

# Meeting Takeaways and Recommendations

## *English Learners*

### 1. GENERAL INFORMATION

<b>Date:</b>	January 25, 2022	<b>Time:</b>	12:00 pm - 1:00 pm
<b>Location:</b>	Microsoft TEAMS		
<b>Chair:</b>	Raul Lopez		
<b>Members in Attendance:</b>	<p><b>Raul Lopez</b>  <b>Tara Lenz</b>  <b>Laura Clark</b>  <b>Megan Fogharty</b>  <b>Jeanne Barker</b>  <b>Claudia Cabajerro</b>  <b>Senator Gardenhire</b>  <b>Representative Love</b>  Megan Vigil  Mauricio Calvo  Becky Peterson  Mike Edwards  Louis Parodi  *Bold indicates present</p>		

### 2. DIRECTIONS

#### Topic

Please consider policy questions outlined in this document. Subcommittees may provide more policy ideas or considerations as well.

## Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
<b>Policy: Definition of Economically Disadvantaged</b>	Current: Direct Certification

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<b>Policy: Definition of Concentration of Poverty</b>	Current: Attending a Title I School
<b>Policy: Definition of Sparsity</b>	Current: Students per square mile (federal is 10, but the range is 10-25 students)
<b>Policy: Teacher Salaries</b>	Question: What, if any, requirements should the formula require on investing new education dollars into existing educator salaries moving forward?
<b>Policy: Teacher Salaries</b>	Question: Are there any other policies for teacher salaries that should be included?
<b>Policy: Tutoring</b>	Question: This is required for students who score at "Below" on the 3 <sup>rd</sup> grade TCAP beginning SY23-24. Should there be funding included in the formula for this legally required support? <i>*Before funding, make sure data supports success.</i>
<b>Policy: CTE</b>	Question: Please review the CTE content and provide feedback on how TN may choose to address CTE considerations.
<b>Policy: K-2 Weight</b>	Question from the Steering Committee: How might you consider a K-2 weight or additional investment in the earlier grades?
<b>Policy: Outcomes</b>	Question from the Steering Committee: They would like to see outcomes options for middle school. What outcomes does your subcommittee recommend? <i>*WIDA for elementary and middle school</i>
<b>Policy: Outcomes</b>	Question from the Steering Committee: They would like to see other outcomes options for elementary school. What outcomes does your subcommittee recommend?
<b>Policy: Accountability</b>	Question from the Steering Committee: What accountability measures should be included in any new formula proposal, or what ideas do you have?

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<b>Policy: Reporting</b>	Question: What information should be included in public reporting for school and for district level financials?
<b>Policy: Funding Year</b>	Question: Should funding reflect the current year or the prior year (as it does now)? For fast-growing districts, it may be beneficial to receive the funds in real time to meet the costs of that year and for declining enrollment districts, it may be harder to adjust budgets in real time. Given that challenge, are there mitigation ideas?
<b>Policy: ADM Shifts</b>	Question: Student enrollment may fluctuate down in a given year (up or down). Should there be any consideration for hold harmless or fixed costs, or should the funding be specific and reflective of the actual enrollment?
<b>Policy: Maintenance of Effort</b>	Question: How should we consider Maintenance of Effort at the local level? (It provides consistent funding but may deter local investment because of the requirement to continue).
<b>Policy: Professional Development and Training</b>	Question: Are there any professional development opportunities or additional supports that should be provided? *Professional development opportunities for all educators to increase cultural competence related to English Learners
<b>*Additional Considerations: Policy EL 3.207.5C</b>	Content: Wrap around services geared toward high school English Language Learner new arrivals. Age appropriate and expedited instruction
<b>*Additional Considerations: Screening for EL</b>	Content: Try to determine if special needs referral is necessary or if other testing is required
<b>*Additional Considerations: Staffing and Ratios</b>	Content: Policy should reflect adequate ratios based on performance levels

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<b>*Additional Considerations: Special Population screening tools</b>	Content: Continually seek to improve assessment and screening tools
<b>Policy</b>	Content