## Meeting Takeaways and Recommendations Parent Choice and Voice

1. GENERAL IN	FORMATION			
Date:	December 7, 2021	Time:	11:30 am -	12:30 pm
Location:	Microsoft TEAMS			
Chair:	Derwin Sisnett			
Members in Attendance:	Dr. Derwin Sisnett Melanie Allen Dr. Maya Bugg Sarah Carpenter Denny Darnell Sherry Hage Christy Carroll Highfill Dwight Hunter Wendy Jarvis Tom Marino Nate Morrow Bob Nardo Latoya Robinson Dr. Sonia Stewart Blair Taylor Kevin Tennant Josh Thomas Jennings Wilson April Garza-Wright Dr. Berthena Nabaa McKinn Sabi Kumar Mark Pody *Member names in bold indit		e present for	this meeting.

#### 2. DIRECTIONS Topic



Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- Long Shot: All other resource ideas.

For each resource, please assign a cost to the resource, if you have it. Subcommittees may assign those amounts, but please also know that resource values will also be reviewed with additional input submitted by LEAs, national experts, and research.

	Subcommittee Comments
Base	•
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Weights	•
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Direct Funding	•
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#### **Public Feedback Comments**



### Tennessee Funding Review Engagement

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Outcomes	• • •
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Other	
	Items to add to list from last week:
	Preschool – expansion of opportunities
	<ul> <li>Facilities – outside of school proper / charters should be considered as well</li> </ul>
	<ul> <li>What about the average student – they go to school every day, don't have additional needs being addressed so far- how do we consider them</li> </ul>
	<ul> <li>Funding needs to increase over all – hopefully this would address the needs of those who aren't considered in the weighted categories</li> </ul>
	Quality standards aligned instructional materials
	• What are the individual factors that are difference makers – ED, EL, SWD
	The subcommittee requested this information be loaded in the groups' shared google link and a chart made for members to categorize the list where they believe each item from meeting 2 and 3 should belong.

#### **Resource Feedback**

**MUST HAVE** 



#### **Tennessee Funding Review Engagement**

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# SHOULD HAVE • •

NICE TO HAVE			
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#### **4. FINAL THOUGHTS**

The subcommittee requested this information be loaded in the groups' shared google link and a chart made for members to categorize the list where they believe each item from meeting 2 and 3 should belong.

