Meeting Takeaways and Recommendations
Higher Education and Post Secondary

1. GENERAL INFORMATION			
Date:	January 26, 2022	**Time:**	9:00 am – 10:00 am
Location:	Microsoft TEAMS		
Chair:	Youlanda Jones		
Members in Attendance:	**Youlanda Jones** **Claude Presnell** **Russ Deaton** **Krissy DeAlejandro** **Jeff McCord** **Logan Hampton** **David Mansouri** Lauren Baker Senator Hensley Representative Darby Gordon Ferguson ***Bold indicates prsent**		

2. DIRECTIONS
Topic
Please consider policy questions outlined in this document. Subcommittees may provide more policy ideas or considerations as well.

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy: Definition of Economically Disadvantaged	Current: Direct Certification
Policy: Definition of Concentration of Poverty	Current: Attending a Title I School

TN Department of Education

Policy: Definition of Sparsity	Current: Students per square mile (federal is 10, but the range is 10-25 students)
Policy: Teacher Salaries	Question: What, if any, requirements should the formula require on investing new education dollars into existing educator salaries moving forward? Tennessee can't recruit high quality professionals to go into education with current salaries. Must be addressed.
Policy: Teacher Salaries	Question: Are there any other policies for teacher salaries that should be included?
Policy: Tutoring	Question: This is required for students who score at "Below" on the 3rd grade TCAP beginning SY23-24. Should there be funding included in the formula for this legally required support? Tennessee should do everything in its power to make sure K-3 students have access to tutoring opportunities.
Policy: CTE	Question: Please review the CTE content and provide feedback on how TN may choose to address CTE considerations. Secondary and Post Secondary must be aligned for students to benefit and create a highly qualified workforce.
Policy: K-2 Weight	Question from the Steering Committee: How might you consider a K-2 weight or additional investment in the earlier grades?
Policy: Outcomes	Question from the Steering Committee: They would like to see outcomes options for middle school. What outcomes does your subcommittee recommend? Middle school must have exposure to CTE
Policy: Outcomes	Question from the Steering Committee: They would like to see other outcomes options for elementary school. What outcomes does your subcommittee recommend?

Policy: Accountability	Question from the Steering Committee: What accountability measures should be included in any new formula proposal, or what ideas do you have? Should districts be offered an incentive to utilize Kindergarten assessments? Must improve the reduction of remediation for post secondary readiness(EPSO, dual enrollment….) Must create awareness for job opportunities. Could FAFSA be a graduation requirement?
Policy: Reporting	Question: What information should be included in public reporting for school and for district level financials? Subcommittee believes P20 would help make use of data.
Policy: Funding Year	Question: Should funding reflect the current year or the prior year (as it does now)? For fast-growing districts, it may be beneficial to receive the funds in real time to meet the costs of that year and for declining enrollment districts, it may be harder to adjust budgets in real time. Given that challenge, are there mitigation ideas?
Policy: ADM Shifts	Question: Student enrollment may fluctuate down in a given year (up or down). Should there be any consideration for hold harmless or fixed costs, or should the funding be specific and reflective of the actual enrollment?
Policy: Maintenance of Effort	Question: How should we consider Maintenance of Effort at the local level? (It provides consistent funding but may deter local investment because of the requirement to continue).
Policy: Professional Development and Training	Question: Are there any professional development opportunities or additional supports that should be provided?
Policy	Content
Policy	Content
Policy	Content

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Policy	Content