

Move on When Ready: Notice of Intent to Graduate Early

The Tennessee State Board of Education (SBE) [High School Policy 2.103\(1\)\(e\)](#) states, "A public high school student may complete an early high school graduation program and be eligible for unconditional entry into a public two-year institution of higher education or conditional entry into a public four-year institution of higher education, if the student meets the requirements of T.C.A. § 49-6-8303." The [Move on When Ready Act](#) (T.C.A. § 49-6-8303) requirements, as outlined by the State Board of Education, are listed below.

Student Name	Graduation Cohort Year	Proposed Date of Early Graduation
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High School	School District
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Student Assurances:

- I understand the requirements for early graduation, as listed in T.C.A. § 49-6-8303 and adopted by the State Board of Education.
- I understand that I will not be permitted to graduate early until such time that I have met all requirements thereof.
- I understand that submitting this Notice of Intent to Graduate Early does not guarantee that I will earn a high school diploma on the proposed date.

Student Signature	Date
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Parent/Guardian Assurances:

- I understand, recognize, and affirm the assurances signed by my student above.

Parent/Guardian Name	Signature	Date
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Principal Assurances:

- I certify that the student has satisfactorily submitted a complete Notice of Intent to Graduate Early.
- I have reviewed this form, along with the student's High School and Beyond Plan, and affirm my confidence in the student's ability to complete all requirements within the timeframe listed on this form.

Principal Name	Email	Signature	Date
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Submission Instructions:

This Notice of Intent to Graduate Early should be submitted to the high school principal prior to the beginning of grade nine (9), or as soon thereafter as the student's intent is known.

The original document must be kept on file with the school district, and a copy should be provided to the student and parent/guardian. An electronic copy must be submitted to the Tennessee Department of Education at MoveOn.WhenReady@tn.gov no more than 30 days following attestation by the principal.

Move on When Ready Act Requirements:

To meet the Move on When Ready Act criteria, an eligible student must fulfill each of the following requirements:

1. Earn seventeen (17) credits that include:
 - a. English I, II, III, and IV
 - b. Algebra I and II*
 - c. Geometry*
 - d. United States History
 - e. Two (2) courses in the same world language
 - f. One (1) course selected from the following:
 - i. Economics
 - ii. Government
 - iii. World Civilizations
 - iv. World Geography
 - g. One (1) course selected from the following:
 - i. History and appreciation of visual and performing arts
 - ii. A standards-based arts course, which may include studio art, band, chorus, dance, or other performing arts
 - h. Health and Physical Education (Wellness)
 - i. Biology
 - j. Chemistry
2. Have a cumulative GPA of at least 3.2 on the Uniform Grading System four (4) point scale;
3. Score at the on-track or mastered level on each end-of-course assessment taken (excluding end-of-course assessments taken during the student's final semester prior to early graduation);
4. Meet benchmark scores of twenty-five (25) or higher on the mathematics portion of the ACT and twenty-five (25) or higher on the English portion of the ACT, or equivalent scores on the SAT (these scores may come from different test administrations);
5. Achieve a passing score on a nationally recognized language proficiency assessment**; and
6. Complete two (2) early postsecondary courses.

*Integrated Math I, II, and III may fulfill the Algebra I, Algebra II, and Geometry requirements in districts that offer the Integrated Math sequence.

**National Language Proficiency Options

ACTFL Oral Proficiency Interview (OPI)

This test is administered by Language Testing International. OPI is a telephonic interview and is available in 100+ languages. *Recommended Cut Score:* Intermediate Low

ACTFL Oral Proficiency Interview Computer (OPIC)

This test is administered by Language Testing International. OPIC is offered in Arabic, English, French, German, Korean, Mandarin, Indonesian, Italian, Pashto, Persian, Portuguese, Russian, Spanish, and Tagalong. *Recommended Cut Score:* Intermediate Low

ACTFL Writing Proficiency Test (WPT)

This test is administered by Language Testing International. The WPT is offered in over 20 languages. *Recommended Cut Score:* Intermediate Low

ACTFL Reading Proficiency Test (RPT)

This test is administered by Language Testing International. The available languages are: English, French, German, Italian, Portuguese, Russian, Spanish, Arabic, and Mandarin. *Recommended Cut Score:* Intermediate Low

ACTFL Listening Proficiency Test (LPT)

This test is administered by Language Testing International. The available languages are: English, French, Italian, Portuguese, Russian, Spanish, Arabic, and Mandarin. *Recommended Cut Score:* Intermediate Low

ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL)

The AAPPL measure is currently available in Arabic, Chinese (Mandarin), English, French, German, Portuguese, Russian, Spanish, and ESL. The AAPPL measure assesses Interpersonal Listening/Speaking, Presentational Writing, and Interpretive Reading and Listening. *Recommended Cut Score:* N4, which corresponds to ACTFL Intermediate Low

Advanced Placement Examinations of the College Board (AP)

AP offers language testing in the following: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, and AP Spanish Literature and Culture. *Recommended Cut Score:* 3

Avant STAMP 4S

The Avant STAMP 4S available languages include Arabic, English, French, German, Hebrew, Hindi, Italian, Japanese, Mandarin (Simplified and Traditional), Russian, and Spanish. *Recommended Cut Score:* Level 4, which corresponds to ACTFL Intermediate Low

ALTA Language

A combination of the following three assessments should be used to align with the modes of communication outlined in the *ACTFL Performance Descriptors for Language Learners*: the Speaking and Listening Assessment, the Written Assessment, and the Reading Assessment. Regularly requested language tests include Arabic, Mandarin, Cantonese, French, German, Italian, Japanese, Korean, Portuguese, and Spanish. *Recommended Cut Score*: Level 5, which corresponds to ACTFL Intermediate Low