

Meeting Takeaways and Recommendations

Chambers of Commerce Subcommittee

1. GENERAL INFORMATION

Date:	January 7, 2022	Time:	12:00 pm CST – 1:00 pm CST
Location:	Microsoft TEAMS		
Chair:	Chair: Jared Bigham – TN Chamber of Commerce and Industry Vice Chair: Pat Sheehy		
Members in Attendance:	<ul style="list-style-type: none">• Jared Bigham• Lora Barnett• Ralph Schultz• Vicki Bunch• Hope McDow• Pat Sheehy• Ted Townsend• Brenda McCroskey• Bryan Daniels• Paul Bailey• Clark Boyd• Larry Jenson <p><i>*Member names in bold indicate those present for this meeting.</i></p>		

2. DIRECTIONS

Topic

Tennessee Funding Review Engagement

Please list specific supports and services that you would like to see incorporated into the funding formula for each category. (In other words, what supports and services do you think are most important so that the cost of those supports and services can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please prioritize each item as a:

- **Must Have:** Those supports and services required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those supports and services that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those supports and services that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other supports and services ideas.

Subcommittee Supports and Services Prioritization

SUBCOMMITTEE FEEDBACK AND REFLECTIONS	
BASE	<p><i>*NO PUBLIC FUNDING TO PRIVATE, HOMESCHOOL, OR OTHER OUTSIDE SUPPORTS</i></p> <p>LOCAL MATCH:</p> <ul style="list-style-type: none"> • Ensure that local match doesn't increase <p>Ensure current BEP up to a level that is "fully funded."</p> <p>COUNSELORS: reduce ratios from natl. avg</p> <ul style="list-style-type: none"> • Academic and career counseling is a support/service that is separate and distinct from mental health counseling • A new formula should provide for academic/career counseling as a distinct support/service • A new formula should fund this not only for high school students but also at the middle school level. <p>PreK: MUST HAVE</p>

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	<ul style="list-style-type: none"> essential to start by having the new formula support consistent delivery of pre-K for 4 year olds first, to provide a basis from which to possibly expand to younger students in the future transportation <p>TRANSPORTATION:</p> <ul style="list-style-type: none"> A new formula should consider equity in transportation support for districts with high numbers of rural, dispersed, and/or economically disadvantaged students. The formula should do this not only to support attendance and learning generally, but also because transportation challenges pose major barriers to student participation and success in WBL and CTE programs.
WEIGHT	<p><i>*NO PUBLIC FUNDING TO PRIVATE, HOMESCHOOL, OR OTHER OUTSIDE SUPPORTS</i></p> <ul style="list-style-type: none"> CTE as part of weighting (i.e., completers, industry certs) due to costs (equipment, transportation) and staffing challenges <ul style="list-style-type: none"> The growing importance of CTE as a support/service which improves students' post-secondary, life and career outcomes; The importance of CTE as an input which supports the growth and quality of Tennessee's workforce and economy.
DIRECT FUNDING	<p>Emphasize consistency across the state</p> <p>CTE:</p> <ul style="list-style-type: none"> extended day Ensure new formula fully accounts for necessarily-smaller sizes of CTE classes Transportation costs <p>Work-based learning (i.e., coordinator, transportation, dedicated personnel)</p> <p>FINANCIAL LITERACY</p> <ul style="list-style-type: none"> Enhance financial literacy curriculum at middle school to: (avoid a gap in learning from lower grades and HS) enhance financial literacy's ability to support aligned middle-school student and parent career awareness and academic pathway decisions leading into high school. <p>FACILITIES (equity across the state to support upkeep)</p> <p>INCREASE OPPS FOR AP AND DUAL ENROLLMENT</p>

Tennessee Funding Review Engagement

	LEADERSHIP DEVELOPMENT STEM
OUTCOMES	<ul style="list-style-type: none"> Incentivizing students that are <u>enrolled</u> in work-based learning (vs completion)

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy	Content
Policy	Content