

Meeting Takeaways and Recommendations

Suburban, Municipal and Fast Growing Communities

1. GENERAL INFORMATION

Date:	January 7, 2022	Time:	12:00 pm - 1:00 pm
Location:	Microsoft TEAMS		
Chair:	Dr. Ted Horrell		
Members in Attendance:	Ted Horrell Angela Huff Robert Eby John Aitken Annette Tudor Charlie Baum Paul Rose Catherine Stephens Jason Golden Absent: Dale Phillips Scott Becker Vanessa Presson Bill Spurlock		

2. DIRECTIONS

Topic

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Please list specific supports and services that you would like to see incorporated into the funding formula for each category. (In other words, what supports and services do you think are most important so that the cost of those supports and services can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so).

Please prioritize each item as a:

- **Must Have:** Those supports and services required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those supports and services that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those supports and services that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other supports and services ideas.

Subcommittee Supports and Services Prioritization

SUBCOMMITTEE FEEDBACK AND REFLECTIONS	
BASE	<ol style="list-style-type: none"> 1. Nurses at every school 2. Social workers, behavioral specialists, school counselors(all of these at a national ratio) 3. K-2 class size and support for early grades 4. Maintenance of existing buildings/renovations of existing buildings 5. Adequate funding for instructional materials 6. Technology(cyber security, software, personnel) 7. SRO 8. At least 1 Director of Schools per district 9. Principals and Assistant Principals at least one of each per school 10. RTI support(personnel, materials) <p><i>The following bullets are not prioritized in any certain order:</i></p> <ul style="list-style-type: none"> • Special needs Pre-K(early childhood)

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	<ul style="list-style-type: none"> • Translators and interpreters • Transportation costs • Professional Development • Gifted • At least 1 CTE Director per district • Alternative School <p>** Charter schools should NOT be included in base</p>
WEIGHT	<p>In addition to those common trends....</p> <ol style="list-style-type: none"> 1. construction costs due to expansion(growth expenditures) 2. dyslexia support
DIRECT FUNDING	<ol style="list-style-type: none"> 1. Dual courses and EPSOs 2. Summer programming 3. Virtual school(ex. Foreign language) 4. VPK
OUTCOMES	<ol style="list-style-type: none"> 1. Outcomes should be considered for ALL students, not subgroups 2. Military(ex. JROTC receiving scholarships) 3. Work Ethics diploma 4. CCTE(industry certifications) 5. RTI Movement 6. Post secondary enrollment 7. Attendance

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy	Content
Policy	Content
Policy	Content

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Policy	Content
Policy	Content