

2019 Accountability Protocol Version Release Notes

Last updated: Jul. 12, 2019

Overview

This document outlines major changes to the 2019 Accountability Protocol, which was initially released on **Nov. 23, 2018**. The updated version, which included two new sections (sections 5 and 6) based on information from the U.S. Department of Education and the State Board of Education, was released on **Feb. 13, 2019**. Please direct any questions regarding this document or the protocol to TNEducation@tn.gov.

Major Changes

Date	Section	Description
1/31/2019	2.3.1: Included Student Groups	<ul style="list-style-type: none"> Footnote added to describe how students will be handled that have no demographic information in the test record
1/31/2019	2.1: Data Sources	<ul style="list-style-type: none"> Footnote added to clarify records from alternative schools, as identified in the School Directory, will be remanded back to the most recent traditional school in which the student was enrolled if that school is in the same district as the alternative school at which the student tested. Additional details regarding 50 percent enrollment for these student records are also described.
1/31/2019	2.4.2.1: Assessment and Enrollment and Testing Scenarios	<ul style="list-style-type: none"> Specific language was added to clarify that any student who is not enrolled in a school or district for at least 50 percent of the instructional days will count toward participation rates but will not count in success rate calculations. Students who were enrolled less than 50 percent of the year in the school or district in which they tested and were enrolled at least 50 percent in another school or district will have their test score reassigned for success rate calculations to the school and/or district in which they were enrolled for at least 50 percent of the year. The department will use attendance data to reassign scores in this instance.
3/7/2019	2.4.2.1: Assessment and Enrollment and Testing Scenarios	<ul style="list-style-type: none"> Footnote 19 specifies demographic information used for students where it differs across multiple school enrollments.
5/6/2019	2.5.1.1: Testing Status and Reports of Irregularity (RI)	<ul style="list-style-type: none"> Footnote 22 was added to the "Medically Exempt" status.
5/6/2019	2.5.1.2: Excluded, Missing, and Duplicated TCAP Data	<ul style="list-style-type: none"> The bullet for medically exempt records was removed. The bullet for invalidated records was removed.
1/31/2019	2.5.1.4 Modifying TCAP Performance Levels	<ul style="list-style-type: none"> The SAT was added to "TCAP Performance Substitution."
3/7/2019	2.5.6 TVAAS Data Preparations	<ul style="list-style-type: none"> Science from the composite scores has been removed. For 2018-19, math and ELA are the only subjects included.
3/7/2019	3.2 Performance Level Percentages	<ul style="list-style-type: none"> In footnote 49, the noting of science benchmarks has been removed.

1/31/2019	3.5 <i>Ready Graduate</i>	<ul style="list-style-type: none"> • <i>Ready Graduate</i> Appeals Guidance link was added.
1/31/2019	3.9: Rounding Procedures	<ul style="list-style-type: none"> • A footnote added to clarify rounding procedures for final accountability scores.
1/31/2019	Section 4 Files Delivered to Districts	<ul style="list-style-type: none"> • School Heat Maps File were added under School Accountability Files.
1/31/2019	4.3: Final Determination Heat Map Files	<ul style="list-style-type: none"> • The minimum progress goal was removed. • An overview to describe pathway overview and overall score calculation was added.
1/31/2019	5.3: Achievement Determination Procedures	<ul style="list-style-type: none"> • The removal of the minimum progress goal (MPG). • The overview to describe pathways and overall score calculation was updated to reflect the removal of the MPG.
3/13/2019	5.3: Achievement Determination Procedures	<ul style="list-style-type: none"> • Additionally, districts that miss the 95 percent minimum TCAP participation rate will receive a score of 0 for all pathways of the success rate indicator(s) for which they test fewer than 95 percent of the student group and grade band.
1/31/2019	5.3.2.3, 5.3.3.3, and 5.3.4.3: Graduate Rate Indicator Pathways	<ul style="list-style-type: none"> • Districts that miss the 95 percent minimum participation rate for ACT/SAT will receive a score of 0 for all pathways of the graduation rate indicator for the student group(s) for which the district tested less than 95 percent of graduates.
1/31/2019	5.3.4 Value-Added Goal	<ul style="list-style-type: none"> • A footnote was added that describes that TVAAS composites for grades 3-5 will include the better score between composites that include early grades and those that do not.
1/31/2019	5.5: Final Determination Procedures	<ul style="list-style-type: none"> • The wording used to describe thresholds has been updated to be consistent with school accountability (greater than or equal to $\geq .1$). • There will no longer be a minimum progress goal. • The bottom five percent of districts will be labeled as in need of improvement.
5/6/2019	6.2 School Pools and Eligibility	<ul style="list-style-type: none"> • Clarification was added to reflect the defining of the K-8 pool to schools with fewer than 30 students in the prior year graduating cohort and 30 or more students with valid tests in a single subject
5/6/2019	6.2 School Pools and Eligibility	<ul style="list-style-type: none"> • A footnote was added that describes which subjects are used in determining the K-8 school pool.
1/31/2019	6.3 Student Groups and Pathways	<ul style="list-style-type: none"> • An example was added to represent the weighting and grading of each indicator.
5/6/2019	6.3 Student Groups and Pathways	<ul style="list-style-type: none"> • A footnote was added that describes the maximum grade of "B-" for school receiving a Focus designation.
1/31/2019	6.4: Indicators and Weighting	<ul style="list-style-type: none"> • Table formatting was updated for readability, and letter grades were added back in.
1/31/2019	6.4.1: Achievement	<ul style="list-style-type: none"> • Success Rate thresholds adjusted to reflect ELA and math scores only.
3/13/2019	6.4.1: Achievement	<ul style="list-style-type: none"> • Additionally, schools that miss the 95 percent minimum TCAP participation rate will receive a score of 0 for both Achievement indicator pathways for the student group(s) for which the schools

		tested less than 95 percent of students.
1/31/2019	6.4.3: Ready Graduate	<ul style="list-style-type: none"> Schools that miss the 95 percent minimum participation rate for ACT/SAT will receive a score of 0 for both pathways of the <i>Ready Graduate</i> indicator for the student group(s) for which the schools tested less than 95.
1/31/2019	6.4.6: English Language Proficiency Assessment	<ul style="list-style-type: none"> The table outlining Prior Year Score Range and Growth Standard was updated to include score ranges from 4.5-4.9 and the corresponding growth standard.
1/31/2019	6.5 Priority School Identification	<ul style="list-style-type: none"> This section was updated to explain how Priority schools were identified in 2017-18.
5/6/2019	6.5.5 Priority Exit Criteria	<ul style="list-style-type: none"> A footnote was added to specify exit criteria for schools identified as Priority for more than one criteria.
1/31/2019	6.6: Focus School Identification	<ul style="list-style-type: none"> Focus schools identify those schools that fall in the bottom five percent for any given subgroup. Focus schools that are identified for the same historically underserved student group(s) consecutively and do not improve will be labeled as Priority in 2020-21. Denoting Focus schools with a minus sign
5/6/2019	6.6: Focus School Identification	<ul style="list-style-type: none"> Focus schools may not earn a letter grade higher than “B-”, including schools whose overall accountability score is greater than 3.1.
7/12/2019	6.6: Focus School Identification	<ul style="list-style-type: none"> Removal of “Schools with subgroups with an overall subgroup accountability score greater than or equal to 1.1 will not be identified as TSI schools for those subgroups, even if the performance of those subgroups falls in the bottom five percent statewide.”
5/6/2019	6.6.1 Targeting Support and Improvement (TSI)	<ul style="list-style-type: none"> This section was added to describe the methodology behind Targeted Support and Improvement (TSI).
5/6/2019	6.6.2 Additional Targeted Support and Improvement (ATSI)	<ul style="list-style-type: none"> This section was added to describe the methodology behind Additional Targeted Support and Improvement (ATSI).
1/31/2019	6.7 Reward School Identification	<ul style="list-style-type: none"> Reward status will be identified for those schools that equal or exceed 3.1 for their final accountability score.
5/6/2019	6.7 Reward School Identification	<ul style="list-style-type: none"> Reward identifications are determined using the most recent year of data.
5/6/2019	6.7 Reward School Identification	<ul style="list-style-type: none"> A footnote was added to specify Graduation Rate and <i>Ready Graduate</i> data are lagged measures.
1/31/2019	Appendix B	<ul style="list-style-type: none"> The School Heat Maps File was added.
1/31/2019	Appendix E	<ul style="list-style-type: none"> Test names were added for those given.
1/31/2019	Appendix F	<ul style="list-style-type: none"> Appendix F added to include the conversion table from Industry Certification to EPSOs
3/7/2019	Appendix F	<ul style="list-style-type: none"> Removed Appendix F. Please utilize CCTE’s conversion table for Industry Certification/EPSCO conversions