

Meeting Takeaways and Recommendations

English Learners

1. GENERAL INFORMATION

Date:	January 25, 2022	Time:	12:00 pm - 1:00 pm
Location:	Microsoft TEAMS		
Chair:	Raul Lopez		
Members in Attendance:	<p>Raul Lopez Tara Lenz Laura Clark Megan Fogharty Jeanne Barker Claudia Cabajerro Senator Gardenhire Representative Love Megan Vigil Mauricio Calvo Becky Peterson Mike Edwards Louis Parodi *Bold indicates present</p>		

2. DIRECTIONS

Topic

Please consider policy questions outlined in this document. Subcommittees may provide more policy ideas or considerations as well.

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy: Definition of Economically Disadvantaged	Current: Direct Certification

Tennessee Funding Review Engagement

Policy: Definition of Concentration of Poverty	Current: Attending a Title I School
Policy: Definition of Sparsity	Current: Students per square mile (federal is 10, but the range is 10-25 students)
Policy: Teacher Salaries	Question: What, if any, requirements should the formula require on investing new education dollars into existing educator salaries moving forward?
Policy: Teacher Salaries	Question: Are there any other policies for teacher salaries that should be included?
Policy: Tutoring	Question: This is required for students who score at "Below" on the 3 rd grade TCAP beginning SY23-24. Should there be funding included in the formula for this legally required support? <i>*Before funding, make sure data supports success.</i>
Policy: CTE	Question: Please review the CTE content and provide feedback on how TN may choose to address CTE considerations.
Policy: K-2 Weight	Question from the Steering Committee: How might you consider a K-2 weight or additional investment in the earlier grades?
Policy: Outcomes	Question from the Steering Committee: They would like to see outcomes options for middle school. What outcomes does your subcommittee recommend? <i>*WIDA for elementary and middle school</i>
Policy: Outcomes	Question from the Steering Committee: They would like to see other outcomes options for elementary school. What outcomes does your subcommittee recommend?
Policy: Accountability	Question from the Steering Committee: What accountability measures should be included in any new formula proposal, or what ideas do you have?

Tennessee Funding Review Engagement

<p>Policy: Reporting</p>	<p>Question: What information should be included in public reporting for school and for district level financials?</p>
<p>Policy: Funding Year</p>	<p>Question: Should funding reflect the current year or the prior year (as it does now)? For fast-growing districts, it may be beneficial to receive the funds in real time to meet the costs of that year and for declining enrollment districts, it may be harder to adjust budgets in real time. Given that challenge, are there mitigation ideas?</p>
<p>Policy: ADM Shifts</p>	<p>Question: Student enrollment may fluctuate down in a given year (up or down). Should there be any consideration for hold harmless or fixed costs, or should the funding be specific and reflective of the actual enrollment?</p>
<p>Policy: Maintenance of Effort</p>	<p>Question: How should we consider Maintenance of Effort at the local level? (It provides consistent funding but may deter local investment because of the requirement to continue).</p>
<p>Policy: Professional Development and Training</p>	<p>Question: Are there any professional development opportunities or additional supports that should be provided? <i>*Professional development opportunities for all educators to increase cultural competence related to English Learners</i></p>
<p>*Additional Considerations: Policy EL 3.207.5C</p>	<p><i>Content: Wrap around services geared toward high school English Language Learner new arrivals. Age appropriate and expedited instruction</i></p>
<p>*Additional Considerations: Screening for EL</p>	<p><i>Content: Try to determine if special needs referral is necessary or if other testing is required</i></p>
<p>*Additional Considerations: Staffing and Ratios</p>	<p><i>Content: Policy should reflect adequate ratios based on performance levels</i></p>

Tennessee Funding Review Engagement

*Additional Considerations: Special Population screening tools	Content: Continually seek to improve assessment and screening tools
Policy	Content