

ASSESSMENT BLUEPRINT

EOC MATH Integrated Math I

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Tennessee Comprehensive Assessment Program (TCAP).

IDEAL PERCENTAGE OF ITEMS	REPORTING CATEGORIES AND STANDARDS
11-13%	Structure and Operations M1.N.Q.A Quantities M1.A.SSE.A Seeing Structure in Expressions M1.A.SSE.B Seeing Structure in Expressions
20-25%	Equations and Inequalities M1.A.CED.A Creating Equations M1.A.REI.A Reasoning with Equations and Inequalities M1.A.REI.B Reasoning With Equations and Inequalities M1.A.REI.C Reasoning With Equations and Inequalities
27-32%	Functions M1.F.IF.A Interpreting Functions M1.F.IF.B Interpreting Functions M1.F.IF.C Interpreting Functions M1.F.BF.A Building Functions M1.F.LE.A Linear, Quadratic, and Exponential Models M1.F.LE.B Linear, Quadratic, and Exponential Models
29-32%	Geometry and Interpreting Data M1.G.CO.A Congruence M1.G.CO.B Congruence M1.G.CO.C Congruence M1.S.ID.A Interpreting Categorical and Quantitative Data M1.S.ID.B Interpreting Categorical and Quantitative Data M1.S.ID.C Interpreting Categorical and Quantitative Data

53-64 Total Items (including embedded field test items)

*The ranges shown indicate % of operational items on the assessment and are not a reflection of score points.