This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Tennessee Comprehensive Assessment Program (TCAP).

<table>
<thead>
<tr>
<th>IDEAL PERCENTAGE OF ITEMS*</th>
<th>REPORTING CATEGORIES AND STANDARDS</th>
</tr>
</thead>
</table>
| **22-27%** Computation with Whole Numbers | 3.OA.A Operations and Algebraic Thinking  
3.OA.C Operations and Algebraic Thinking  
3.NBT.A Number and Operations in Base Ten |
| **11-14%** Fractions | 3.NF.A Number and Operations--Fractions |
| **16-22%** Number Relationships and Patterns | 3.OA.B Operations and Algebraic Thinking  
3.OA.D Operations and Algebraic Thinking |
| **31-41%** Geometric and Measurement Concepts | 3.MD.A Measurement and Data  
3.MD.B Measurement and Data  
3.MD.C Measurement and Data  
3.MD.D Measurement and Data  
3.G.A Geometry |

**53-64 Total Items** (Including embedded field test items)

*The ranges shown indicate % of operational items on the assessment and are not a reflection of score points.*