Meeting Takeaways and Recommendations
Economically Disadvantaged and Highly Mobile

1. GENERAL INFORMATION

Date: December 8, 2021
Time: 12:00 pm – 1:00 pm
Location: Microsoft TEAMS
Chair: Victor Evans

Members in Attendance:
Victor Evans
Cherrell Campbell-Street
Diarese George
Senator Brenda Gilmore
Mary Graham
Rep. Chris Hurt
Elissa Kim
Courtney Mott
Jennifer Nichols
Gloria Sweet-Love
Dwayne Tucker
Sam Wigand

*Member names in bold indicate those present for meeting

2. DIRECTIONS

Topic
Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have**: Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have**: Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have**: Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot**: All other resource ideas.

For each resource, please assign a cost to the resource, if you have it. Subcommittees may assign those amounts, but please also know that resource values will also be reviewed with additional input submitted by LEAs, national experts, and research.

### Public Feedback Comments

**Subcommittee Comments**

| Base | Parent Liaison- help parents interface with teacher/principal  
|      | Counselors/ school Psychologist / Licensed mental health counselor  
|      | Role of the Family Resource Centers across the state – hub to serve the needs of the communities  
|      | Look at what the actual student need is instead of just focusing on the position (in relation to the items in the base)  
| Weights | Economically Disadvantaged  
|         | Students with Disabilities / Gifted (must-have)  

[tn.gov/education/tnedufunding] | Email: tnedu.funding@tn.gov
<table>
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<th>Tennessee Funding Review Engagement</th>
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| **Direct Funding/ Additional Dollars** | Look at the disabilities to ensure there is enough weight to cover all services – Urban pockets that need consideration  
EL students  
Possible weight for high school students |
| **Outcomes** | Would want to see rural or sparse communities pushed over to additional dollars – so few social services that exist- students need access to services and it’s hard in these areas |
| **Other** | Mobile students – hard to be accounted for  
Post-secondary students- students who want to go into the workforce (welding, construction, etc.)  
Vocational Rehabilitation Counselor for all counties/districts |
| **Considerations** | Principles for a student-based formula: Adaptability, Fairness, Flexibility with Transparency, Simplicity, Predictability  
Easy to understand, transparent  
Need to look at shared data – number of students in household receiving SNAP - need to look at this data to see if opportunities are being missed. Would want to know what kinds of reports the group would like and she can provide it – PEBT – she can provide data if the committee is interested  
Will make a chart that the group can edit to begin prioritizing |
Resource Feedback

**MUST HAVE**
- 
- 

**SHOULD HAVE**
- 
- 

**NICE TO HAVE**
- 
- 

**LONG SHOT**
- 
- 

**4. FINAL THOUGHTS**