

ASSESSMENT BLUEPRINT

English Language Arts English I

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Tennessee Comprehensive Assessment Program (TCAP).

IDEAL
PERCENTAGE
OF ITEMS*

REPORTING CATEGORIES AND STANDARDS

32-34% Reading: Literature

9-10.RL.KID.1	Key Ideas and Details
9-10.RL.KID.2	Key Ideas and Details
9-10.RL.KID.3	Key Ideas and Details
9-10.RL.CS.5	Craft and Structure
9-10.RL.CS.6	Craft and Structure
9-10.RL.IKI.7	Integration of Knowledge and Ideas
9-10.RL.IKI.9	Integration of Knowledge and Ideas

32-34% Reading: Informational Text

9-10.RI.KID.1	Key Ideas and Details
9-10.RI.KID.2	Key Ideas and Details
9-10.RI.KID.3	Key Ideas and Details
9-10.RI.CS.5	Craft and Structure
9-10.RI.CS.6	Craft and Structure
9-10.RI.IKI.7	Integration of Knowledge and Ideas
9-10.RI.IKI.8	Integration of Knowledge and Ideas
9-10.RI.IKI.9	Integration of Knowledge and Ideas

13-18% Reading: Vocabulary

9-10.RL.CS.4	Craft and Structure
9-10.RI.CS.4	Craft and Structure
9-10.L.VAU.4	Vocabulary Acquisition and Use
9-10.L.VAU.5	Vocabulary Acquisition and Use

2-4% Written Expression

9-10.W.TTP.1	Text Types and Protocol
9-10.W.TTP.2	Text Types and Protocol
9-10.W.TTP.3	Text Types and Protocol

13-14% Conventions

9-10.L.CSE.1	Conventions of Standard English
9-10.L.CSE.2	Conventions of Standard English
9-10.L.VAU.6	Vocabulary Acquisition and Use

38-58 Total Items (including embedded field test items)

* The ranges shown indicate % of items on the assessment and are not a reflection of score points