



# Annual Report to the Public

Tennessee's Early Intervention System | June 2019



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# Tennessee Early Intervention System 2019 Report to the Public

## **Overview**

Individuals with Disabilities Education Act (IDEA) requires states to provide an annual report to the public about the performance of early intervention service programs (EIS programs) compared to the state's performance on indicator targets. In Tennessee, EIS programs are defined as the nine TEIS point of entry offices. These offices employ state personnel who are oversee referrals from entry into the system through exit from the system. Responsibilities include eligibility determination and for eligible children, the coordination of the following activities: development of an individual family service plan (IFSP), coordination of early intervention service delivery specified by the IFSP, and transition planning as the child nears age three.

## **TEIS Point of Entry Offices**

East TN	Middle TN	West TN
<b>First Tennessee</b> Johnson City	<b>Upper Cumberland</b> Cookeville	<b>Northwest</b> Martin
<b>East Tennessee</b> Knoxville	<b>Greater Nashville</b> Nashville	<b>Southwest</b> Jackson
<b>Southeast</b> Chattanooga	<b>South Central</b> Murfreesboro	<b>Memphis Delta</b> Memphis

## **Key Definitions**

- **Reporting Period:** the time information was gathered for this report, July 1 through June 30 for the reporting year.
- **State Performance Plan (SPP):** a multi-year plan required by all states that measure state performance on federal performance indicators (benchmarks). There are eleven performance indicators within the SPP, each having targets against which performance is compared. District performance on eight of the eleven performance indicators are included in this report.
- **Annual Performance Report (APR):** Annual Performance Report. Each year states report to the Federal Office of Special Education Programs (OSEP) the progress the state made towards reaching its targets set in the SPP. A copy of Tennessee's APR may be found at the following website link, <https://www.tn.gov/education/early-learning/tennessee-early-intervention-system-teis/teis-reports-and-data.html>.
- **Tennessee's Early Intervention Data System (TEIDS):** The data system utilized by TEIS to document service delivery and report performance on indicators.

## Tennessee's Early Intervention System 2019 Report to the Public First Tennessee Point of Entry Office

196 Freckles Court  
Johnson City, TN 37601

Phone: (423) 434-4401  
Contact: Regina Bowman, district administrator

**Counties Served:** Carter, Cocke, Greene, Hancock, Hamblen, Hawkins, Johnson, Sullivan, Unicoi, Washington

**Reporting Period:** July 1, 2017-June 30, 2018

**Performance Status Key:**

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b></p> <p>Timely = within 30 days of written parental consent for service. Data derived from TEIDS.</p>	76.39%	↓	<b>100%</b>	92.09%
<p><b>2. Percent of IFSP services provided in family's natural environment.</b></p> <p>Program and state status derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count.</p>	81.86% (650 children)	↓	<b>85.04%</b>	83.65% (5,688 children)

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>3. Percent of infants and toddlers who demonstrate improved early childhood outcomes in the three outcomes areas below.</b></p> <p>Child progress ratings for outcomes A, B, and C are collected using the developmental assessment tool, <i>Assessment, Evaluation, and Programming System for Infants and Children (AEPS)</i>.</p>				
<p><b>A. Positive social-emotional skills (including social relationships).</b></p>	Progress ratings collected for <u>472 children</u> .			
<p>i. The percentage of children who made substantial developmental progress on outcome A by the time they exited TEIS.</p>	69.50%	No targets in 2016-17	<b>59.00%</b>	58.06%
<p>ii. The percent of children who were functioning within age expectations on outcome A by the time they exited TEIS.</p>	60.81%	No targets in 2016-17	<b>52.00%</b>	48.23%
<p><b>B. Acquisition and use of knowledge and skills (including early language/communication).</b></p>	Progress ratings collected for <u>472 children</u> .			
<p>i. The percentage of children who made substantial developmental progress on outcome B by the time they exited TEIS.</p>	57.58%	No targets in 2016-17	<b>58.00%</b>	48.23%
<p>ii. The percent of children who were functioning within age expectations on outcome B by the time they exited TEIS.</p>	39.83%	No targets in 2016-17	<b>34.00%</b>	31.55%
<p><b>C. Use of appropriate behaviors to meet their needs.</b></p>	Progress ratings collected for <u>472 children</u> .			
<p>i. The percentage of children who made substantial developmental progress on outcome C by the time they exited TEIS.</p>	69.76%	No targets in 2016-17	<b>67.50%</b>	60.54%
<p>ii. The percent of children who were functioning within age expectations on outcome C by the time they exited TEIS.</p>	66.74%	No targets in 2016-17	<b>53.00%</b>	56.05%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>4. Percent of families reporting that early intervention services have helped their family demonstrate improved family outcomes in the three outcome areas below.</b></p> <p>Program status is derived from completion of the Early Childhood Outcomes Family Outcomes Survey-Revised by families with children enrolled in TEIS for at least six months.</p>				
<p><b>A. Know their rights.</b></p>	84.00%	↓	<b>90.60%</b>	84.99%
<p><b>B. Effectively communicate their children's needs.</b></p>	86.00%	↓	<b>93.60%</b>	85.90%
<p><b>C. Help their children develop and learn.</b></p>	78.00%	↓	<b>90.60%</b>	81.03%
<p><b>5. Percent of infants, <u>birth to one year old</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	1.12% (118 children)	★	<b>0.89%</b>	1.20% (969 children)
<p><b>6. Percent of infants and toddlers, <u>birth through the age of two years</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served December. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	4.35% (793 children)	★	<b>2.37%</b>	2.77% (6,800 children)
<p><b>7. Percent of infants and toddlers who had timely eligibility evaluations and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b></p> <p>Data derived from TEIDs.</p>	98.03%	↓	<b>100%</b>	98.66%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<b>8. Percent children exiting TEIS at age three years who had timely transition planning as demonstrated by the three areas below.</b>  Data derived from TEIDS.				
<b>A. Development of a transition plan on the IFSP.</b>	100%	★	<b>100%</b>	100%
<b>B. Notification to the state 619 preschool coordinator and the local school system on children potentially eligible for special education preschool services.</b>	100%	★	<b>100%</b>	99.97%
<b>C. Convening a transition planning conference with the local school system, with parent permission.</b>	99.69%	↓	<b>100%</b>	98.25%

## Tennessee's Early Intervention System 2019 Report to the Public East Tennessee Point of Entry Office

2726 Island Home Blvd.  
Knoxville, TN 37920

Phone: (865) 579-3099  
Contact: Diane Kuhlman, district administrator

**Counties Served:** Anderson, Blount, Campbell, Claiborne, Grainger, Jefferson, Knox, Loudon, Monroe, Morgan, Roane, Scott, Sevier, Union

**Reporting Period:** July 1, 2017-June 30, 2018

**Performance Status Key:**

- ★ = Met or exceeded State Target
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- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b></p> <p>Timely = within 30 days of written parental consent for service. Data derived from TEIDS.</p>	87.79%	↓	<b>100%</b>	92.09%
<p><b>2. Percent of IFSP services provided in family's natural environment.</b></p> <p>Program and state status derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count.</p>	75.97% (844 children)	↓	<b>85.04%</b>	83.65% (5,688 children)



Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>3. Percent of infants and toddlers who demonstrate improved early childhood outcomes in the three outcomes areas below.</b></p> <p>Child progress ratings for outcomes A, B, and C are collected using the developmental assessment tool, Assessment, Evaluation, and Programming System for Infants and Children (AEPS).</p>				
<p><b>A. Positive social-emotional skills (including social relationships).</b></p>	Progress ratings collected for <u>658</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome A by the time they exited TEIS.</p>	58.12%	No targets in 2016-17	<b>59.00%</b>	58.06%
<p>ii. The percent of children who were functioning within age expectations on outcome A by the time they exited TEIS.</p>	55.47%	No targets in 2016-17	<b>52.00%</b>	48.23%
<p><b>B. Acquisition and use of knowledge and skills (including early language/communication).</b></p>	Progress ratings collected for <u>658</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome B by the time they exited TEIS.</p>	50.75%	No targets in 2016-17	<b>58.00%</b>	48.23%
<p>ii. The percent of children who were functioning within age expectations on outcome B by the time they exited TEIS.</p>	34.95%	No targets in 2016-17	<b>34.00%</b>	31.55%
<p><b>C. Use of appropriate behaviors to meet their needs.</b></p>	Progress ratings collected for <u>658</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome C by the time they exited TEIS.</p>	63.03%	No targets in 2016-17	<b>67.50%</b>	60.54%
<p>ii. The percent of children who were functioning within age expectations on outcome C by the time they exited TEIS.</p>	60.03%	No targets in 2016-17	<b>53.00%</b>	56.05%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>4. Percent of families reporting that early intervention services have helped their family demonstrate improved family outcomes in the three outcome areas below.</b></p> <p>Program status is derived from completion of the Early Childhood Outcomes Family Outcomes Survey-Revised by families with children enrolled in TEIS for at least six months.</p>				
<p><b>A. Know their rights.</b></p>	86.24%	↑	<b>90.60%</b>	84.99%
<p><b>B. Effectively communicate their children’s needs.</b></p>	89.95%	↑	<b>93.60%</b>	85.90%
<p><b>C. Help their children develop and learn.</b></p>	85.19%	↑	<b>90.60%</b>	81.03%
<p><b>5. Percent of infants, <u>birth to one year old</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	1.22% (181 children)	★	<b>0.89%</b>	1.20% (969 children)
<p><b>6. Percent of infants and toddlers, <u>birth through the age of two years</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served December. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	3.03% (1,114 children)	★	<b>2.37%</b>	2.77% (6,800 children)
<p><b>7. Percent of infants and toddlers who had timely eligibility evaluations and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b></p> <p>Data derived from TEIDs.</p>	98.90%	↓	<b>100%</b>	98.66%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<b>8. Percent children exiting TEIS at age three years who had timely transition planning as demonstrated by the three areas below.</b>  Data derived from TEIDS.				
<b>A. Development of a transition plan on the IFSP.</b>	100%	★	100%	100%
<b>B. Notification to the state 619 preschool coordinator and the local school system on children potentially eligible for special education preschool services.</b>	100%	★	100%	99.97%
<b>C. Convening a transition planning conference with the local school system, with parent permission.</b>	98.28%	↓	100%	98.25%

## Tennessee's Early Intervention System 2019 Report to the Public Southeast Point of Entry Office

1501 Riverside Dr., Suite 230  
Chattanooga, TN 37406

Phone: (423) 624-6344  
Contact: Catherine Pippin, district administrator

**Counties Served:** Bledsoe, Bradley, Grundy, Hamilton, McMinn, Marion, Meigs, Polk, Rhea, Sequatchie

**Reporting Period:** July 1, 2017-June 30, 2018

**Performance Status Key:**

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- ↔ = Did not meet State Target and stayed the same from the previous year

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b></p> <p>Timely = within 30 days of written parental consent for service. Data derived from TEIDS.</p>	98.46%	↓	<b>100%</b>	92.09%
<p><b>2. Percent of IFSP services provided in family's natural environment.</b></p> <p>Program and state status derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count.</p>	89.46% (416 children)	★	<b>85.04%</b>	83.65% (5,688 children)

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>3. Percent of infants and toddlers who demonstrate improved early childhood outcomes in the three outcomes areas below.</b></p> <p>Child progress ratings for outcomes A, B, and C are collected using the developmental assessment tool, <i>Assessment, Evaluation, and Programming System for Infants and Children (AEPS)</i>.</p>				
<p><b>A. Positive social-emotional skills (including social relationships).</b></p>	Progress ratings collected for <u>269</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome A by the time they exited TEIS.</p>	62.30%	No targets in 2016-17	<b>59.00%</b>	58.06%
<p>ii. The percent of children who were functioning within age expectations on outcome A by the time they exited TEIS.</p>	57.25%	No targets in 2016-17	<b>52.00%</b>	48.23%
<p><b>B. Acquisition and use of knowledge and skills (including early language/communication).</b></p>	Progress ratings collected for <u>268</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome B by the time they exited TEIS.</p>	46.28%	No targets in 2016-17	<b>58.00%</b>	48.23%
<p>ii. The percent of children who were functioning within age expectations on outcome B by the time they exited TEIS.</p>	36.19%	No targets in 2016-17	<b>34.00%</b>	31.55%
<p><b>C. Use of appropriate behaviors to meet their needs.</b></p>	Progress ratings collected for <u>269</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome C by the time they exited TEIS.</p>	60.10%	No targets in 2016-17	<b>67.50%</b>	60.54%
<p>ii. The percent of children who were functioning within age expectations on outcome C by the time they exited TEIS.</p>	59.11%	No targets in 2016-17	<b>53.00%</b>	56.05%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>4. Percent of families reporting that early intervention services have helped their family demonstrate improved family outcomes in the three outcome areas below.</b></p> <p>Program status is derived from completion of the Early Childhood Outcomes Family Outcomes Survey-Revised by families with children enrolled in TEIS for at least six months.</p>				
<p><b>A. Know their rights.</b></p>	83.78%	↓	<b>90.60%</b>	84.99%
<p><b>B. Effectively communicate their children's needs.</b></p>	90.54%	↑	<b>93.60%</b>	85.90%
<p><b>C. Help their children develop and learn.</b></p>	87.84%	↑	<b>90.60%</b>	81.03%
<p><b>5. Percent of infants, <u>birth to one year old</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	0.85% (78 children)	↑	<b>0.89%</b>	1.20% (969 children)
<p><b>6. Percent of infants and toddlers, <u>birth through the age of two years</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served December. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	2.07% (464 children)	↓	<b>2.37%</b>	2.77% (6,800 children)
<p><b>7. Percent of infants and toddlers who had timely eligibility evaluations and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b></p> <p>Data derived from TEIDs.</p>	100%	★	<b>100%</b>	98.66%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<b>8. Percent children exiting TEIS at age three years who had timely transition planning as demonstrated by the three areas below.</b> Data derived from TEIDS.				
<b>A. Development of a transition plan on the IFSP.</b>	100%	★	100%	100%
<b>B. Notification to the state 619 preschool coordinator and the local school system on children potentially eligible for special education preschool services.</b>	100%	★	100%	99.97%
<b>C. Convening a transition planning conference with the local school system, with parent permission.</b>	99.12%	↓	100%	98.25%

## Tennessee's Early Intervention System 2019 Report to the Public Upper Cumberland Point of Entry Office

1519 East Spring Street, Suite E  
Cookeville, TN 38506

Phone: (931) 528-1623  
Contact: Georgia Garrett, district administrator

**Counties Served:** Cannon, Clay, Cumberland, Dekalb, Fentress, Jackson, Macon, Overton, Pickett, Putnam, Smith, Sumner, Trousdale, Van Buren, Warren, White

**Reporting Period:** July 1, 2017-June 30, 2018

**Performance Status Key:**

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- ↔ = Did not meet State Target and stayed the same from the previous year

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b></p> <p>Timely = within 30 days of written parental consent for service. Data derived from TEIDS.</p>	98.95%	↑	<b>100%</b>	92.09%
<p><b>2. Percent of IFSP services provided in family's natural environment.</b></p> <p>Program and state status derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count.</p>	86.31% (637 children)	★	<b>85.04%</b>	83.65% (5,688 children)



Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>3. Percent of infants and toddlers who demonstrate improved early childhood outcomes in the three outcomes areas below.</b></p> <p>Child progress ratings for outcomes A, B, and C are collected using the developmental assessment tool, <i>Assessment, Evaluation, and Programming System for Infants and Children (AEPS)</i>.</p>				
<p><b>A. Positive social-emotional skills (including social relationships).</b></p>	Progress ratings collected for <u>456</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome A by the time they exited TEIS.</p>	68.68%	No targets in 2016-17	<b>59.00%</b>	58.06%
<p>ii. The percent of children who were functioning within age expectations on outcome A by the time they exited TEIS.</p>	57.02%	No targets in 2016-17	<b>52.00%</b>	48.23%
<p><b>B. Acquisition and use of knowledge and skills (including early language/communication).</b></p>	Progress ratings collected for <u>456</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome B by the time they exited TEIS.</p>	57.84%	No targets in 2016-17	<b>58.00%</b>	48.23%
<p>ii. The percent of children who were functioning within age expectations on outcome B by the time they exited TEIS.</p>	39.04%	No targets in 2016-17	<b>34.00%</b>	31.55%
<p><b>C. Use of appropriate behaviors to meet their needs.</b></p>	Progress ratings collected for <u>456</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome C by the time they exited TEIS.</p>	67.18%	No targets in 2016-17	<b>67.50%</b>	60.54%
<p>ii. The percent of children who were functioning within age expectations on outcome C by the time they exited TEIS.</p>	63.16%	No targets in 2016-17	<b>53.00%</b>	56.05%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>4. Percent of families reporting that early intervention services have helped their family demonstrate improved family outcomes in the three outcome areas below.</b></p> <p>Program status is derived from completion of the Early Childhood Outcomes Family Outcomes Survey-Revised by families with children enrolled in TEIS for at least six months.</p>				
<p><b>A. Know their rights.</b></p>	91.43%	↓	<b>90.60%</b>	84.99%
<p><b>B. Effectively communicate their children's needs.</b></p>	91.43%	↓	<b>93.60%</b>	85.90%
<p><b>C. Help their children develop and learn.</b></p>	83.81%	↓	<b>90.60%</b>	81.03%
<p><b>5. Percent of infants, <u>birth to one year old</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	0.94% (103 children)	★	<b>0.89%</b>	1.20% (969 children)
<p><b>6. Percent of infants and toddlers, <u>birth through the age of two years</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served December. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	3.92% (737 children)	★	<b>2.37%</b>	2.77% (6,800 children)
<p><b>7. Percent of infants and toddlers who had timely eligibility evaluations and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b></p> <p>Data derived from TEIDs.</p>	99.36%	↑	<b>100%</b>	98.66%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<b>8. Percent children exiting TEIS at age three years who had timely transition planning as demonstrated by the three areas below.</b> Data derived from TEIDS.				
<b>A. Development of a transition plan on the IFSP.</b>	100%	★	100%	100%
<b>B. Notification to the state 619 preschool coordinator and the local school system on children potentially eligible for special education preschool services.</b>	100%	★	100%	99.97%
<b>C. Convening a transition planning conference with the local school system, with parent permission.</b>	99.44%	↑	100%	98.25%

## Tennessee's Early Intervention System 2019 Report to the Public Greater Nashville Point of Entry Office

1240 Foster Avenue  
Nashville, TN 37243

Phone: (615) 532-7237  
Contact: John Hall, district administrator

**Counties Served:** Cheatham, Davidson, Dickson,  
Montgomery, Robertson, Wilson

**Reporting Period:** July 1, 2017-June 30, 2018

**Performance Status Key:**

- ★ = Met or exceeded State Target
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- ↔ = Did not meet State Target and stayed the same from the previous year

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b></p> <p>Timely = within 30 days of written parental consent for service. Data derived from TEIDS.</p>	90.43%	↓	<b>100%</b>	92.09%
<p><b>2. Percent of IFSP services provided in family's natural environment.</b></p> <p>Program and state status derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count.</p>	88.54% (935 children)	★	<b>85.04%</b>	83.65% (5,688 children)

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>3. Percent of infants and toddlers who demonstrate improved early childhood outcomes in the three outcomes areas below.</b></p> <p>Child progress ratings for outcomes A, B, and C are collected using the developmental assessment tool, <i>Assessment, Evaluation, and Programming System for Infants and Children (AEPS)</i>.</p>				
<p><b>A. Positive social-emotional skills (including social relationships).</b></p>	Progress ratings collected for <u>646</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome A by the time they exited TEIS.</p>	55.72%	No targets in 2016-17	<b>59.00%</b>	58.06%
<p>ii. The percent of children who were functioning within age expectations on outcome A by the time they exited TEIS.</p>	42.88%	No targets in 2016-17	<b>52.00%</b>	48.23%
<p><b>B. Acquisition and use of knowledge and skills (including early language/communication).</b></p>	Progress ratings collected for <u>646</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome B by the time they exited TEIS.</p>	45.33%	No targets in 2016-17	<b>58.00%</b>	48.23%
<p>ii. The percent of children who were functioning within age expectations on outcome B by the time they exited TEIS.</p>	25.85%	No targets in 2016-17	<b>34.00%</b>	31.55%
<p><b>C. Use of appropriate behaviors to meet their needs.</b></p>	Progress ratings collected for <u>646</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome C by the time they exited TEIS.</p>	59.36%	No targets in 2016-17	<b>67.50%</b>	60.54%
<p>ii. The percent of children who were functioning within age expectations on outcome C by the time they exited TEIS.</p>	51.86%	No targets in 2016-17	<b>53.00%</b>	56.05%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>4. Percent of families reporting that early intervention services have helped their family demonstrate improved family outcomes in the three outcome areas below.</b></p> <p>Program status is derived from completion of the Early Childhood Outcomes Family Outcomes Survey-Revised by families with children enrolled in TEIS for at least six months.</p>				
<p><b>A. Know their rights.</b></p>	84.83%	↑	<b>90.60%</b>	84.99%
<p><b>B. Effectively communicate their children's needs.</b></p>	81.34%	↓	<b>93.60%</b>	85.90%
<p><b>C. Help their children develop and learn.</b></p>	74.63%	↓	<b>90.60%</b>	81.03%
<p><b>5. Percent of infants, <u>birth to one year old</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	0.58% (135 children)	↓	<b>0.89%</b>	1.20% (969 children)
<p><b>6. Percent of infants and toddlers, <u>birth through the age of two years</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served December. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	2.10% (1,057 children)	↑	<b>2.37%</b>	2.77% (6,800 children)
<p><b>7. Percent of infants and toddlers who had timely eligibility evaluations and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b></p> <p>Data derived from TEIDs.</p>	96.77%	↓	<b>100%</b>	98.66%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<b>8. Percent children exiting TEIS at age three years who had timely transition planning as demonstrated by the three areas below.</b> Data derived from TEIDS.				
<b>A. Development of a transition plan on the IFSP.</b>	100%	★	<b>100%</b>	100%
<b>B. Notification to the state 619 preschool coordinator and the local school system on children potentially eligible for special education preschool services.</b>	99.82%	↓	<b>100%</b>	99.97%
<b>C. Convening a transition planning conference with the local school system, with parent permission.</b>	95.85%	↓	<b>100%</b>	98.25%

## Tennessee's Early Intervention System 2019 Report to the Public South Central Point of Entry Office

745 South Church Street, Suite 703  
Murfreesboro, TN 37130

Phone: (615) 904-3636  
Contact: Kendra Wurm, district administrator

**Counties Served:** Bedford, Coffee, Franklin, Giles, Hickman, Lawrence, Lewis, Lincoln, Marshall, Maury, Moore, Perry, Rutherford, Wayne, Williamson

**Reporting Period:** July 1, 2017-June 30, 2018

**Performance Status Key:**

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b></p> <p>Timely = within 30 days of written parental consent for service. Data derived from TEIDS.</p>	96.54%	↑	<b>100%</b>	92.09%
<p><b>2. Percent of IFSP services provided in family's natural environment.</b></p> <p>Program and state status derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count.</p>	70.21% (660 children)	↑	<b>85.04%</b>	83.65% (5,688 children)



Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>3. Percent of infants and toddlers who demonstrate improved early childhood outcomes in the three outcomes areas below.</b></p> <p>Child progress ratings for outcomes A, B, and C are collected using the developmental assessment tool, <i>Assessment, Evaluation, and Programming System for Infants and Children (AEPS)</i>.</p>				
<p><b>A. Positive social-emotional skills (including social relationships).</b></p>	Progress ratings collected for <u>566</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome A by the time they exited TEIS.</p>	66.90%	No targets in 2016-17	<b>59.00%</b>	58.06%
<p>ii. The percent of children who were functioning within age expectations on outcome A by the time they exited TEIS.</p>	50.35%	No targets in 2016-17	<b>52.00%</b>	48.23%
<p><b>B. Acquisition and use of knowledge and skills (including early language/communication).</b></p>	Progress ratings collected for <u>566</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome B by the time they exited TEIS.</p>	52.27%	No targets in 2016-17	<b>58.00%</b>	48.23%
<p>ii. The percent of children who were functioning within age expectations on outcome B by the time they exited TEIS.</p>	32.33%	No targets in 2016-17	<b>34.00%</b>	31.55%
<p><b>C. Use of appropriate behaviors to meet their needs.</b></p>	Progress ratings collected for <u>566</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome C by the time they exited TEIS.</p>	66.13%	No targets in 2016-17	<b>67.50%</b>	60.54%
<p>ii. The percent of children who were functioning within age expectations on outcome C by the time they exited TEIS.</p>	59.19%	No targets in 2016-17	<b>53.00%</b>	56.05%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>4. Percent of families reporting that early intervention services have helped their family demonstrate improved family outcomes in the three outcome areas below.</b></p> <p>Program status is derived from completion of the Early Childhood Outcomes Family Outcomes Survey-Revised by families with children enrolled in TEIS for at least six months.</p>				
<p><b>A. Know their rights.</b></p>	83.83%	↓	<b>90.60%</b>	84.99%
<p><b>B. Effectively communicate their children’s needs.</b></p>	85.03%	↓	<b>93.60%</b>	85.90%
<p><b>C. Help their children develop and learn.</b></p>	79.04%	↓	<b>90.60%</b>	81.03%
<p><b>5. Percent of infants, <u>birth to one year old</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	0.49% (101 children)	↓	<b>0.89%</b>	1.20% (969 children)
<p><b>6. Percent of infants and toddlers, <u>birth through the age of two years</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served December. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	2.57% (940 children)	★	<b>2.37%</b>	2.77% (6,800 children)
<p><b>7. Percent of infants and toddlers who had timely eligibility evaluations and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b></p> <p>Data derived from TEIDs.</p>	99.59%	↑	<b>100%</b>	98.66%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<b>8. Percent children exiting TEIS at age three years who had timely transition planning as demonstrated by the three areas below.</b> Data derived from TEIDS.				
<b>A. Development of a transition plan on the IFSP.</b>	100%	★	100%	100%
<b>B. Notification to the state 619 preschool coordinator and the local school system on children potentially eligible for special education preschool services.</b>	100%	★	100%	99.97%
<b>C. Convening a transition planning conference with the local school system, with parent permission.</b>	99.38%	↓	100%	98.25%

## Tennessee's Early Intervention System 2019 Report to the Public Northwest Point of Entry Office

210 Hurt Street  
412 Clement Hall, UTM  
Martin, TN 38238

Phone: (731) 881-7114  
Contact: Jenny Patterson, district administrator

**Counties Served:** Benton, Carroll, Crockett, Dyer, Gibson, Henry, Houston, Humphreys, Lake, Lauderdale, Obion, Stewart, Weakley

**Reporting Period:** July 1, 2017-June 30, 2018

**Performance Status Key:**

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b></p> <p>Timely = within 30 days of written parental consent for service. Data derived from TEIDS.</p>	99.98%	↑	<b>100%</b>	92.09%
<p><b>2. Percent of IFSP services provided in family's natural environment.</b></p> <p>Program and state status derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count.</p>	87.92% (342 children)	★	<b>85.04%</b>	83.65% (5,688 children)

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>3. Percent of infants and toddlers who demonstrate improved early childhood outcomes in the three outcomes areas below.</b></p> <p>Child progress ratings for outcomes A, B, and C are collected using the developmental assessment tool, <i>Assessment, Evaluation, and Programming System for Infants and Children (AEPS)</i>.</p>				
<p><b>A. Positive social-emotional skills (including social relationships).</b></p>	Progress ratings collected for <u>216</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome A by the time they exited TEIS.</p>	47.51%	No targets in 2016-17	<b>59.00%</b>	58.06%
<p>ii. The percent of children who were functioning within age expectations on outcome A by the time they exited TEIS.</p>	41.20%	No targets in 2016-17	<b>52.00%</b>	48.23%
<p><b>B. Acquisition and use of knowledge and skills (including early language/communication).</b></p>	Progress ratings collected for <u>216</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome B by the time they exited TEIS.</p>	46.53%	No targets in 2016-17	<b>58.00%</b>	48.23%
<p>ii. The percent of children who were functioning within age expectations on outcome B by the time they exited TEIS.</p>	34.72%	No targets in 2016-17	<b>34.00%</b>	31.55%
<p><b>C. Use of appropriate behaviors to meet their needs.</b></p>	Progress ratings collected for <u>216</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome C by the time they exited TEIS.</p>	51.74%	No targets in 2016-17	<b>67.50%</b>	60.54%
<p>ii. The percent of children who were functioning within age expectations on outcome C by the time they exited TEIS.</p>	55.56%	No targets in 2016-17	<b>53.00%</b>	56.05%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>4. Percent of families reporting that early intervention services have helped their family demonstrate improved family outcomes in the three outcome areas below.</b></p> <p>Program status is derived from completion of the Early Childhood Outcomes Family Outcomes Survey-Revised by families with children enrolled in TEIS for at least six months.</p>				
<p><b>A. Know their rights.</b></p>	92.59%	↑	<b>90.60%</b>	84.99%
<p><b>B. Effectively communicate their children's needs.</b></p>	98.15%	★	<b>93.60%</b>	85.90%
<p><b>C. Help their children develop and learn.</b></p>	88.89%	↑	<b>90.60%</b>	81.03%
<p><b>5. Percent of infants, <u>birth to one year old</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	1.69% (74 children)	★	<b>0.89%</b>	1.20% (969 children)
<p><b>6. Percent of infants and toddlers, <u>birth through the age of two years</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served December. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	3.62% (389 children)	★	<b>2.37%</b>	2.77% (6,800 children)
<p><b>7. Percent of infants and toddlers who had timely eligibility evaluations and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b></p> <p>Data derived from TEIDs.</p>	99.46%	↓	<b>100%</b>	98.66%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<b>8. Percent children exiting TEIS at age three years who had timely transition planning as demonstrated by the three areas below.</b> Data derived from TEIDS.				
<b>A. Development of a transition plan on the IFSP.</b>	100%	★	<b>100%</b>	100%
<b>B. Notification to the state 619 preschool coordinator and the local school system on children potentially eligible for special education preschool services.</b>	100%	★	<b>100%</b>	99.97%
<b>C. Convening a transition planning conference with the local school system, with parent permission.</b>	100%	★	<b>100%</b>	98.25%

## Tennessee's Early Intervention System 2019 Report to the Public Southwest Point of Entry Office

225 Dr. Martin Luther King Jr. Drive  
4<sup>th</sup> Fl., Building B  
Jackson, TN 38301

Phone: (731) 421-6830  
Contact: Beth Hailey, district administrator

**Counties Served:** Chester, Decatur, Fayette, Hardeman, Hardin, Haywood, Henderson, McNairy, Madison, Tipton

**Reporting Period:** July 1, 2017-June 30, 2018

**Performance Status Key:**

- ★ = Met or exceeded State Target
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- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b></p> <p>Timely = within 30 days of written parental consent for service. Data derived from TEIDS.</p>	98.66%	↑	<b>100%</b>	92.09%
<p><b>2. Percent of IFSP services provided in family's natural environment.</b></p> <p>Program and state status derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count.</p>	89.19% (363 children)	★	<b>85.04%</b>	83.65% (5,688 children)



Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>3. Percent of infants and toddlers who demonstrate improved early childhood outcomes in the three outcomes areas below.</b></p> <p>Child progress ratings for outcomes A, B, and C are collected using the developmental assessment tool, <i>Assessment, Evaluation, and Programming System for Infants and Children (AEPS)</i>.</p>				
<p><b>A. Positive social-emotional skills (including social relationships).</b></p>	Progress ratings collected for <u>285</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome A by the time they exited TEIS.</p>	59.77%	No targets in 2016-17	<b>59.00%</b>	58.06%
<p>ii. The percent of children who were functioning within age expectations on outcome A by the time they exited TEIS.</p>	41.75%	No targets in 2016-17	<b>52.00%</b>	48.23%
<p><b>B. Acquisition and use of knowledge and skills (including early language/communication).</b></p>	Progress ratings collected for <u>285</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome B by the time they exited TEIS.</p>	49.63%	No targets in 2016-17	<b>58.00%</b>	48.23%
<p>ii. The percent of children who were functioning within age expectations on outcome B by the time they exited TEIS.</p>	27.02%	No targets in 2016-17	<b>34.00%</b>	31.55%
<p><b>C. Use of appropriate behaviors to meet their needs.</b></p>	Progress ratings collected for <u>285</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome C by the time they exited TEIS.</p>	63.72%	No targets in 2016-17	<b>67.50%</b>	60.54%
<p>ii. The percent of children who were functioning within age expectations on outcome C by the time they exited TEIS.</p>	54.04%	No targets in 2016-17	<b>53.00%</b>	56.05%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>4. Percent of families reporting that early intervention services have helped their family demonstrate improved family outcomes in the three outcome areas below.</b></p> <p>Program status is derived from completion of the Early Childhood Outcomes Family Outcomes Survey-Revised by families with children enrolled in TEIS for at least six months.</p>				
<p><b>A. Know their rights.</b></p>	76.36%	↓	<b>90.60%</b>	84.99%
<p><b>B. Effectively communicate their children’s needs.</b></p>	78.18%	↓	<b>93.60%</b>	85.90%
<p><b>C. Help their children develop and learn.</b></p>	80.00%	↓	<b>90.60%</b>	81.03%
<p><b>5. Percent of infants, <u>birth to one year old</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	1.07% (67 children)	★	<b>0.89%</b>	1.20% (969 children)
<p><b>6. Percent of infants and toddlers, <u>birth through the age of two years</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served December. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	3.39% (406 children)	★	<b>2.37%</b>	2.77% (6,800 children)
<p><b>7. Percent of infants and toddlers who had timely eligibility evaluations and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b></p> <p>Data derived from TEIDs.</p>	99.52%	↓	<b>100%</b>	98.66%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<b>8. Percent children exiting TEIS at age three years who had timely transition planning as demonstrated by the three areas below.</b> Data derived from TEIDS.				
<b>A. Development of a transition plan on the IFSP.</b>	100%	★	<b>100%</b>	100%
<b>B. Notification to the state 619 preschool coordinator and the local school system on children potentially eligible for special education preschool services.</b>	100%	★	<b>100%</b>	99.97%
<b>C. Convening a transition planning conference with the local school system, with parent permission.</b>	99.47%	↑	<b>100%</b>	98.25%

## Tennessee's Early Intervention System 2019 Report to the Public Memphis Delta Point of Entry Office

2175 Business Center Dr., Suite 11  
Memphis, TN 38134

Phone: (901) 937-6738  
Contact: Jo-Ann Hinkle, district administrator

**Counties Served:** Shelby

**Reporting Period:** July 1, 2017-June 30, 2018

**Performance Status Key:**

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b></p> <p>Timely = within 30 days of written parental consent for service. Data derived from TEIDS.</p>	94.11%	↑	<b>100%</b>	92.09%
<p><b>2. Percent of IFSP services provided in family's natural environment.</b></p> <p>Program and state status derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count.</p>	93.44% (841 children)	★	<b>85.04%</b>	83.65% (5,688 children)

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>3. Percent of infants and toddlers who demonstrate improved early childhood outcomes in the three outcomes areas below.</b></p> <p>Child progress ratings for outcomes A, B, and C are collected using the developmental assessment tool, <i>Assessment, Evaluation, and Programming System for Infants and Children (AEPS)</i>.</p>				
<p><b>A. Positive social-emotional skills (including social relationships).</b></p>	Progress ratings collected for <u>525</u> children.			
<p>iii. The percentage of children who made substantial developmental progress on outcome A by the time they exited TEIS.</p>	37.42%	No targets in 2016-17	<b>59.00%</b>	58.06%
<p>iv. The percent of children who were functioning within age expectations on outcome A by the time they exited TEIS.</p>	26.29%	No targets in 2016-17	<b>52.00%</b>	48.23%
<p><b>B. Acquisition and use of knowledge and skills (including early language/communication).</b></p>	Progress ratings collected for <u>525</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome B by the time they exited TEIS.</p>	29.40%	No targets in 2016-17	<b>58.00%</b>	48.23%
<p>ii. The percent of children who were functioning within age expectations on outcome B by the time they exited TEIS.</p>	18.29%	No targets in 2016-17	<b>34.00%</b>	31.55%
<p><b>C. Use of appropriate behaviors to meet their needs.</b></p>	Progress ratings collected for <u>525</u> children.			
<p>i. The percentage of children who made substantial developmental progress on outcome C by the time they exited TEIS.</p>	44.22%	No targets in 2016-17	<b>67.50%</b>	60.54%
<p>ii. The percent of children who were functioning within age expectations on outcome C by the time they exited TEIS.</p>	36.76%	No targets in 2016-17	<b>53.00%</b>	56.05%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<p><b>4. Percent of families reporting that early intervention services have helped their family demonstrate improved family outcomes in the three outcome areas below.</b></p> <p>Program status is derived from completion of the Early Childhood Outcomes Family Outcomes Survey-Revised by families with children enrolled in TEIS for at least six months.</p>				
<p><b>A. Know their rights.</b></p>	81.48%	↓	<b>90.60%</b>	84.99%
<p><b>B. Effectively communicate their children's needs.</b></p>	75.00%	↓	<b>93.60%</b>	85.90%
<p><b>C. Help their children develop and learn.</b></p>	76.85%	↓	<b>90.60%</b>	81.03%
<p><b>5. Percent of infants, <u>birth to one year old</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served Dec. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	0.78% (102 children)	↓	<b>0.89%</b>	1.20% (969 children)
<p><b>6. Percent of infants and toddlers, <u>birth through the age of two years</u>, enrolled in TEIS.</b></p> <p>Program and state status is derived from the count of children served December. 1, 2017 for the federal 618 Child Count divided by population estimates from the U.S. Bureau of the Census.</p>	2.28% (900 children)	↑	<b>2.37%</b>	2.77% (6,800 children)
<p><b>7. Percent of infants and toddlers who had timely eligibility evaluations and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b></p> <p>Data derived from TEIDs.</p>	97.67%	↓	<b>100%</b>	98.66%

Indicator	Program Performance 2017-18	Comparison to State Target	State Target 2017-18	State Performance 2017-18
<b>8. Percent children exiting TEIS at age three years who had timely transition planning as demonstrated by the three areas below.</b> Data derived from TEIDS.				
<b>A. Development of a transition plan on the IFSP.</b>	100%	★	<b>100%</b>	100%
<b>B. Notification to the state 619 preschool coordinator and the local school system on children potentially eligible for special education preschool services.</b>	100%	★	<b>100%</b>	99.97%
<b>C. Convening a transition planning conference with the local school system, with parent permission.</b>	96.30%	↓	<b>100%</b>	98.25%