TN Department of Disability & Aging | Tennessee Early Intervention System

Early Intervention Team Roles

Family Guided Routines Based Intervention (FGRBI) Model

- Researched based
- Family guided team approach
- Natural environment
- Coaching, not traditional therapy
- Collaborative partnership between provider and family

Family's Role

- Teach and advocate for their child
- Lead sessions, share goals and priorities
- Participate in sessions
- Give feedback and brainstorm
- Practice interventions between sessions in daily activities with their child

Early Interventionist's Role

- Listen and encourage families
- Observe daily activities and partner with families to develop intervention ideas
- Coach and give feedback on family and child strengths
- Provide information on child development and learning opportunities

Service Coordinator's Role

- Help families develop goals for their child and know their rights
- Help families effectively communicate their child's needs
- Collaborate with all team members and assist families to help their child develop and learn
- Provide resources and information to families and providers
- Navigate transition with families and facilitate IFSP meetings