

# Third Grade ELA TCAP Retake Assessment Overview

Pursuant to T.C.A. § 49-6-3115, 3<sup>rd</sup> grade students who score *below* or *approaching* on the English Language Arts (ELA) portion of their spring Tennessee Comprehensive Assessment Program (TCAP) assessment can participate in a TCAP retake opportunity to as a pathway to promotion to fourth grade in the following school year.

This document provides guidance to local education agencies (LEAs) and public charter schools as they implement the retake assessment. *No*te: This document does not apply to 3<sup>rd</sup> grade students who meet <u>certain exceptions</u> outlined in the law.

## Students Eligible for 3<sup>rd</sup> Grade ELA TCAP Retake Assessment

Any student scoring either *below* or *approaching* on the spring 3<sup>rd</sup> grade ELA TCAP, as well as students who do not have a valid score on the spring assessment, may participate in the retake assessment.

To assist in informing retake participation, districts will receive a file with Spring 2024 TCAP raw scores on or before Monday May 20, 2024, in PearsonAccess<sup>next</sup>. To determine which students scored *below* or *approaching*, districts will additionally need to access cut score information the department will simultaneously provide in a document (*3<sup>rd</sup> Grd ELA RS Performance Table*) in LiveBinders. This process will be very similar to how districts have previously used the raw score to scale score tables provided for use with all TCAP scores.

### **Retake Assessment Window**

The retake may be administered any time between May 22 through May 31. Districts may select, schedule, and administer the retake on any day(s) within this window.

### **Retake Assessment Design**

The retake assessment for 3<sup>rd</sup> grade ELA will consist of TCAP passages and items. The passages and items selected are generally representative of the overall 3<sup>rd</sup> grade ELA TCAP Blueprint. However, to speed scoring and timely reporting, the retake assessment will not include writing prompts. The assessment is intended to be administered in two subparts lasting 45 and 30 minutes respectively. It may be completed in one session with a break between subparts.

#### **Retake Assessment Administration**

The 3<sup>rd</sup> grade retake will be administered in the TestNav platform used for all online TCAP assessments. Students will take the retake assessment in a location designated by their district. All 3<sup>rd</sup> grade students will be populated in PearsonAccess<sup>next</sup> and Building Test Coordinators will select students to be assigned the Retake assessment and scheduled into a session.

Please note, this is a secure administration. Districts and schools must conform to TCAP test security policies and practices in the administration of the retake assessment.

### **Retake Assessment Accommodations**

For students with disabilities and English learners, teachers/test administrators should follow a student's Individualized Education Program (IEP), Individualized Learning Plan (ILP), and/or Section 504 plan and apply appropriate accommodations for testing as outlined. For Read Aloud accommodations, students may use the "Text to Speech" functionality in the TestNav platform when taking a computer-based test. Students must use



headphones or EarPods to use "Text to Speech" functionality. To use the "Text to Speech" functionality, it must be assigned to the student when scheduling in PearsonAccess<sup>next</sup>.

# **Returning Results**

Performance Level results from retake scores will be returned within two (2) business days for district use in designating proficiency and promotion eligibility.