

Meeting Takeaways and Recommendations

Regional Collectives and Advocacy

1. GENERAL INFORMATION

Date:	December 8, 2021	Time:	11:30 am CST – 12:30 pm CST
Location:	Microsoft TEAMS		
Chair:	Nancy Dishner Scott Niswonger		
Members in Attendance:	In Attendance: <ul style="list-style-type: none">• Nancy Dishner Scott Niswonger• Dale Lynch• JC Bowman• Beth Brown• Ben Torres• Jayme Simmons• Sarah Morgan• Tara Scarlett• Teresa Sloyan• Ken Yager• Pat Marsh <p><i>*Member names in bold indicate those present for this meeting.</i></p>		

2. DIRECTIONS

Topic

Tennessee Funding Review Engagement

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district **MUST** spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

For each resource, please assign a cost to the resource, if you have it. Subcommittees may assign those amounts, but please also know that resource values will also be reviewed with additional input submitted by LEAs, national experts, and research.

Public Feedback Comments

	Subcommittee Comments
Base	<p>CLARIFYING QUESTIONS / THOUGHTS:</p> <ul style="list-style-type: none"> • What do we mean by counselors? Can we get a break down? • What do we mean by facility funding and/or deferred maintenance? • Does the base include both state and local funding? • We need to learn more about teacher salaries and benefits? Linked to recruitment/retaining teachers. What are we doing now? What the next generation is expecting from benefits? How need to look at equity across districts statewide. • Nurses vs. and/or paired with tele-medicine
Weights	<p>CLARIFYING QUESTIONS / THOUGHTS:</p> <ul style="list-style-type: none"> • How are we defining disabilities? State law or? What are we using the definition? • How are we defining ED? • How do we define sparsity and fast growing?

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	<ul style="list-style-type: none"> • Wondering how some on this list support a STUDENT-based funding formula (i.e., rural, sparsity, fast growing, charter enrollment).
Direct Funding	<p>CLARIFYING QUESTIONS / THOUGHTS:</p> <ul style="list-style-type: none"> • These seem to be targeting middle/high. What is there for elementary? • What about the districts that don't have the additional funding to OFFER these? Does this create disparity? • Does this mean that if a student is not in X then this money is not applied to that student? • If a student in junior year takes several dual enrollment courses, but does not during their senior year...would this create fluctuation? Disrupts stability from year to year?
Outcomes	<p>CLARIFYING QUESTIONS / THOUGHTS:</p> <ul style="list-style-type: none"> • Would there be potential for students to NOT participate in EPSOs/move on to postsecondary in order for schools to keep funding - world where schools not incentivizing? • Need to know more about what we mean by differentiated compensation support. •
Other	<p>How do we include these in a student-based funding formula?</p> <ul style="list-style-type: none"> • Safe schools • Professional development for teachers <p>Superintendents want to SEE the model.</p>

Resource Feedback

MUST HAVE

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SHOULD HAVE

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NICE TO HAVE

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LONG SHOT

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4. FINAL THOUGHTS

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