

## Meeting Takeaways and Recommendations

### Economically Disadvantaged and Highly Mobile

#### 1. GENERAL INFORMATION

<b>Date:</b>	January 5, 2022	<b>Time:</b>	12:00 pm - 1:00 pm
<b>Location:</b>	Microsoft TEAMS		
<b>Chair:</b>	Victor Evans		
<b>Members in Attendance:</b>	<b>Victor Evans</b> Cherrell Campbell-Street <b>Diarese George</b> <b>Senator Brenda Gilmore</b> Mary Graham <b>Rep. Chris Hurt</b> <b>Elissa Kim</b> Courtney Mott <b>Jennifer Nichols</b> <b>Gloria Sweet-Love</b> Dwayne Tucker Sam Wigand  <i>*Member names in bold indicate those present for meeting</i>		

#### 2. DIRECTIONS

Topic

# Tennessee Funding Review Engagement

Please list specific supports and services that you would like to see incorporated into the funding formula for each category. (In other words, what supports and services do you think are most important so that the cost of those supports and services can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please prioritize each item as a:

- **Must Have:** Those supports and services required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those supports and services that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those supports and services that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other supports and services ideas.

## Subcommittee Supports and Services Prioritization

	SUBCOMMITTEE FEEDBACK AND REFLECTIONS
<b>BASE</b>	<ul style="list-style-type: none"> <li>• Parent Liaisons – Must have (especially important for ED and Highly Mobile students)</li> <li>• Family Resource Centers- Nice to have</li> <li>• Mental Health supports- Must have</li> <li>• Tutoring – should have</li> </ul>
<b>WEIGHT</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged – must have</li> <li>• SWD- (including Dyslexia)- must have</li> <li>• ELL- must have</li> <li>• Charter – should have</li> <li>• High school students -nice to have</li> </ul>
<b>DIRECT FUNDING</b>	<ul style="list-style-type: none"> <li>• High dosage tutoring- must have</li> <li>• Rural and sparsity – should have</li> </ul>

# Tennessee Funding Review Engagement

<b>OUTCOMES</b>	<ul style="list-style-type: none"> <li>• Incentives to increase educator diversity (including leaders) – should have</li> <li>• Incentives to attract more black male educators- should have</li> <li>• Highly mobile – should have</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• There needs to be evaluations of the additional mental health services and additional nurses to see if we are actually seeing the results for what the money is being allocated for.</li> </ul>

## Subcommittee Policy Reflections and Feedback

<b>Policy Idea</b>	<b>Subcommittee Feedback</b>
<b>Policy</b>	Content
<b>Policy</b>	Content