

Meeting Takeaways and Recommendations

Principal Advisory Subcommittee

1. GENERAL INFORMATION

Date:	11/23/21	Time:	11:30 am - 12:30 pm CT
Location:	Microsoft TEAMS - Online		
Chair:	Farrah Griffith		
Members in Attendance:	Farrah Griffith- Chair, Kimberly Shurett, Stephanie Beach, Lance Taylor, Monti Hillis, Corey Limburg, Nancy Lay, Jenna Sharp, Amber Raymer, Lee Ziegler, Senator Rusty Crowe, Rep. John Gillespie		

**Member names in bold indicate those present for this meeting.*

2. DIRECTIONS

Topic

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

MUST HAVE

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- Counselor to support behavior, SEL, and career EPSO alignment is critical
- Social worker connections that can go beyond the classroom to support students/families with resources such as ACES and counseling
- **Funding of classroom teachers---> ratios-** getting these lower will impact student outcomes
 - Recommendation: 1:15/ 6-12 1:25 max (relationships are critical for outcomes and may impact behavior and counseling needs)
 - K-1: 15; 2-5: 20; 6-8: 25 9-12 25
- **Assistant Principals:** base one in every school
 - Weighting 1: x# students
- **Nurses in every school--**
- Technology
- **Instructional Coaches-- one for math and reading**
 - I also believe there needs to be one instructional coach for math and ELA for every 40 to 50 certified math and ELA teachers.
 - This impacts retention of teachers-- their support is tremendous and drives job embedded support
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SHOULD HAVE

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NICE TO HAVE

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LONG SHOT

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4. FINAL THOUGHTS

Initial Notes and Resource Recommendations (uncategorized)

The below items are brainstorming thoughts of importance from the group – Meeting 2.
Reviewed the Chair Subcommittee meeting 1 with a lens for school system personnel.

Base Considerations

Weight Considerations

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Direct Funding Considerations

Outcomes Considerations (lagging measures)

Policy Considerations

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