## Meeting Takeaways and Recommendations

### Suburban, Municipal and Fast Growing Communities

### 1. GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Date</th>
<th>November 19, 2021</th>
<th>Time:</th>
<th>12:00 pm-1:00 pm</th>
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<tbody>
<tr>
<td>Location</td>
<td>Microsoft TEAMS – Name, Address, City, State, Zip</td>
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<tr>
<td>Chair</td>
<td>Dr. Ted Horrell</td>
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**Members in Attendance:**
- Ted Horrell – chair
  - Robert Eby
  - Jason Golden
  - Angela Huff
  - John Aitken
  - Representative Charlie Baum
  - Annette Tudor
  - Autumn Cole (Senator Rose’s assistant)
  - Dale Phillips
  - Senator Paul Rose
  - Vanessa Presson
  - Scott Becker
  - Bill Spurlock
  - Catherine Stephens

***Member names in bold indicate those present for this meeting.***

### 2. DIRECTIONS

**Topic**

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
Tennessee Funding Review Engagement

- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.

- **Long Shot:** All other resource ideas.

**MUST HAVE**

- School nurses
- School counselors
- Buildings (safety, construction costs due to expansion, custodial services, internet...)
- Transportation
- Dual enrollment associated costs
- RTI
- Sustainability of summer programs
- Instructional materials
- EL coordinator
- EL translator
- Professional development
- Master planning (architects, engineers, cost estimators, etc.)

**SHOULD HAVE**

- Amount and ratio of assistant principals
- Extracurricular: coaching or sponsor stipends, equipment, referees, uniforms, etc.
- Athletic programs, Arts, Robotics
- Alternative licensure programs (grow your own, etc.)
4. FINAL THOUGHTS

****The subcommittee wants to note that these are not formal recommendations at this point.

Initial Notes and Resource Recommendations (uncategorized)

- Can we consider flexibility in the law so that we can adjust as we need to down the road?
- Can we treat the state regs as MUST HAVES? Can we get a list of things that are IN THE LAW?
- New plan...can we receive real-time money rather than lag? Possibly calculate multiple times per year.

Notes:
- Competitive wages for classified and non-exempt. Who are we competing with and what are they paying?
- If we are held accountable for it, then it is a must.