ASSESSMENT BLUEPRI

English Language Arts Grade 3

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Tennessee Comprehensive Assessment Program (TCAP).

IDEAL PERCENTAGE OF ITEMS*

REPORTING CATEGORIES AND STANDARDS

32-34% Reading: Literature

3.RL.KID.1	Key Ideas and Details
3.RL.KID.2	Key Ideas and Details
3.RL.KID.3	Key Ideas and Details
3.RL.CS.5	Craft and Structure
3.RL.CS.6	Craft and Structure
0 DL 11/1 7	1 4 4 616 1

Integration of Knowledge and Ideas 3.RL.IKI.7 3.RL.IKI.9 Integration of Knowledge and Ideas

32-34% Reading: Informational Text

3.RI.KID.1	Key Ideas and Details
3.RI.KID.2	Key Ideas and Details
3.RI.KID.3	Key Ideas and Details
3.RI.CS.5	Craft and Structure
3.RI.CS.6	Craft and Structure

3.RI.IKI.7 Integration of Knowledge and Ideas Integration of Knowledge and Ideas 3.RI.IKI.8 Integration of Knowledge and Ideas 3.RI.IKI.9

13-18% Reading: Vocabulary

3.RL.CS.4	Craft and Structure
3.RI.CS.4	Craft and Structure
3.FL.VA.7a	Vocabulary Acquisition
3.FL.VA.7b	Vocabulary Acquisition





2-4% Written Expression

3.W.RBPK.8 Research to Build and Present

Knowledge

13-14% Conventions

3.FL.PWR.3 Phonics and Word Recognition

3.FL.WC.4 Word Composition
3.FL.SC.6 Sentence Composition
3.FL.VA.7c Vocabulary Acquisition

38-58 Total Items (including embedded field test items)

^{*} The ranges shown indicate % of items on the assessment and are not a reflection of score points.