TCAP Alternate Grade 2 English Language Arts

AlternateEnglish Language Arts Testing Structure

The testing structure for English language arts reflects both the number of operational assessment items and the number of field test assessment items.

Grade	Administration Window*
2	Multiple untimed sessions • 36 items** (28 operational items and 8 field test items)

* Teachers may administer the assessment in as many sessions as necessary throughout the entire administration window.

**includes 1 constructed response item

TCAP Grades 2 Alternate English Language Arts Blueprints

The blueprints reflect only operational assessment items.

Grade 2			
Content		**# of items**	**% of test**
Reading: Literature		**9-11**	**32%-39%**
2.RL.KID.1	Answer who, what, where, when, why, and how questions about key details in a story.		
2.RL.KID.2	Retell stories and determine the central message or lesson of a story.		
2.RL.KID.3	Describe a major event or how characters respond to a problem or event.		
2.RL.IKI.7	Understand that information can be gathered from illustrations.		
Reading: Informational Text		**9-11**	**32%-39%**
2.RI.KID.1	Answer who, what, where, when, why, and how questions about key details in a passage.		
2.RI.KID.2	Identify the main topic of a text or paragraph.		
2.RI.CS.5	Use various text features (e.g., captions, headings, charts) to locate key facts or information.		
2.RI.CS.6	Identify the main purpose of an informational text.		
Foundational Skills		**3-5**	**11%-18%**
2.FL.PWR.3f	Recognize and read grade-appropriate irregularly spelled words.		
Vocabulary Acquisition and Use		**2-4**	**7%-14%**
2.FL.VA.7a.i	Use sentence-level context as a clue to the meaning of a word or phrase.		

Writing	1	4%
2.W.TTP.1	Write a narrative that includes an opinion about a given topic or passage.	