**Position Title:**

Academic Interventionist – 2 positions

**Reports to:**

Chief of School Improvement and Accountability, Lead Academic Interventionist

**Location:**

Achievement Schools - Central Office

Memphis, Tennessee

**About the Achievement School District:**

In January 2010, Tennessee passed the First to the Top Act, a sweeping reform of the state’s education policy that was the cornerstone of its successful Race to the Top application. The Act created the Achievement School District (ASD), a state-run education authority with the power to directly run eligible schools and to authorize charter management organizations to operate schools. The ASD was charged with enacting bold reforms to drive transformational results for students zoned to attend or attending Priority schools. In doing so, the ASD acts as an operator of schools (the directly managed “Achievement Schools” clustered in the Frayser neighborhood in Memphis), authorizes non-profit partners, and works as a catalyst for state-wide school improvement through increased focus on Priority schools and improved student outcomes. The vision of the ASD is for all students in Priority schools to be prepared for success in education, career, and citizenship after high school. In support of this vision, our mission is to fight for justice for Priority school students by committing to excellence, equity, and community in their schools and lives.

**Position Overview:**

The Academic Interventionist will provide leadership, support, and expertise for the implementation of the reading and mathematics curricula and facilitate efforts with teachers and students to ensure that every student can read and perform mathematically at grade level. The Academic Interventionist will work with the Chief of School Improvement and Accountability and Lead Academic Interventionists

**Specific Position Responsibilities:**

* Uses research-based reading and mathematics instructional programs and strategies to improve student learning.
* Work with other school personnel to develop, implement and evaluate effective interventions for increasing the amount of time students are engaged in learning
* Model exemplary classroom practices and communicate a deep understanding of literacy and math theory for the purpose of improving student achievement levels.
* Provides coaching and modeling to teachers in organizing literacy and/or mathematics instruction, student assessment, lesson design, and instructional delivery, including collaboratively planning lessons.
* Assist in the scheduling and assignment of student interventions.
* Monitors and analyzes reading and/or mathematics instructional assessment data, utilizing disaggregated student achievement data to assist classroom teachers in the planning and delivering of instruction in an intervention/academic support setting.
* Works collaboratively with teachers and lead interventionists to monitors student progress in reading and/or mathematics and build instructional plans to address deficit areas revealed by the data.
* Actively participates in professional development activities that are provided by the District and/or by professional development organizations.
* Performs other duties as required.

Related to Consultation and Collaboration:

* Participate in district professional development related to job and attend meetings, trainings and professional development as required outside of designated schedule.
* Assist in providing professional development opportunities and communicating pertinent information to school-based staff as needed.
* Keep informed of best practices and new developments related to literacy, math and behavior and share the information with appropriate staff.
* Participate in on-going and job-embedded professional development such as meetings, workshops, trainings, and seminars for the purpose of determining success of literacy/math content knowledge, pedagogy, and coaching.
* Facilitate effective instruction that meets the individual needs of diverse learners by consulting with school - based staff on individualized instruction, monitoring student progress, evaluating classroom data and adjusting intervention and instructional strategies to make content accessible to every student.
* Mentor and coach school-based staff for the purpose of building capacity to teach academic skills in order to improve academic and behavior instruction at the schools.
* Use collaboration and communication skills to function as change agents to promote necessary change at the individual student, classroom, school and district level.
* Communicate knowledge and experience by taking on a leadership role, district and/or school wide, when initiatives involve area of expertise.
* Actively participates on district-wide/ school based academic support team.
* Attend building problem solving team meetings when requested.
* Other duties as assigned.

**Knowledge and Skills Required:**

To perform the job successfully, an individual must be able to perform each essential duty satisfactorily. The qualifications for this job description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Skills required, but not limited to, for this position include:

* Strong analytical and problem-solving skills, with the ability to swiftly and accurately understand complex data and perform analysis;
* Skills in developing data-supported solutions and using fact-based logic; ability to translate complex analysis in easy-to- understand manner and present to a broad audience;
* Strong written and verbal communication skills;
* Ability to manage daily administrative tasks without losing sight of long-term goals and planning;
* Demonstrating effective instructional skills;
* Demonstrating knowledge of literacy-rich environments and concepts of print;
* Demonstrating knowledge of research-based reading and mathematics instructional programs and strategies;
* Demonstrating knowledge of District curricula, assessment, and instructional programs;
* Demonstrating knowledge of the interpretation of assessment data;
* Engaging and encouraging communication skills while interacting with principals, staff, students, etc. to exchange information.

**Qualifications:**

* Bachelor’s Degree from an accredited university; Master’s degree from accredited university, highly preferred.
* Preferably 5 or more years of teaching experience
* Valid Tennessee Department of Education Teacher License, preferably, ELA & Math certified

**Salary and Benefits:**

Salary: up to $70,000. In addition, a [comprehensive benefits package](http://www.tn.gov/hr/topic/benefits) is included.

**To Apply:**

Please e-mail a cover letter, resume, contact information for three professional references, and two writing samples – preferably a sample of a memo and a presentation you have created- to Tonye Smith-McBride at [Tonye.SmithMcBride@tnasd.org](mailto:Tonye.SmithMcBride@tnasd.org).

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