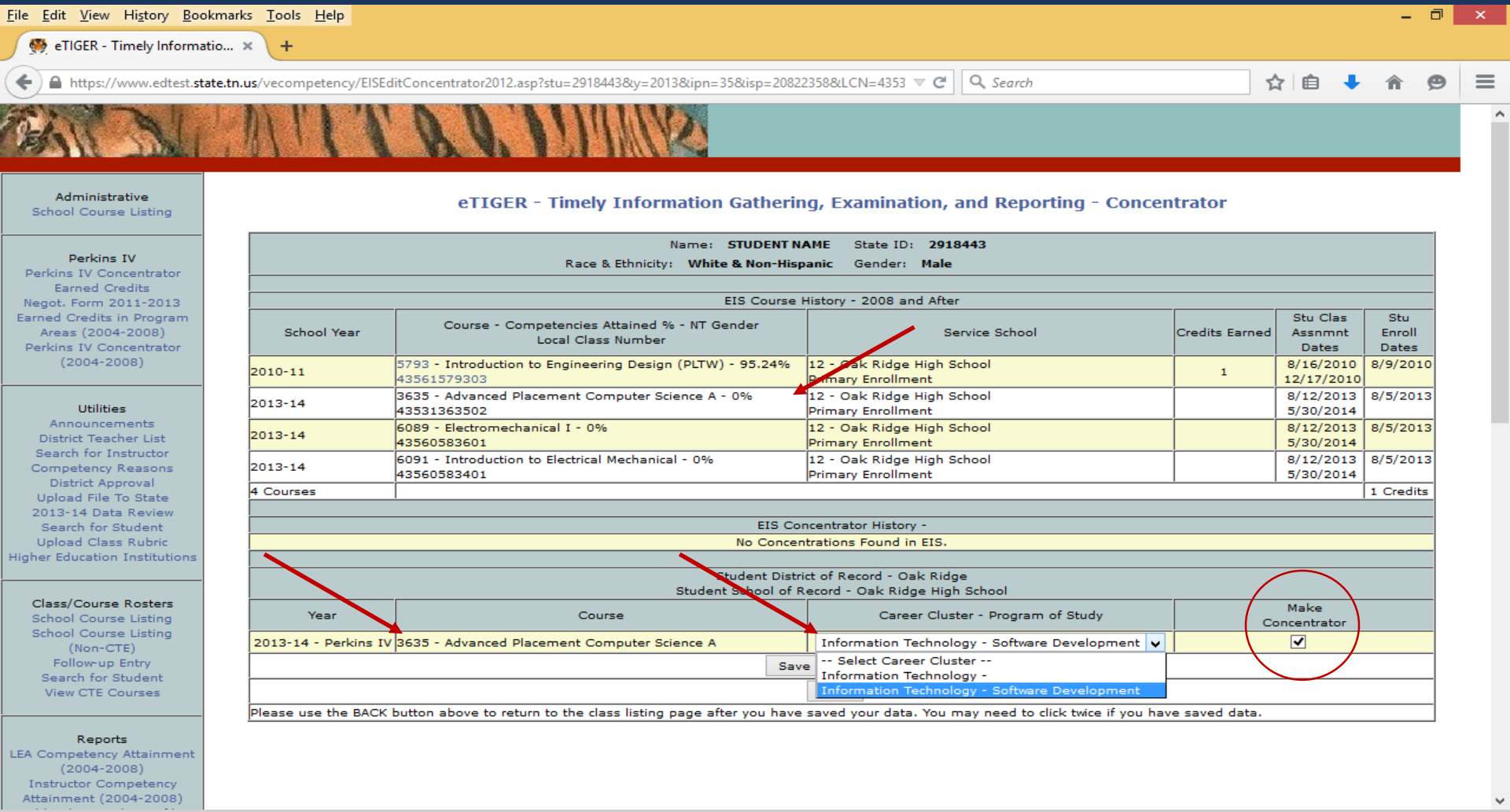
Reporting CTE Concentrators



Reporting CTE Concentrators with General Education Courses

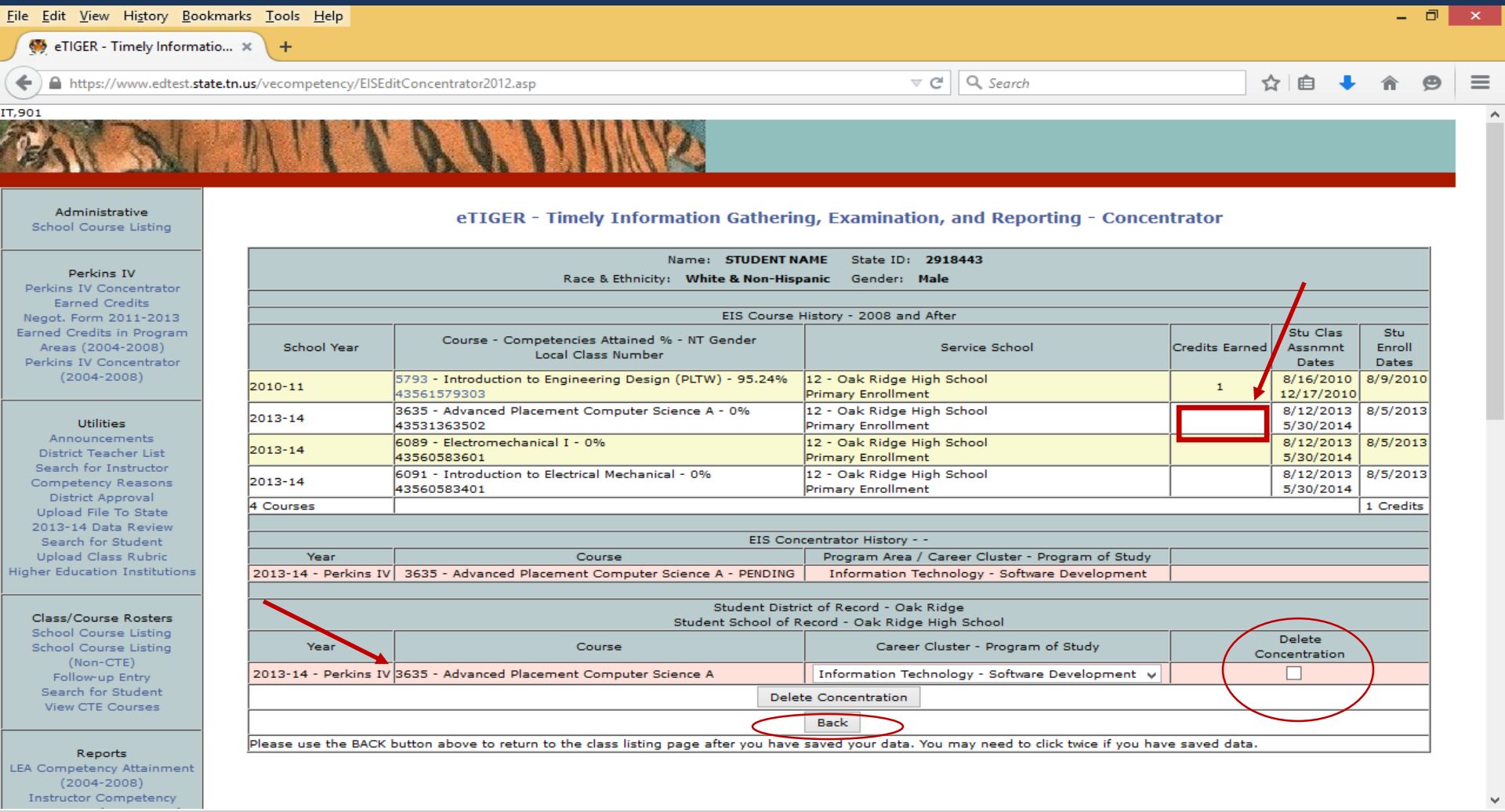
- Starting in 2013-14, students earning credits in a general education course in a POS could be counted as part of the three courses to become a concentrator.
- However, only beginning in the 2014-15 school year could an allowable general education course be used as the third course to make a student a concentrator.
- All allowable general education course enrollment and earned credits for a CTE student can be found in the **Courses History** section.

Reporting CTE Concentrators with General Education Courses



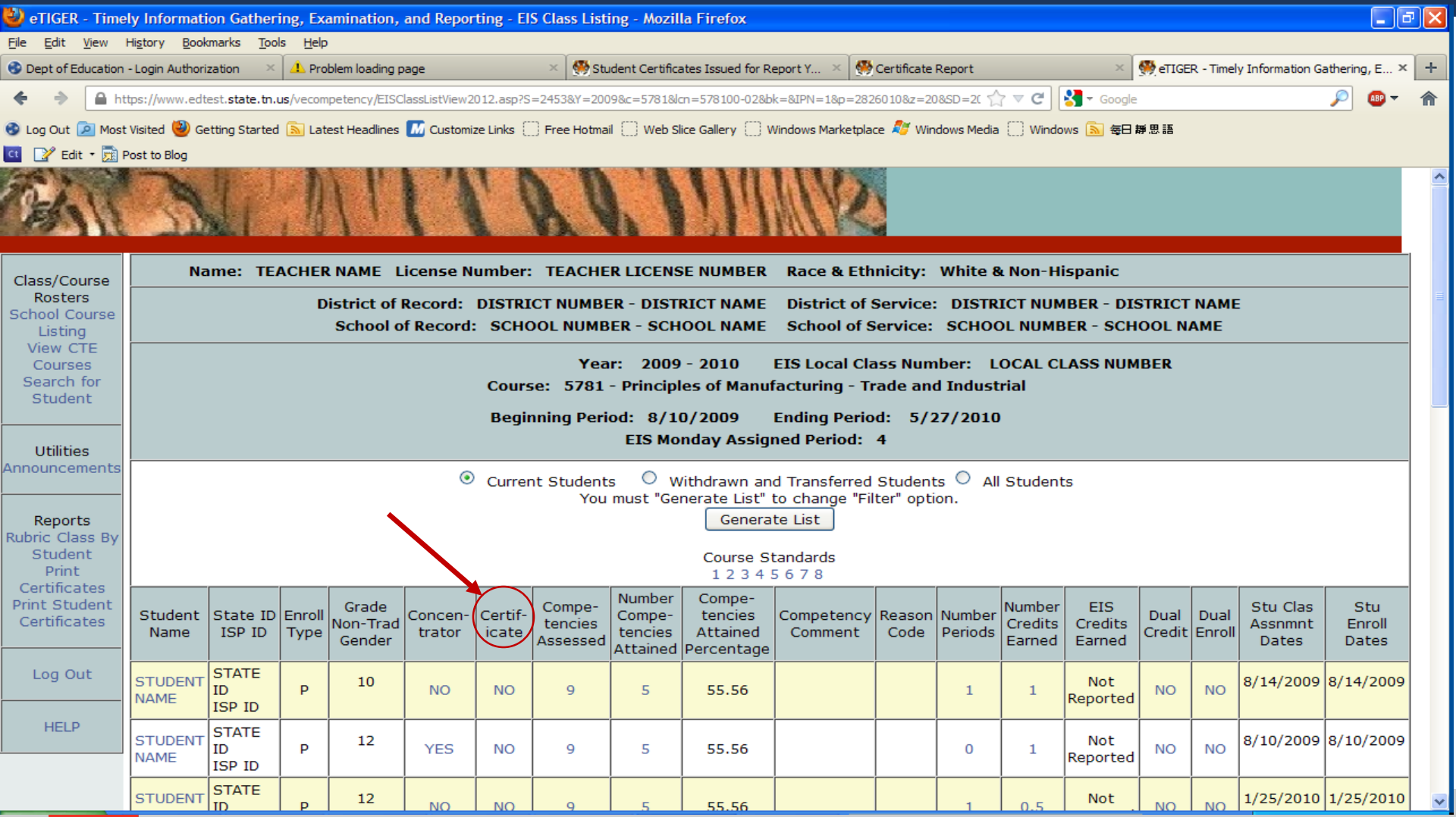
TN Department of Education | Institute for CTE Educators

Reporting CTE Concentrators with General Education Courses



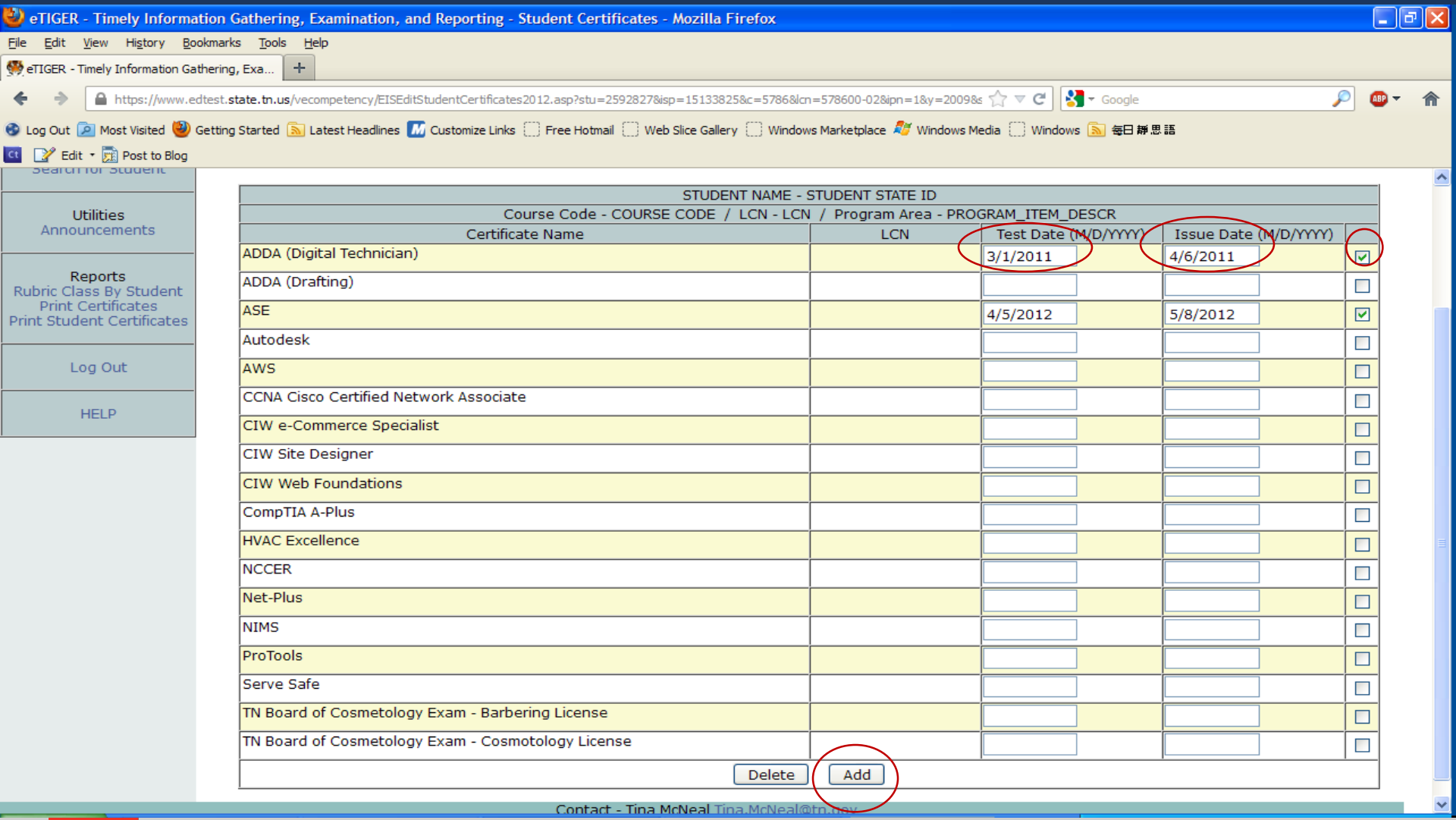
Reporting Certificates

Reporting Student Certificates

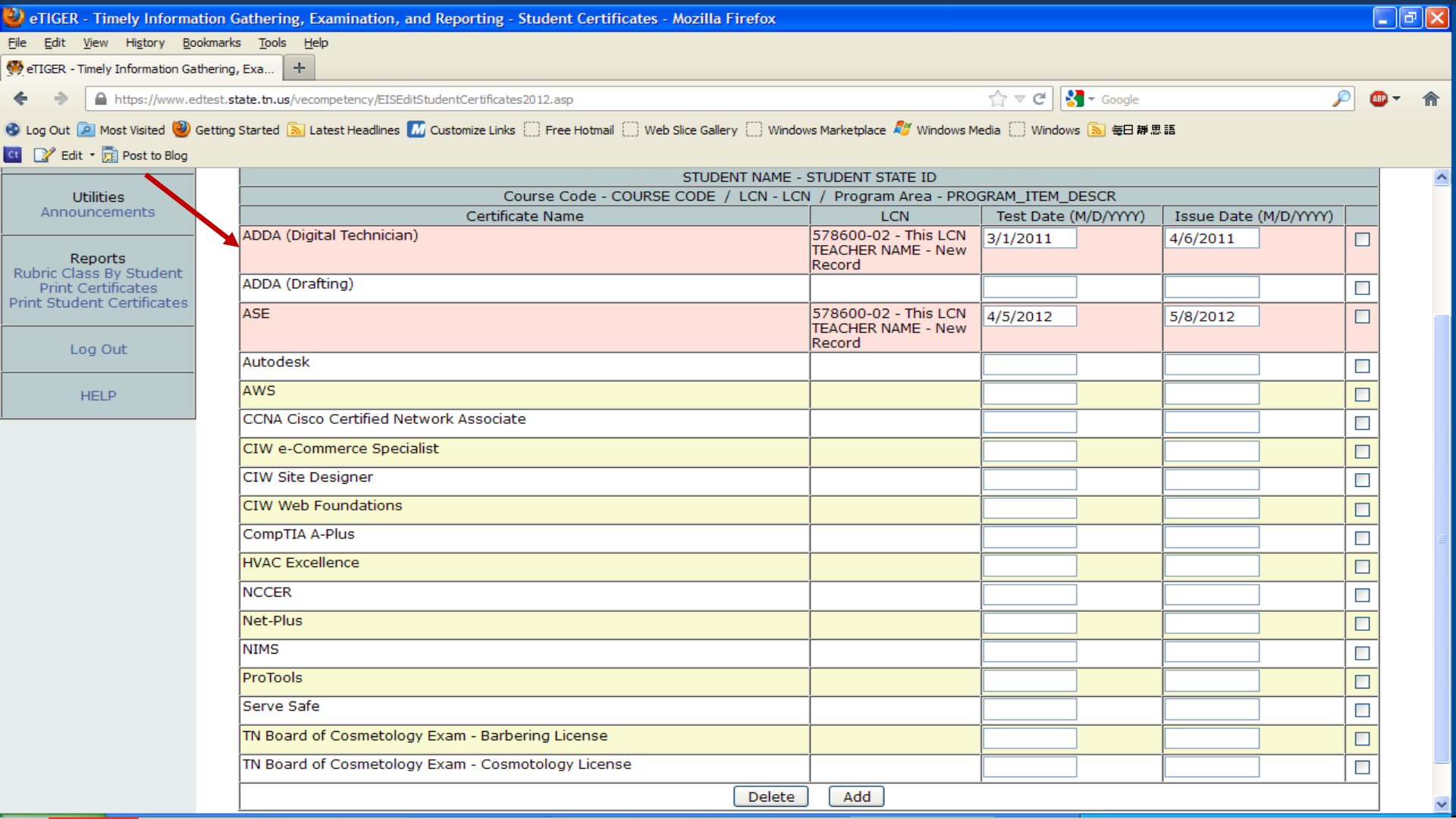


Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concen-trator	Certif-icate	Compe-tencies Assessed	Number Compe-tencies Attained	Compe-tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	9	5	55.56			1	1	Not Reported	NO	NO	8/14/2009	8/14/2009
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	9	5	55.56			0	1	Not Reported	NO	NO	8/10/2009	8/10/2009
STUDENT	STATE ID	P	12	NO	NO	9	5	55.56			1	0.5	Not	NO	NO	1/25/2010	1/25/2010

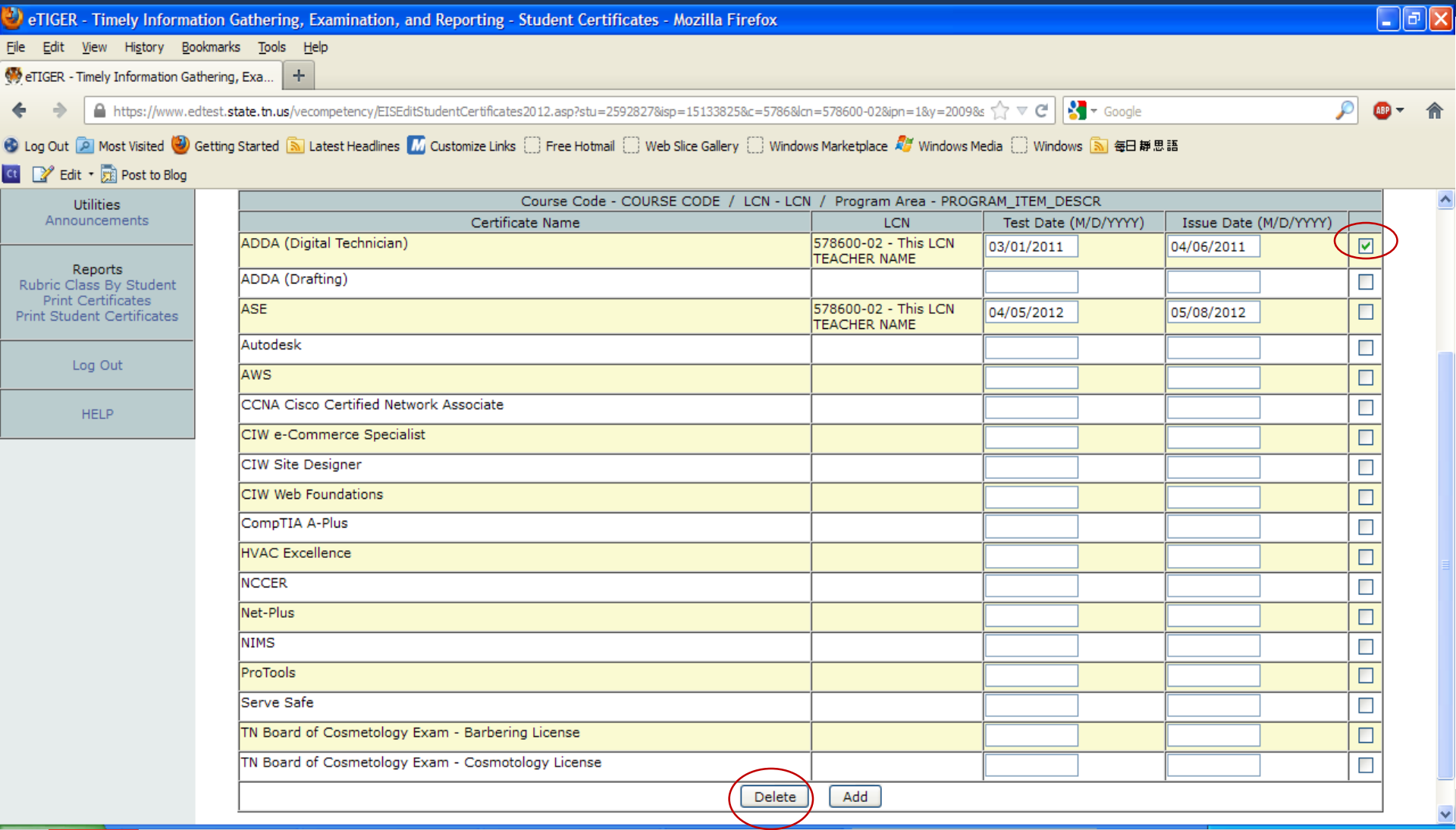
Reporting Student Certificates



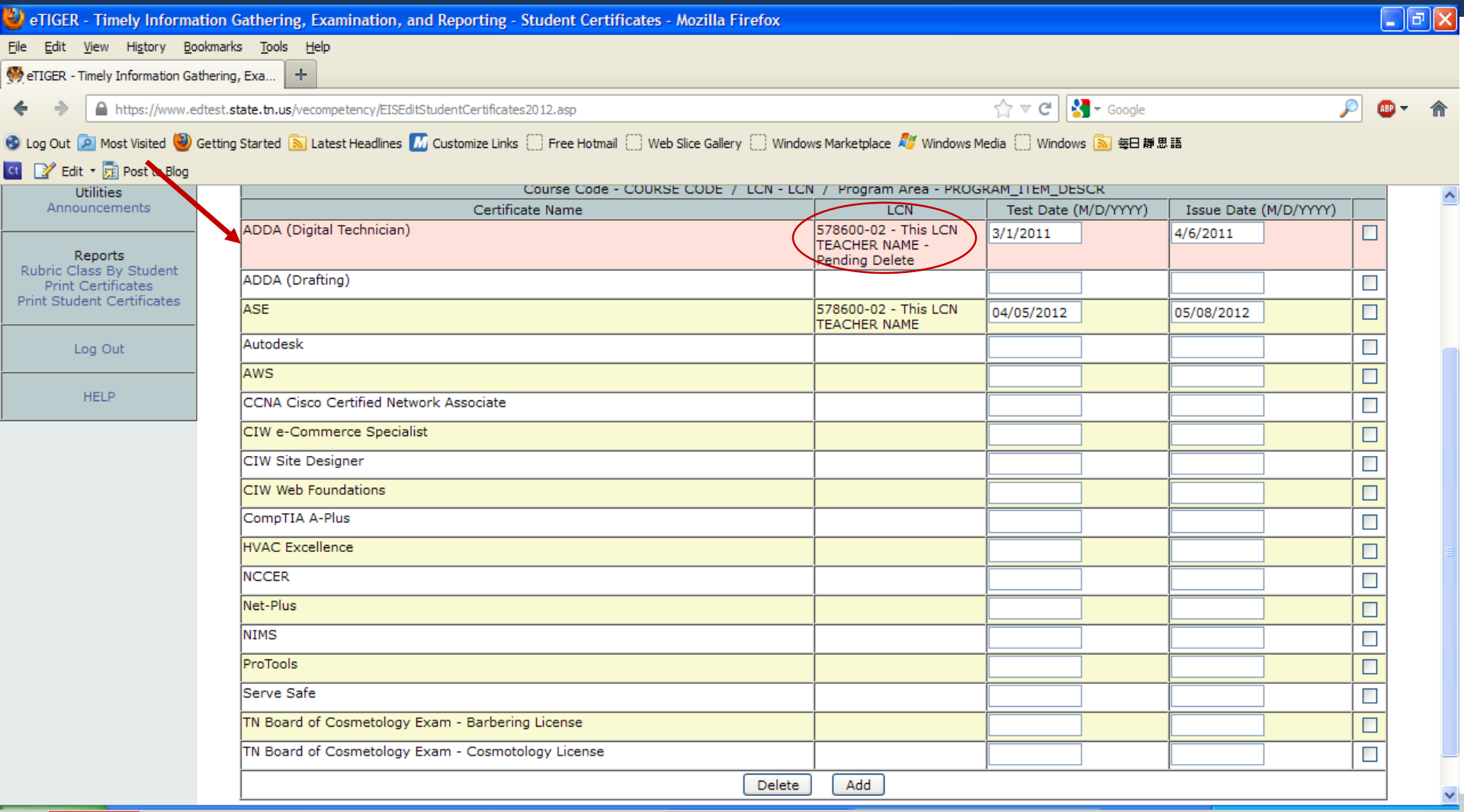
Reporting Student Certificates



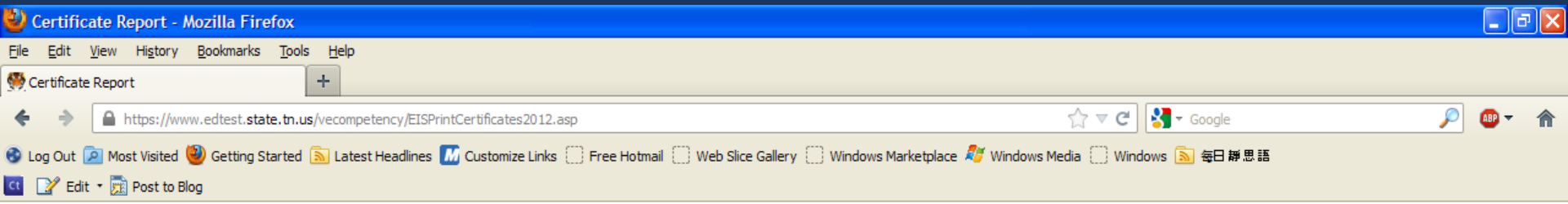
Reporting Student Certificates



Reporting Student Certificates



Reporting Student Certificates



eTIGER Home

Certificate Report

Report Year: 2009-2010

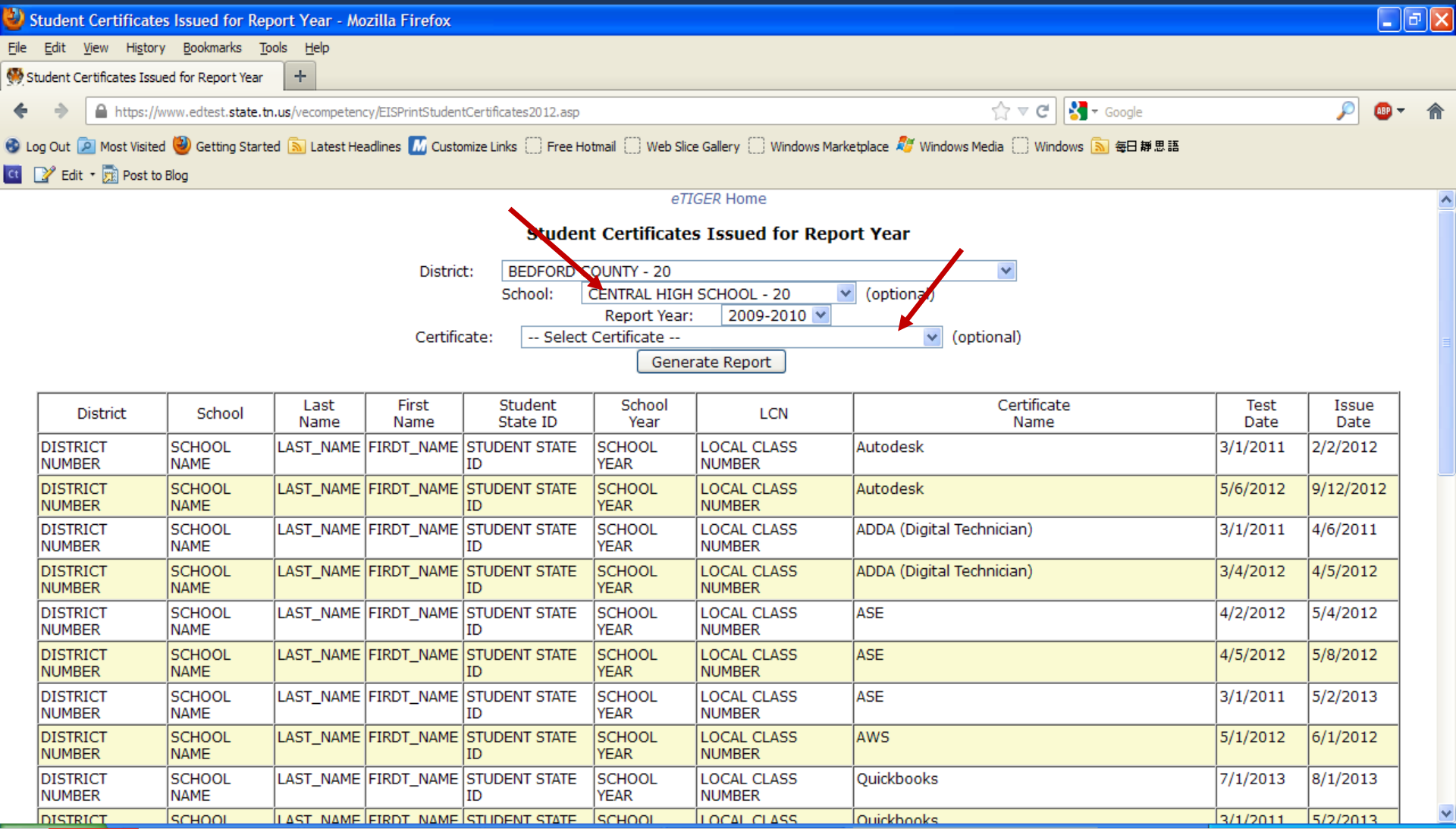
-- Select POS -- (optional)

Certificate: AAFCS Pre-PAC (optional)

Generate Report

Certificate Name	Begin Year	End Year	Career Cluster	Program of Study
AAFCS Pre-PAC	2008		Human Services	Consumer Services (1)
AAFCS Pre-PAC	2008		Human Services	Consumer Services (2)
AAFCS Pre-PAC	2008		Human Services	Consumer Services (3)
AAFCS Pre-PAC	2008		Human Services	Consumer Services (4)
AAFCS Pre-PAC	2008		Human Services	Counseling and Mental Health Services (1)
AAFCS Pre-PAC	2008		Human Services	Counseling and Mental Health Services (2)
6 Certificates				

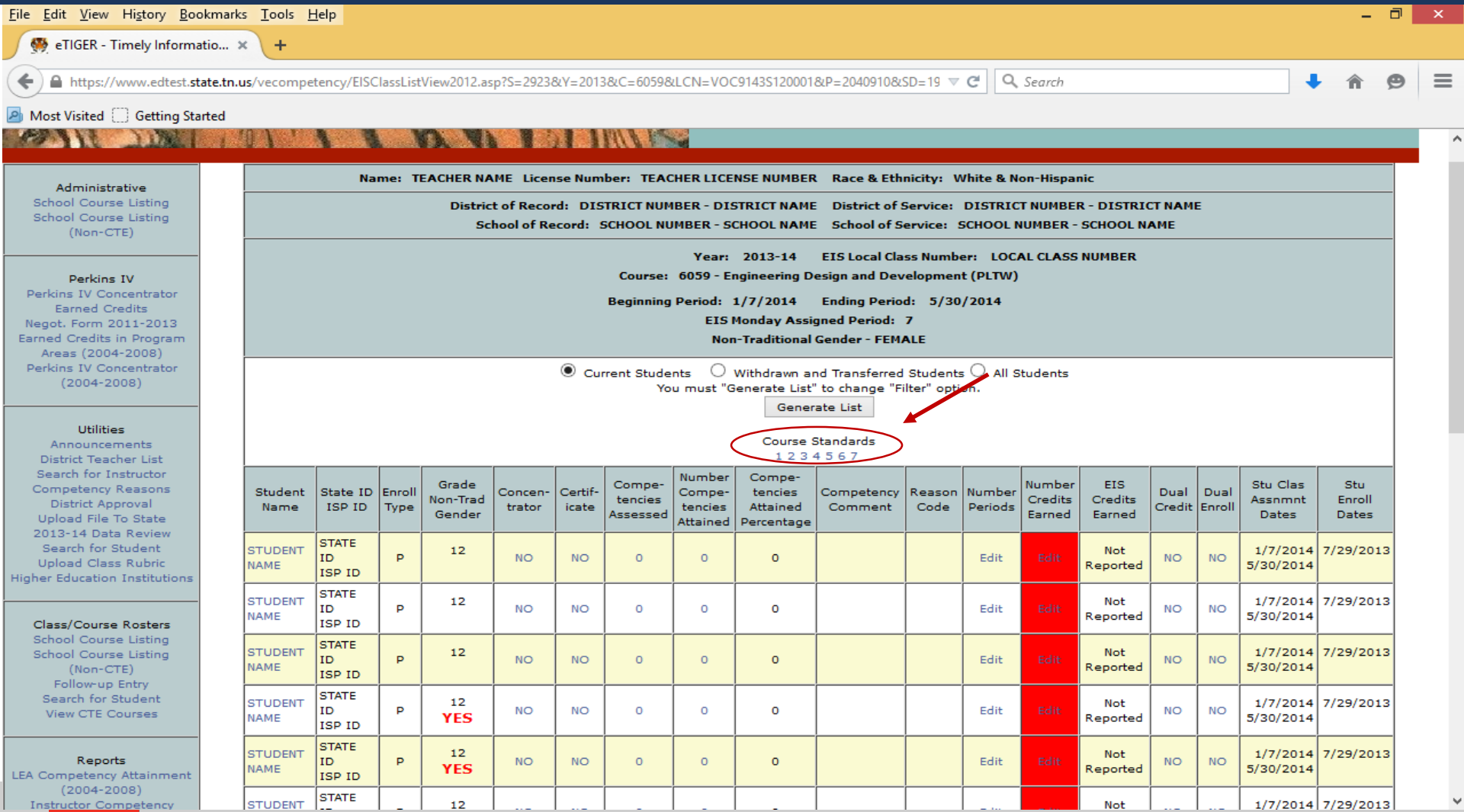
Reporting Student Certificates



District	School	Last Name	First Name	Student State ID	School Year	LCN	Certificate Name	Test Date	Issue Date
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Autodesk	3/1/2011	2/2/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Autodesk	5/6/2012	9/12/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ADDA (Digital Technician)	3/1/2011	4/6/2011
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ADDA (Digital Technician)	3/4/2012	4/5/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ASE	4/2/2012	5/4/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ASE	4/5/2012	5/8/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ASE	3/1/2011	5/2/2013
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	AWS	5/1/2012	6/1/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Quickbooks	7/1/2013	8/1/2013
DISTRICT	SCHOOL	LAST_NAME	FIRDT_NAME	STUDENT STATE	SCHOOL	LOCAL CLASS	Quickbooks	3/1/2011	5/2/2013

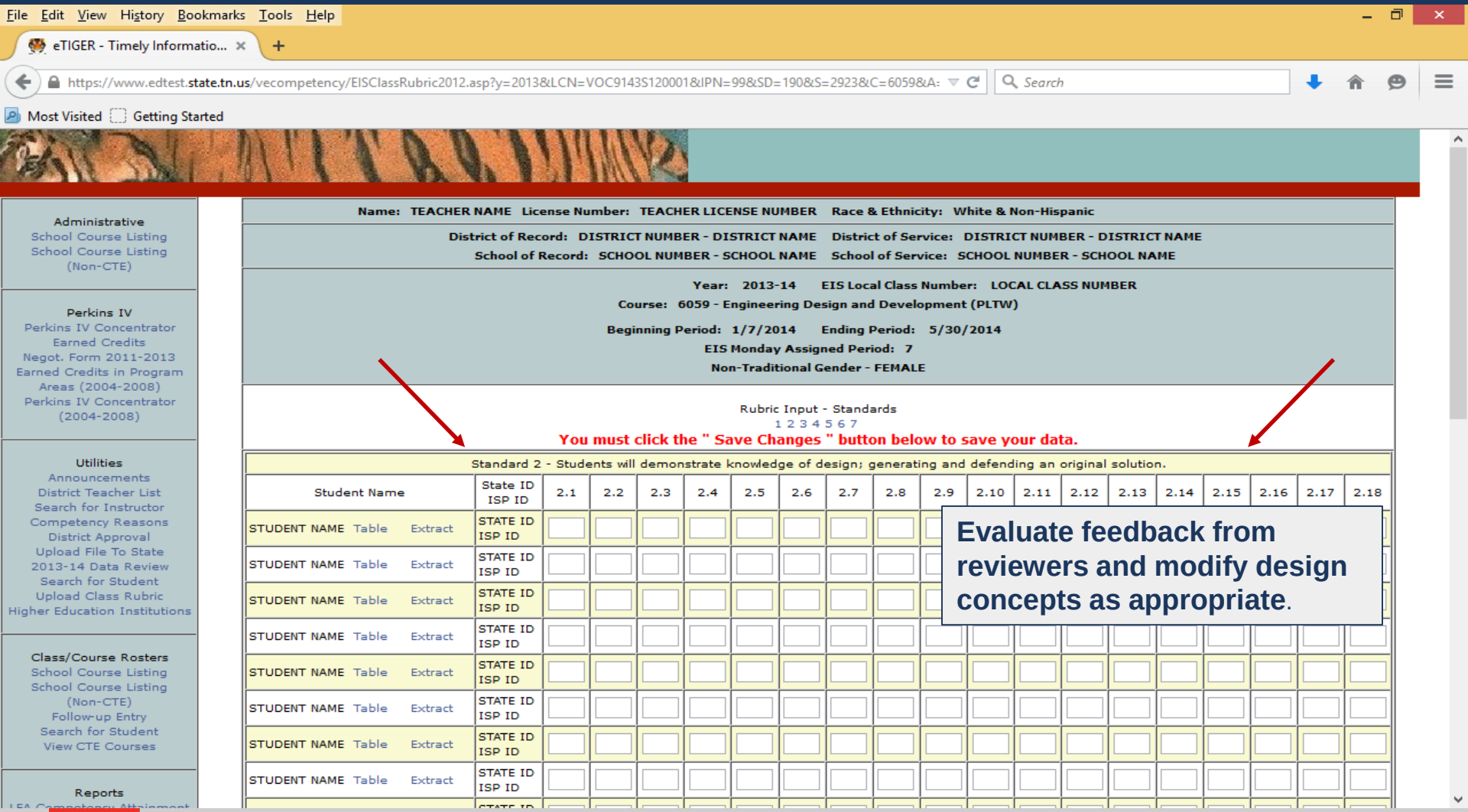
Reporting Competencies – Rubric Data

Reporting Rubric Data

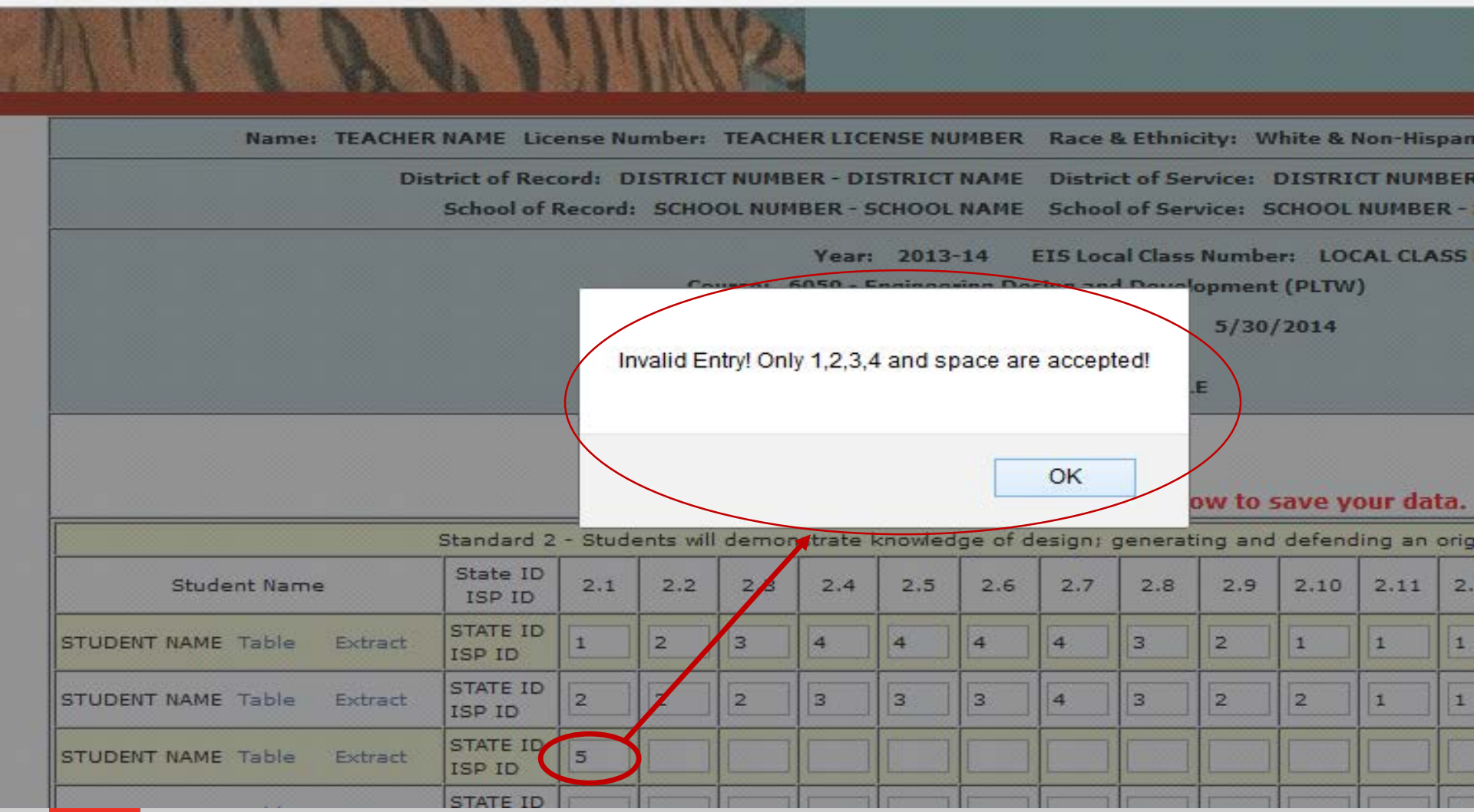


Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concen-trator	Certif-icate	Compe-tencies Assessed	Number Compe-tencies Attained	Compe-tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/7/2014 5/30/2014	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/7/2014 5/30/2014	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/7/2014 5/30/2014	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	12 YES	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/7/2014 5/30/2014	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	12 YES	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/7/2014 5/30/2014	7/29/2013
STUDENT	STATE		12										Not			1/7/2014	7/29/2013

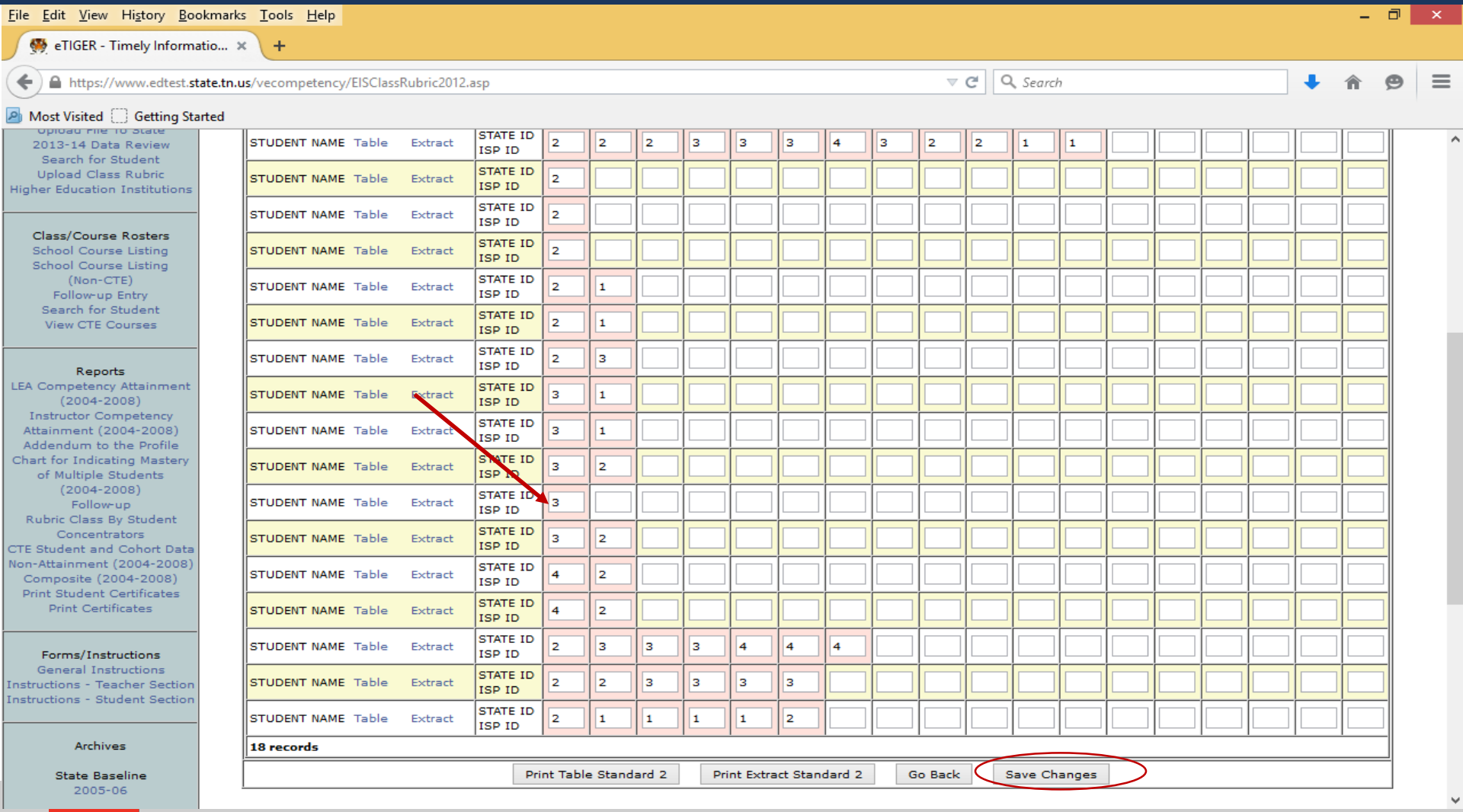
Reporting Rubric Data



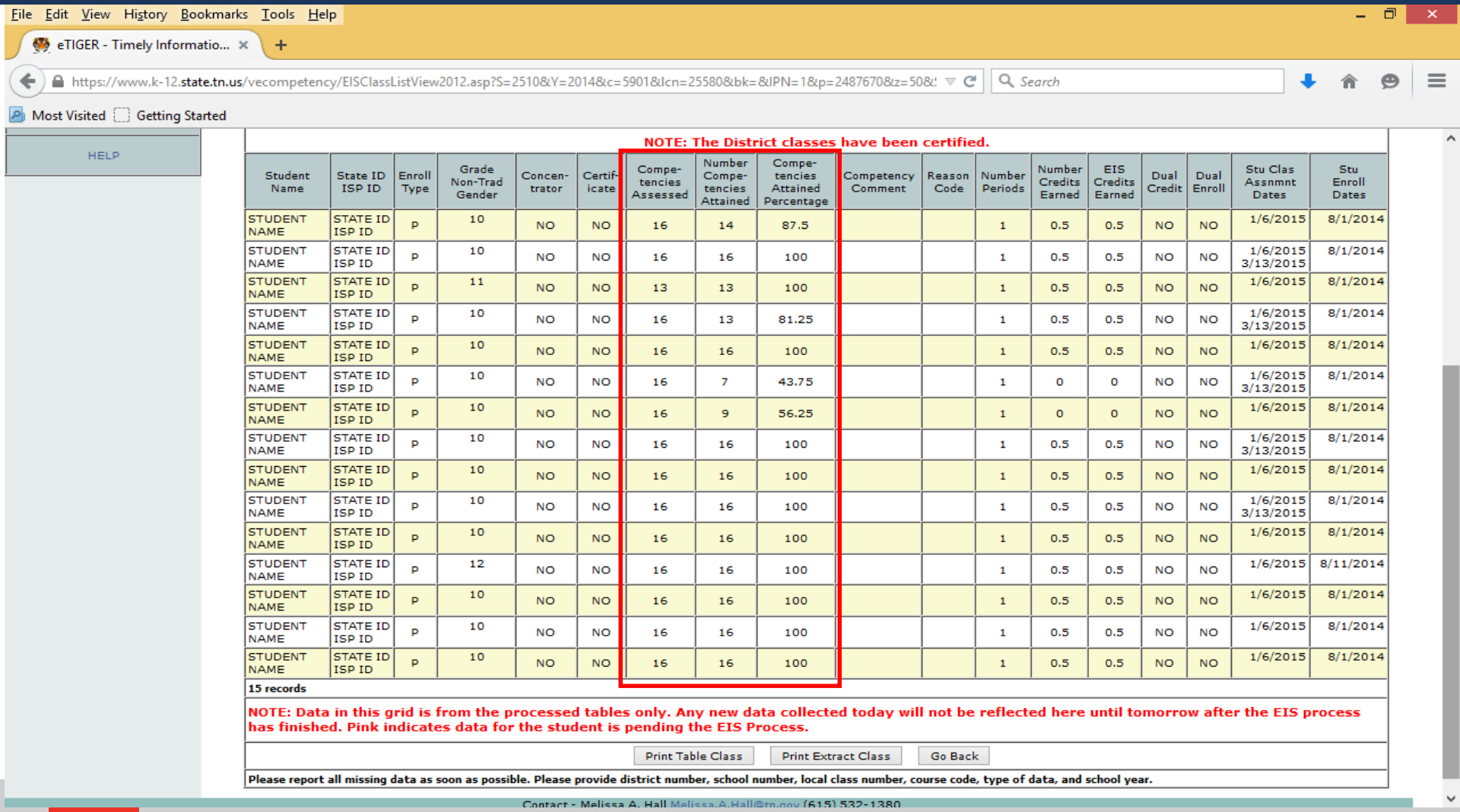
Reporting Rubric Data



Reporting Rubric Data



Reporting Rubric Data



File Edit View History Bookmarks Tools Help

eTIGER - Timely Informatio...

https://www.k-12.state.tn.us/vecompetency/EISClassListView2012.asp?S=2510&Y=2014&c=5901&lcn=25580&bk=&IPN=1&p=2487670&z=50&

Most Visited Getting Started

HELP

NOTE: The District classes have been certified.

Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concen-trator	Certif-icate	Compe-tencies Assessed	Number Compe-tencies Attained	Compe-tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	14	87.5			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015 3/13/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	11	NO	NO	13	13	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	13	81.25			1	0.5	0.5	NO	NO	1/6/2015 3/13/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	7	43.75			1	0	0	NO	NO	1/6/2015 3/13/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	9	56.25			1	0	0	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015 3/13/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015 3/13/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/11/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014

15 records

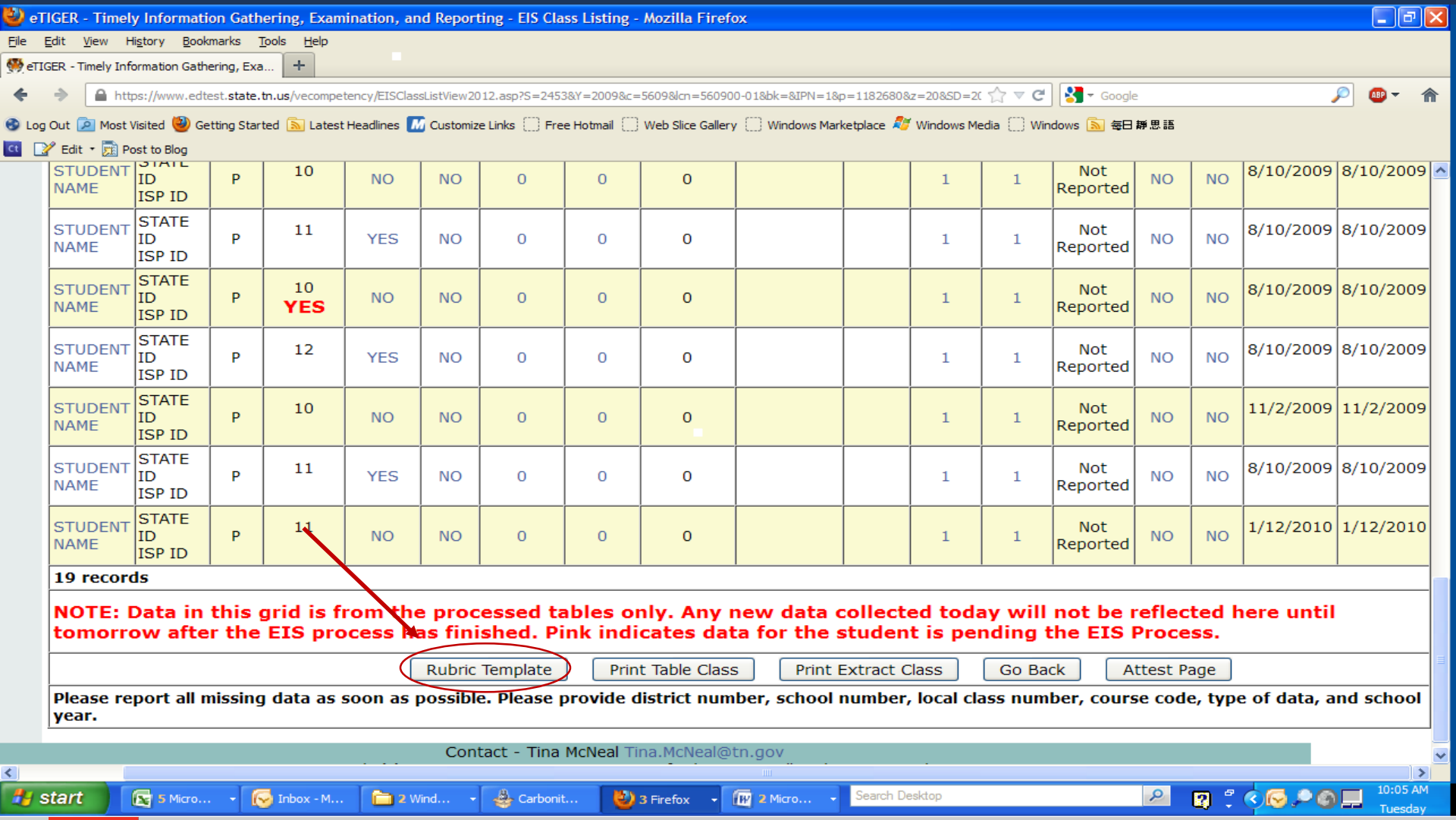
NOTE: Data in this grid is from the processed tables only. Any new data collected today will not be reflected here until tomorrow after the EIS process has finished. Pink indicates data for the student is pending the EIS Process.

Print Table Class | Print Extract Class | Go Back

Please report all missing data as soon as possible. Please provide district number, school number, local class number, course code, type of data, and school year.

Contact - Melissa A. Hall Melissa.A.Hall@tn.gov (615) 532-1380

Reporting Rubric Data - Off-Line



STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	0	0	0			1	1	Not Reported	NO	NO	8/10/2009	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	11	YES	NO	0	0	0			1	1	Not Reported	NO	NO	8/10/2009	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	10 **YES**	NO	NO	0	0	0			1	1	Not Reported	NO	NO	8/10/2009	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	0	0	0			1	1	Not Reported	NO	NO	8/10/2009	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	0	0	0			1	1	Not Reported	NO	NO	11/2/2009	11/2/2009
STUDENT NAME	STATE ID ISP ID	P	11	YES	NO	0	0	0			1	1	Not Reported	NO	NO	8/10/2009	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	11	NO	NO	0	0	0			1	1	Not Reported	NO	NO	1/12/2010	1/12/2010

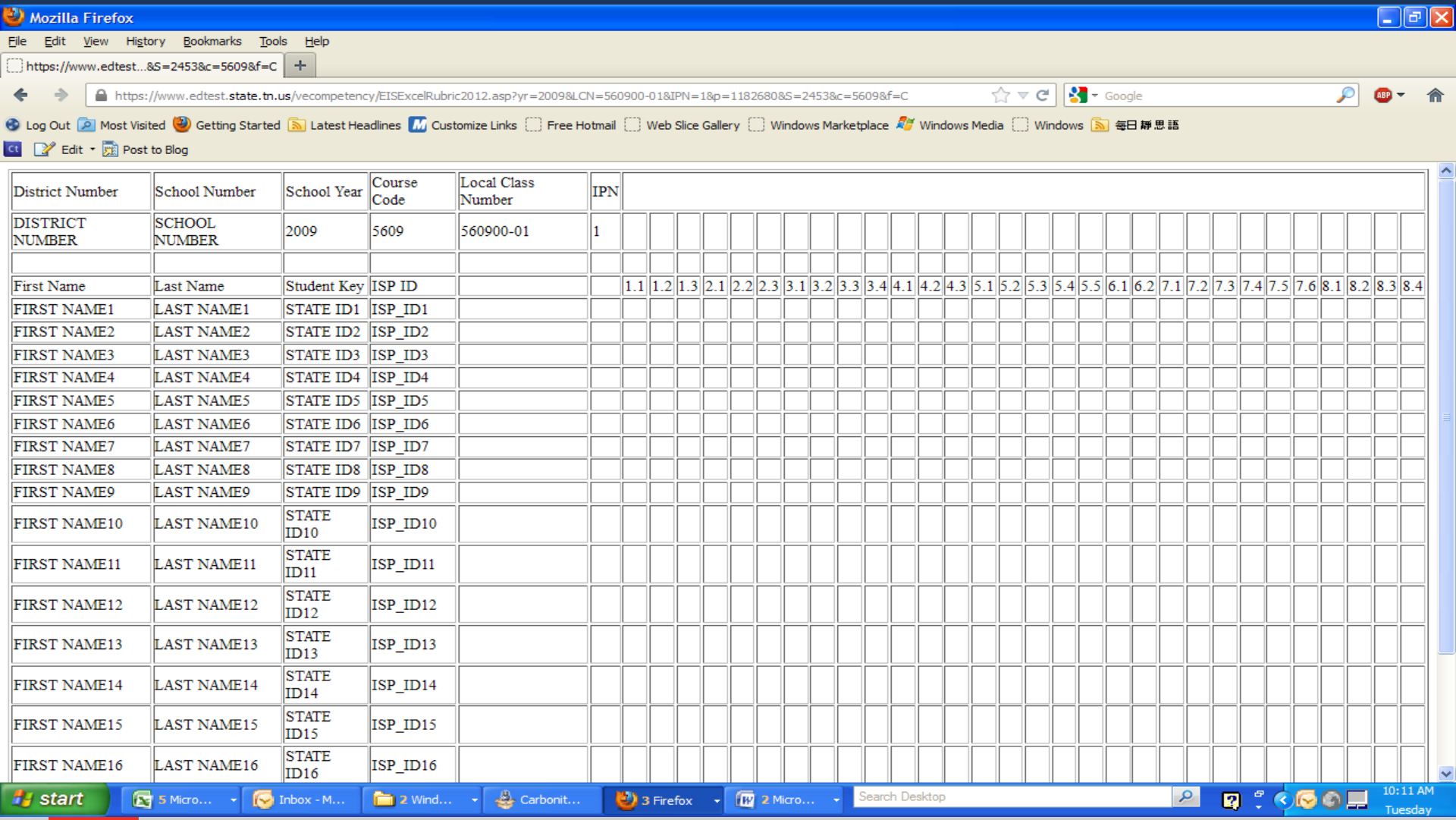
19 records

NOTE: Data in this grid is from the processed tables only. Any new data collected today will not be reflected here until tomorrow after the EIS process has finished. Pink indicates data for the student is pending the EIS Process.

Rubric Template | Print Table Class | Print Extract Class | Go Back | Attest Page

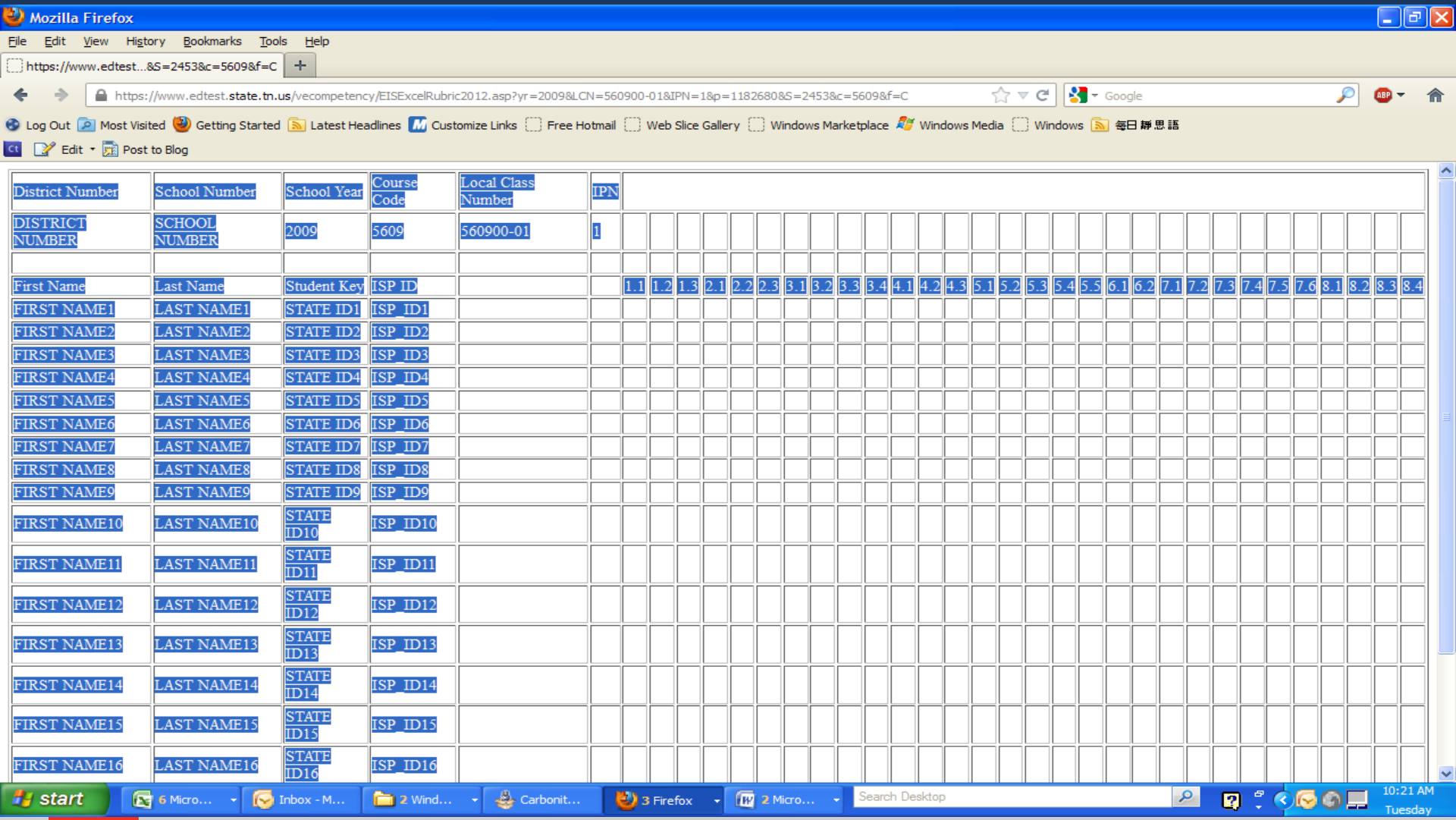
Please report all missing data as soon as possible. Please provide district number, school number, local class number, course code, type of data, and school year.

Reporting Rubric Data - Off-Line



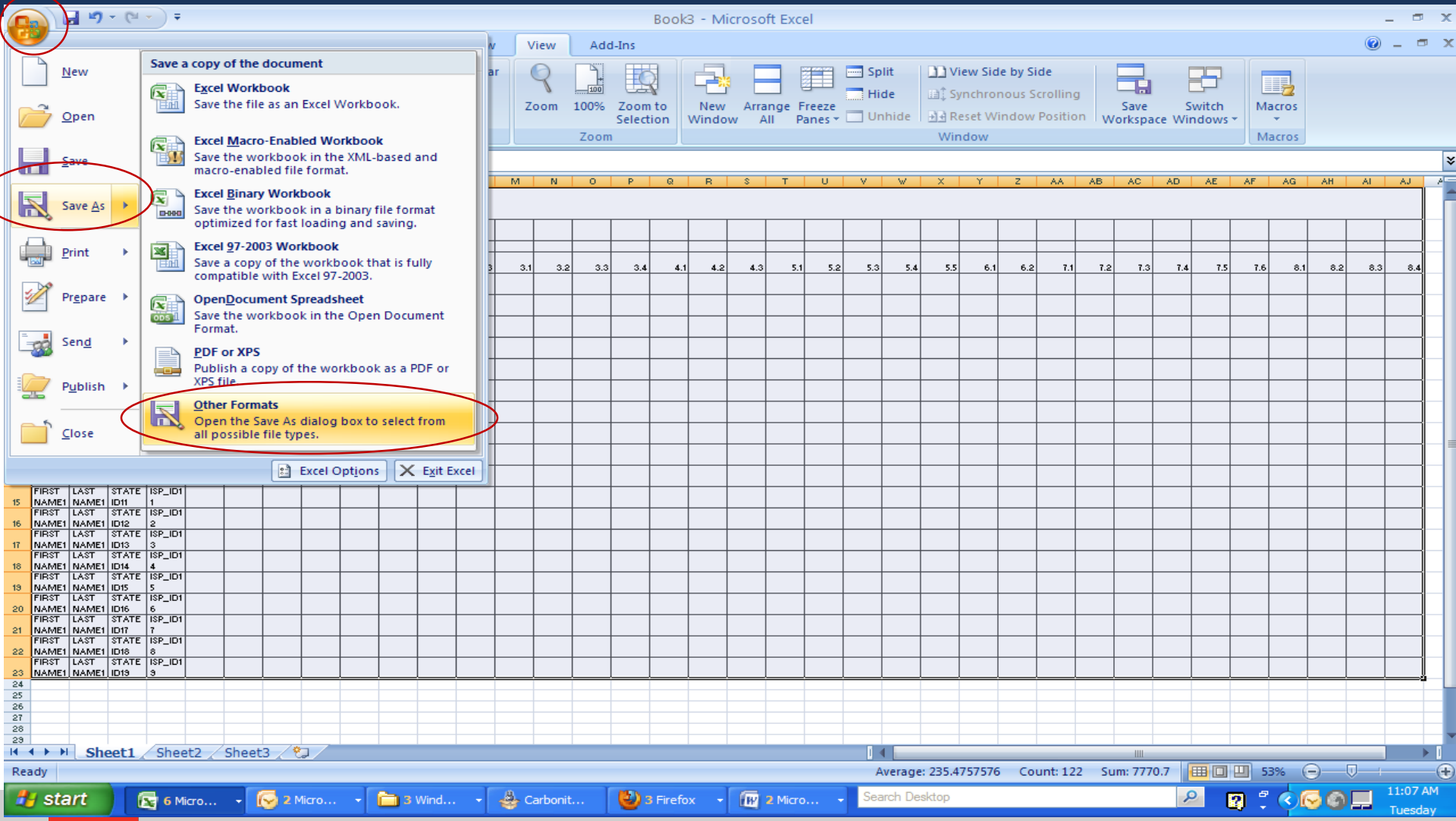
District Number	School Number	School Year	Course Code	Local Class Number	IPN																													
DISTRICT NUMBER	SCHOOL NUMBER	2009	5609	560900-01	1																													
First Name	Last Name	Student Key	ISP ID			1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	3.4	4.1	4.2	4.3	5.1	5.2	5.3	5.4	5.5	6.1	6.2	7.1	7.2	7.3	7.4	7.5	7.6	8.1	8.2	8.3	8.4
FIRST NAME1	LAST NAME1	STATE ID1	ISP_ID1																																
FIRST NAME2	LAST NAME2	STATE ID2	ISP_ID2																																
FIRST NAME3	LAST NAME3	STATE ID3	ISP_ID3																																
FIRST NAME4	LAST NAME4	STATE ID4	ISP_ID4																																
FIRST NAME5	LAST NAME5	STATE ID5	ISP_ID5																																
FIRST NAME6	LAST NAME6	STATE ID6	ISP_ID6																																
FIRST NAME7	LAST NAME7	STATE ID7	ISP_ID7																																
FIRST NAME8	LAST NAME8	STATE ID8	ISP_ID8																																
FIRST NAME9	LAST NAME9	STATE ID9	ISP_ID9																																
FIRST NAME10	LAST NAME10	STATE ID10	ISP_ID10																																
FIRST NAME11	LAST NAME11	STATE ID11	ISP_ID11																																
FIRST NAME12	LAST NAME12	STATE ID12	ISP_ID12																																
FIRST NAME13	LAST NAME13	STATE ID13	ISP_ID13																																
FIRST NAME14	LAST NAME14	STATE ID14	ISP_ID14																																
FIRST NAME15	LAST NAME15	STATE ID15	ISP_ID15																																
FIRST NAME16	LAST NAME16	STATE ID16	ISP_ID16																																

Reporting Rubric Data - Off-Line

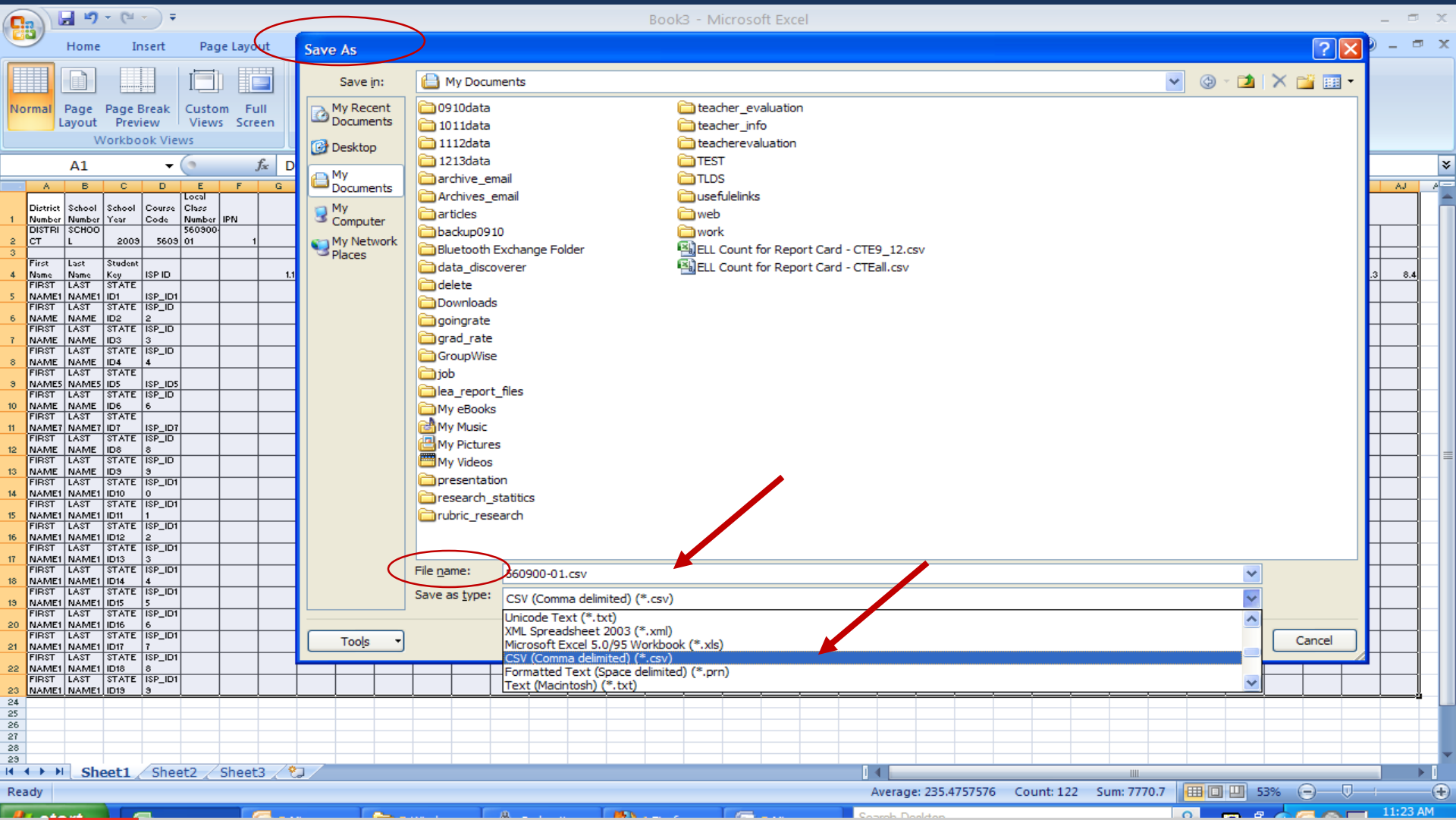


District Number	School Number	School Year	Course Code	Local Class Number	IPN																																
DISTRICT NUMBER	SCHOOL NUMBER	2009	5609	560900-01	1																																
First Name	Last Name	Student Key	ISP ID			1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	3.4	4.1	4.2	4.3	5.1	5.2	5.3	5.4	5.5	6.1	6.2	7.1	7.2	7.3	7.4	7.5	7.6	8.1	8.2	8.3	8.4		
FIRST NAME1	LAST NAME1	STATE ID1	ISP_ID1																																		
FIRST NAME2	LAST NAME2	STATE ID2	ISP_ID2																																		
FIRST NAME3	LAST NAME3	STATE ID3	ISP_ID3																																		
FIRST NAME4	LAST NAME4	STATE ID4	ISP_ID4																																		
FIRST NAME5	LAST NAME5	STATE ID5	ISP_ID5																																		
FIRST NAME6	LAST NAME6	STATE ID6	ISP_ID6																																		
FIRST NAME7	LAST NAME7	STATE ID7	ISP_ID7																																		
FIRST NAME8	LAST NAME8	STATE ID8	ISP_ID8																																		
FIRST NAME9	LAST NAME9	STATE ID9	ISP_ID9																																		
FIRST NAME10	LAST NAME10	STATE ID10	ISP_ID10																																		
FIRST NAME11	LAST NAME11	STATE ID11	ISP_ID11																																		
FIRST NAME12	LAST NAME12	STATE ID12	ISP_ID12																																		
FIRST NAME13	LAST NAME13	STATE ID13	ISP_ID13																																		
FIRST NAME14	LAST NAME14	STATE ID14	ISP_ID14																																		
FIRST NAME15	LAST NAME15	STATE ID15	ISP_ID15																																		
FIRST NAME16	LAST NAME16	STATE ID16	ISP_ID16																																		

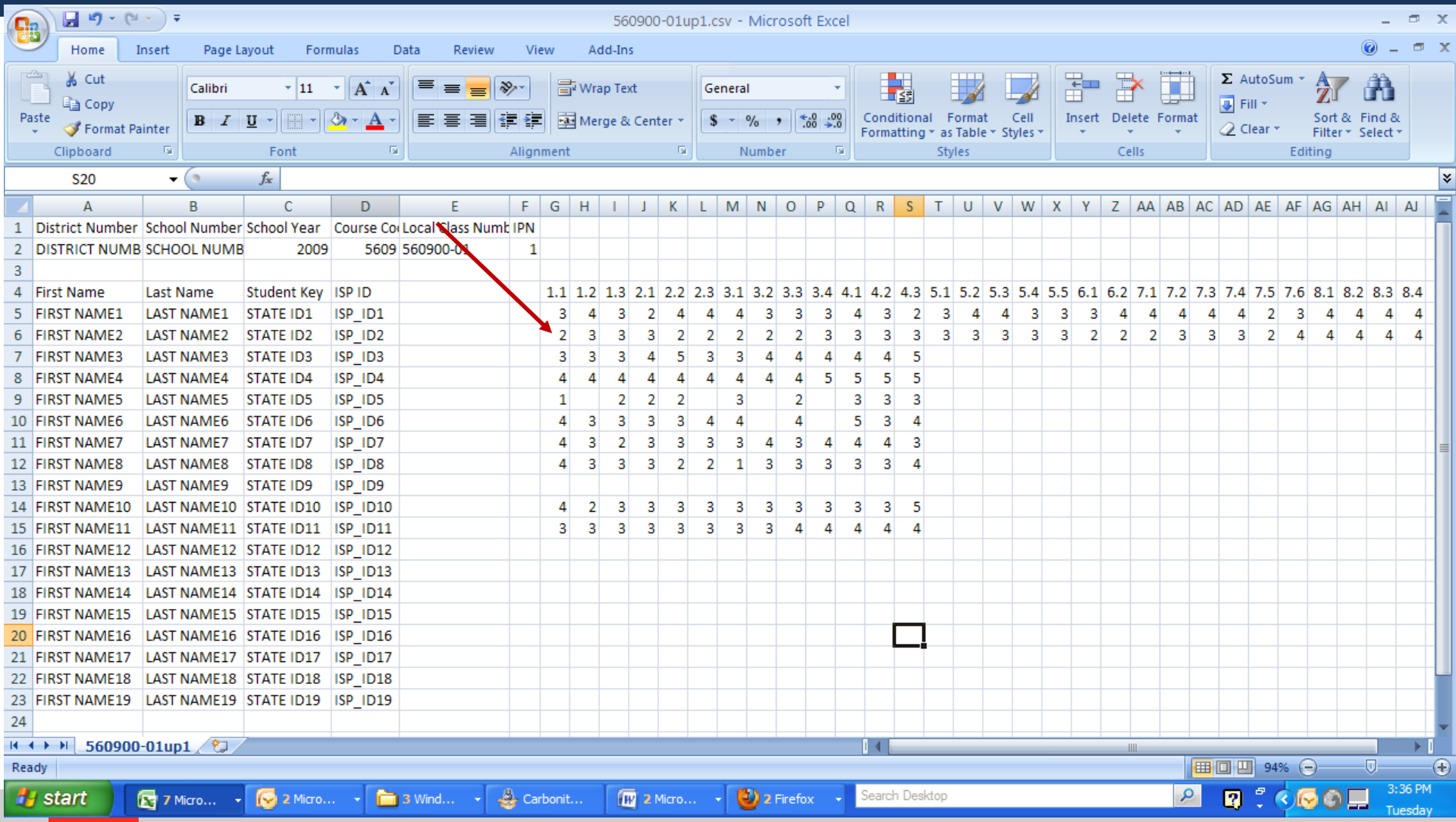
Reporting Rubric Data - Off-Line



Reporting Rubric Data - Off-Line

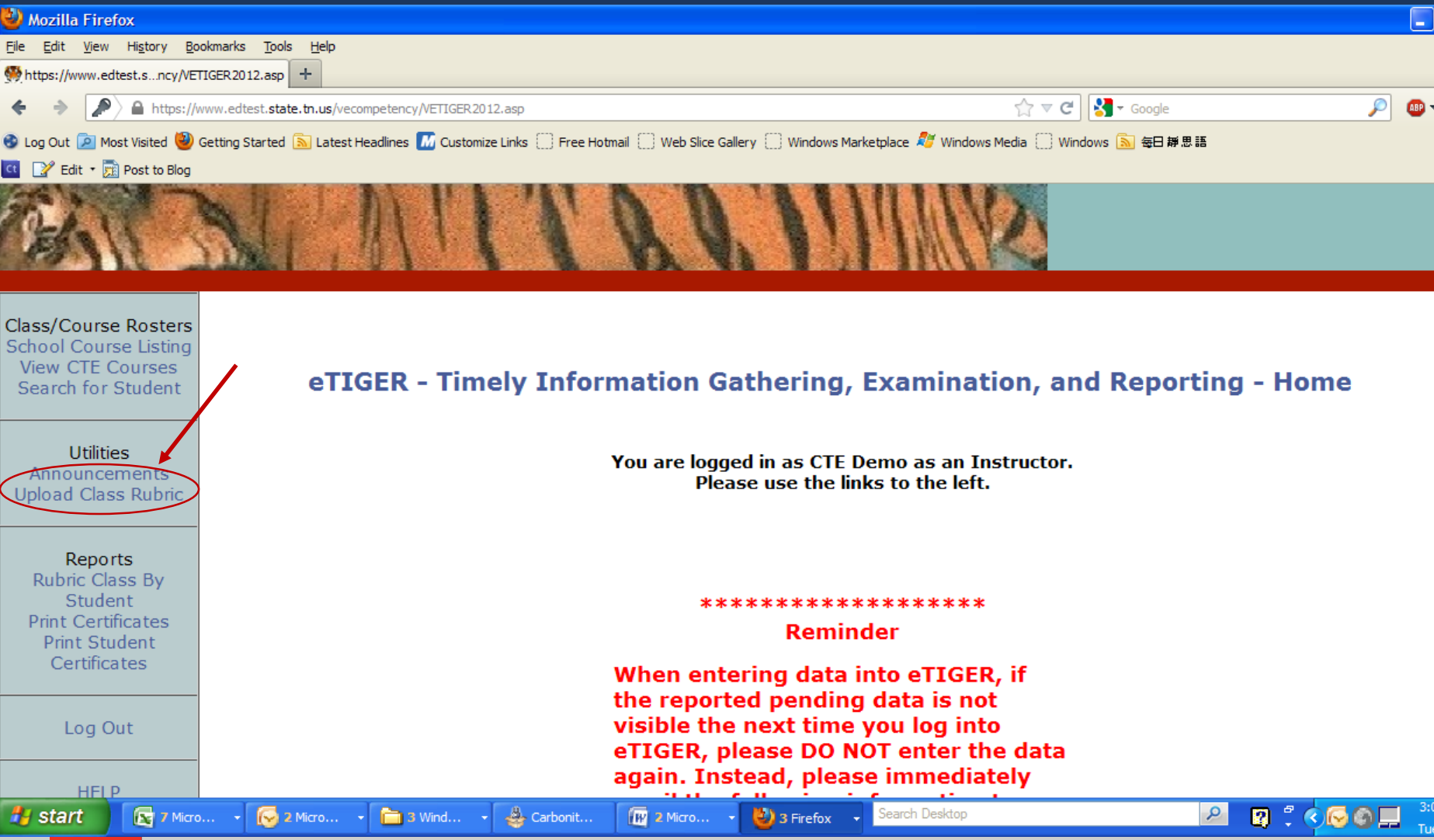


Reporting Rubric Data - Off-Line



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ
1	District Number	School Number	School Year	Course Co	Local Class Numb	IPN																														
2	DISTRICT NUMB	SCHOOL NUMB	2009	5609	560900-01	1																														
3																																				
4	First Name	Last Name	Student Key	ISP ID			1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	3.4	4.1	4.2	4.3	5.1	5.2	5.3	5.4	5.5	6.1	6.2	7.1	7.2	7.3	7.4	7.5	7.6	8.1	8.2	8.3	8.4
5	FIRST NAME1	LAST NAME1	STATE ID1	ISP_ID1			3	4	3	2	4	4	4	3	3	3	4	3	2	3	4	4	3	3	3	4	4	4	4	4	2	3	4	4	4	4
6	FIRST NAME2	LAST NAME2	STATE ID2	ISP_ID2			2	3	3	3	2	2	2	2	2	3	3	3	3	3	3	3	3	3	2	2	2	3	3	3	2	4	4	4	4	4
7	FIRST NAME3	LAST NAME3	STATE ID3	ISP_ID3			3	3	3	4	5	3	3	4	4	4	4	4	5																		
8	FIRST NAME4	LAST NAME4	STATE ID4	ISP_ID4			4	4	4	4	4	4	4	4	4	5	5	5	5																		
9	FIRST NAME5	LAST NAME5	STATE ID5	ISP_ID5			1		2	2	2		3		2		3	3	3																		
10	FIRST NAME6	LAST NAME6	STATE ID6	ISP_ID6			4	3	3	3	3	4	4		4		5	3	4																		
11	FIRST NAME7	LAST NAME7	STATE ID7	ISP_ID7			4	3	2	3	3	3	3	4	3	4	4	4	3																		
12	FIRST NAME8	LAST NAME8	STATE ID8	ISP_ID8			4	3	3	3	2	2	1	3	3	3	3	3	4																		
13	FIRST NAME9	LAST NAME9	STATE ID9	ISP_ID9																																
14	FIRST NAME10	LAST NAME10	STATE ID10	ISP_ID10			4	2	3	3	3	3	3	3	3	3	3	3	5																		
15	FIRST NAME11	LAST NAME11	STATE ID11	ISP_ID11			3	3	3	3	3	3	3	3	4	4	4	4	4																		
16	FIRST NAME12	LAST NAME12	STATE ID12	ISP_ID12																																
17	FIRST NAME13	LAST NAME13	STATE ID13	ISP_ID13																																
18	FIRST NAME14	LAST NAME14	STATE ID14	ISP_ID14																																
19	FIRST NAME15	LAST NAME15	STATE ID15	ISP_ID15																																
20	FIRST NAME16	LAST NAME16	STATE ID16	ISP_ID16																																
21	FIRST NAME17	LAST NAME17	STATE ID17	ISP_ID17																																
22	FIRST NAME18	LAST NAME18	STATE ID18	ISP_ID18																																
23	FIRST NAME19	LAST NAME19	STATE ID19	ISP_ID19																																
24																																				

Reporting Rubric Data - Off-Line



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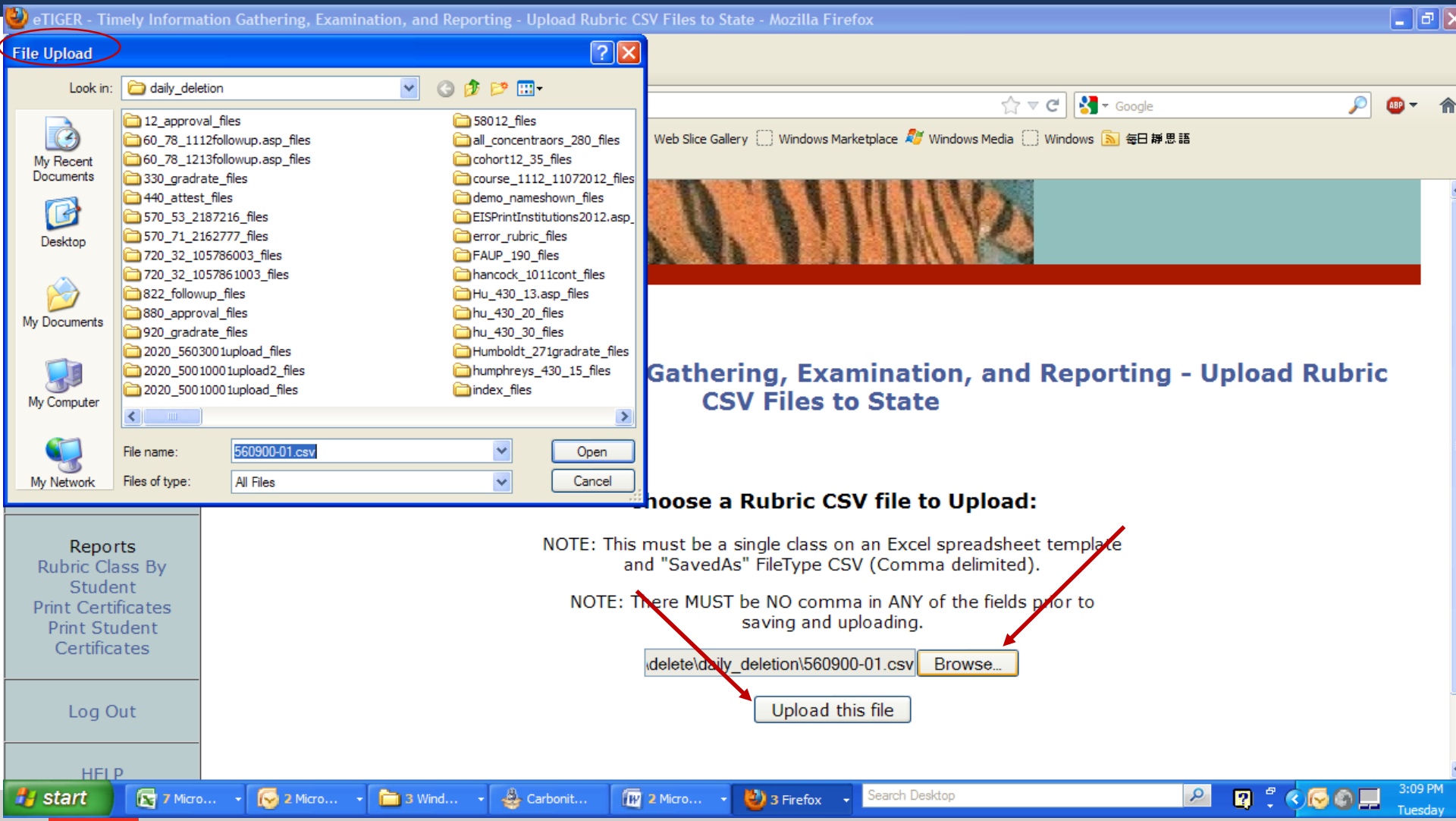

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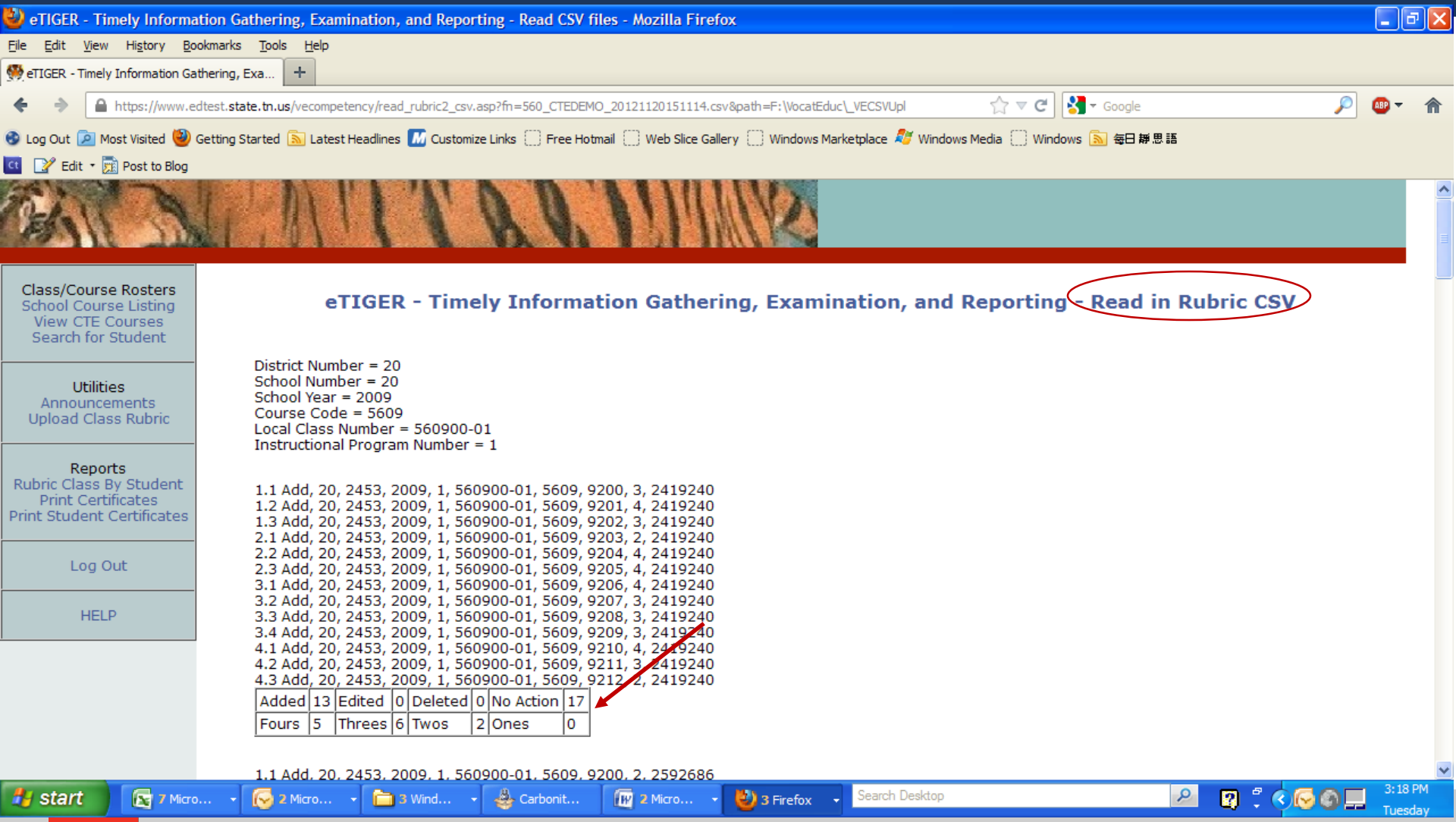
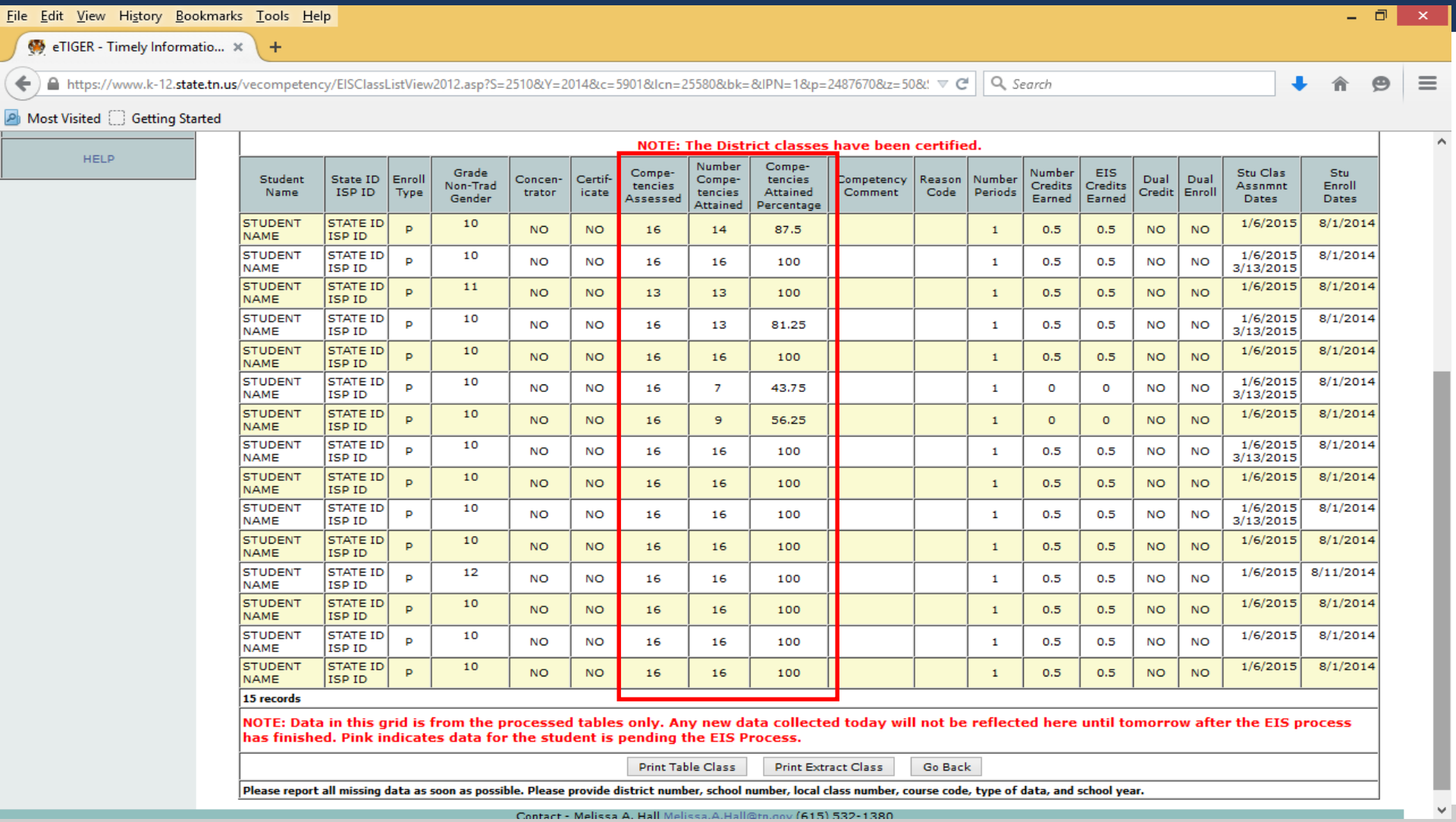


Reporting Rubric Data



File Edit View History Bookmarks Tools Help

eTIGER - Timely Informatio...

https://www.k-12.state.tn.us/vecompetency/EISClassListView2012.asp?S=2510&Y=2014&c=5901&lcn=25580&bk=&IPN=1&p=2487670&z=50&

Search

Most Visited Getting Started

HELP

NOTE: The District classes have been certified.

Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concen-trator	Certif-icate	Compe-tencies Assessed	Number Compe-tencies Attained	Compe-tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	14	87.5			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015 3/13/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	11	NO	NO	13	13	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	13	81.25			1	0.5	0.5	NO	NO	1/6/2015 3/13/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	7	43.75			1	0	0	NO	NO	1/6/2015 3/13/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	9	56.25			1	0	0	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015 3/13/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015 3/13/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/11/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	16	16	100			1	0.5	0.5	NO	NO	1/6/2015	8/1/2014

15 records

NOTE: Data in this grid is from the processed tables only. Any new data collected today will not be reflected here until tomorrow after the EIS process has finished. Pink indicates data for the student is pending the EIS Process.

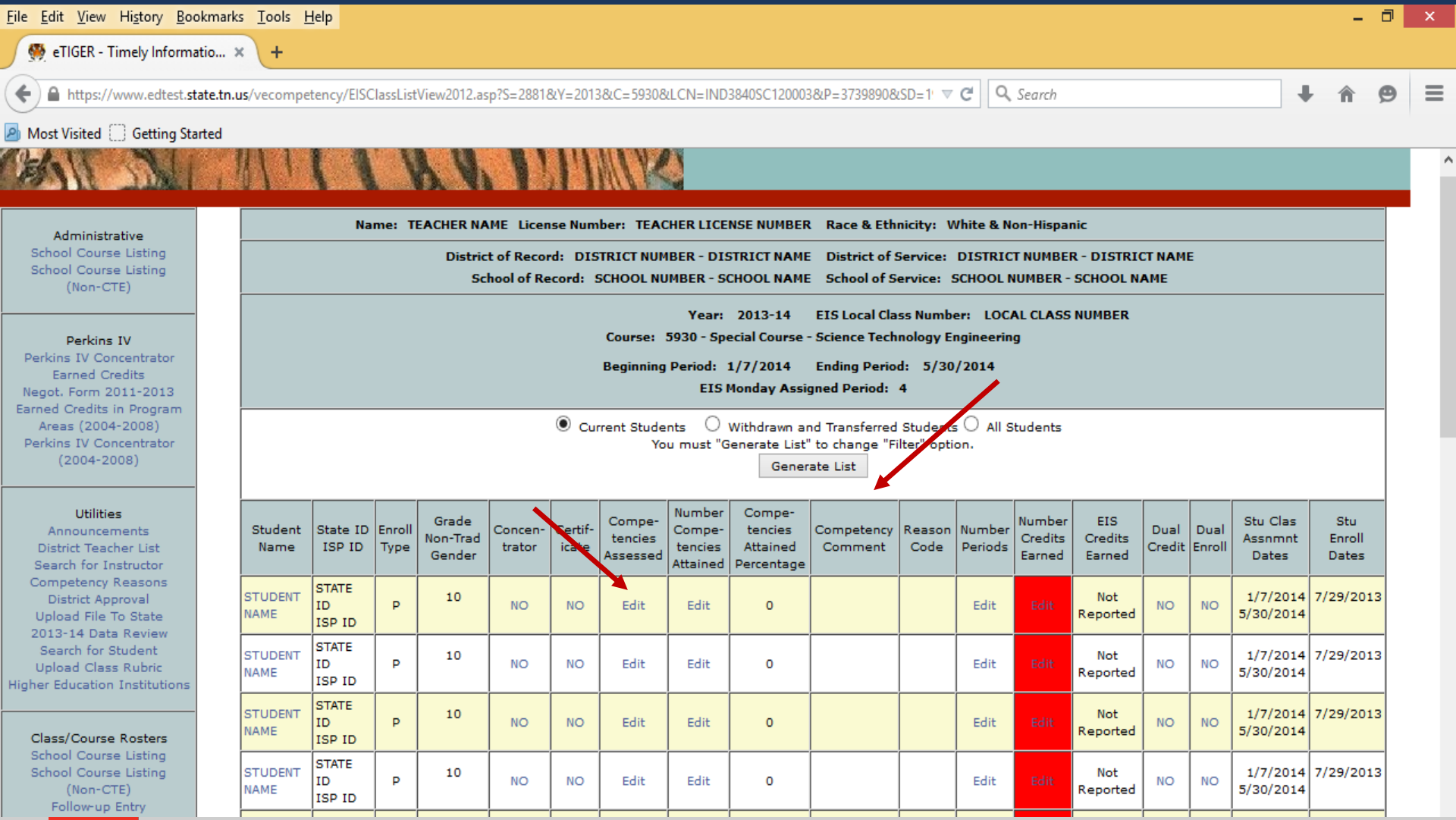
Print Table Class | Print Extract Class | Go Back

Please report all missing data as soon as possible. Please provide district number, school number, local class number, course code, type of data, and school year.

Contact - Melissa A. Hall Melissa.A.Hall@tn.gov (615) 532-1380

Reporting Competencies – Non-Rubric Data

Reporting Competencies - Non-Rubric Data



File Edit View History Bookmarks Tools Help

eTIGER - Timely Informatio...

https://www.edtest.state.tn.us/vecompetency/EISClassListView2012.asp?S=2881&Y=2013&C=5930&LCN=IND3840SC120003&P=3739890&SD=1

Search

Most Visited Getting Started

Administrative
School Course Listing
School Course Listing (Non-CTE)

Perkins IV
Perkins IV Concentrator Earned Credits Negot. Form 2011-2013
Earned Credits in Program Areas (2004-2008)
Perkins IV Concentrator (2004-2008)

Utilities
Announcements
District Teacher List
Search for Instructor
Competency Reasons
District Approval
Upload File To State
2013-14 Data Review
Search for Student
Upload Class Rubric
Higher Education Institutions

Class/Course Rosters
School Course Listing
School Course Listing (Non-CTE)
Follow-up Entry

Name: TEACHER NAME **License Number:** TEACHER LICENSE NUMBER **Race & Ethnicity:** White & Non-Hispanic

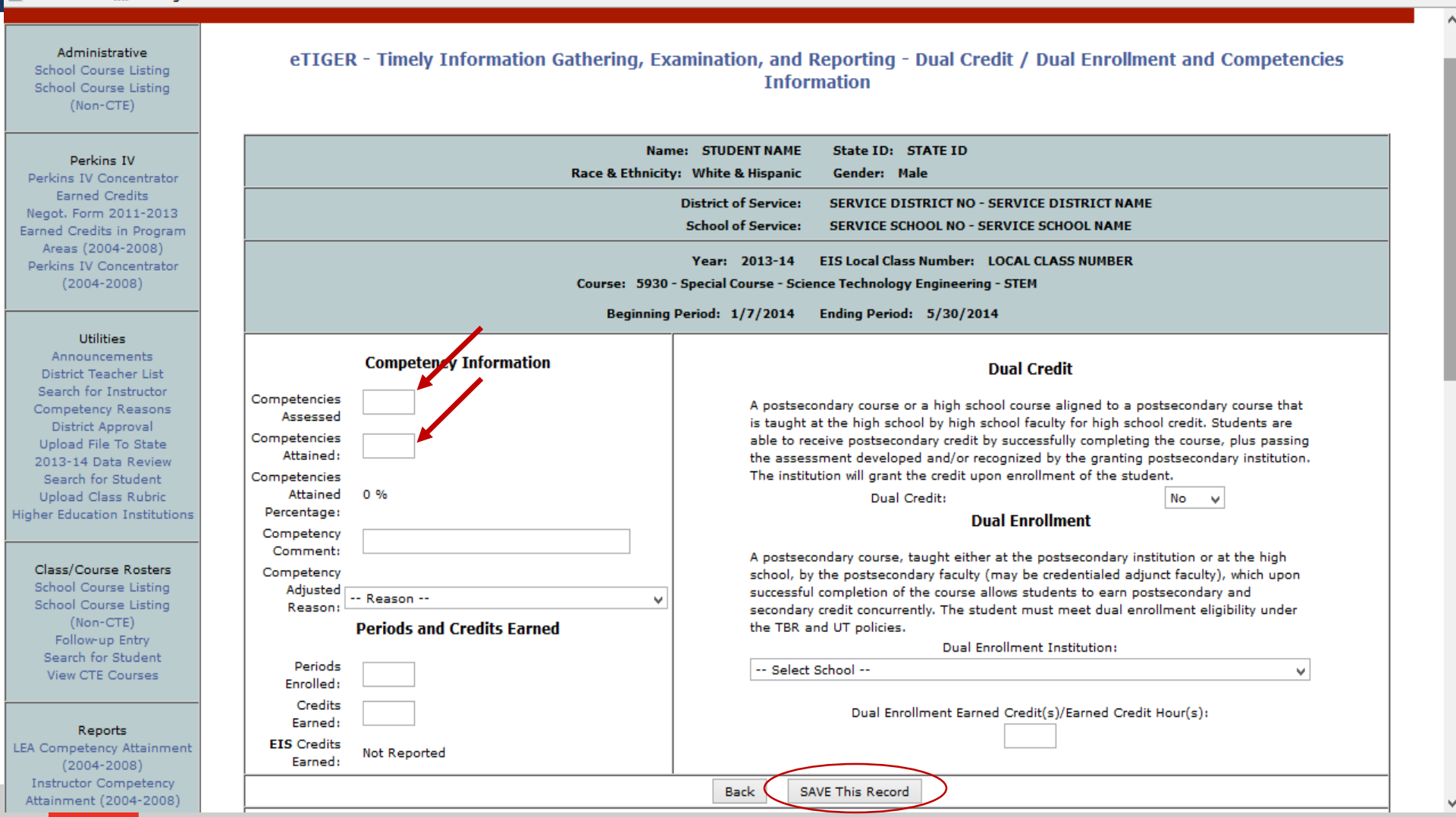
District of Record: DISTRICT NUMBER - DISTRICT NAME **District of Service:** DISTRICT NUMBER - DISTRICT NAME
School of Record: SCHOOL NUMBER - SCHOOL NAME **School of Service:** SCHOOL NUMBER - SCHOOL NAME

Year: 2013-14 **EIS Local Class Number:** LOCAL CLASS NUMBER
Course: 5930 - Special Course - Science Technology Engineering
Beginning Period: 1/7/2014 **Ending Period:** 5/30/2014
EIS Monday Assigned Period: 4

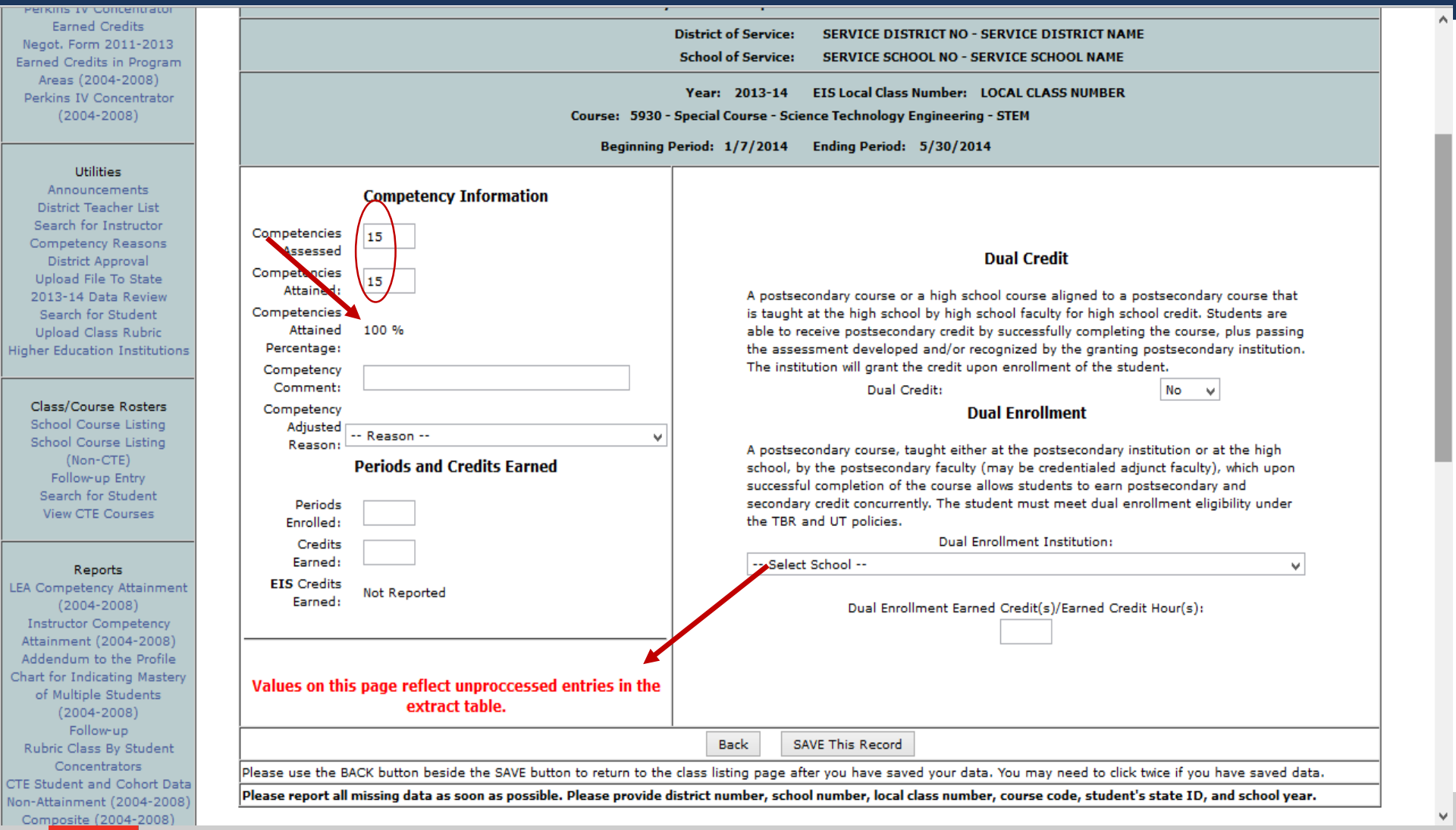
◉ Current Students ○ Withdrawn and Transferred Students ○ All Students
You must "Generate List" to change "Filter" option.
Generate List

Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concen-trator	Certif-icate	Compe-tencies Assessed	Number Compe-tencies Attained	Compe-tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	Edit	Edit	0			Edit	Edit	Not Reported	NO	NO	1/7/2014 5/30/2014	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	Edit	Edit	0			Edit	Edit	Not Reported	NO	NO	1/7/2014 5/30/2014	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	Edit	Edit	0			Edit	Edit	Not Reported	NO	NO	1/7/2014 5/30/2014	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	Edit	Edit	0			Edit	Edit	Not Reported	NO	NO	1/7/2014 5/30/2014	7/29/2013

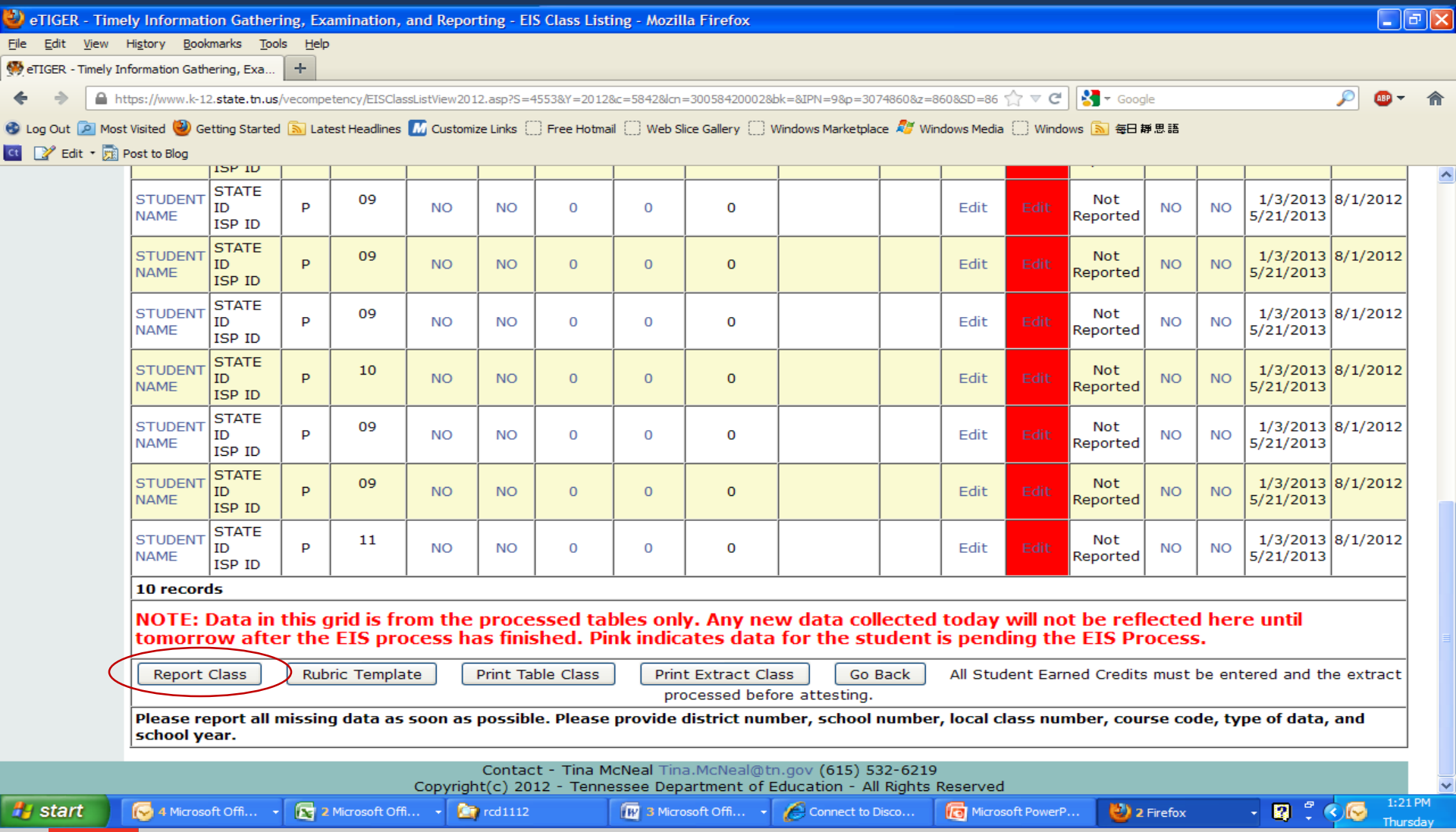
Reporting Competencies - Non-Rubric Data



Reporting Competencies - Non-Rubric Data



Reporting Competencies - Non-Rubric Data



STUDENT NAME	STATE ID ISP ID	P	09	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012
STUDENT NAME	STATE ID ISP ID	P	09	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012
STUDENT NAME	STATE ID ISP ID	P	09	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012
STUDENT NAME	STATE ID ISP ID	P	09	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012
STUDENT NAME	STATE ID ISP ID	P	09	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012
STUDENT NAME	STATE ID ISP ID	P	11	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012

10 records

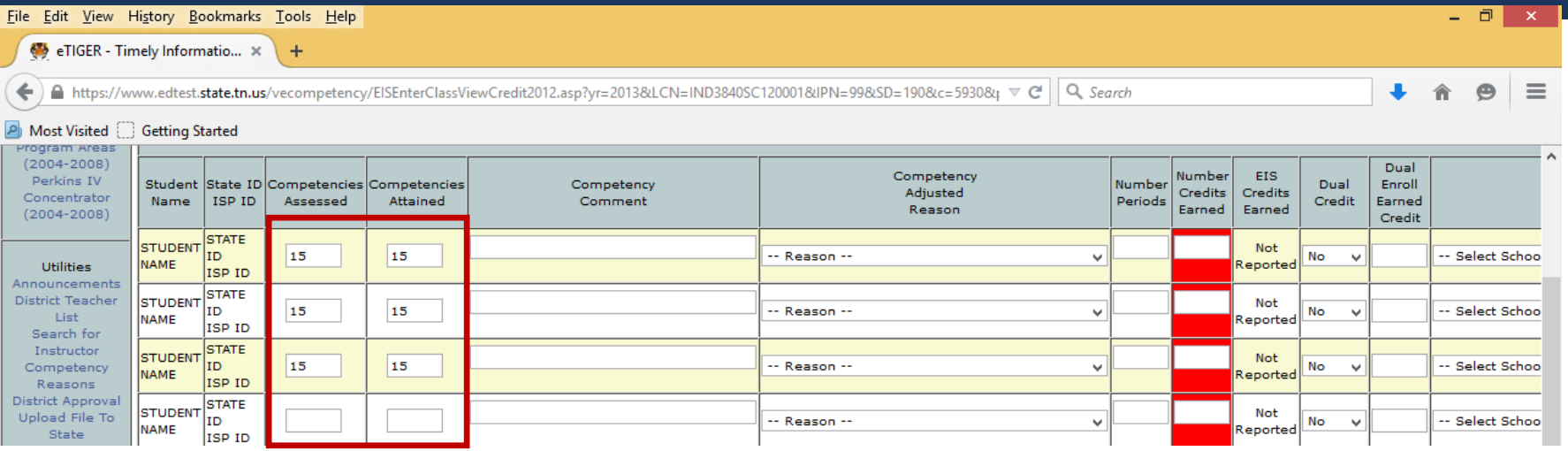
NOTE: Data in this grid is from the processed tables only. Any new data collected today will not be reflected here until tomorrow after the EIS process has finished. Pink indicates data for the student is pending the EIS Process.

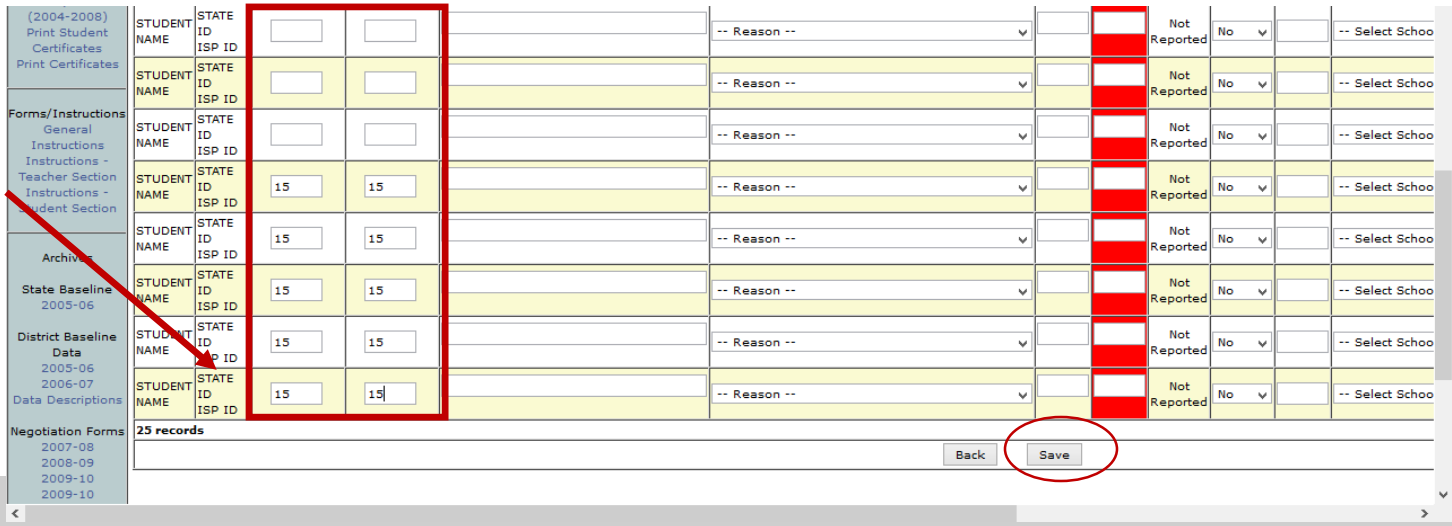
Report Class | Rubric Template | Print Table Class | Print Extract Class | Go Back

All Student Earned Credits must be entered and the extract processed before attesting.

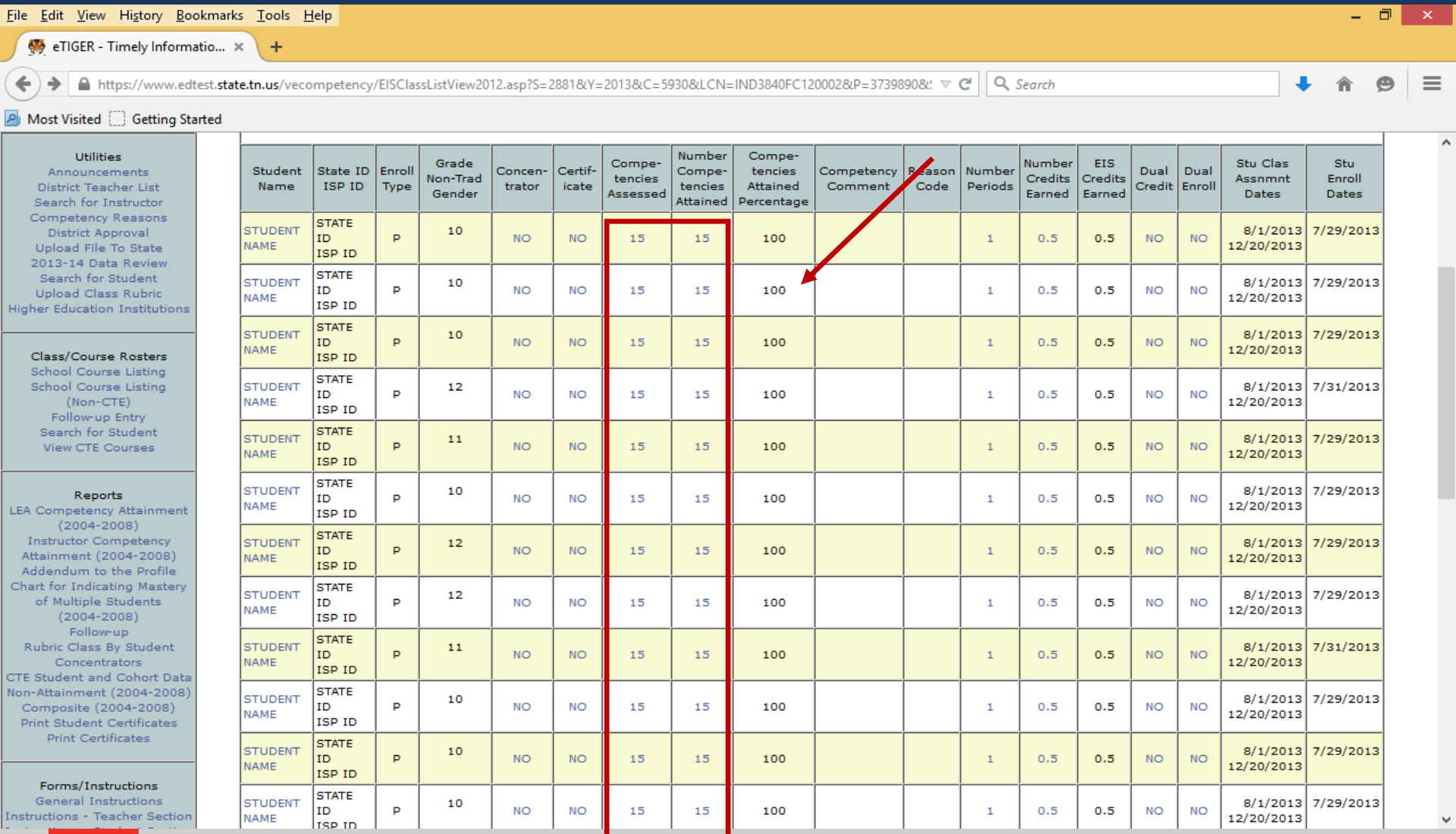
Please report all missing data as soon as possible. Please provide district number, school number, local class number, course code, type of data, and school year.

Reporting Competencies - Non-Rubric Data



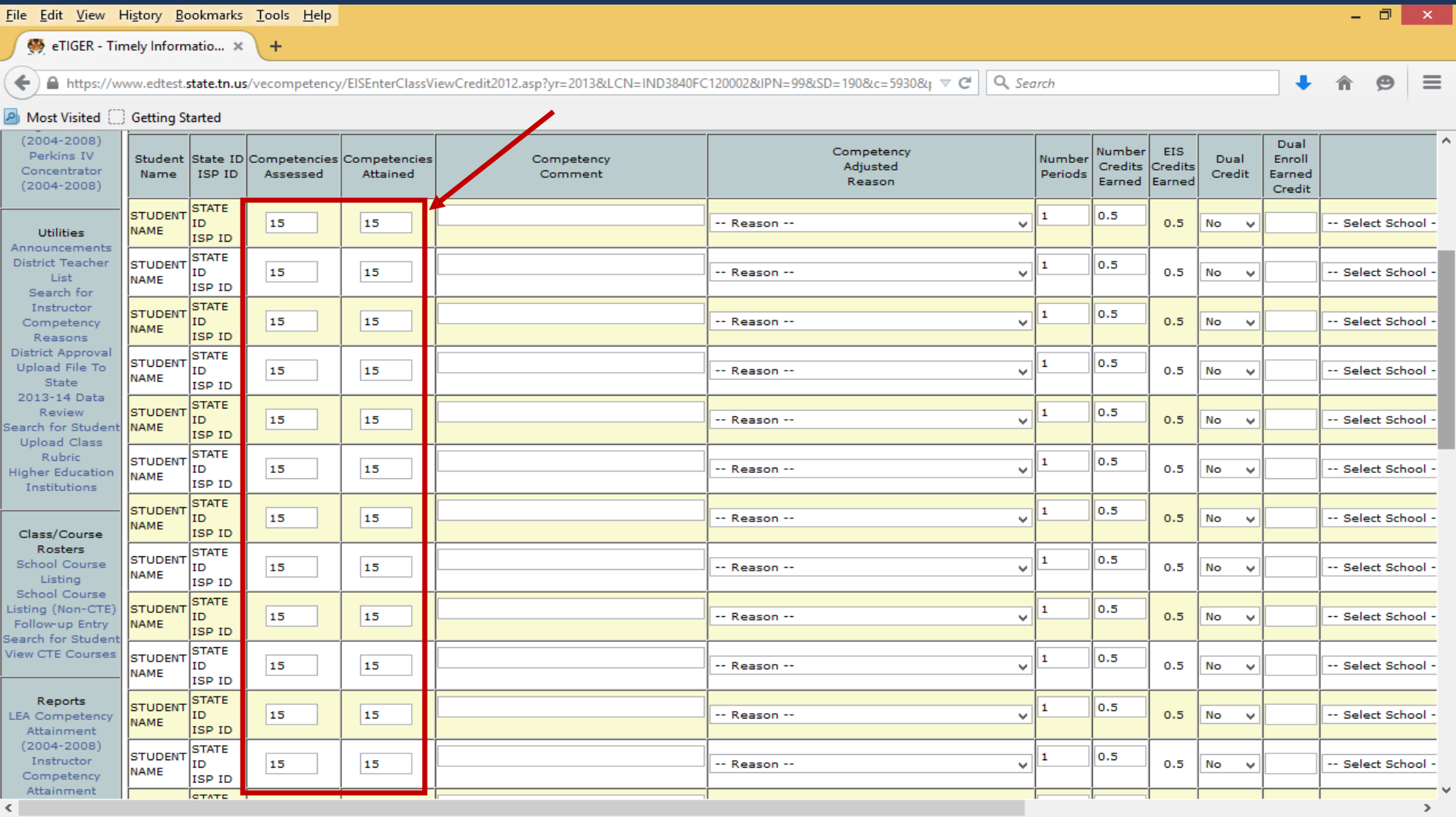


Reporting Competencies - Non-Rubric Data



Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concen-trator	Certif-icate	Compe-tencies Assessed	Number Compe-tencies Attained	Compe-tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	15	15	100			1	0.5	0.5	NO	NO	8/1/2013 12/20/2013	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	15	15	100			1	0.5	0.5	NO	NO	8/1/2013 12/20/2013	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	15	15	100			1	0.5	0.5	NO	NO	8/1/2013 12/20/2013	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	15	15	100			1	0.5	0.5	NO	NO	8/1/2013 12/20/2013	7/31/2013
STUDENT NAME	STATE ID ISP ID	P	11	NO	NO	15	15	100			1	0.5	0.5	NO	NO	8/1/2013 12/20/2013	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	15	15	100			1	0.5	0.5	NO	NO	8/1/2013 12/20/2013	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	15	15	100			1	0.5	0.5	NO	NO	8/1/2013 12/20/2013	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	15	15	100			1	0.5	0.5	NO	NO	8/1/2013 12/20/2013	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	11	NO	NO	15	15	100			1	0.5	0.5	NO	NO	8/1/2013 12/20/2013	7/31/2013
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	15	15	100			1	0.5	0.5	NO	NO	8/1/2013 12/20/2013	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	15	15	100			1	0.5	0.5	NO	NO	8/1/2013 12/20/2013	7/29/2013
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	15	15	100			1	0.5	0.5	NO	NO	8/1/2013 12/20/2013	7/29/2013

Reporting Competencies - Non-Rubric Data



Reporting Dual Credit / Dual Enrollment

Reporting Dual Credit/Dual Enrollment

CTE Dual Credit Courses

Statewide Dual Credit is a high school course that is aligned to statewide postsecondary standards and is taught at the high school by high school faculty for high school credit. Courses and their accompanying challenge exams are created by Tennessee secondary and postsecondary faculty. Students who meet or exceed the established cut score set for the exam earn credits which can be applied to any public postsecondary institution in Tennessee.

Reporting Dual Credit/Dual Enrollment

Dual Credit Courses

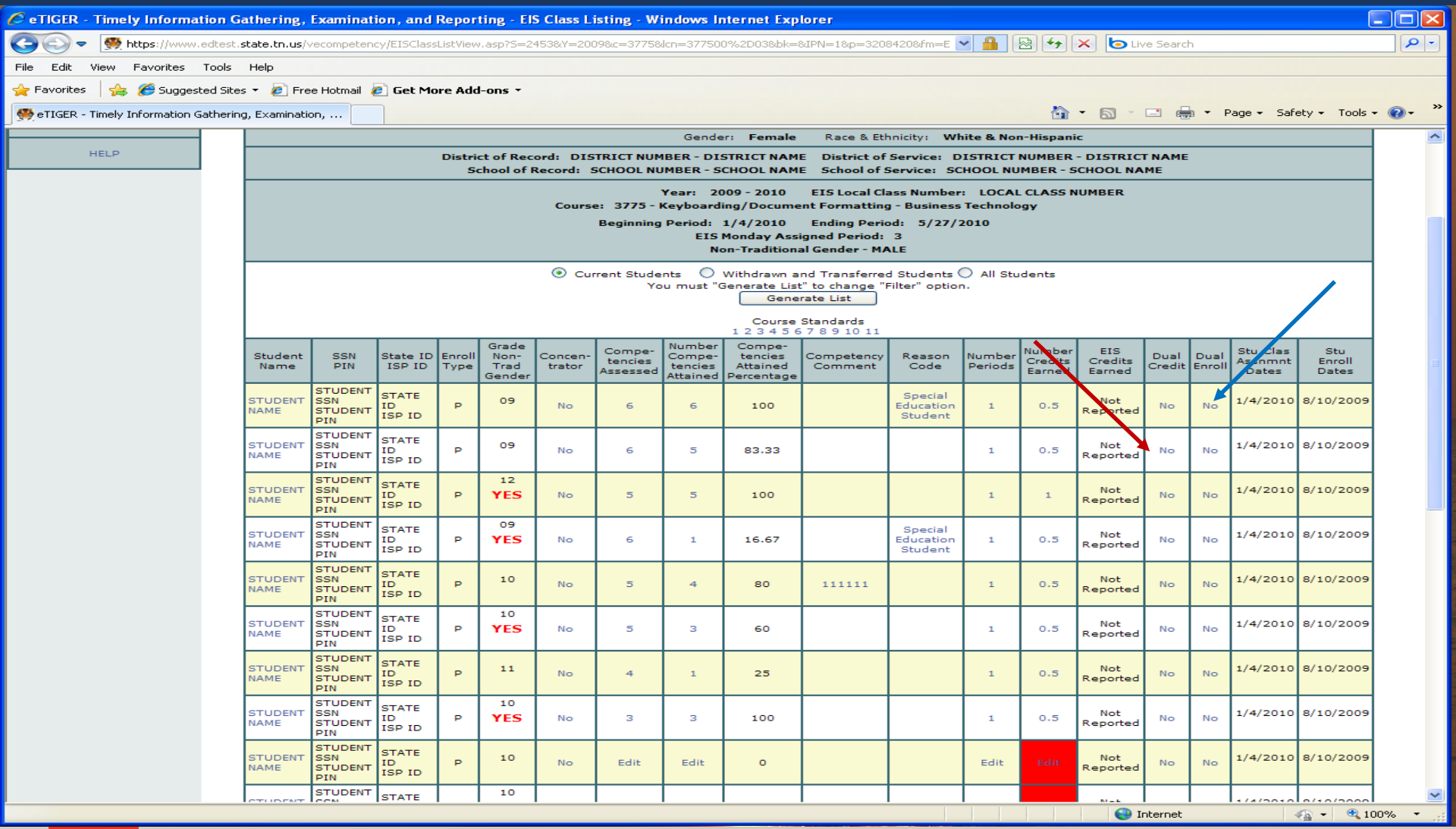
Local Dual Credit is a high school course that is aligned to a local postsecondary institution's course and taught at the high school by high school faculty for high school credit. Students are able to receive postsecondary credit by successfully completing the course and passing an assessment developed and/or recognized by the granting postsecondary institution.

Reporting Dual Credit/Dual Enrollment

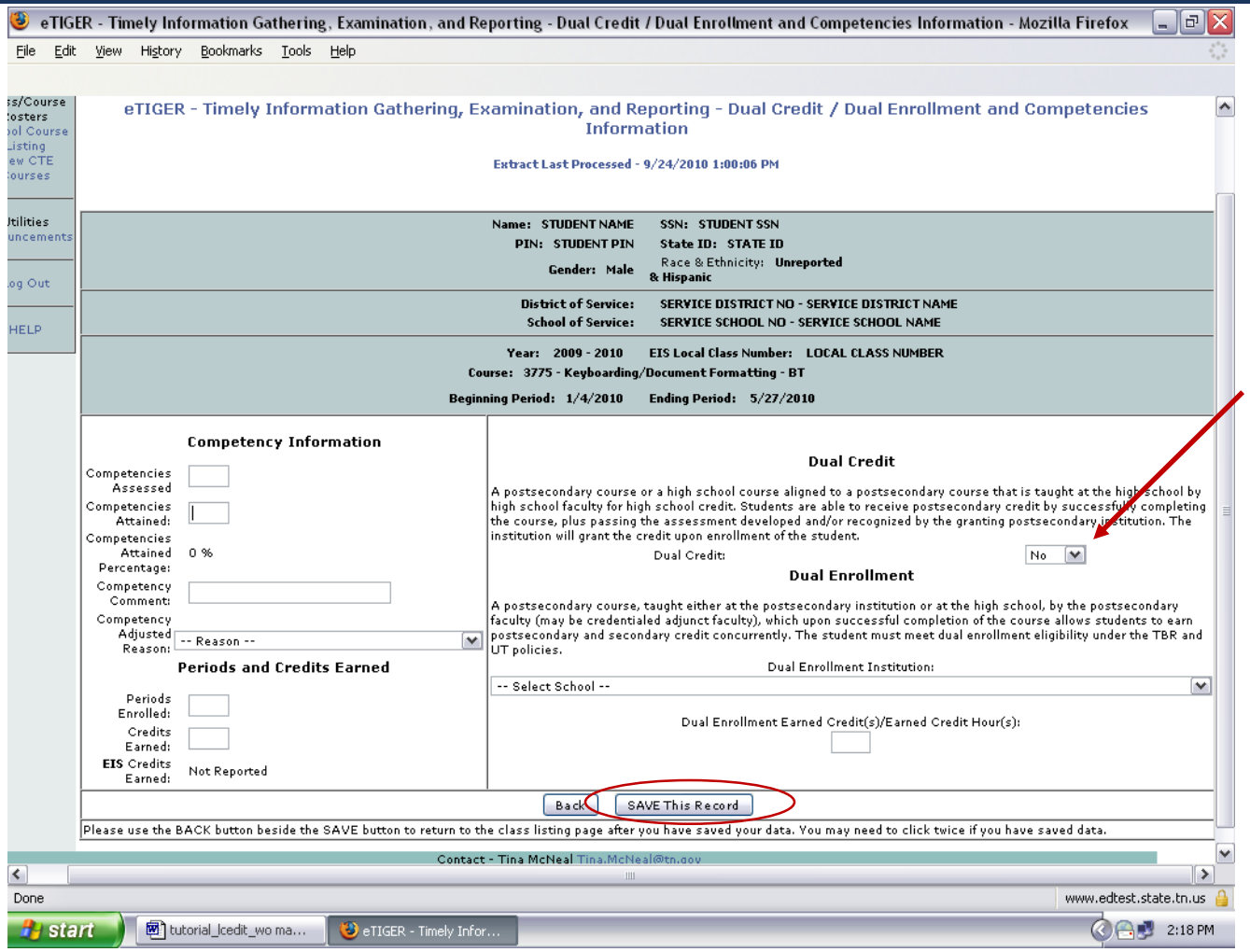
CTE Dual Enrollment Courses

Dual Enrollment is a postsecondary course, taught either at the postsecondary institution or at the high school, by postsecondary faculty or credentialed adjunct faculty. Students are enrolled at the postsecondary institution and earn postsecondary credit upon completion of the course. High school credit is awarded based on local policy.

Reporting Dual Credit/Dual Enrollment



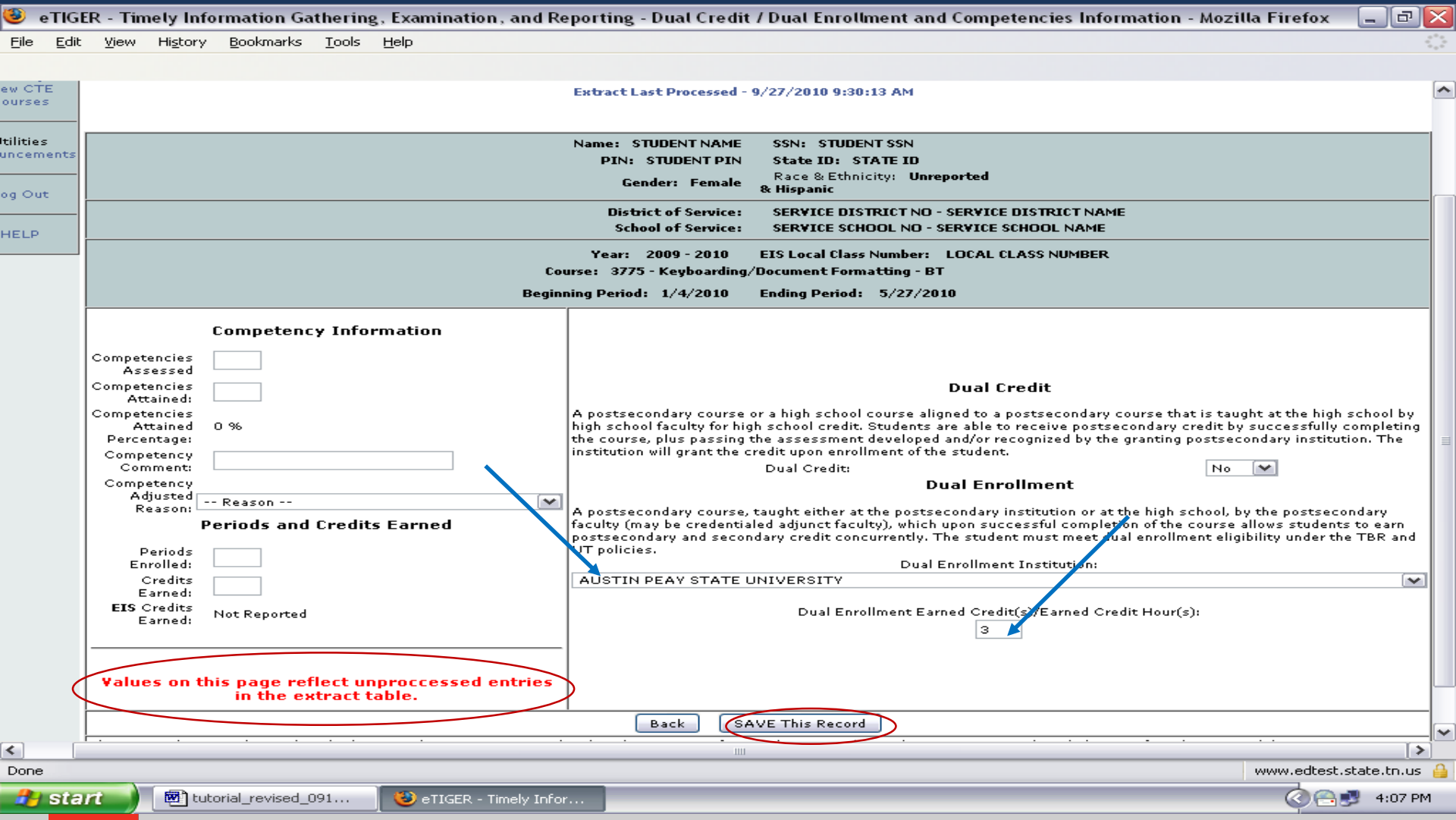
Reporting Dual Credit Data



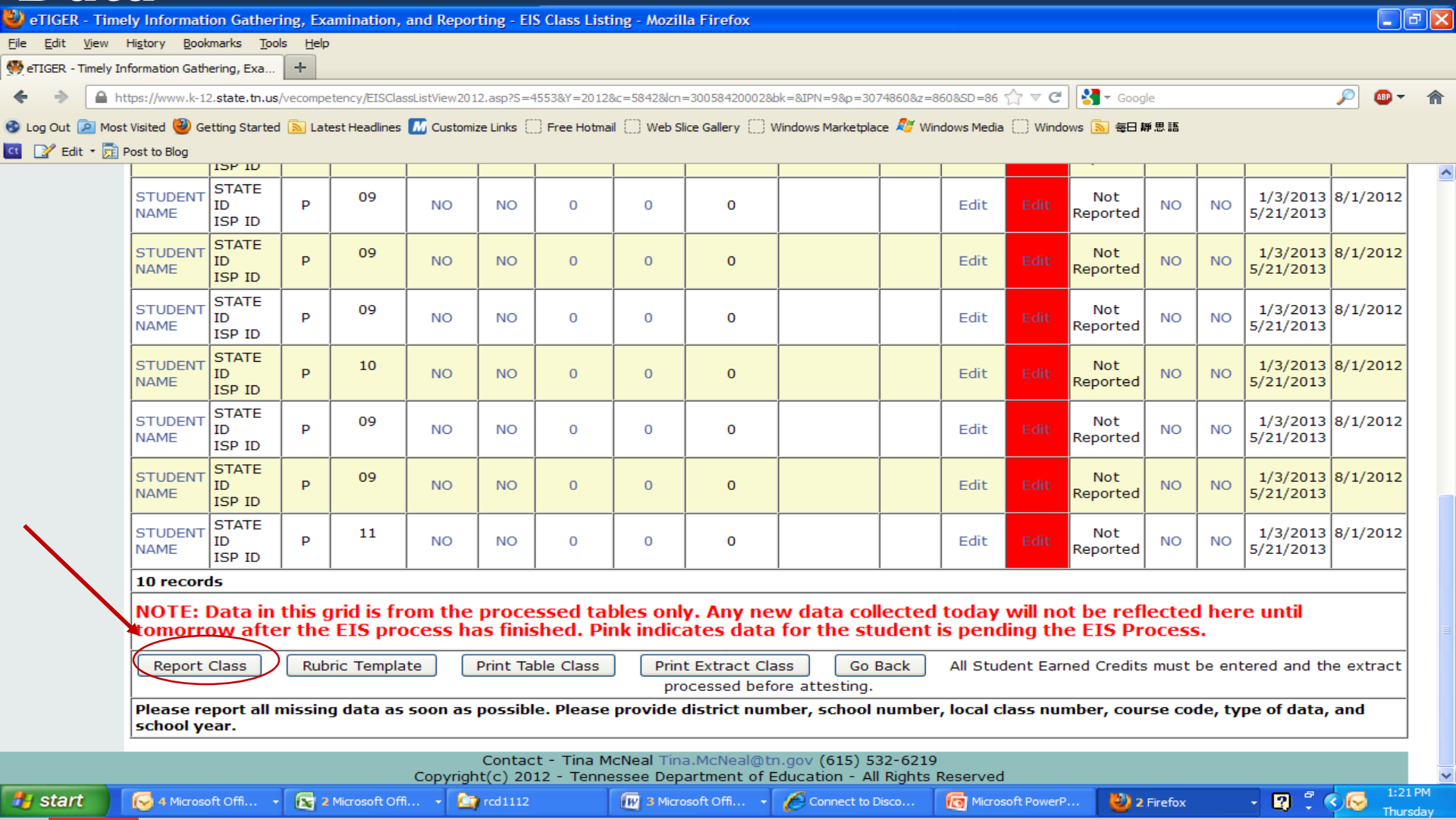
Dual Credit: Select one of the following from the drop-down box under Dual Credit.

- Select "**Pass**", if this student took a dual credit course and **passed** the post-secondary required course assessment at the end of this class.
- Select "**Fail**", if this student took a dual credit course but **did not pass** the post-secondary required course assessment at the end of this class.
- Select "**Yes**", if this student took a dual credit course but **did not take** the post-secondary required course assessment at the end of this class.
- Select "**No**" or leave the Dual Credit column as "no" if this student **did not take** this class as dual credit course.

Reporting Dual Enrollment Data



Reporting Class Dual Credit/Dual Enrollment Data



STUDENT NAME	STATE ID ISP ID	P	09	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012
STUDENT NAME	STATE ID ISP ID	P	09	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012
STUDENT NAME	STATE ID ISP ID	P	09	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012
STUDENT NAME	STATE ID ISP ID	P	10	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012
STUDENT NAME	STATE ID ISP ID	P	09	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012
STUDENT NAME	STATE ID ISP ID	P	09	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012
STUDENT NAME	STATE ID ISP ID	P	11	NO	NO	0	0	0			Edit	Edit	Not Reported	NO	NO	1/3/2013 5/21/2013	8/1/2012

10 records

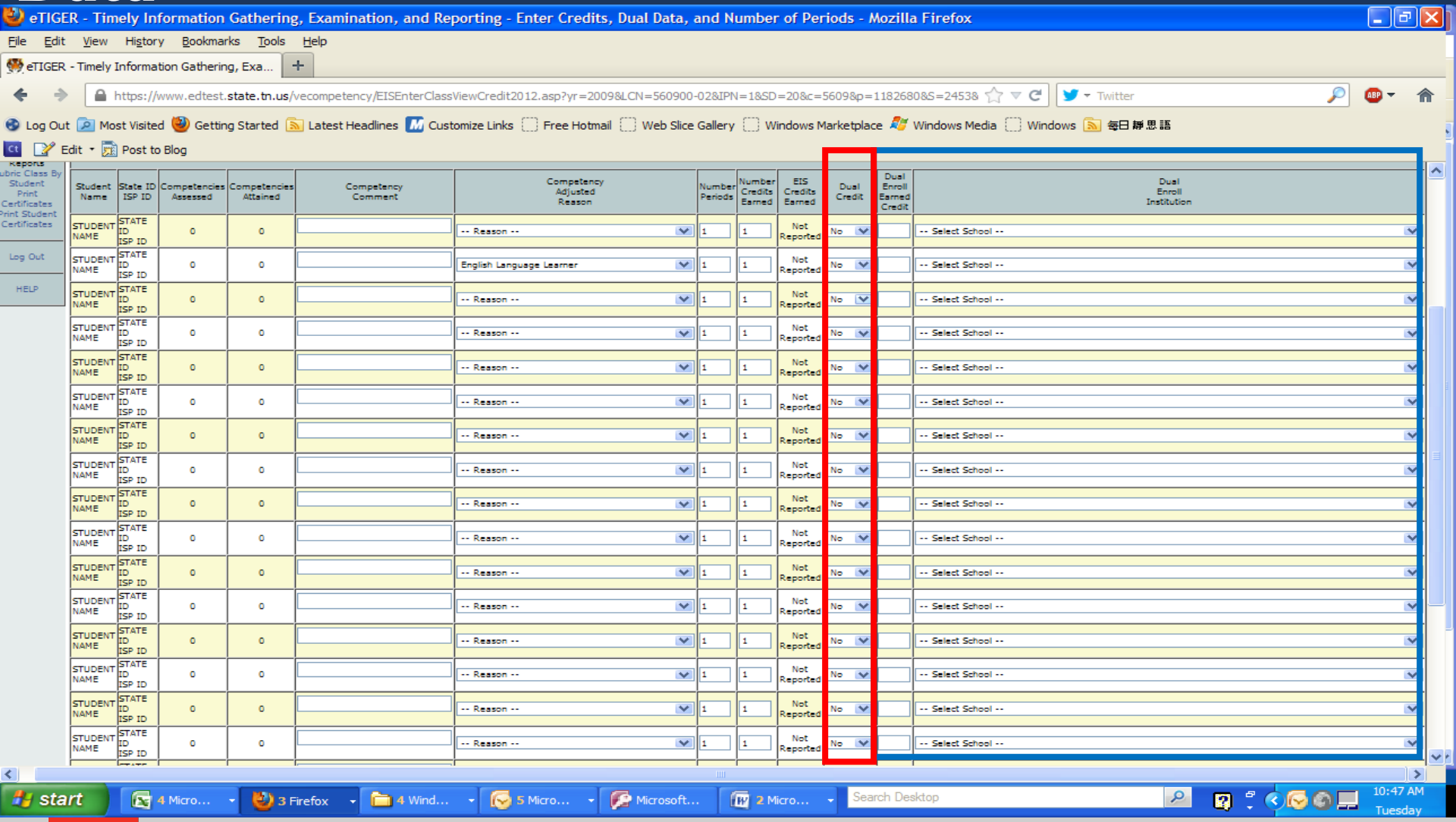
NOTE: Data in this grid is from the processed tables only. Any new data collected today will not be reflected here until tomorrow after the EIS process has finished. Pink indicates data for the student is pending the EIS Process.

Report Class | Rubric Template | Print Table Class | Print Extract Class | Go Back

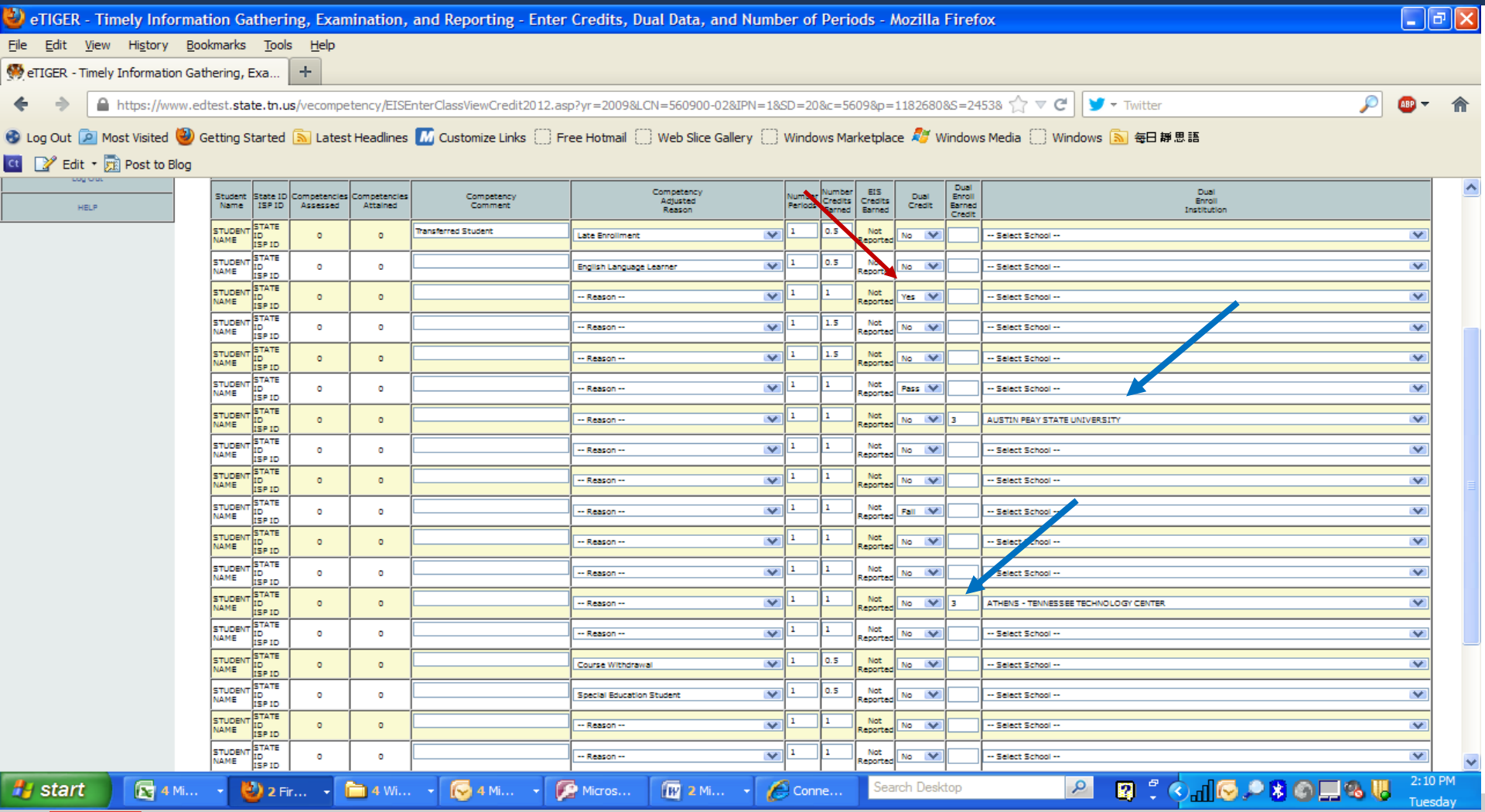
All Student Earned Credits must be entered and the extract processed before attesting.

Please report all missing data as soon as possible. Please provide district number, school number, local class number, course code, type of data, and school year.

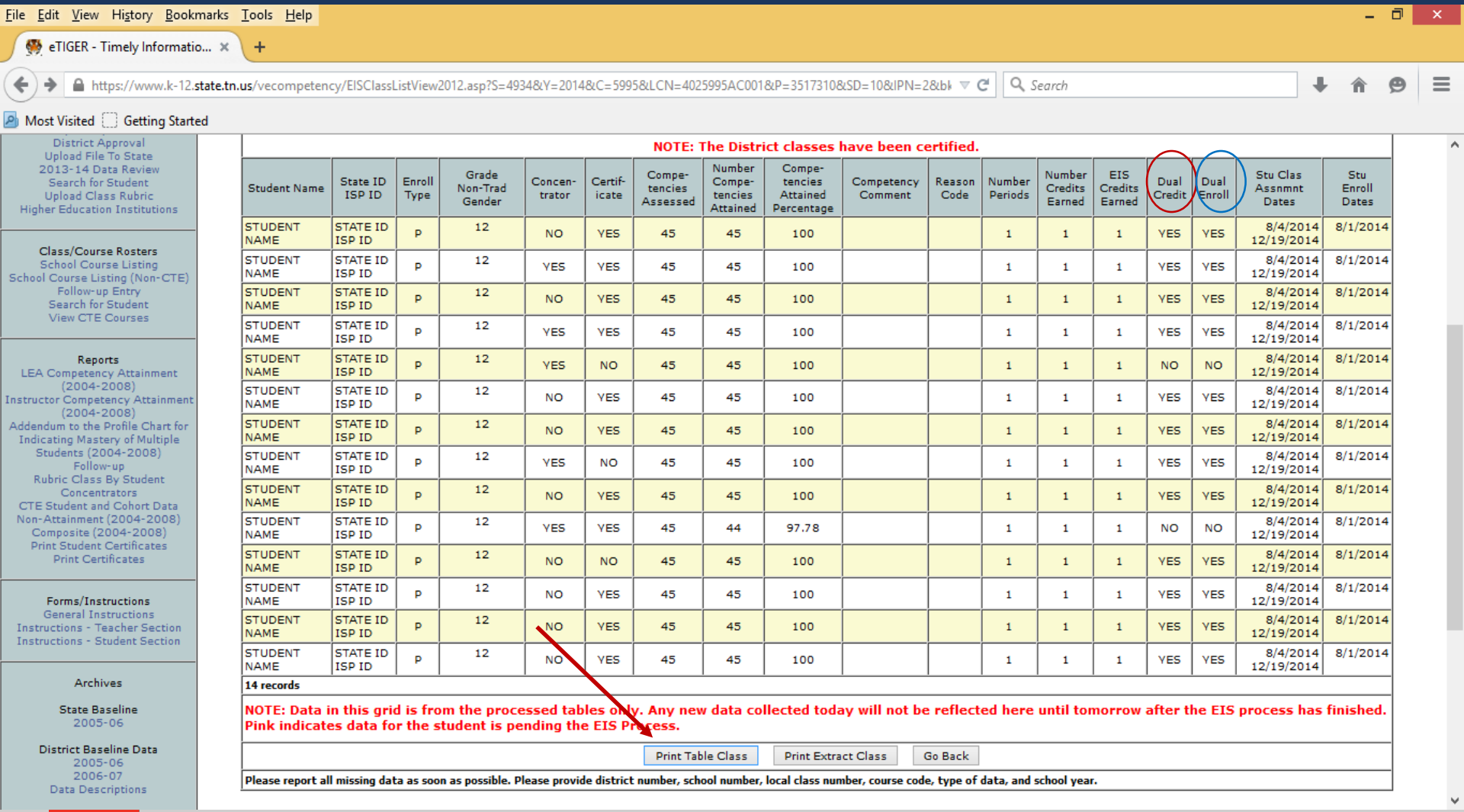
Reporting Class Dual Credit/Dual Enrollment Data



Reporting Class Dual Credit/Dual Enrollment Data



View Class Dual Credit/Dual Enrollment Data



File Edit View History Bookmarks Tools Help

eTIGER - Timely Informatio...

https://www.k-12.state.tn.us/vecompetency/EISClassListView2012.asp?S=4934&Y=2014&C=5995&LCN=4025995AC001&P=3517310&SD=10&IPN=2&bl

Most Visited Getting Started

District Approval
Upload File To State
2013-14 Data Review
Search for Student
Upload Class Rubric
Higher Education Institutions

Class/Course Rosters
School Course Listing
School Course Listing (Non-CTE)
Follow-up Entry
Search for Student
View CTE Courses

Reports
LEA Competency Attainment (2004-2008)
Instructor Competency Attainment (2004-2008)
Addendum to the Profile Chart for Indicating Mastery of Multiple Students (2004-2008)
Follow-up
Rubric Class By Student Concentrators
CTE Student and Cohort Data
Non-Attainment (2004-2008)
Composite (2004-2008)
Print Student Certificates
Print Certificates

Forms/Instructions
General Instructions
Instructions - Teacher Section
Instructions - Student Section

Archives

State Baseline
2005-06

District Baseline Data
2005-06
2006-07
Data Descriptions

NOTE: The District classes have been certified.

Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concen-trator	Certif-icate	Compe-tencies Assessed	Number Compe-tencies Attained	Compe-tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	12	NO	YES	45	45	100			1	1	1	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	YES	YES	45	45	100			1	1	1	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	YES	45	45	100			1	1	1	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	YES	YES	45	45	100			1	1	1	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	45	45	100			1	1	1	NO	NO	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	YES	45	45	100			1	1	1	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	YES	45	45	100			1	1	1	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	45	45	100			1	1	1	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	YES	45	45	100			1	1	1	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	YES	YES	45	44	97.78			1	1	1	NO	NO	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	45	45	100			1	1	1	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	YES	45	45	100			1	1	1	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	YES	45	45	100			1	1	1	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	YES	45	45	100			1	1	1	YES	YES	8/4/2014 12/19/2014	8/1/2014

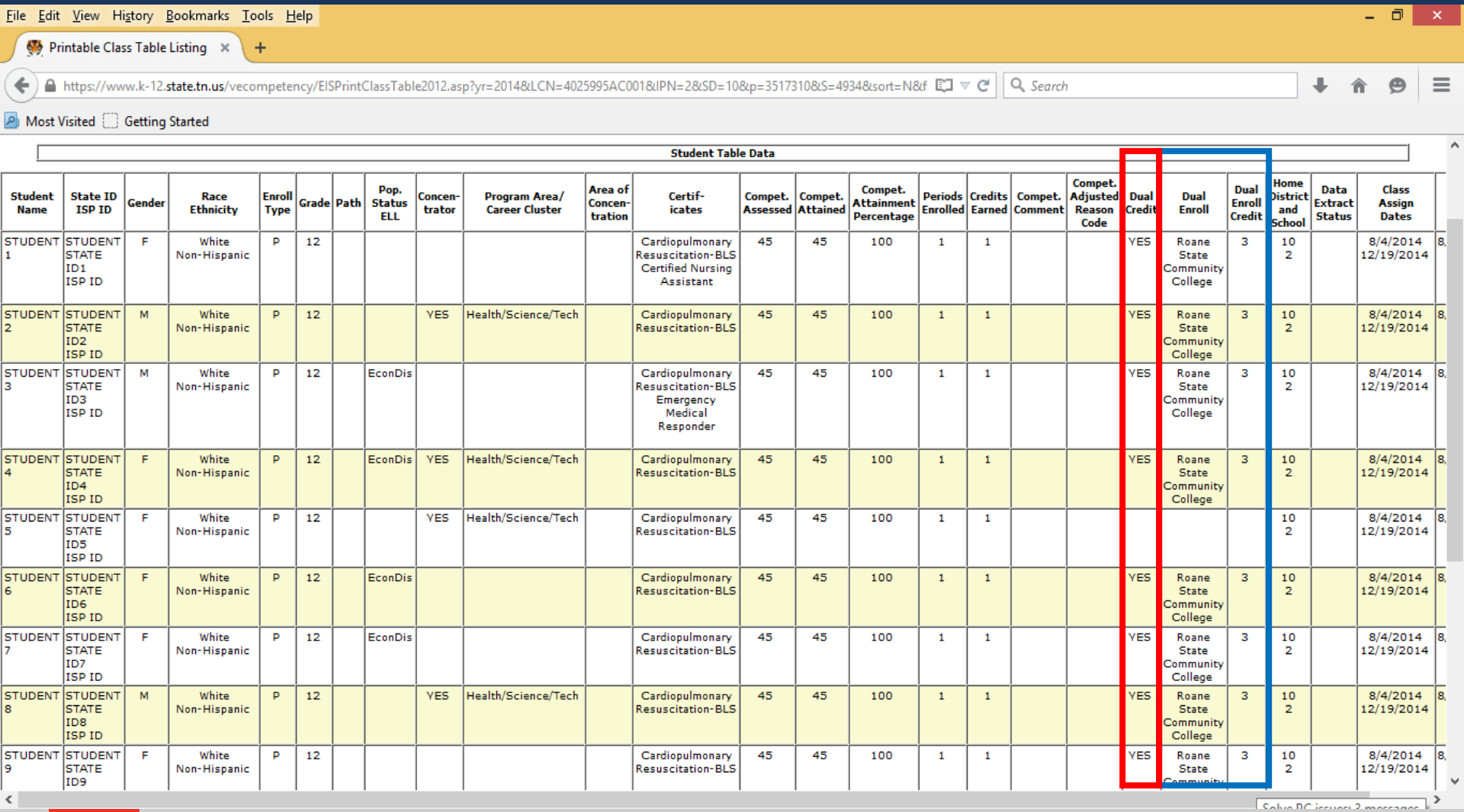
14 records

NOTE: Data in this grid is from the processed tables only. Any new data collected today will not be reflected here until tomorrow after the EIS process has finished. Pink indicates data for the student is pending the EIS Process.

Print Table Class | Print Extract Class | Go Back

Please report all missing data as soon as possible. Please provide district number, school number, local class number, course code, type of data, and school year.

View Class Dual Credit/Dual Enrollment Data



Student Table Data

Student Name	State ID ISP ID	Gender	Race Ethnicity	Enroll Type	Grade	Path	Pop. Status ELL	Concen-trator	Program Area/ Career Cluster	Area of Concen-tration	Certif-icates	Compet. Assessed	Compet. Attained	Compet. Attainment Percentage	Periods Enrolled	Credits Earned	Compet. Comment	Compet. Adjusted Reason Code	Dual Credit	Dual Enroll	Dual Enroll Credit	Home District and School	Data Extract Status	Class Assign Dates
STUDENT 1	STUDENT STATE ID1 ISP ID	F	White Non-Hispanic	P	12						Cardiopulmonary Resuscitation-BLS Certified Nursing Assistant	45	45	100	1	1			YES	Roane State Community College	3	10 2		8/4/2014 12/19/2014
STUDENT 2	STUDENT STATE ID2 ISP ID	M	White Non-Hispanic	P	12			YES	Health/Science/Tech		Cardiopulmonary Resuscitation-BLS	45	45	100	1	1			YES	Roane State Community College	3	10 2		8/4/2014 12/19/2014
STUDENT 3	STUDENT STATE ID3 ISP ID	M	White Non-Hispanic	P	12		EconDis				Cardiopulmonary Resuscitation-BLS Emergency Medical Responder	45	45	100	1	1			YES	Roane State Community College	3	10 2		8/4/2014 12/19/2014
STUDENT 4	STUDENT STATE ID4 ISP ID	F	White Non-Hispanic	P	12		EconDis	YES	Health/Science/Tech		Cardiopulmonary Resuscitation-BLS	45	45	100	1	1			YES	Roane State Community College	3	10 2		8/4/2014 12/19/2014
STUDENT 5	STUDENT STATE ID5 ISP ID	F	White Non-Hispanic	P	12			YES	Health/Science/Tech		Cardiopulmonary Resuscitation-BLS	45	45	100	1	1						10 2		8/4/2014 12/19/2014
STUDENT 6	STUDENT STATE ID6 ISP ID	F	White Non-Hispanic	P	12		EconDis				Cardiopulmonary Resuscitation-BLS	45	45	100	1	1			YES	Roane State Community College	3	10 2		8/4/2014 12/19/2014
STUDENT 7	STUDENT STATE ID7 ISP ID	F	White Non-Hispanic	P	12		EconDis				Cardiopulmonary Resuscitation-BLS	45	45	100	1	1			YES	Roane State Community College	3	10 2		8/4/2014 12/19/2014
STUDENT 8	STUDENT STATE ID8 ISP ID	M	White Non-Hispanic	P	12			YES	Health/Science/Tech		Cardiopulmonary Resuscitation-BLS	45	45	100	1	1			YES	Roane State Community College	3	10 2		8/4/2014 12/19/2014
STUDENT 9	STUDENT STATE ID9	F	White Non-Hispanic	P	12						Cardiopulmonary Resuscitation-BLS	45	45	100	1	1			YES	Roane State Community	3	10 2		8/4/2014 12/19/2014

Attesting / Unattesting a Class

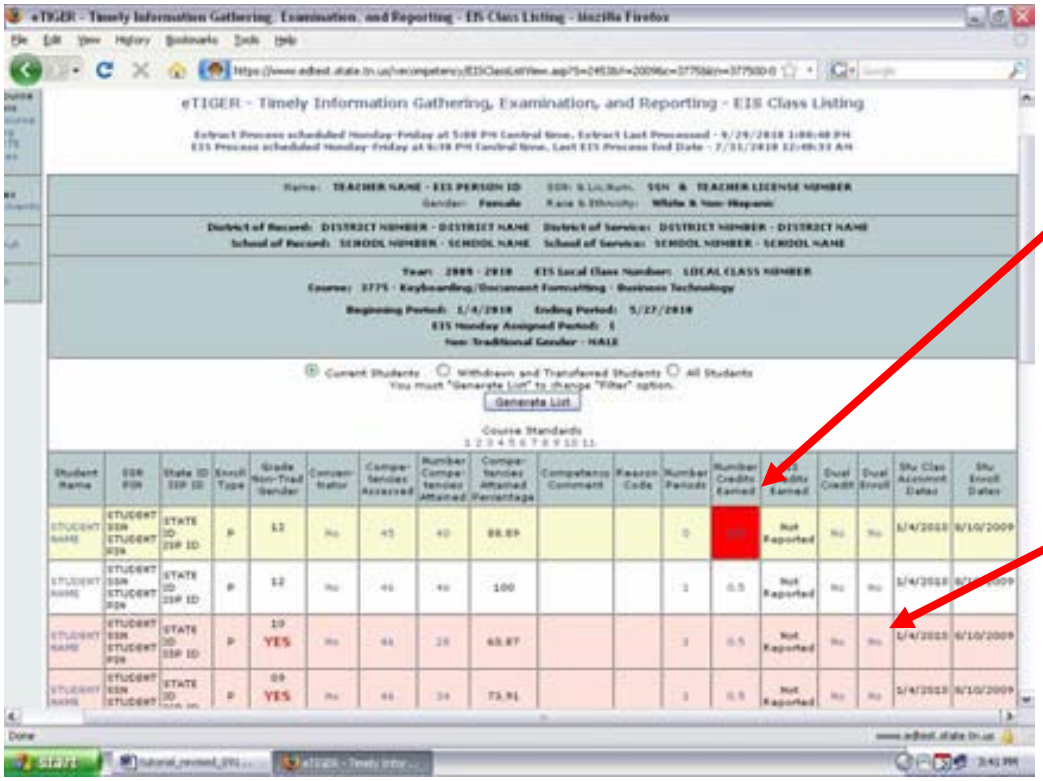
Attesting / Unattesting a Class

- Only attested classes data will be taken as valid data and included in any CTE report.

- Any general education courses that have reported earned credits **must be attested to become valid**.
  - Select “School Course Listing”
  - Click course code or local class number to open Class Roster screen

Attesting / Unattesting a Class

Attesting is the action that you will take at the end of the class to verify that all of the information for that class is correct. (Carefully, check data on the "Class/Course Roster" page.)

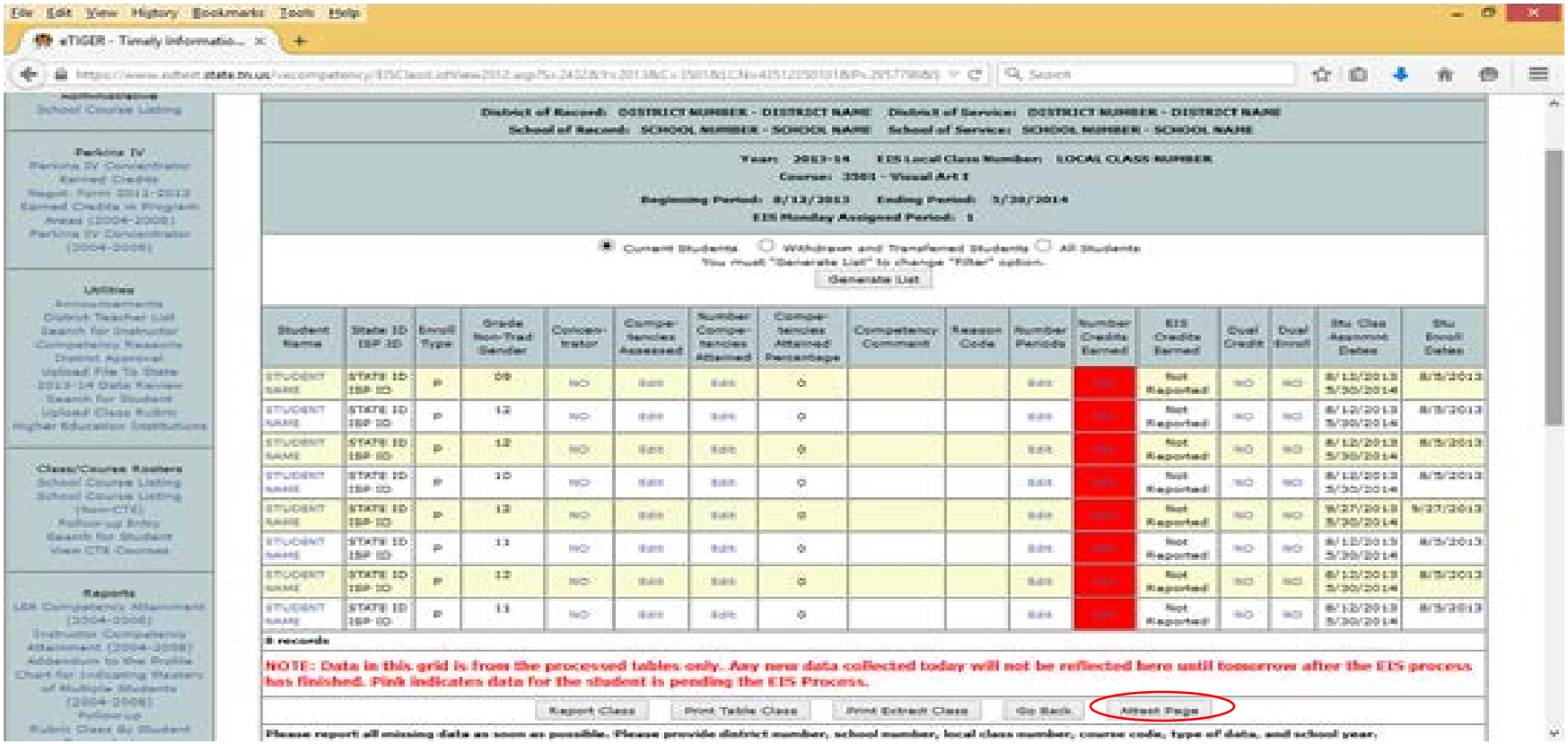


If you see a red cell in the "Number Credits Earned" column, you cannot attest the page. A number must be entered. The number "0" can be entered if the student did not earn any credit for the class.

If any cells are pink—which means data are in a "pending" status and have not been saved into the state's database through the "extract" process - then, you cannot attest the page.

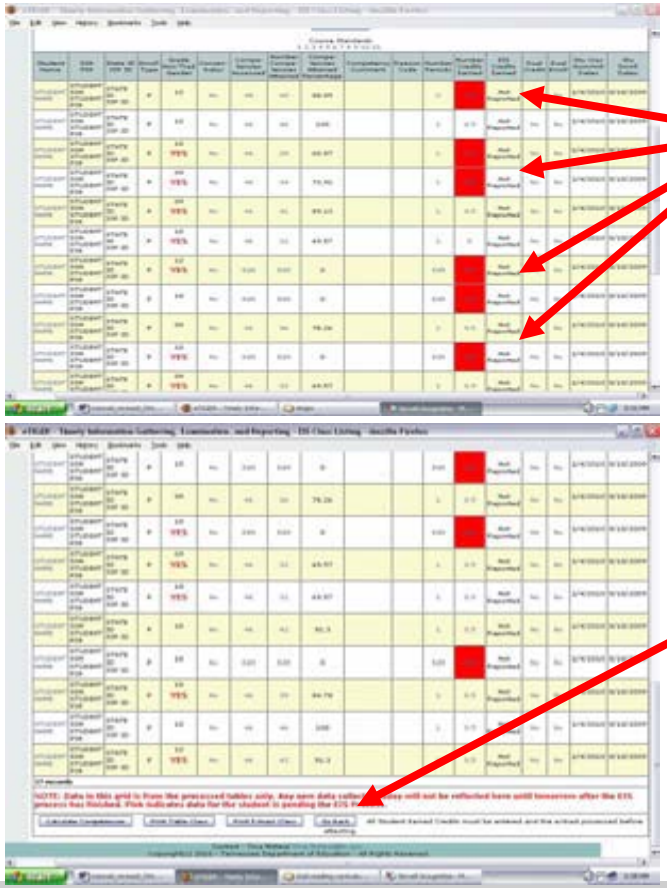
Attesting / Unattesting a Class

Click “attest page” button to open the “Attestation Page”



Attesting / Unattesting a Class

Sample of a page which is not ready to attest because the cells for “Number Credits Earned” do not contain the number of credits earned by each student.



Red “Edit” cells show that the “Number Credits Earned” for each student has not been entered.

Because some of the students’ cells for “Number Credits Earned” are red (meaning they lack data), the “Attest Page” button does not appear and the following note will appear at the bottom of the page: “All Student Earned Credits must be entered and the extract processed before attesting.”

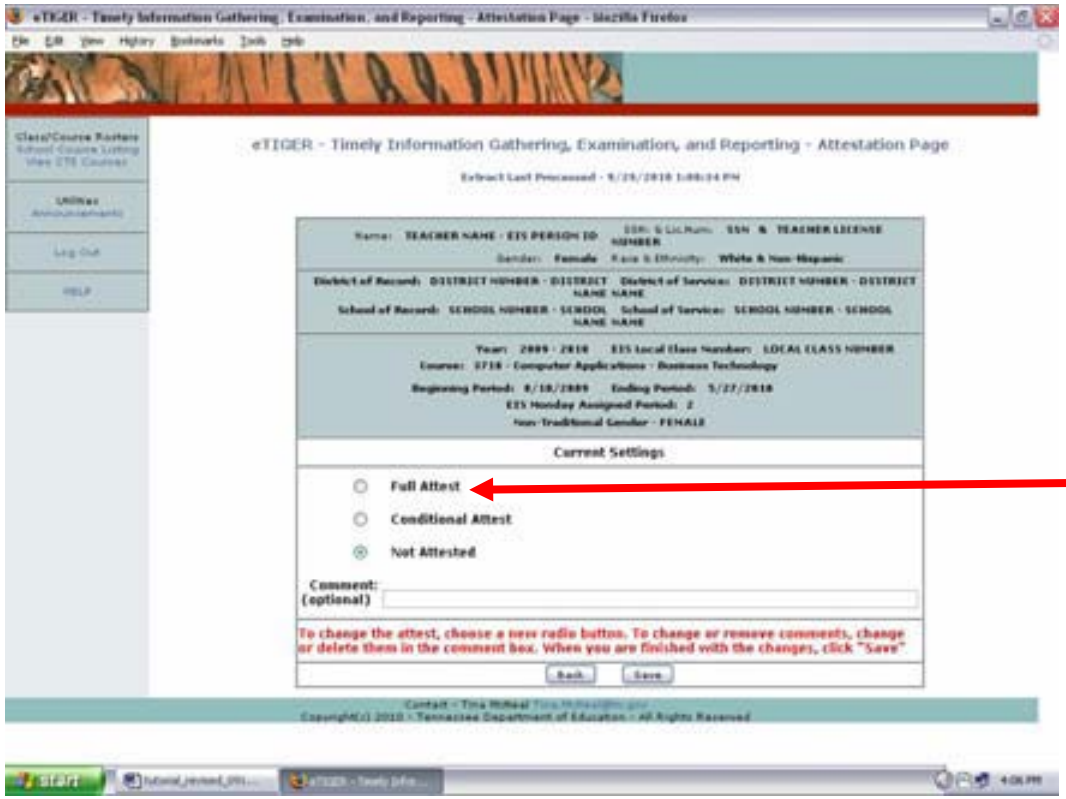
Attesting / Unattesting a Class

Click the “Attest Page” button to attest this class. The “Attest Page” button is here.

Note: If you do not see the “Attest Page” button, check to see if any of the cells in the “Number Credits Earned” column have **not** been filled in. *eTIGER* will not allow you to attest a class (the “Attest Page” button does not appear at the bottom of the “Class/Course Roster” page) if any cells in the “Number Credits Earned” column are red. If a student did not earn any credit from this class, enter “0” for that student.

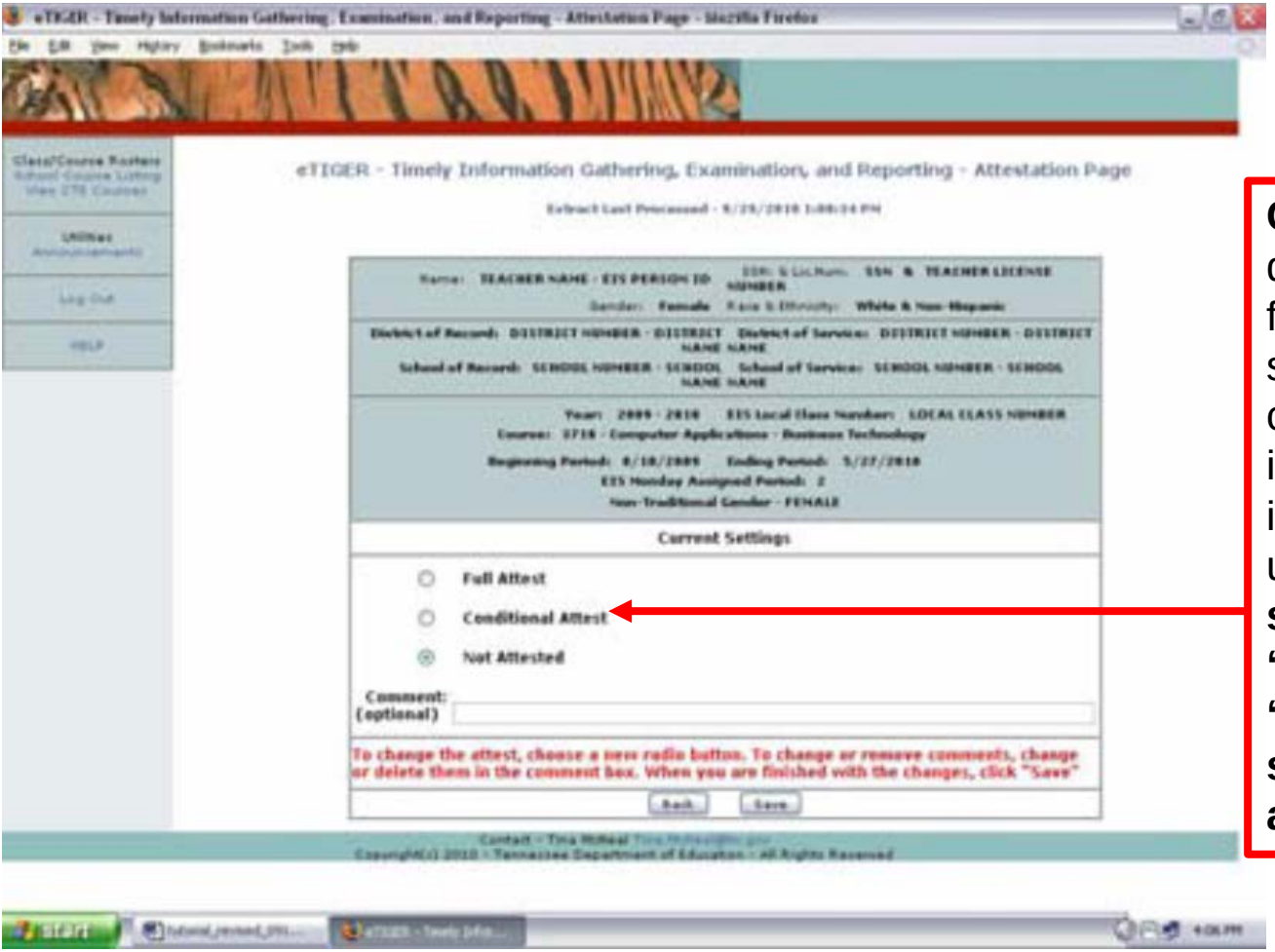
Attesting / Unattesting a Class

A **full** attest is required for all CTE classes. Classes without attestation will **not** be included in any CTE data report.



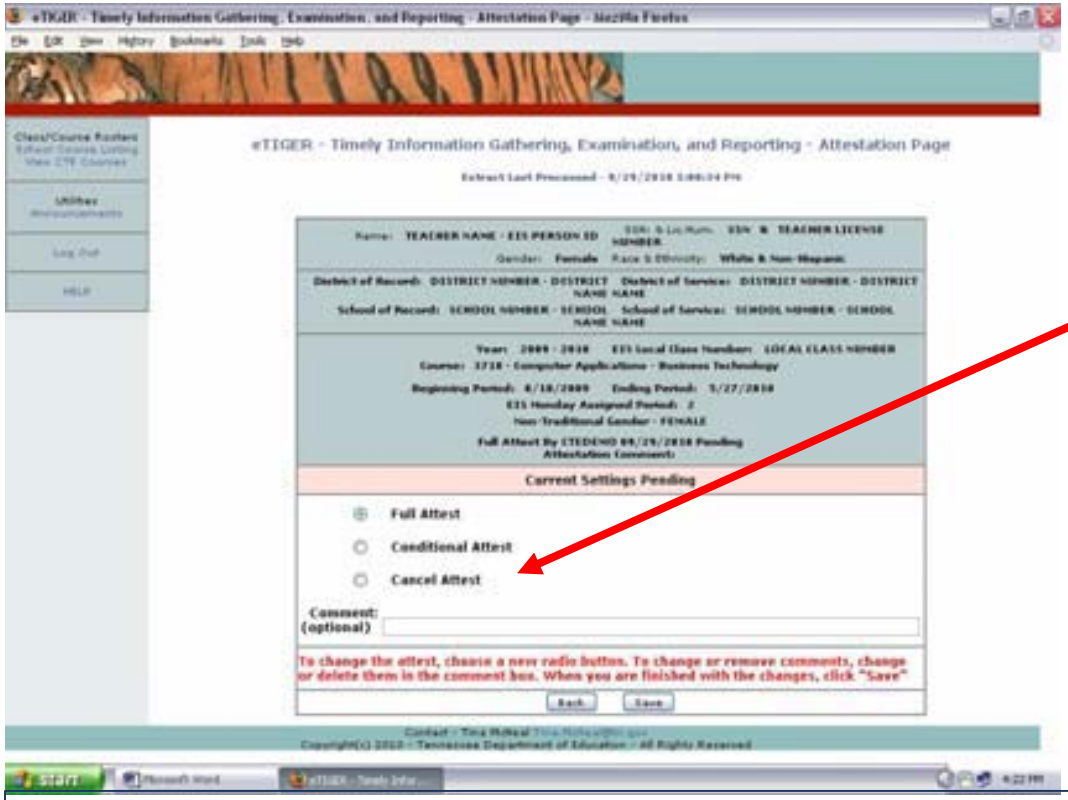
Full Attest: All EIS data for the class, instructor, and for each student is present and correct. All data entered through *eTIGER* for the class and each student is complete and correct.

Attesting / Unattesting a Class



Conditional Attest: Only the data entered through eTIGER for the class and each student is complete and correct. The corrections to instructor and student information continue to be updated by EIS. **The LEA still needs to replace the "Conditional Attest" with a "Full Attest" for the system's data to be approved.**

Attesting / Unattesting a Class

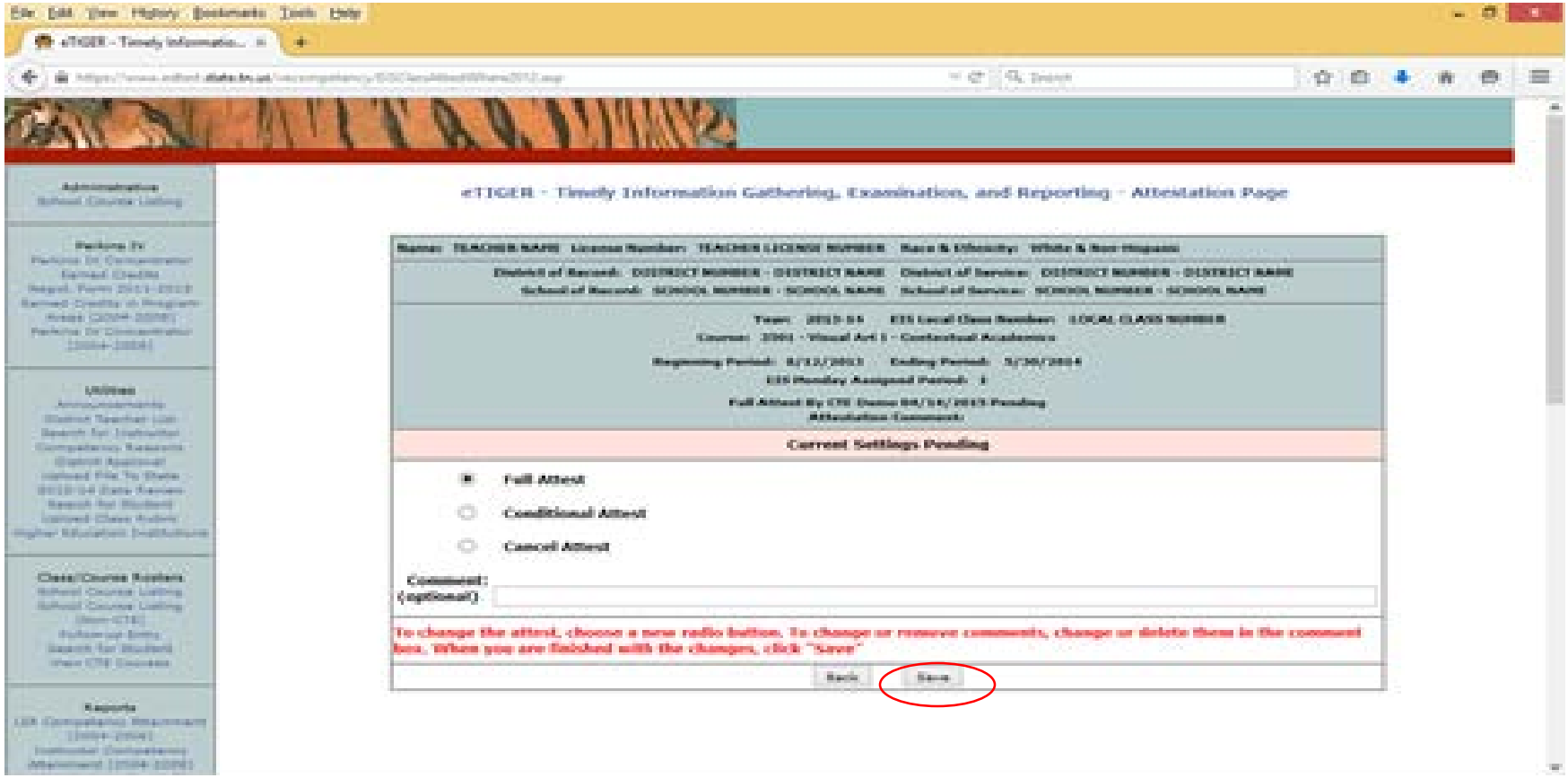


Cancel Attest: To cancel the attestation to enter changes to data.

Attest the class when you are certain that your class information is complete and correct (class information, teacher information and, student information). If there are changes that need to be made after attesting, select "**Attest Page"** then "**Cancel Attest**" and "**Save**" to allow change data. After the changes, attest the class again.

Attesting / Unattesting a Class

Select the attestation and click save.

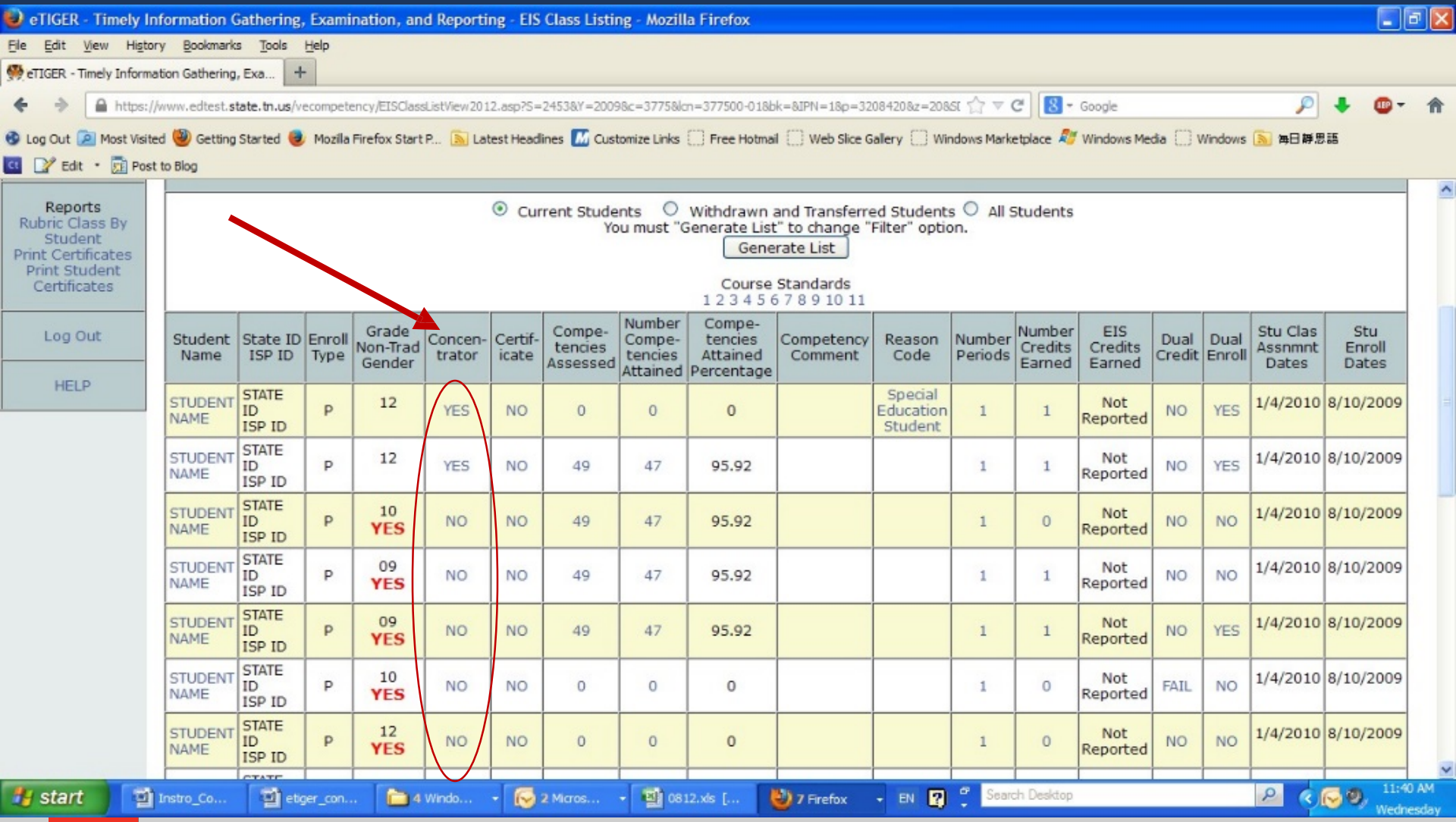


Attesting / Unattesting a Class

After you “Attest” (or change the “Attest” status of a class), the Instructor Class Listing page will have a pink “Pending” row until the “Attest” (or change to the “Attest” page) has been extracted.

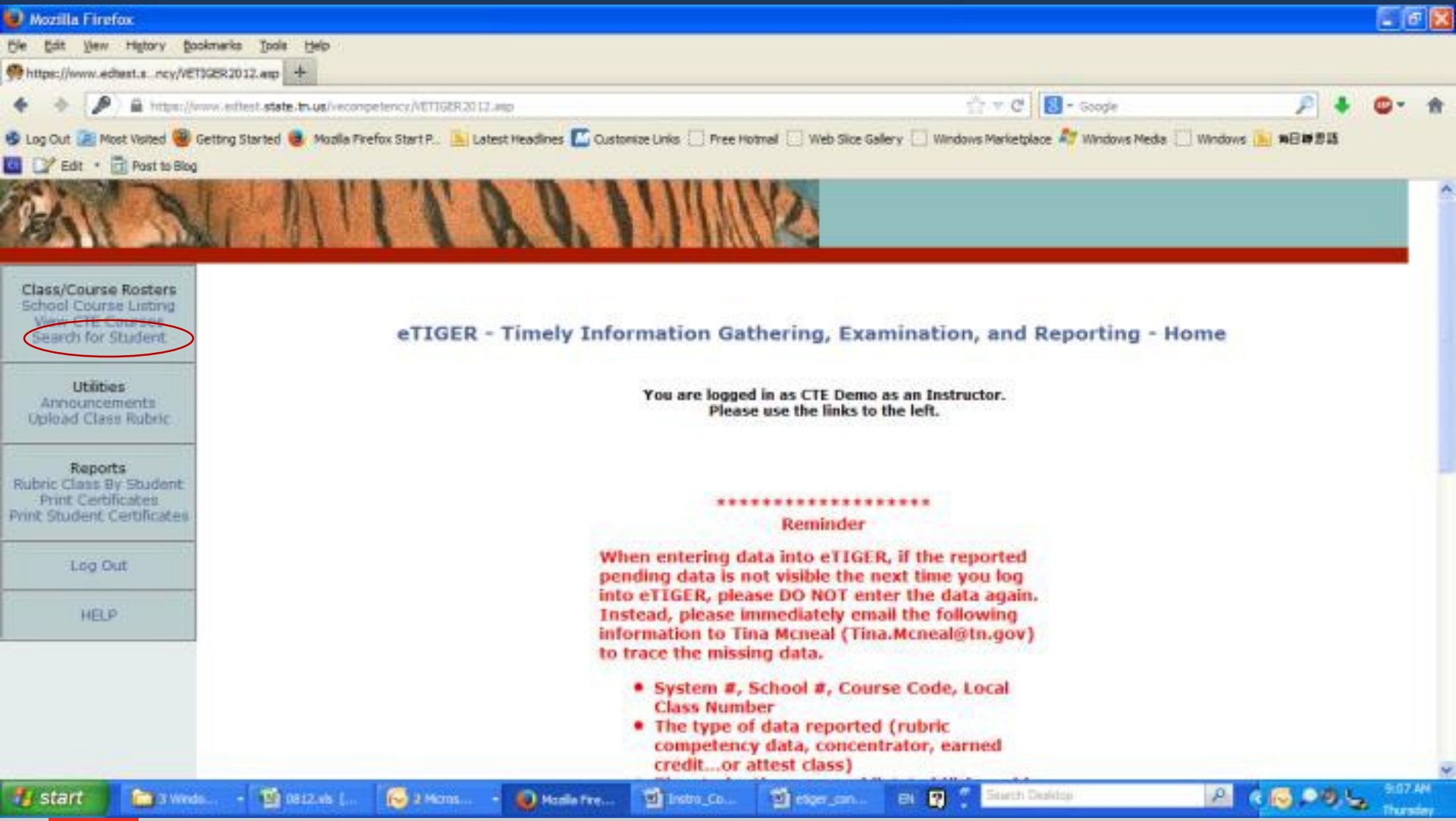
Verify Saved Data in eTIGER

Check Saved Data – Concentrator

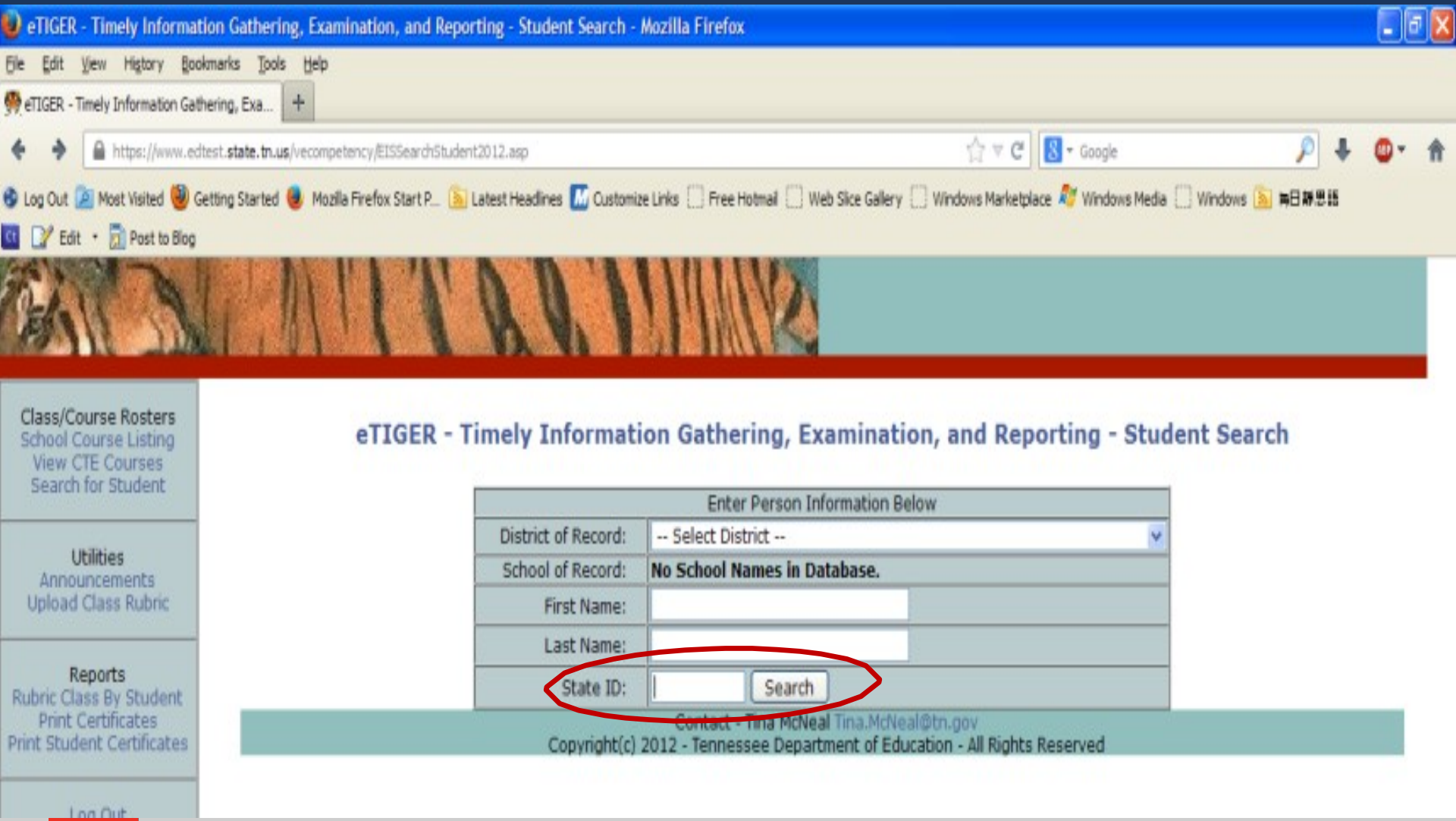


Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concen-trator	Certif-icate	Compe-tencies Assessed	Number Compe-tencies Attained	Compe-tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	0	0	0		Special Education Student	1	1	Not Reported	NO	YES	1/4/2010	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	49	47	95.92			1	1	Not Reported	NO	YES	1/4/2010	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	10 YES	NO	NO	49	47	95.92			1	0	Not Reported	NO	NO	1/4/2010	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	09 YES	NO	NO	49	47	95.92			1	1	Not Reported	NO	NO	1/4/2010	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	09 YES	NO	NO	49	47	95.92			1	1	Not Reported	NO	YES	1/4/2010	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	10 YES	NO	NO	0	0	0			1	0	Not Reported	FAIL	NO	1/4/2010	8/10/2009
STUDENT NAME	STATE ID ISP ID	P	12 YES	NO	NO	0	0	0			1	0	Not Reported	NO	NO	1/4/2010	8/10/2009

Check Saved Data – Concentrator



Check Saved Data – Concentrator



Check Saved Data – Concentrator

Utilities
Announcements
Upload Class Rubric

Reports
Rubric Class By Student
Print Certificates
Print Student Certificates

Log Out

HELP

Race & Ethnicity: **Unreported & Hispanic** Gender: **Male**

eTiger Course History

School Year	Course - Competencies Mastered %	Service School	Program Area	Credits Earned	
No Courses Found					

EIS Course History - 2008 and After

School Year	Course - Competencies Attained % - NT Gender Local Class Number	Service School	Credits Earned	Stu Clas Assnmnt Dates	Stu Enroll Dates
2009-10	3710 - Keyboarding - 88.89% - M 371000-02	20 - Central High School Primary Enrollment	1	8/10/2009	8/10/2009
2009-10	3775 - Keyboarding/Document Formatting - 0% - M 377500-01	20 - Central High School Primary Enrollment	0.5	1/4/2010	8/10/2009
2 Courses					1.5 Credits

eTiger Concentrator History

No Concentrations Found in eTiger.

EIS Concentrator History

Year	Course	Program Area / Career Cluster - Program of Study	
2009-10 - Perkins IV	3710 - Keyboarding	Business Management & Administration - Human Resources (1)	

EIS Certificate History

No Certificates Found in EIS.

Use the browser Back button to go to the previous page.

Contact - Tina McNeal Tina.McNeal@tn.gov
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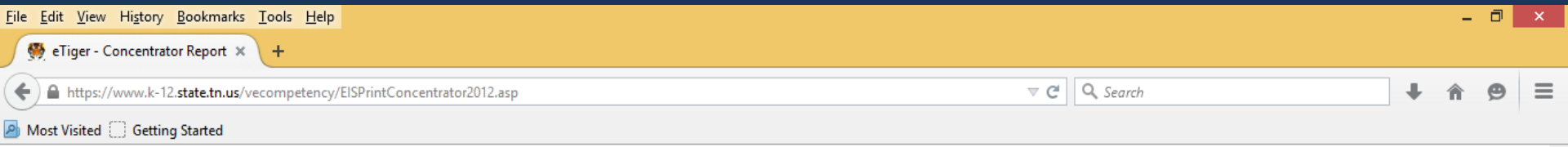
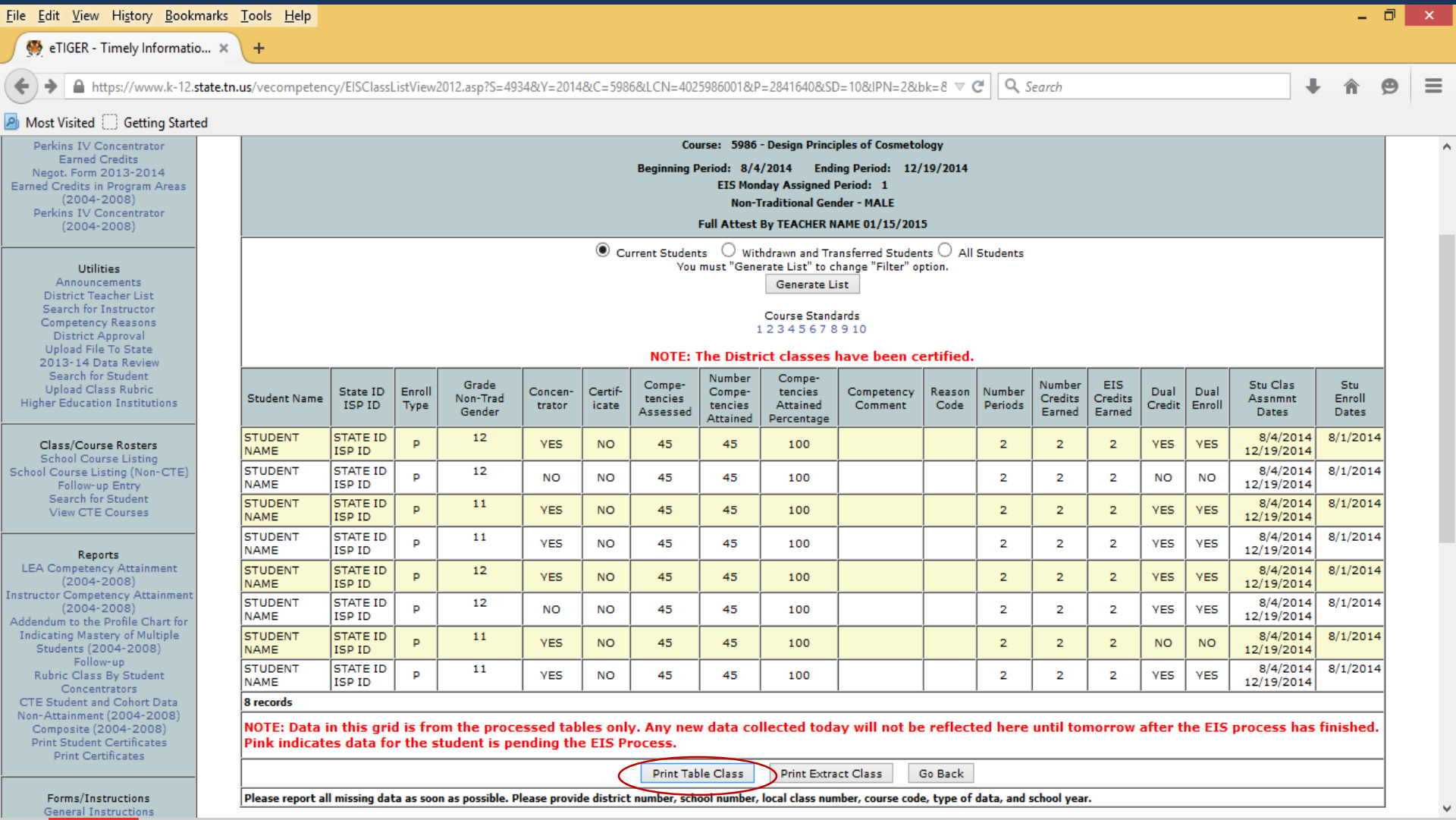
Check Saved Data – Concentrator Report



Year Taken	District # of Record	School # of Record	School of Record	Service District #	Service School #	Service School	Data Source	Last Name	First Name	Middle Initial	State ID	ISP ID	Course Number	Grade	Career Cluster	Program of Study	Perkins Version	Local Class Number	Compet Assessed	Compet Attained	Competency Attained Percentage	Follow-up Report Year
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	5954	12	Agriculture, Food, & Natural Resources		4	LCN	29	29	100	2015 - 2016
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	5944	12	Agriculture, Food, & Natural Resources	Agricultural Engineering and Applied Technologies (Retired EOY 2014-15)	4	LCN	16	15	93.75	2015 - 2016
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	5961	12	Agriculture, Food, & Natural Resources		4	LCN	29	27	93.1	2015 - 2016
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	6114	12	Agriculture, Food, & Natural Resources	Environmental and Natural Resource Management (Retired EOY 2014-15)	4	LCN	21	21	100	2015 - 2016
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	6118	12	Agriculture, Food, & Natural Resources	Food Science (Retired EOY 2014-15)	4	LCN	22	22	100	2015 - 2016
2014 - 2015	HOME DISTRICT	HOME SCHOOL NUM	HOME SCHOOL	SERVICE DISTRICT	SERVICE SCHOOL NUM	SERVICE SCHOOL	EIS	LAST NAME	FIRST NAME	MIDDLE INITIAL	STATE ID	ISP ID	6116	11	Agriculture, Food, & Natural Resources	Veterinary and Animal Science (Retired EOY 2014-15)	4	LCN	22	22	100	2016 - 2017

Ask the Concentrator Report from CTE Director

Check Saved Class Data



File Edit View History Bookmarks Tools Help

eTIGER - Timely Informatio...

https://www.k-12.state.tn.us/vecompetency/EISClassListView2012.asp?S=4934&Y=2014&C=5986&LCN=4025986001&P=2841640&SD=10&IPN=2&bk=8

Search

Most Visited Getting Started

Perkins IV Concentrator Earned Credits
Negot. Form 2013-2014
Earned Credits in Program Areas (2004-2008)
Perkins IV Concentrator (2004-2008)

Utilities
Announcements
District Teacher List
Search for Instructor
Competency Reasons
District Approval
Upload File To State
2013-14 Data Review
Search for Student
Upload Class Rubric
Higher Education Institutions

Class/Course Rosters
School Course Listing
School Course Listing (Non-CTE)
Follow-up Entry
Search for Student
View CTE Courses

Reports
LEA Competency Attainment (2004-2008)
Instructor Competency Attainment (2004-2008)
Addendum to the Profile Chart for Indicating Mastery of Multiple Students (2004-2008)
Follow-up
Rubric Class By Student Concentrators
CTE Student and Cohort Data
Non-Attainment (2004-2008)
Composite (2004-2008)
Print Student Certificates
Print Certificates

Forms/Instructions
General Instructions

Course: 5986 - Design Principles of Cosmetology

Beginning Period: 8/4/2014 Ending Period: 12/19/2014
EIS Monday Assigned Period: 1
Non-Traditional Gender - MALE

Full Attest By TEACHER NAME 01/15/2015

(•) Current Students ( ) Withdrawn and Transferred Students ( ) All Students
You must "Generate List" to change "Filter" option.
[Generate List]

Course Standards
1 2 3 4 5 6 7 8 9 10

NOTE: The District classes have been certified.

Student Name	State ID ISP ID	Enroll Type	Grade Non-Trad Gender	Concen-trator	Certif-icate	Compe-tencies Assessed	Number Compe-tencies Attained	Compe-tencies Attained Percentage	Competency Comment	Reason Code	Number Periods	Number Credits Earned	EIS Credits Earned	Dual Credit	Dual Enroll	Stu Clas Assnmnt Dates	Stu Enroll Dates
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	45	45	100			2	2	2	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	45	45	100			2	2	2	NO	NO	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	11	YES	NO	45	45	100			2	2	2	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	11	YES	NO	45	45	100			2	2	2	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	YES	NO	45	45	100			2	2	2	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	12	NO	NO	45	45	100			2	2	2	YES	YES	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	11	YES	NO	45	45	100			2	2	2	NO	NO	8/4/2014 12/19/2014	8/1/2014
STUDENT NAME	STATE ID ISP ID	P	11	YES	NO	45	45	100			2	2	2	YES	YES	8/4/2014 12/19/2014	8/1/2014

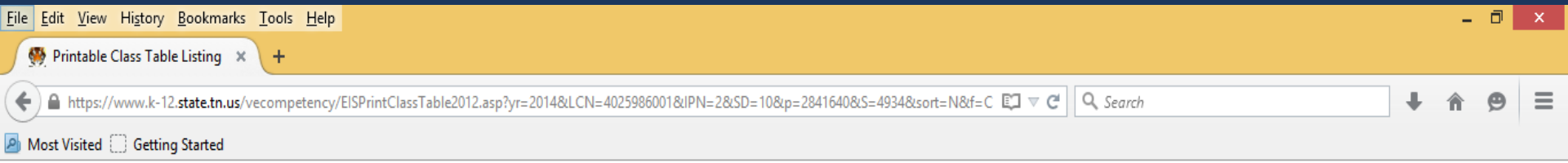
8 records

NOTE: Data in this grid is from the processed tables only. Any new data collected today will not be reflected here until tomorrow after the EIS process has finished. Pink indicates data for the student is pending the EIS Process.

[Print Table Class] [Print Extract Class] [Go Back]

Please report all missing data as soon as possible. Please provide district number, school number, local class number, course code, type of data, and school year.

Check Saved Class Data



eTIGER Home

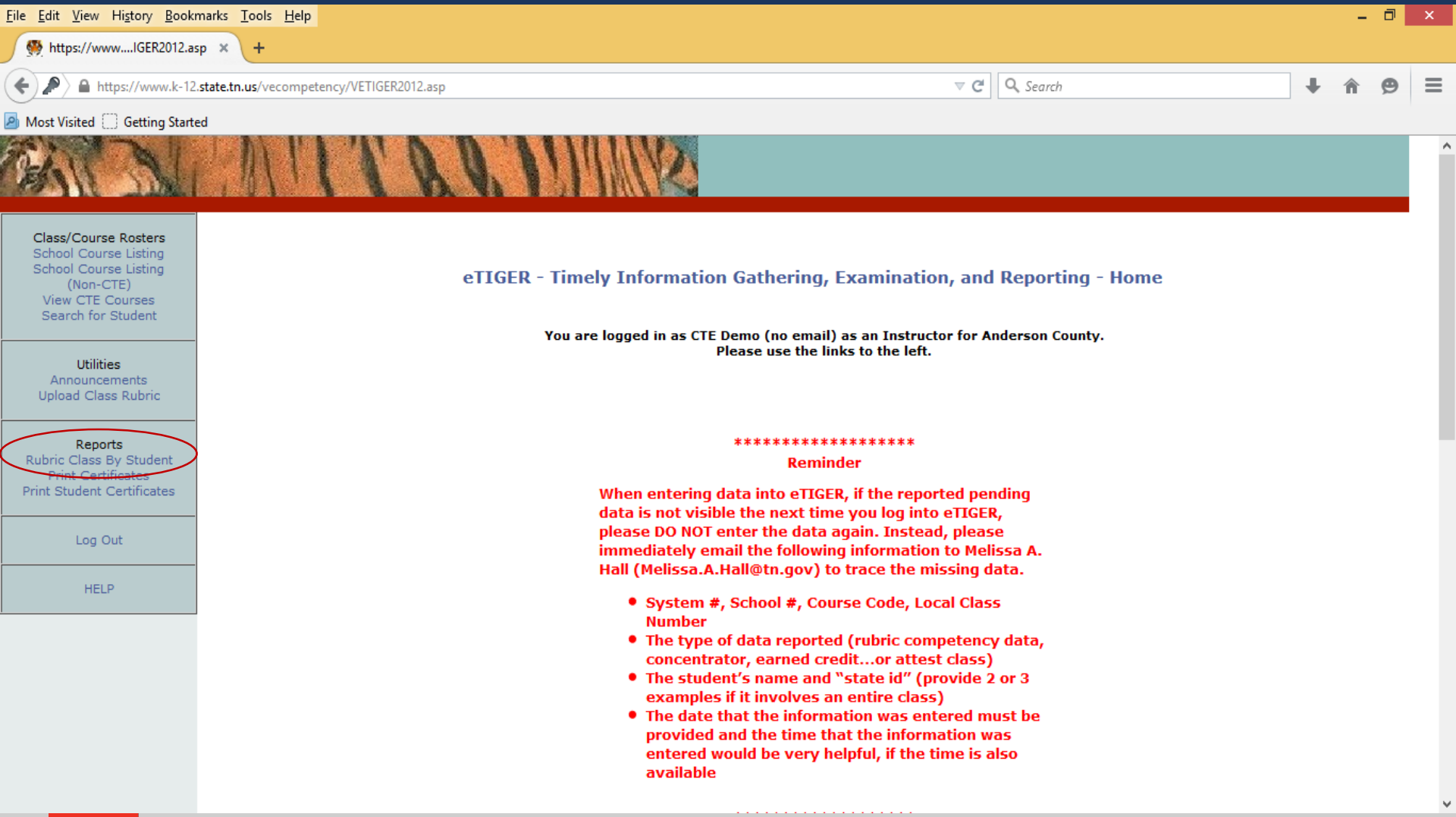
Year	Teacher Name	TLN	Gender	Race Ethnicity	Course Number	Local Class Number	Begin Class Period	End Class Period	Class Period	Class Service District and School		District and School of Record	
2014-15	TEACHER NAME	TEACHER LICENSE_NUMBER	F	White Non-Hispanic	5986	4025986001	8/4/2014	12/19/2014	1	Service District ID	Service School ID	District Number	School Number

Student Table Data

Student Name	State ID ISP ID	Gender	Race Ethnicity	Enroll Type	Grade	Path	Pop. Status ELL	Concen-trator	Program Area/ Career Cluster	Area of Concen-tration	Certif-icates	Compet. Assessed	Compet. Attained	Compet. Attainment Percentage	Periods Enrolled	Credits Earned	Compet. Comment	Compet. Adjusted Reason Code	Dual Credit	Dual Enroll	Dual Enroll Credit	Home District and School	Data Extract Status	Class Assign Dates	Enroll Dates
STUDENT 1	STUDENT STATE ID1 ISP ID	F	White Non-Hispanic	P	12		EconDis	YES	Human Services			45	45	100	2	2			YES	Knoxville		10 2		8/4/2014 12/19/2014	8/1/2014
STUDENT 2	STUDENT STATE ID2 ISP ID	F	White Non-Hispanic	P	12		EconDis					45	45	100	2	2						10 2		8/4/2014 12/19/2014	8/1/2014
STUDENT 3	STUDENT STATE ID3 ISP ID	F	White Non-Hispanic	P	11		EconDis	YES	Human Services			45	45	100	2	2			YES	Knoxville		10 2		8/4/2014 12/19/2014	8/1/2014
STUDENT 4	STUDENT STATE ID4 ISP ID	F	White Non-Hispanic	P	11		Disabled	YES	Human Services			45	45	100	2	2			YES	Knoxville		10 2		8/4/2014 12/19/2014	8/1/2014
STUDENT 5	STUDENT STATE ID5 ISP ID	F	White Non-Hispanic	P	12		Disabled EconDis	YES	Human Services			45	45	100	2	2			YES	Knoxville		10 2		8/4/2014 12/19/2014	8/1/2014
STUDENT 6	STUDENT STATE ID6 ISP ID	F	White Non-Hispanic	P	12		EconDis					45	45	100	2	2			YES	Knoxville		10 2		8/4/2014 12/19/2014	8/1/2014
STUDENT 7	STUDENT STATE ID7 ISP ID	F	White Non-Hispanic	P	11			YES	Human Services			45	45	100	2	2						10 2		8/4/2014 12/19/2014	8/1/2014
STUDENT 8	STUDENT STATE ID8 ISP ID	F	White Non-Hispanic	P	11		EconDis	YES	Human Services			45	45	100	2	2			YES	Knoxville		10 2		8/4/2014 12/19/2014	8/1/2014

8 students

Check Saved Competency Rubric Data



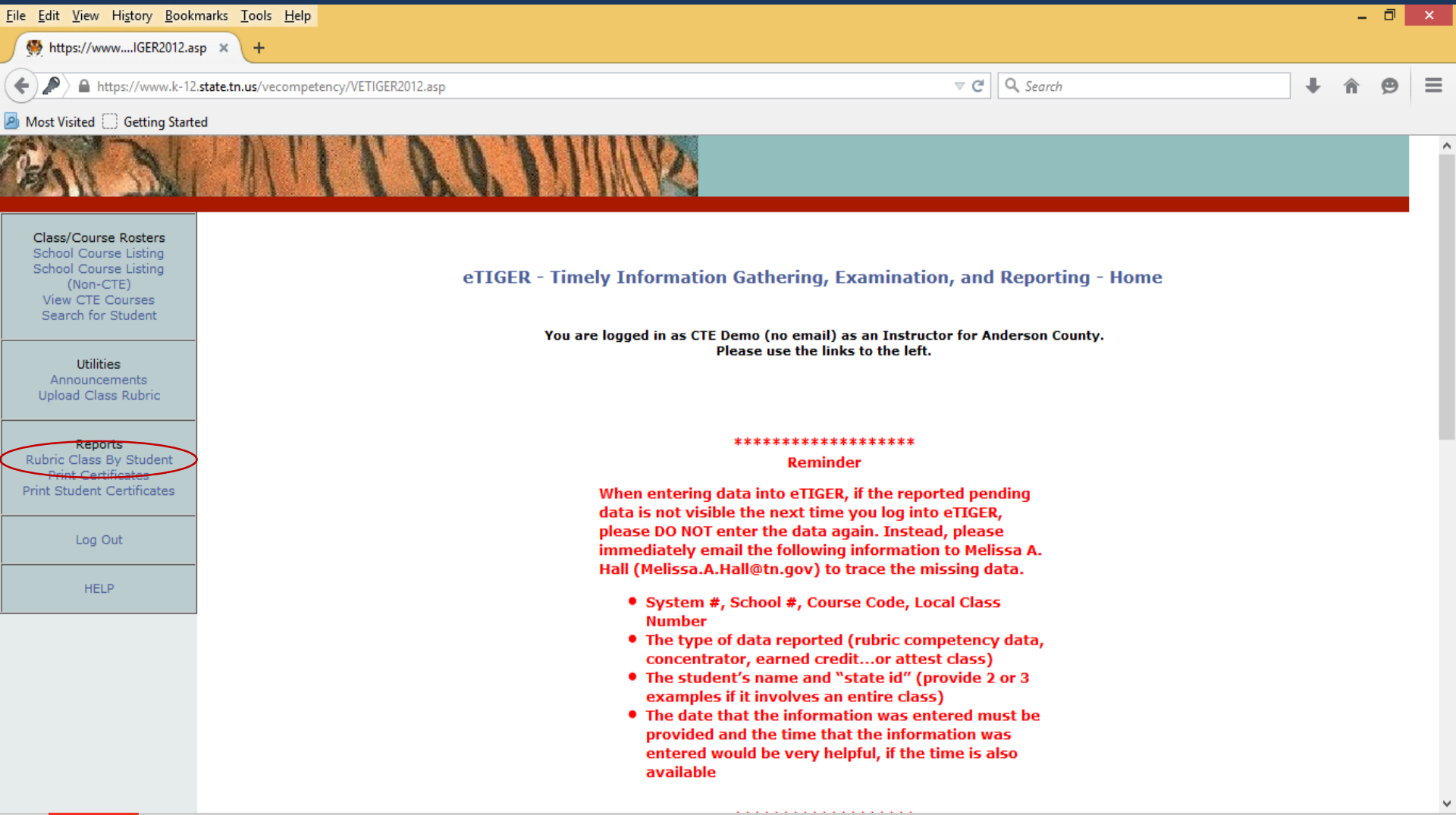
Check Saved Competency Rubric Data

Rubric Class Report by Students

5609 - Nutrition and Foods	Standard 1			Standard 2			Standard 3				Standard 4			Standard 5					Standard 6		Standard 7						Standard 8					Individual % Totals					
Competency	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	3.4	4.1	4.2	4.3	5.1	5.2	5.3	5.4	5.5	6.1	6.2	7.1	7.2	7.3	7.4	7.5	7.6	8.1	8.2	8.3	8.4	Number Competencies Rated (by student)	% Advanced	% Proficient	% Basic	% Below Basic	% Competency Attainment	Competency Adjusted Reasons
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME																															0	0 %	0 %	0 %	0 %	0 %	Late Enrollment
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
STUDENT NAME	3	3	4				3	3		3	3	3	4												3						10	20 %	80 %	0 %	0 %	100 %	
Number Of Students Rated	14	14	14	0	0	0	14	14	0	14	14	14	14	0	0	0	0	0	0	0	0	0	0	0	14	0	0	0	0	0	Class % Totals	20 %	80 %	0 %	0 %	100 %	

Class Performance % by Competency																																				
Competency	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2	3.3	3.4	4.1	4.2	4.3	5.1	5.2	5.3	5.4	5.5	6.1	6.2	7.1	7.2	7.3	7.4	7.5	7.6	8.1	8.2	8.3	8.4						
% Advanced	0 %	0 %	100 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	100 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %						
% Proficient	100 %	100 %	0 %	0 %	0 %	0 %	100 %	100 %	0 %	100 %	100 %	100 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	100 %	0 %	0 %	0 %	0 %	0 %						
% Basic	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %						
% Below Basic	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %	0 %						

Check Saved Certificate Data



Check Saved Certificate Data

Certificate Data by School & Area

District	School	Last Name	First Name	Student State ID	School Year	LCN	Certificate Name	Test Date	Issue Date
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Autodesk	3/1/2011	2/2/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Autodesk	5/6/2012	9/12/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ADDA (Digital Technician)	3/1/2011	4/6/2011
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ADDA (Digital Technician)	3/4/2012	4/5/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ASE	4/2/2012	5/4/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ASE	4/5/2012	5/8/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	ASE	3/1/2011	5/2/2013
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	AWS	5/1/2012	6/1/2012
DISTRICT NUMBER	SCHOOL NAME	LAST_NAME	FIRDT_NAME	STUDENT STATE ID	SCHOOL YEAR	LOCAL CLASS NUMBER	Quickbooks	7/1/2013	8/1/2013
DISTRICT	SCHOOL	LAST_NAME	FIRDT_NAME	STUDENT STATE	SCHOOL	LOCAL CLASS	Quickbooks	3/1/2011	5/2/2013

Contact Information

For all eTIGER questions and support, email
CTE.eTIGER@tn.gov

- Bobby Sanborn, Executive Director, Office of Divisional Support and Accountability, Bobby.Sanborn@tn.gov
- Li-Zung Lin, Data Consultant, Office of Divisional Support and Accountability, Li-Zung.Lin@tn.gov
- Tina McNeal, Administrative Support, Office of Divisional Support and Accountability, Tina.McNeal@tn.gov

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Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.

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