

Meeting Takeaways and Recommendations

Teacher Advisory Subcommittee

1. GENERAL INFORMATION

Date:	November 23, 2021	Time:	3:30 am CST – 4:30 pm EST
Location:	Microsoft TEAMS		
Chair:	Morgan Rankin		
Members in Attendance:	<ul style="list-style-type: none">• Morgan Rankin• Daniel Warner / Brianne Matheney• Danielle VanCleave• Elizabeth Evans / Kami Lunsford• Erin Blalock• Hannah Hopper• Lauryn England• Samantha Stevens• Sheron Smith• Sen. Dawn White• Rep. Tim Hicks		

**Member names in bold indicate those present for this meeting.*

2. DIRECTIONS

Topic

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district **MUST** spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.

Tennessee Funding Review Engagement

- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

MUST HAVE

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SHOULD HAVE

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NICE TO HAVE

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LONG SHOT

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-
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4. FINAL THOUGHTS

Initial Notes and Resource Recommendations (uncategorized)

QUESTIONS/CONCERNS:

- Weighted funding and ratios - based on student needs, school sizes, etc.
- On-the-job training
- How do we ensure we're meeting the unique needs of students if the funding is "not there"?
- How do we ensure every student has an equitable education?
- How can we use what the federal govt gives us and complement it with our state funds?

BRAINSTORM / DISCUSSION:

MUST:

- School counselors and social workers (adjust ratios to support at the school level)
- Special services
 - ELL/ESL
 - Interpreters
 - RTI - highly trained interventionists
 - Diagnosticians
 - School Psychologists
- SROs
- School nurses
- Teachers (adjust teacher/student ratio - different across the state)
- Educational assistants / paraprofessionals
- Universal Pre-K
- Feeding programs (beyond grant funding)
- Robust fine arts programs (art, music, etc.)
- Strategies to recruit hard to fund positions
- CTE

SHOULD:

- Teacher recruitment and retention strategies (competitive pay)
- Teacher emotional supports