

Tennessee's Early Intervention System 2018 Report to the Public

Individuals with Disabilities Education Act (IDEA) was re-approved in December 2004. Along with this re-approval came the new responsibility for all States to provide information to their public (community) about the performance of early intervention service programs (EIS programs) in comparison to the State's performance targets.

Below are a few definitions to help the reader's understanding of the report:

- **Reporting Period.** The period of time information was gathered for this report.
- **Performance Status Key.** Symbols used to describe the EIS program's performance compared to the state's target (goal).
- **EIS Programs.** In Tennessee these programs are the Tennessee's Early Intervention System Point of Entry Offices (TEIS POEs). There are nine TEIS POEs across the state. These offices are responsible for determining whether a child is eligible for early intervention services in Tennessee; and if they are found to be eligible, for coordinating services through an Individualized Family Service Plan (IFSP). The nine POE offices are listed below:

East TN	Middle TN	West TN
First Tennessee (FT) Main Office: Johnson City	Upper Cumberland (UC) Main Office: Cookeville	Northwest (NW) Main Office: Martin
East Tennessee (ET) Main Office: Knoxville	Greater Nashville (GN) Main Office: Nashville	Southwest (SW) Main Office: Jackson
Southeast (SE) Main Office: Chattanooga	South Central (SC) Main Office: Murfreesboro	Memphis Delta (MD) Main Office: Memphis

- **SPP.** State Performance Plan. A multi-year plan that all States have related to operating an early intervention program in their state. The state sets targets (goals) for performance related to federal indicators (markers).
- **APR.** Annual Performance Report. Each year all States report to the Federal Office of Special Education Programs (OSEP) the progress the State made towards reaching its targets (goals) set in the SPP. A copy of Tennessee's APR may be found at the following website address, <https://www.tn.gov/education/early-learning/tennessee-early-intervention-system-teis.html>. The APR is located under the *Reports and Data* section.
- **State Performance Plan Indicator.** A marker or standard set by the Federal Office of Special Education for all States. There are eight performance indicators addressed in this report. States are to compare their performance by these indicators when yearly reviewing their early intervention programs.

First Tennessee (FT) District
2018 Report to the Public

Counties Served: Carter, Cocke, Greene, Hancock, Hamblen, Hawkins, Johnson, Sullivan, Unicoi, Washington

Reporting Period: July 1, 2016-June 30, 2017

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
196 Freckles Court
Johnson City, TN 37601

Phone: (423) 434-4401

Contact: Regina Bowman, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	99.01%	↓	100%	96.36%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December. 1, 2016, 618 Federal Child Count Data.	83.09% (560)	↑	85.04%	84.66% (4,830)
3. Percent of infants and toddlers who demonstrate improved:				

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>378 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	61.15%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.86%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	59.52%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	49.54%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>378 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	61.08%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.01%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	42.86%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	31.93%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>378 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	71.33%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	65.32%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	64.02%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	51.20%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised (ECO FOS-R)</i> .			
A. Know their rights.	92.66%	★	90.60%	88.00%
B. Effectively communicate their children's needs.	94.50%	★	93.60%	91.25%
C. Help their children develop and learn.	88.99%	↓	90.60%	86.58%

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	2.08% (126)	★	0.89%	1.12% (909)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	3.69% (674)	★	2.37%	2.34% (5,705)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS)</p>	99.57%	↑	100%	99.08%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p style="text-align: center;">A. IFSP contains a Transition Plan. Data comes from Tennessee's Early Intervention Data System (TEIDS)</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee's Early Intervention Data System (TEIDS)</p>	99.69%	↓	100%	99.83%

<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee's Early Intervention Data System (TEIDS)</p>	100%	★	100%	99.51%
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East Tennessee (ET) District
2018 Report to the Public

Counties Served: Anderson, Blount, Campbell, Claiborne, Grainger, Jefferson, Knox, Loudon, Monroe, Morgan, Roane, Scott, Sevier, Union

Reporting Period: July 1, 2016-June 30, 2017

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
2726 Island Home Blvd.
Knoxville, TN 37920

Phone: (865) 579-3099

Contact: Diane Kuhlman, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	93.38%	↓	100%	96.36%
2. Percent of IFSP services provided in family's natural environment: <u>Note:</u> Program status comes from December. 1, 2016, 618 Federal Child Count.	80.00% (740)	↓	85.04%	84.66% (4,830)
3. Percent of infants and toddlers who demonstrate improved:				

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>557 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	53.83%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.86%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	56.37%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	49.54%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>557 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	53.61%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.01%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	33.03%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	31.93%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>557 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	67.09%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	65.32%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	56.73%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	51.20%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised (ECO FOS-R)</i> .			
A. Know their rights.	82.03%	↓	90.60%	88.00%
B. Effectively communicate their children's needs.	86.64%	↓	93.60%	91.25%
C. Help their children develop and learn.	84.79%	↓	90.60%	86.58%

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	1.41% (170)	★	0.89%	1.12% (909)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	2.54% (926)	★	2.37%	2.34% (5,705)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS)</p>	99.49%	↑	100%	99.08%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS)</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS)</p>	99.78%	↓	100%	99.83%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p>	99.74%	↑	100%	99.51%

Data comes from Tennessee Early Intervention Data System (TEIDS)

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Southeast Tennessee (SE) District
2018 Report to the Public

Counties Served: Bledsoe, Bradley, Grundy, Hamilton, McMinn, Marion, Meigs, Polk, Rhea, Sequatchie

Reporting Period: July 1, 2016-June 30, 2017

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
1501 Riverside Dr., Suite 230
Chattanooga, TN 37406

Phone: (423) 624-6344

Contact: Catherine Pippin, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	96.36%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2016, 618 Federal Child Count Data.	93.64% (368)	★	85.04%	84.66% (4,830)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>251 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	49.73%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.86%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	54.98%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	49.54%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>250 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	46.32%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.01%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	33.60%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	31.93%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>251 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	61.29%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	65.32%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	52.99%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	51.20%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised (ECO FOS-R).</i>			
A. Know their rights.	85.34%	↓	90.60%	88.00%
B. Effectively communicate their children's needs.	89.66%	↑	93.60%	91.25%
C. Help their children develop and learn.	85.34%	↑	90.60%	86.58%

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	0.75% (54)	↑	0.89%	1.12% (909)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	1.82% (394)	↑	2.37%	2.34% (5,705)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	99.77%	↓	100%	99.08%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	99.49%	↓	100%	99.83%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	99.51%

Upper Cumberland (UC) District
2018 Report to the Public

Counties Served: Cannon, Clay, Cumberland, DeKalb, Fentress, Jackson, Macon, Overton, Pickett, Putnam, Smith, Sumner, Trousdale, Van Buren, Warren, White

Reporting Period: July 1, 2016-June 30, 2017

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
1519 East Spring Street, Suite E
Cookeville, TN 38506

Phone: (931) 528-1623

Contact: Georgia Garrett, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	96.77%	↓	100%	96.36%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2016, 618 Federal Child Count Data.	84.14% (541)	↓	85.04%	84.66% (4,830)
3. Percent of infants and toddlers who demonstrate improved:				

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>398 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	76.14%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.86%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	56.53%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	49.54%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>398 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	69.09%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.01%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	40.95%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	31.93%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>398 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	76.26%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	65.32%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	60.59%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	51.20%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised (ECO FOS-R).</i>			
A. Know their rights.	91.49%	★	90.60%	88.00%
B. Effectively communicate their children's needs.	94.47%	★	93.60%	91.25%

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
C. Help their children develop and learn.	89.36%	↓	90.60%	86.58%

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from Dec. 1, 2016, 61 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	1.55% (98)	★	0.89%	1.12% (909)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	3.31% (644)	★	2.37%	2.34% (5,705)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	99.29%	↓	100%	99.08%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%

<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	99.83%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	97.70%	↓	100%	99.51%

Greater Nashville (GN) District
2018 Report to the Public

Counties Served: Cheatham, Davidson, Dickson, Montgomery, Robertson, Wilson

Reporting Period: July 1, 2016-June 30, 2017

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
1232 Foster Avenue, Davis 1
Nashville, TN 37243

Phone: (615) 532-7237

Contact: John Hall, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	96.96%	↓	100%	96.36%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2016, 618 Federal Child Count Data.	88.50% (739)	★	85.04%	84.66% (4,830)
3. Percent of infants and toddlers who demonstrate improved:				

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>509 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	46.10%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.86%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	42.63%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	49.54%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>508 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	47.36%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.01%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	25.39%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	31.93%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>509 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	55.80%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	65.32%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	44.40%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	51.20%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised (ECO FOS-R).</i>			
A. Know their rights.	83.91%	↓	90.60%	88.00%
B. Effectively communicate their children's needs.	89.66%	↓	93.60%	91.25%

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
C. Help their children develop and learn.	83.33%	↓	90.60%	86.58%

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	0.76% (131)	↑	0.89%	1.12% (909)
6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.	1.66 (834)	↑	2.37%	2.34% (5,705)
7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).	97.97%	↓	100%	99.08%
8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:				
A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).	100%	★	100%	100%

<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	99.83%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	96.46%	↓	100%	99.51%

South Central (SC) District
2018 Report to the Public

Counties Served: Bedford, Coffee, Franklin, Giles, Hickman, Lawrence, Lewis, Lincoln, Marshall, Maury, Moore, Perry, Rutherford, Wayne, Williamson

Reporting Period: July 1, 2016-June 30, 2017

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
745 South Church Street, Suite 703
Murfreesboro, TN 37130

Phone: (615) 904-3636

Contact: Kendra Wurm, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	96.15%	↓	100%	96.36%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2016, 618 Federal Child Count Data.	67.70% (524)	↑	85.04%	84.66% (4,830)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>484 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	58.90%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.86%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	46.07%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	49.54%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>484 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	57.39%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.01%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	34.92%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	31.93%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>484 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	68.22%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	65.32%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	48.97%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	51.20%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised (ECO FOS-R)</i> .			
A. Know their rights.	89.87%	↓	90.60%	88.00%
B. Effectively communicate their children's needs.	92.83%	↓	93.60%	91.25%
C. Help their children develop and learn.	87.76%	↓	90.60%	86.58%

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	0.79% (91)	↓	0.89%	1.12% (909)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	2.18% (774)	↑	2.37%	2.34% (5,705)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	99.51%	↑	100%	99.08%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	99.77%	↓	100%	99.83%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	99.75%	↓	100%	99.51%

Northwest (NW) District
2018 Report to the Public

Counties Served: Benton, Carroll, Crockett, Dyer, Gibson, Henry, Houston, Humphreys, Lake, Lauderdale, Obion, Stewart, Weakley

Reporting Period: July 1, 2016-June 30, 2017

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
210 Hurt Street
412 Clement Hall, UTM
Martin, TN 38238

Phone: (731) 881-7114

Contact: Jenny Patterson, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	99.44%	↑	100%	96.36%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2016, 618 Federal Child Count Data.	88.27% (271)	★	85.04%	84.66% (4,830)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>163 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	44.60%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.86%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	37.42%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	49.54%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>163 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	48.08%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.01%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	23.31%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	31.93%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>163 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	53.24%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	65.32%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	39.88%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	51.20%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised (ECO FOS-R)</i> .			
A. Know their rights.	88.89%	↓	90.60%	88.00%
B. Effectively communicate their children's needs.	96.30%	★	93.60%	91.25%
C. Help their children develop and learn.	87.04%	↓	90.60%	86.58%

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target. <u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	1.92% (66)	★	0.89%	1.12% (909)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target. <u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	2.92% (305)	★	2.37%	2.34% (5,705)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system. Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	99.08%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan. Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	99.83%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services. Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	99.51%

Southwest (SW) District
2018 Report to the Public

Counties Served: Chester, Decatur, Fayette, Hardeman, Hardin, Haywood, Henderson, McNairy, Madison, Tipton

Reporting Period: July 1, 2016-June 30, 2017

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
225 Dr. Martin Luther King Jr. Drive
4th Fl., Building B
Jackson, TN 38301

Phone: (731) 421-6830

Contact: Beth Hailey, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	98.61%	↑	100%	96.36%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2016, 618 Federal Child Count Data.	91.78% (335)	★	85.04%	84.66% (4,830)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>251 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	68.33%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.86%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	47.41%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	49.54%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>521 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	62.70%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.01%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	26.69%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	31.93%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>251 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	68.33%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	65.32%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	48.61%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	51.20%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised (ECO FOS-R)</i> .			
A. Know their rights.	91.92%	★	90.60%	88.00%
B. Effectively communicate their children's needs.	92.93%	↓	93.60%	91.25%
C. Help their children develop and learn.	92.93%	★	90.60%	86.58%

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	1.75% (68)	★	0.89%	1.12% (909)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	3.06% (366)	★	2.37%	2.34% (5,705)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	99.08%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	99.46%	↓	100%	99.83%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	97.58%	↓	100%	99.51%

Memphis Delta (MD) District
2018 Report to the Public

Counties Served: Shelby

Reporting Period: July 1, 2016-June 30, 2017

Performance Status Key:

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

TEIS Point of Entry Office
2175 Business Center Dr., Suite 11
Memphis, TN 38134

Phone: (901) 937-6738

Contact: Jo-Ann Hinkle, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
1. Percent of infants and toddlers who receive IFSP services in a timely manner. Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	93.46%	↓	100%	96.36%
2. Percent of IFSP services provided in family's natural environment. <u>Note:</u> Program Status comes from December 1, 2016, 618 Federal Child Count Data.	95.18% (751)	★	85.04%	84.66% (4,830)
3. Percent of infants and toddlers who demonstrate improved: Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
A. Positive social-emotional skills (including social relationships).	Entrance and Exit information were collected for <u>475 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	50.00%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.86%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	41.05%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	49.54%
B. Acquisition and use of knowledge and skills (including early language/communication).	Entrance and Exit information were collected for <u>475 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	55.39%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	56.01%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	23.16%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	31.93%
C. Use of appropriate behaviors to meet their needs.	Entrance and Exit information were collected for <u>474 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	61.39%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	65.32%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	40.51%	Target re-set, reporting not applicable	Baseline re-set, reporting not applicable	51.20%
4. Percent of families reporting that early intervention services have helped their family: <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised (ECO FOS-R)</i> .			
A. Know their rights.	84.80%	↑	90.60%	88.00%
B. Effectively communicate their children's needs.	84.80%	↑	93.60%	91.25%
C. Help their children develop and learn.	78.40%	↑	90.60%	86.58%

State Performance Plan (SPP) Indicator	Program Status 2016-17	Comparison to State Target	State Target 2016-17	State Status 2016-17
<p>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	0.79% (105)	↑	0.89%	1.12% (909)
<p>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</p> <p><u>Note:</u> Program Status comes from Dec. 1, 2016, 618 Federal Child Count Data and population for 2016 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	1.97% (788)	↑	2.37%	2.34% (5,705)
<p>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	97.81%	↑	100%	99.08%
<p>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3rd birthday including:</p>				
<p>A. IFSP contains a Transition Plan.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	100%
<p>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	100%	99.83%
<p>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</p> <p>Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	97.42%	↑	100%	99.51%