

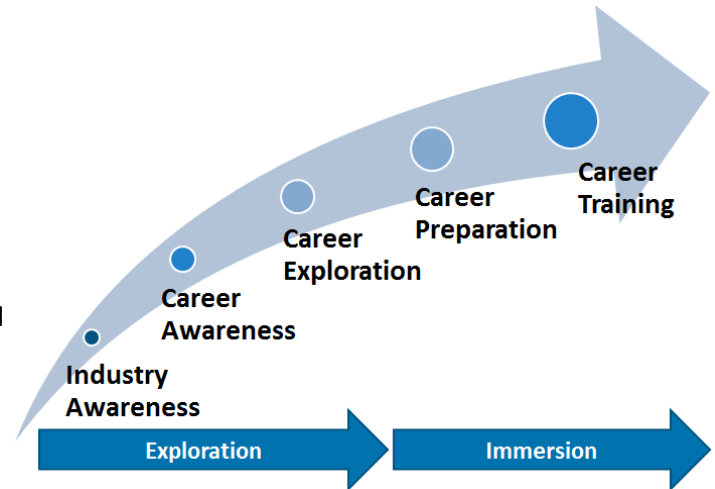


Work-Based Learning (WBL) Framework

Adoption: On October 31, 2014, the State Board of Education (SBE) adopted the WBL Framework as a clear set of guidelines that pertain to all types of work-based learning (WBL) experiences. The WBL Framework is established in SBE Rule 0520-01-03-.06 and is outlined in High School Policy 2.103.

Overview: WBL experiences offer students the opportunity to explore career options and develop critical academic and technical skills in collaboration with community and/or industry involvement. As such, students should have access to a series of structured WBL experiences that deepen their knowledge and allow them to apply classroom theories into practice.

At an early level/grade, WBL experiences can help students develop a broad understanding and awareness of industries and possible careers that are available to them. Over time, these experiences narrow in focus as students find a good fit, learn what type of postsecondary education is necessary for success, and begin practicing the academic, technical and soft skills necessary to enter their identified careers.



Components: The WBL Framework outlines the following program expectations:

- Structure of the Program
- Coordination of the Program
- Supervision of Students
- Development of Personalized Learning Plans
- Student Assessment Using Multiple Measures
- Evaluation of Program Quality

Notable Expectations: The following expectations are outlined in the WBL framework. For official language, please visit the SBE website: <http://www.tn.gov/sbe/>

- WBL Coordinators will ensure that WBL experiences reinforce classroom instruction
- Participating students will have a **Personalized Learning Plan** to address learning objectives related to specific skills in the following areas:
 - the application of academic and technical knowledge and skills
 - career knowledge and navigation skills
 - 21st Century learning and innovation skills
 - personal and social skills
- Students will exhibit **work readiness** knowledge, attitudes, and skills before beginning WBL experiences
- Students will demonstrate their skill developments through **portfolios**, or similar compilations of artifacts
- WBL Coordinators will provide adequate **monitoring and communications** with the student workplace mentors
- Local boards of education will adopt processes for **evaluation and assessment** to ensure WBL experiences are of high quality for the student