

Meeting Takeaways and Recommendations

Teacher Advisory Subcommittee

1. GENERAL INFORMATION

Date:	January 7, 2022	Time:	12:00 pm CST – 1:00 pm CST
Location:	Microsoft TEAMS		
Chair:	Chair: Morgan Rankin Vice Chair: Hannah Hopper		
Members in Attendance:	<ul style="list-style-type: none">• Morgan Rankin• Daniel Warner / Brianne Matheney• Danielle VanCleave• Elizabeth Evans / Kami Lunsford• Erin Blalock• Hannah Hopper• Lauryn England• Samantha Stevens• Sheron Smith• Sen. Dawn White• Rep. Tim Hicks <p><i>*Member names in bold indicate those present for this meeting.</i></p>		

2. DIRECTIONS

Topic

Tennessee Funding Review Engagement

Please list specific supports and services that you would like to see incorporated into the funding formula for each category. (In other words, what supports and services do you think are most important so that the cost of those supports and services can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please prioritize each item as a:

- **Must Have:** Those supports and services required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those supports and services that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those supports and services that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other supports and services ideas.

Subcommittee Supports and Services Prioritization

SUBCOMMITTEE FEEDBACK AND REFLECTIONS	
BASE	<p>Student/Teacher Ratios:</p> <ul style="list-style-type: none"> • K-3: <ul style="list-style-type: none"> ○ average student/teacher ratio: 1:15 (school level) ○ student/teacher max: 1:20 (school level) • 5-8: <ul style="list-style-type: none"> ○ average student/teacher ratio: 1:20 (school level) ○ student/teacher max: 1:25 (school level) • 9-12: <ul style="list-style-type: none"> ○ average student/teacher ratio: 1:25 (school level) ○ student/teacher max: 1:30 (school level) <p>Counselors:</p> <ul style="list-style-type: none"> • 1:200 for K-12 • Under 200 still must have a full-time counselor

Tennessee Funding Review Engagement

	<p>Teacher Recruit and Retain:</p> <ul style="list-style-type: none"> • 20% pay increase to base salary with a minimum of 50K • Increase planning time <p>OTHER MUST HAVES:</p> <ul style="list-style-type: none"> • Nurses • SRO • Univ PK <ul style="list-style-type: none"> ○ start at age 3 ○ include transportation ○ taught by certified teachers ○ ratio of 1:15 ○ counselor/social workers 1:100 (could be a shared position)
WEIGHT	<ul style="list-style-type: none"> • Separate Unique Learning needs • Add <i>trauma</i> to the Unique Learning Needs bucket • Pull ED out of the Unique Learning Needs bucket so it is independently considered • Use WIDA data to support weighting • Charter schools do not need to receive additional dollars beyond typical state funding – not weighted to generate more funding. Should come from the same base as public schools.
DIRECT FUNDING	<ul style="list-style-type: none"> • Increased salaries for CTE teachers (mitigates issues recruiting/retaining industry teachers) – uniform across the state • CTE equipment costs • Fine Arts / Foreign Lang. programs K-12
OUTCOMES	<ul style="list-style-type: none"> • Consider open to ALL students but with a heavier weight on marginalized students/communities

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy	Content
Policy	Content
Policy	Content

Tennessee Funding Review Engagement

Policy	Content
Policy	Content

QUESTIONS (JC added to teams doc after meeting wrapped):

Weights for Unique Learning Needs – clarification as to stakeable or not. Some seem like they should be separate.

Can OUTCOMES be weighted? Example: heavier weight for marginalized communities