TN Department of Education

Kindergarten

Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8th	easyCBM	MAP Suite	Star Early Literacy + CBM	FastBridge Suite/FAST
Basic Reading Skills: The ability to identify and manipulate individual sounds in language, identify printed letters and their associated sounds, and decode written language.	Initial Sounds (F) Letter Naming Fluency (F, W, S) Letter Word Sound Fluency (F, W, S) Phoneme Segmentation (W, S)	I-Ready Diagnostic Phonics and Phonological Awareness Domains (F, W, S)	Letter Naming Fluency (F, W, S) Phonemic Segmentation (F, W, S) Nonsense Word Fluency (F, W, S)	Letter Name (F) Letter Sounds (F, W, S) Phoneme Segmenting (F, W, S)	MAP Growth Reading K-2 Outcome: RIT scores for Phonological Awareness and Phonics (F,W,S)	Star Early Literacy: Phonics and Phonological Awareness Domain (F, W, S)	earlyReading Concepts of Print (F) earlyReading Letter Name (F) earlyReading Onset Sounds (F, W) earlyReading Letter Sounds (F, W, S) earlyReading Word Segmenting (W, S) earlyReading Nonsense Words (W, S)

(F) Fall
(W) Winter
(S) Spring

Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8th	easyCBM	MAP Suite	Star Early Literacy + CBM	FastBridge Suite/FAST
Reading Fluency: The ability to read words accurately, and with appropriate rate, phrasing, and expression	Letter Word Sound Fluency (F, W, S)	i-Ready Early Reading Task Letter Naming Fluency (F, W, S)	Word Reading Fluency (F, W, S)	Word Reading Fluency (W, S)	MAP Growth Reading K-2 Outcome: RIT scores for Phonological Awareness and Phonics (F,W,S)	Star Early Literacy: Phonics Domain (F, W, S)	earlyReading Sight Words-50 (S)
Reading Comprehension: The ability to understand and make meaning of text.	**NA** * For developing new readers in kindergarten and 1st grade, listening comprehension is a more developmentally appropriate measure than a reading comprehension probe. According to Hogan et al. (2014), "Listening comprehension draws on the same language processes used to comprehend language via text." When text decoding skills are controlled, reading comprehension and listening comprehension should be equal (Hogan et al., 2014).						

(F) Fall
(W) Winter
(S) Spring

First Grade

Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8th	easyCBM	MAP Suite	Star Early Literacy + CBM	FastBridge Suite/FAST
Basic Reading Skills: The ability to identify and manipulate individual sounds in language, identify printed letters and their associated sounds, and decode written language.	Phonemic Segmentation Fluency (F) Nonsense Word Fluency (F, W, S)	I-Ready Diagnostic Phonics and Phonological Awareness Domains (F, W, S)	Letter Naming (F) Phonemic Segmentation Fluency (F) Nonsense Word Fluency (F, W, S) Word Reading Fluency (F, W, S)	Letter Sounds (F, W, S) Phoneme Segmenting (F, W, S)	MAP Growth Reading K-2 Outcome: RIT scores for Phonological Awareness and Phonics (F,W,S)	Star Early Literacy: Phonics and Phonological Awareness Domain (F, W, S)	earlyReading Word Segmenting (F, W, S) early Reading Nonsense Word Fluency (F, W, S)
Reading Fluency: The ability to read words accurately, and with appropriate rate, phrasing, and expression	Oral Reading Fluency (F, W, S)	i-Ready Early Reading Task Letter Naming Fluency (F) I-Ready Oral Reading Fluency Benchmark Assessment (W, S)	Oral Reading Fluency (F, W, S)	Word Reading Fluency (F) General Outcome Measure: Passage Reading Fluency (W, S)	MAP Reading Fluency Adaptive Oral Reading – Passages Only (F, W, S)	Star CBM Passage Oral Reading Fluency (F, W, S)	earlyReading Sentence Reading (F, W, S) CBM Reading (W, S)

(F) Fall
(W) Winter
(S) Spring

Reading Comprehension: The ability to understand and make meaning of text.	**NA** For developing new readers in kindergarten and 1st grade, listening comprehension is a more developmentally appropriate measure than a reading comprehension probe. According to Hogan et al. (2014), "Listening comprehension draws on the same language processes used to comprehend language via text." When text decoding skills are controlled, reading comprehension and listening comprehension should be equal (Hogan et al., 2014).

(F) Fall
(W) Winter
(S) Spring

Minimum Requirements URS Matrix

Second Grade

Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8th	easyCBM	MAP Suite	Star Early Literacy + CBM	FastBridge Suite/FAST
Basic Reading Skills: The ability to identify and manipulate individual sounds in language, identify printed letters and their associated sounds, and decode written language.	Oral Reading Fluency (F, W, S)	I-Ready Oral Reading Fluency Benchmark Assessment (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Growth Reading 2-5 (F, W, S)	Star CBM Passage Oral Reading (F, W, S)	CBM Reading (F, W, S)
Reading Fluency: The ability to read words accurately, and with appropriate rate, phrasing, and expression	Oral Reading Fluency (F, W, S)	I-Ready Oral Reading Fluency Benchmark Assessment (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Adaptive Oral Reading – Passages Only (F, W, S)	Star CBM Passage Oral Reading (accuracy) (F, W, S)	CBM Reading (F, W, S)
Reading Comprehension: The ability to understand and make meaning of text.	Reading Comprehension (F, W, S) \n\n Vocabulary (F, W, S)	i-Ready Diagnostic Comprehension Domains (Informational and Literature) (F, W, S)	MAZE (F, W, S)	Proficient Reading (F, W, S) \n\n Vocabulary (F, W, S)	MAP Growth Reading 2-5 (F, W, S)	Star Early Literacy or Star Reading: Informational Text: Key Ideas and Details Domain (F, W, S)	aReading Comprehension (F, W, S)

(F) Fall
(W) Winter
(S) Spring

Third Grade

Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8th	easyCBM	MAP Suite	Star Early Literacy + CBM	FastBridge Suite/FAST
Basic Reading Skills: The ability to identify and manipulate individual sounds in language, identify printed letters and their associated sounds, decode written language.	Oral Reading Fluency (F, W, S)	I-Ready Oral Reading Fluency Benchmark Assessment (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Growth Reading 2-5 (F, W, S)	Star CBM Passage Oral Reading (F, W, S)	CBM Reading (F, W, S)
Reading Fluency: The ability to read words accurately, and with appropriate rate, phrasing, and expression.	Oral Reading Fluency (F, W, S)	I-Ready Oral Reading Fluency Benchmark Assessment (F, W, S)	Oral Reading Fluency (F, W, S)	General Outcome Measure: Passage Reading Fluency (F, W, S)	MAP Reading Fluency Adaptive Oral Reading – Passages Only (F, W, S)	Star CBM Passage Oral Reading (accuracy) (F, W, S)	CBM Reading (F, W, S)
Reading Comprehension: The ability to understand and make meaning of text.	Reading Comprehension (F, W, S) Vocabulary (F, W, S)	i-Ready Diagnostic Comprehension Domains (Informational and Literature) (F, W, S)	MAZE (F, W, S)	Proficient Reading (F, W, S) Vocabulary (F, W, S)	MAP Growth Reading 2-5 (F, W, S)	Star Early Literacy or Star Reading: Informational Text: Key Ideas and Details Domain (F, W, S)	aReading Comprehension (F, W, S)

(F) Fall
(W) Winter
(S) Spring