

## 2019 Accountability Protocol Version Release Notes

Last updated: Feb. 13, 2019

### Overview

This document outlines major changes to the 2019 Accountability Protocol, which was initially released on **Nov. 23, 2018**. The updated version, which included two new sections (sections 5 and 6) based on information from the U.S. Department of Education and the State Board of Education, was released on **Feb. 13, 2019**. Please direct any questions regarding this document or the protocol to [TNEducation@tn.gov](mailto:TNEducation@tn.gov).

### Major Changes

Date	Section	Description
1/31/2019	2.3.1: Included Student Groups	<ul style="list-style-type: none"> <li>Footnote added to describe how students will be handled that have no demographic information in the test record</li> </ul>
1/31/2019	2.1: Data Sources	<ul style="list-style-type: none"> <li>Footnote added to clarify records from alternative schools, as identified in the School Directory, will be remanded back to the most recent traditional school in which the student was enrolled if that school is in the same district as the alternative school at which the student tested. Additional details regarding 50 percent enrollment for these student records are also described.</li> </ul>
1/31/2019	2.4.2.1: Assessment and Enrollment and Testing Scenarios	<ul style="list-style-type: none"> <li>Specific language was added to clarify that any student who is not enrolled in a school or district for at least 50 percent of the instructional days will count toward participation rates but will not count in success rate calculations.</li> <li>Students who were enrolled less than 50 percent of the year in the school or district in which they tested and were enrolled at least 50 percent in another school or district will have their test score reassigned for success rate calculations to the school and/or district in which they were enrolled for at least 50 percent of the year. The department will use attendance data to reassign scores in this instance.</li> </ul>
1/31/2019	2.5.1.4 Modifying TCAP Performance Levels	<ul style="list-style-type: none"> <li>The SAT was added to "TCAP Performance Substitution."</li> </ul>
1/31/2019	3.5 <i>Ready Graduate</i>	<ul style="list-style-type: none"> <li><i>Ready Graduate</i> Appeals Guidance link was added.</li> </ul>
1/31/2019	3.9: Rounding Procedures	<ul style="list-style-type: none"> <li>A footnote added to clarify rounding procedures for final accountability scores.</li> </ul>
1/31/2019	Section 4 Files Delivered to Districts	<ul style="list-style-type: none"> <li>School Heat Maps File were added under School Accountability Files.</li> </ul>
1/31/2019	4.3: Final Determination Heat Map Files	<ul style="list-style-type: none"> <li>The minimum progress goal was removed.</li> <li>An overview to describe pathway overview and overall score calculation was added.</li> </ul>
1/31/2019	5.3: Achievement Determination Procedures	<ul style="list-style-type: none"> <li>The removal of the minimum progress goal (MPG).</li> <li>The overview to describe pathways and overall score calculation was updated to reflect the removal of the MPG.</li> </ul>

1/31/2019	5.3.2.3, 5.3.3.3, and 5.3.4.3: Graduate Rate Indicator Pathways	<ul style="list-style-type: none"> <li>Districts that miss the 95 percent minimum participation rate for ACT/SAT will receive a score of 0 for all pathways of the graduation rate indicator for the student group(s) for which the district tested less than 95 percent of graduates.</li> </ul>
1/31/2019	5.3.4 Value-Added Goal	<ul style="list-style-type: none"> <li>A footnote was added that describes that TVAAS composites for grades 3-5 will include the better score between composites that include early grades and those that do not.</li> </ul>
1/31/2019	5.5: Final Determination Procedures	<ul style="list-style-type: none"> <li>The wording used to describe thresholds has been updated to be consistent with school accountability (greater than or equal to <math>\geq .1</math>).</li> <li>There will no longer be a minimum progress goal.</li> <li>The bottom five percent of districts will be labeled as <b>in need of improvement</b>.</li> </ul>
1/31/2019	6.3 Student Groups and Pathways	<ul style="list-style-type: none"> <li>An example was added to represent the weighting and grading of each indicator.</li> </ul>
1/31/2019	6.4: Indicators and Weighting	<ul style="list-style-type: none"> <li>Table formatting was updated for readability, and letter grades were added back in.</li> </ul>
1/31/2019	6.4.1: Achievement	<ul style="list-style-type: none"> <li>Success Rate thresholds adjusted to reflect ELA and math scores only.</li> </ul>
1/31/2019	6.4.3: Ready Graduate	<ul style="list-style-type: none"> <li>Schools that miss the 95 percent minimum participation rate for ACT/SAT will receive a score of 0 for both pathways of the <i>Ready Graduate</i> indicator for the student group(s) for which the schools tested less than 95.</li> </ul>
1/31/2019	6.4.6: English Language Proficiency Assessment	<ul style="list-style-type: none"> <li>The table outlining Prior Year Score Range and Growth Standard was updated to include score ranges from 4.5-4.9 and the corresponding growth standard.</li> </ul>
1/31/2019	6.5 Priority School Identification	<ul style="list-style-type: none"> <li>This section was updated to explain how Priority schools were identified in 2017-18.</li> </ul>
1/31/2019	6.6: Focus School Identification	<ul style="list-style-type: none"> <li>Focus schools identify those schools that fall in the bottom five percent for any given subgroup.</li> <li>Focus schools that are identified for the same historically underserved student group(s) consecutively and do not improve will be labeled as Priority in 2020-21.</li> <li>Denoting Focus schools with a minus sign</li> </ul>
1/31/2019	6.7 Reward School Identification	<ul style="list-style-type: none"> <li>Reward status will be identified for those schools that equal or exceed 3.1 for their final accountability score.</li> </ul>
1/31/2019	Appendix B	<ul style="list-style-type: none"> <li>The School Heat Maps File was added.</li> </ul>
1/31/2019	Appendix E	<ul style="list-style-type: none"> <li>Test names were added for those given.</li> </ul>
1/31/2019	Appendix F	<ul style="list-style-type: none"> <li>Appendix F added to include the conversion table from Industry Certification to EPSOs</li> </ul>