

Meeting Takeaways and Recommendations

Post-Secondary Readiness and Business

1. GENERAL INFORMATION

Date:	11/15/21	Time:	5:00 pm – 6:00 pm CT
Location:	Microsoft TEAMS – Online		
Chair:	Dr. Randy Boyd, Dr. Anita Ricker, Vice Chair		
Members in Attendance:	Dr. Randy Boyd, Dr. Anita Ricker , Christine Richards , Nicole Barranco, Lisa Smithgall , Andy Davis , Lee Barfield, Roy Vaughn, Dr. Tracy Hall , Mike Bell (Senator), Ryan Williams (Rep.)		

**Member names in bold indicate those present for this meeting.*

2. DIRECTIONS

Topic

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

MUST HAVE

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SHOULD HAVE

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NICE TO HAVE

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LONG SHOT

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4. FINAL THOUGHTS

Initial Notes and Resource Recommendations (uncategorized)

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The below items are brainstorming thoughts of importance from the group – Meeting 2

- Career Exploration for middle grades to connect/align to high school pathways and EPSOs; work force minded... (looking into the career landscape)
- Transportation for students to engage in work study (WBL) opportunities and exposure to see into jobs/careers
- Counselors/ coaches to support aptitudes and cultivate skills and career exposure for increased readiness
 - Work Place and Career Behaviors-- owning their actions, coming to work on time.
 - Attendance,
 - Attitude Appreciation -- can teach work ethic
 - Embedded in the curriculum
 - Counselors go in and provide expectations
 - Talented and gifted program
- Increased access to credit bearing EPSOs – DC, DE, industry credentials during high school- direct access to employment and/or college

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