

Meeting Takeaways and Recommendations

Student Engagement

1. GENERAL INFORMATION

Date:	January 20, 2022	Time:	5:00 pm - 6:00 pm
Location:	Microsoft TEAMS		
Chair:	Elizabeth Brown		
Members in Attendance:	Elizabeth Brown Cali VanCleve Hadley Brown Kevin Hu Mansi Patel Garren Hamby Steven Mitchell Zoe Tripp Comfort Markewie Harrison Fakofsky Haley Durrett Senator Becky Massey Ella Paligo Tettybea Addo Representative Carringer *Bold represents present		

2. DIRECTIONS

Topic

Tennessee Funding Review Engagement

Please list finalize any recommendations you have. Continue to name the level of prioritization for each. Please also consider the draft initial framework in your discussions. Subcommittees may choose to edit their document from last meeting in lieu of this document.

Next, please consider policy questions outlined in this document. Subcommittees may provide more policy ideas or considerations as well. This meeting and next meeting will include this work.

Subcommittee Supports and Services Prioritization

SUBCOMMITTEE FEEDBACK AND REFLECTIONS	
BASE	<p>Must Have:</p> <ul style="list-style-type: none">• School Counselor/school psychologist national ratio of 1/250 but try for 1/100. Also, include professional development• Teacher salary(include stipends for classroom supplies)• Mental health• Nurses• Graduation counselors• Technology• SRO for every school <p>Should Have:</p> <ul style="list-style-type: none">• Social media safety• Increase CTE coursework <p>Nice to Have:</p> <p>Develop Character Traits coursework</p>

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WEIGHT	<p>Must Haves:</p> <ul style="list-style-type: none"> • ELL Programs • Economic Disadvantaged(including wrap around services) • Learning Disabilities(including dyslexia) • Rural • Sparsity • Charter
DIRECT FUNDING	<p>Must Haves:</p> <ul style="list-style-type: none"> • CTE equipment for all classrooms • Middle school CTE(career readiness) • High dosage low ratio tutoring • Financial Literacy • AP tests • ACT tests(more free tests) • AP courses <p>Should Haves:</p> <ul style="list-style-type: none"> • ACT tests(more free) • AP Course tests
OUTCOMES	<p>Must Haves:</p> <ul style="list-style-type: none"> • Resources for ACT scores 21 or higher • Increase for Success Rates • Service learning for those that don't meet age requirement for WBL • Dual Enrollment

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy: Definition of Economically Disadvantaged	Current: Direct Certification
Policy: Definition of Concentration of Poverty	Current: Attending a Title I School
Policy: Definition of Sparsity	Current: Students per square mile (federal is 10, but the range is 10-25 students)
Policy: Teacher Salaries	Question: What, if any, requirements should the formula require on investing new education dollars into existing educator salaries moving forward?
Policy: Teacher Salaries	Question: Are there any other policies for teacher salaries that should be included?
Policy: Tutoring	Question: This is required for students who score at "Below" on the 3 rd grade TCAP beginning SY23-24. Should there be funding included in the formula for this legally required support?
Policy: CTE	Question: Please review the CTE content and provide feedback on how TN may choose to address CTE considerations.
Policy: K-2 Weight	Question from the Steering Committee: How might you consider a K-2 weight or additional investment in the earlier grades?
Policy: Outcomes	Question from the Steering Committee: They would like to see outcomes options for middle school. What outcomes does your subcommittee recommend?

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Policy: Outcomes	Question from the Steering Committee: They would like to see other outcomes options for elementary school. What outcomes does your subcommittee recommend?
Policy: Accountability	Question from the Steering Committee: What accountability measures should be included in any new formula proposal, or what ideas do you have?
Policy: Reporting	Question: What information should be included in public reporting for school and for district level financials?
Policy: Funding Year	Question: Should funding reflect the current year or the prior year (as it does now)? For fast-growing districts, it may be beneficial to receive the funds in real time to meet the costs of that year and for declining enrollment districts, it may be harder to adjust budgets in real time. Given that challenge, are there mitigation ideas?
Policy: ADM Shifts	Question: Student enrollment may fluctuate down in a given year (up or down). Should there be any consideration for hold harmless or fixed costs, or should the funding be specific and reflective of the actual enrollment?
Policy: Maintenance of Effort	Question: How should we consider Maintenance of Effort at the local level? (It provides consistent funding but may deter local investment because of the requirement to continue).
Policy: Professional Development and Training	Question: Are there any professional development opportunities or additional supports that should be provided?
Policy	Content
Policy	Content
Policy	Content

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Policy	Content
Policy	Content