

Meeting Takeaways and Recommendations

Title of Subcommittee

1. GENERAL INFORMATION

Date:	January 5, 2022	Time:	12:00 pm - 1:00 pm
Location:	Microsoft TEAMS -		
Chair:	Steve Starnes		
Members in Attendance:	Steve Starnes, Kim Worley, Bo Griffith, Cathy Beck, Joey Vaughn, Clint Satterfield, Bruce Borchers, Nakia Towns, Tutonial Williams, Nick Darnell (SBE) , Rep. Gary Hicks, Senator Ed Jackson, Rep. Mark Cochran <i>*Member names in bold indicate those present for this meeting.</i>		

2. DIRECTIONS

Topic

Please list specific supports and services that you would like to see incorporated into the funding formula for each category. (In other words, what supports and services do you think are most important so that the cost of those supports and services can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so).

Please prioritize each item as a:

- **Must Have:** Those supports and services required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those supports and services that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those supports and services that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other supports and services ideas.

Subcommittee Supports and Services Prioritization

	SUBCOMMITTEE FEEDBACK AND REFLECTIONS
<p>BASE</p> <p>Priorities:</p> <ol style="list-style-type: none"> Teacher Salary/Benefits School based supports: College Career Counselor and Social Emotional Counselor (2 positions) Nurses Technology Sustainability SROs – one per school (as a minimum, and additional for schools 1: 1200) 	<ul style="list-style-type: none"> Edit to provide College and career counselors separately from mental health counselors in the base (two separate roles) Cost of living adjustment similar to Maryland for the base Flexibility for CTE in the base for varied local needs Principal and AP one per school. Additional AP funded at 1:250 student
<p>WEIGHT Priorities:</p> <ol style="list-style-type: none"> SWD ELL ED CTE Rural/Sparsity 	<p>Must Have</p> <ul style="list-style-type: none"> SWD- Tiered Levels & weighted values <ul style="list-style-type: none"> Options 1-3 (.5) Options 4-5 (1.0) Options 6-10 (1.5) ELL- Tiered Levels & weighted values <ul style="list-style-type: none"> L (.6) T 1-2 (.4) Economically Disadvantaged <ul style="list-style-type: none"> Reduced (.3) Free (.5) <p>(Homeless, migrant, foster, SNAP→ should also be captured in this F/R categorization)</p> CTE considerations in weights for (cost for access to resources- 3 Tier System based on programming) <p>Nice to Have:</p> <ul style="list-style-type: none"> Rural

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	<ul style="list-style-type: none"> Sparsity <p>Long Shot:</p> <ul style="list-style-type: none"> Public charter enrollment
<p>DIRECT FUNDING</p> <ol style="list-style-type: none"> Fast Growing High dosage tutoring/Summer Transportation Middle School CTE ACT retake/DE/AP Infrastructure funding 	<ul style="list-style-type: none"> Funding during the current funding year- for fast growing Middle school CTE High dosage tutoring (learning loss bill) Transportation funding for tutoring and summer program Infrastructure funding ACT retake funding; DE courses; AP reimbursement for F/R students <ul style="list-style-type: none"> Include high cost reimbursement for SWD—(verify-- 18-22yo count in the census?)
<p>OUTCOMES</p> <ol style="list-style-type: none"> Graduation with Honor and Distinction Reading Proficiency CTE Concentrator/Completer TN Promise Eligibility TN Achieves Differentiated Compensation 	<ul style="list-style-type: none"> EPSO Completions AP Course Completion and/or passing Industry Cert WBL Completion and Apprenticeships Graduation with Honor and Distinctions Reading proficiency—multiple measures to support/incentivize (beyond achievement- more discussion needed) TN Promise Eligibility TN Achieves <ul style="list-style-type: none"> Differentiated compensation – request more context for the group to consider <p>Generation of funding --- discussion on more real time based on current year students to take growth and change into consideration.</p> <p>current year projection vs prior year ADM—request if funding is based on specific months that it be balanced for each semester (50% sem 1/ 50% sem 2)</p>

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy	Content

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Policy	Content