

## Tennessee's Early Intervention System 2017 Report to the Public

Individuals with Disabilities Education Act (IDEA) was re-approved in December 2004. Along with this re-approval came the new responsibility for all States to provide information to their public (community) about the performance of early intervention service programs (EIS programs) in comparison to the State's performance targets.

Below are a few definitions to help the reader's understanding of the report:

- **Reporting Period.** The period of time information was gathered for this report.
- **Performance Status Key.** Symbols used to describe the EIS program's performance compared to the state's target (goal).
- **EIS Programs.** In Tennessee these programs are the Tennessee's Early Intervention System Point of Entry Offices (TEIS POEs). There are nine TEIS POEs across the state. These offices are responsible for determining whether a child is eligible for early intervention services in Tennessee; and if they are found to be eligible, for coordinating services through an Individualized Family Service Plan (IFSP). The nine POE offices are listed below:

East TN	Middle TN	West TN
<b>First Tennessee (FT)</b> Main Office: Johnson City	<b>Upper Cumberland (UC)</b> Main Office: Cookeville	<b>Northwest (NW)</b> Main Office: Martin
<b>East Tennessee (ET)</b> Main Office: Knoxville	<b>Greater Nashville (GN)</b> Main Office: Nashville	<b>Southwest (SW)</b> Main Office: Jackson
<b>Southeast (SE)</b> Main Office: Chattanooga	<b>South Central (SC)</b> Main Office: Murfreesboro	<b>Memphis Delta (MD)</b> Main Office: Memphis

- **SPP.** State Performance Plan. A multi-year plan that all States have related to operating an early intervention program in their state. The state sets targets (goals) for performance related to federal indicators (markers).
- **APR.** Annual Performance Report. Each year all States report to the Federal Office of Special Education Programs (OSEP) the progress the State made towards reaching its targets (goals) set in the SPP. A copy of Tennessee's APR may be found at the following website address, <http://www.tennessee.gov/education/article/teis-reports-and-data>. The APR is located under the *Reports* section.
- **State Performance Plan Indicator.** A marker or standard set by the Federal Office of Special Education for all States. There are eight performance indicators addressed in this report. States are to compare their performance by these indicators when yearly reviewing their early intervention programs.

**First Tennessee (FT) District**  
2017 Report to the Public

**Counties Served:** Carter, Cocke, Greene, Hancock, Hamblen, Hawkins, Johnson, Sullivan, Unicoi, Washington

**Reporting Period:** July 1, 2015-June 30, 2016

**Performance Status Key:**

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

**Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report**

**TEIS Point of Entry Office**  
196 Freckles Court  
Johnson City, TN 37601

Phone: (423) 434-4401

Contact: Regina Bowman, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b> Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	99.36%	↑	<b>100%</b>	97.67%
<b>2. Percent of IFSP services provided in family's natural environment.</b> <u>Note:</u> Program Status comes from December. 1, 2015, 618 Federal Child Count Data.	73.17% (379)	↑	<b>85.04%</b>	83.42% (4,186)
<b>3. Percent of infants and toddlers who demonstrate improved:</b> Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>A. Positive social-emotional skills (including social relationships).</b>	Entrance and Exit information were collected for <u>315 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	68.56%	↓	<b>74.9%</b>	68.41%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	48.25%	★	<b>47.4%</b>	43.93
<b>B. Acquisition and use of knowledge and skills (including early language/communication).</b>	Entrance and Exit information were collected for <u>315 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	71.72%	↓	<b>78.4%</b>	72.01%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	37.46%	↓	<b>45.5%</b>	29.11%
<b>C. Use of appropriate behaviors to meet their needs.</b>	Entrance and Exit information were collected for <u>315 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	78.09%	★	<b>76.9%</b>	76.31%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	43.81	↑	<b>49.4%</b>	37.41%
<b>4. Percent of families reporting that early intervention services have helped their family:</b> <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised (ECO FOS-R)</i> .			
<b>A. Know their rights.</b>	94.74%	★	<b>90.40%</b>	91.37%
<b>B. Effectively communicate their children's needs.</b>	93.42%	★	<b>93.40%</b>	92.76%
<b>C. Help their children develop and learn.</b>	93.42%	★	<b>90.40%</b>	91.99%

<p><b>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	1.40% (85)	★	<b>0.89%</b>	0.92% (743)
<p><b>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	2.82% (518)	★	<b>2.37%</b>	2.08% (5,018)
<p><b>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS)</p>	99.24%	↑	<b>100%</b>	98.78%
<p><b>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3<sup>rd</sup> birthday including:</b></p>				
<p><b>A. IFSP contains a Transition Plan.</b>  Data comes from Tennessee's Early Intervention Data System (TEIDS)</p>	100%	★	<b>100%</b>	100%
<p><b>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee's Early Intervention Data System (TEIDS)</p>	100%	★	<b>100%</b>	99.96%
<p><b>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee's Early Intervention Data System (TEIDS)</p>	99.57%	↑	<b>100%</b>	98.66%

**East Tennessee (ET) District**  
2017 Report to the Public

**Counties Served:** Anderson, Blount, Campbell, Claiborne, Grainger, Jefferson, Knox, Loudon, Monroe, Morgan, Roane, Scott, Sevier, Union

**Reporting Period:** July 1, 2015-June 30, 2016

**Performance Status Key:**

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

**Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report**

**TEIS Point of Entry Office**  
2726 Island Home Blvd.  
Knoxville, TN 37920

Phone: (865) 579-3099

Contact: Diane Kuhlman, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b> Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	97.35%	↑	<b>100%</b>	97.67%
<b>2. Percent of IFSP services provided in family's natural environment:</b> <u>Note:</u> Program status comes from December. 1, 2015, 618 Federal Child Count.	81.51% (692)	↑	<b>85.04%</b>	83.42% (4,186)
<b>3. Percent of infants and toddlers who demonstrate improved:</b> Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>A. Positive social-emotional skills (including social relationships).</b>	Entrance and Exit information were collected for <u>498 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	64.44%	↓	<b>74.9%</b>	68.41%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	49.20%	★	<b>47.4%</b>	43.93
<b>B. Acquisition and use of knowledge and skills (including early language/communication).</b>	Entrance and Exit information were collected for <u>498 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	67.65%	↓	<b>78.4%</b>	72.01%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	31.93%	↓	<b>45.5%</b>	29.11%
<b>C. Use of appropriate behaviors to meet their needs.</b>	Entrance and Exit information were collected for <u>498 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	73.89%	↓	<b>76.9%</b>	76.31%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	42.57%	↑	<b>49.4%</b>	37.41%
<b>4. Percent of families reporting that early intervention services have helped their family:</b> <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
<b>A. Know their rights.</b>	94.44%	★	<b>90.40%</b>	91.37%
<b>B. Effectively communicate their children's needs.</b>	97.22%	★	<b>93.40%</b>	92.76%
<b>C. Help their children develop and learn.</b>	97.22%	★	<b>90.40%</b>	91.99%

<p><b>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	1.10% (131)	★	<b>0.89%</b>	0.92% (743)
<p><b>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	2.36% (848)	↑	<b>2.37%</b>	2.08% (5,018)
<p><b>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS)</p>	98.69%	↑	<b>100%</b>	98.78%
<p><b>8. Percent of all children exiting early intervention services who received support to their child’s transition by their 3<sup>rd</sup> birthday including:</b></p>				
<p><b>A. IFSP contains a Transition Plan.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS)</p>	100%	★	<b>100%</b>	100%
<p><b>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS)</p>	100%	★	<b>100%</b>	99.96%
<p><b>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS)</p>	99.21%	↑	<b>100%</b>	98.66%

**Southeast Tennessee (SE) District**  
2017 Report to the Public

**Counties Served:** Bledsoe, Bradley, Grundy, Hamilton, McMinn, Marion, Meigs, Polk, Rhea, Sequatchie

**Reporting Period:** July 1, 2015-June 30, 2016

**Performance Status Key:**

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- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

**Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report**

**TEIS Point of Entry Office**  
1501 Riverside Dr., Suite 230  
Chattanooga, TN 37406

Phone: (423) 624-6344

Contact: Barbara Thomas, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b> Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	96.39%	↓	<b>100%</b>	97.67%
<b>2. Percent of IFSP services provided in family's natural environment.</b> <u>Note:</u> Program Status comes from December 1, 2015, 618 Federal Child Count Data.	88.20% (314)	★	<b>85.04%</b>	83.42% (4,186)
<b>3. Percent of infants and toddlers who demonstrate improved:</b> Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>A. Positive social-emotional skills (including social relationships).</b>	Entrance and Exit information were collected for <u>174 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	64.23%	↓	<b>74.9%</b>	68.41%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	58.05%	★	<b>47.4%</b>	43.93
<b>B. Acquisition and use of knowledge and skills (including early language/communication).</b>	Entrance and Exit information were collected for <u>174 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	62.66%	↓	<b>78.4%</b>	72.01%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	32.18%	↑	<b>45.5%</b>	29.11%
<b>C. Use of appropriate behaviors to meet their needs.</b>	Entrance and Exit information were collected for <u>174 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	74.19%	↓	<b>76.9%</b>	76.31%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	43.10%	↑	<b>49.4%</b>	37.41%
<b>4. Percent of families reporting that early intervention services have helped their family:</b> <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
<b>A. Know their rights.</b>	91.84%	★	<b>90.40%</b>	91.37%
<b>B. Effectively communicate their children's needs.</b>	85.71%	↓	<b>93.40%</b>	92.76%
<b>C. Help their children develop and learn.</b>	79.59%	↓	<b>90.40%</b>	91.99%

<p><b>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	0.71% (51)	↑	<b>0.89%</b>	0.92% (743)
<p><b>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	1.67% (357)	↑	<b>2.37%</b>	2.08% (5,018)
<p><b>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	<b>100%</b>	98.78%
<p><b>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3<sup>rd</sup> birthday including:</b></p>				
<p><b>A. IFSP contains a Transition Plan.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	<b>100%</b>	100%
<p><b>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	<b>100%</b>	99.96%
<p><b>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	<b>100%</b>	98.66%

## Upper Cumberland (UC) District 2017 Report to the Public

**Counties Served:** Cannon, Clay, Cumberland, Dekalb, Fentress, Jackson, Macon, Overton, Pickett, Putnam, Smith, Sumner, Trousdale, Van Buren, Warren, White

**Reporting Period:** July 1, 2015-June 30, 2016

### **Performance Status Key:**

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

### Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report

**TEIS Point of Entry Office**  
1519 East Spring Street, Suite E  
Cookeville, TN 38506

Phone: (931) 528-1623

Contact: Georgia Garrett, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b> Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	97.97%	↑	100%	97.67%
<b>2. Percent of IFSP services provided in family's natural environment.</b> <u>Note:</u> Program Status comes from December 1, 2015, 618 Federal Child Count Data.	89.75% (438)	★	85.04%	83.42% (4,186)
<b>3. Percent of infants and toddlers who demonstrate improved:</b> Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>A. Positive social-emotional skills (including social relationships).</b>	Entrance and Exit information were collected for <u>293 children</u> for this TEIS POE			
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	79.43%	★	<b>74.9%</b>	68.41%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	31.74%	↑	<b>47.4%</b>	43.93
<b>B. Acquisition and use of knowledge and skills (including early language/communication).</b>	Entrance and Exit information were collected for <u>293 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	78.42%	★	<b>78.4%</b>	72.01%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	22.53%	↑	<b>45.5%</b>	29.11%
<b>C. Use of appropriate behaviors to meet their needs.</b>	Entrance and Exit information were collected for <u>293 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	82.58%	★	<b>76.9%</b>	76.31%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	29.01%	↑	<b>49.4%</b>	37.41%
<b>4. Percent of families reporting that early intervention services have helped their family:</b> <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
<b>A. Know their rights.</b>	92.48%	★	<b>90.40%</b>	91.37%
<b>B. Effectively communicate their children's needs.</b>	93.23%	↑	<b>93.40%</b>	92.76%
<b>C. Help their children develop and learn.</b>	89.47%	↑	<b>90.40%</b>	91.99%

<p><b>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	<p>1.17% (73)</p>	<p>★</p>	<p><b>0.89%</b></p>	<p>0.92% (743)</p>
<p><b>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	<p>2.58% (488)</p>	<p>★</p>	<p><b>2.37%</b></p>	<p>2.08% (5,018)</p>
<p><b>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	<p>99.83%</p>	<p>↓</p>	<p><b>100%</b></p>	<p>98.78%</p>
<p><b>8. Percent of all children exiting early intervention services who received support to their child’s transition by their 3<sup>rd</sup> birthday including:</b></p>				
<p><b>A. IFSP contains a Transition Plan.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	<p>100%</p>	<p>★</p>	<p><b>100%</b></p>	<p>100%</p>
<p><b>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	<p>100%</p>	<p>★</p>	<p><b>100%</b></p>	<p>99.96%</p>
<p><b>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	<p>100%</p>	<p>★</p>	<p><b>100%</b></p>	<p>98.66%</p>

**Greater Nashville (GN) District**  
2017 Report to the Public

**Counties Served:** Cheatham, Davidson, Dickson, Montgomery, Robertson, Wilson

**Reporting Period:** July 1, 2015-June 30, 2016

**Performance Status Key:**

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- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

**Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report**

**TEIS Point of Entry Office**  
1232 Foster Avenue, Davis 1  
Nashville, TN 37243

Phone: (615) 532-7237

Contact: John Hall, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b> Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	98.79%	↑	<b>100%</b>	97.67%
<b>2. Percent of IFSP services provided in family's natural environment.</b> <u>Note:</u> Program Status comes from December 1, 2015, 618 Federal Child Count Data.	88.25% (616)	★	<b>85.04%</b>	83.42% (4,186)
<b>3. Percent of infants and toddlers who demonstrate improved:</b> Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>A. Positive social-emotional skills (including social relationships).</b>	Entrance and Exit information were collected for <u>395 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	55.65%	↓	<b>74.9%</b>	68.41%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	32.15%	↓	<b>47.4%</b>	43.93
<b>B. Acquisition and use of knowledge and skills (including early language/communication).</b>	Entrance and Exit information were collected for <u>395 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	59.73%	↓	<b>78.4%</b>	72.01%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	18.23%	↓	<b>45.5%</b>	29.11%
<b>C. Use of appropriate behaviors to meet their needs.</b>	Entrance and Exit information were collected for <u>395 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	65.12%	↓	<b>76.9%</b>	76.31%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	24.05%	↓	<b>49.4%</b>	37.41%
<b>4. Percent of families reporting that early intervention services have helped their family:</b> <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
<b>A. Know their rights.</b>	93.20%	★	<b>90.40%</b>	91.37%
<b>B. Effectively communicate their children's needs.</b>	93.20%	↑	<b>93.40%</b>	92.76%
<b>C. Help their children develop and learn.</b>	91.26%	★	<b>90.40%</b>	91.99%

<p><b>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	0.62% (105)	↑	<b>0.89%</b>	0.92% (743)
<p><b>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	1.42% (699)	↑	<b>2.37%</b>	2.08% (5,018)
<p><b>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	99.43%	↑	<b>100%</b>	98.78%
<p><b>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3<sup>rd</sup> birthday including:</b></p>				
<p><b>A. IFSP contains a Transition Plan.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	<b>100%</b>	100%
<p><b>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	99.74%	↑	<b>100%</b>	99.96%
<p><b>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	99.72%	↑	<b>100%</b>	98.66%

**South Central (SC) District**  
2017 Report to the Public

**Counties Served:** Bedford, Coffee, Franklin, Giles, Hickman, Lawrence, Lewis, Lincoln, Marshall, Maury, Moore, Perry, Rutherford, Wayne, Williamson

**Reporting Period:** July 1, 2015-June 30, 2016

**Performance Status Key:**

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

**Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report**

**TEIS Point of Entry Office**  
745 South Church Street, Suite 703  
Murfreesboro, TN 37130

Phone: (615) 904-3636

Contact: Kendra Wurm, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b> Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS)	96.57%	↑	<b>100%</b>	97.67%
<b>2. Percent of IFSP services provided in family's natural environment.</b> <u>Note:</u> Program Status comes from December 1, 2015, 618 Federal Child Count Data.	66.62% (489)	↑	<b>85.04%</b>	83.42% (4,186)
<b>3. Percent of infants and toddlers who demonstrate improved:</b> Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>A. Positive social-emotional skills (including social relationships).</b>	Entrance and Exit information were collected for <u>455 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	69.66%	↓	<b>74.9%</b>	68.41%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	43.08%	↑	<b>47.4%</b>	43.93%
<b>B. Acquisition and use of knowledge and skills (including early language/communication).</b>	Entrance and Exit information were collected for <u>455 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	78.59%	★	<b>78.4%</b>	72.01%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	35.60%	↓	<b>45.5%</b>	29.11%
<b>C. Use of appropriate behaviors to meet their needs.</b>	Entrance and Exit information were collected for <u>455 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	80.52%	★	<b>76.9%</b>	76.31%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	40.44%	↑	<b>49.4%</b>	37.41%
<b>4. Percent of families reporting that early intervention services have helped their family:</b> <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised (ECO FOS-R)</i> .			
<b>A. Know their rights.</b>	91.82%	★	<b>90.40%</b>	91.37%
<b>B. Effectively communicate their children's needs.</b>	93.64%	★	<b>93.40%</b>	92.76%
<b>C. Help their children develop and learn.</b>	89.09%	↓	<b>90.40%</b>	91.99%

<p><b>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	0.83% (94)	↑	<b>0.89%</b>	0.92% (743)
<p><b>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	2.15% (735)	↑	<b>2.37%</b>	2.08% (5,018)
<p><b>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	98.62%	↓	<b>100%</b>	98.78%
<p><b>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3<sup>rd</sup> birthday including:</b></p>				
<p><b>A. IFSP contains a Transition Plan.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	<b>100%</b>	100%
<p><b>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	<b>100%</b>	99.96%
<p><b>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	<b>100%</b>	98.66%

**Northwest (NW) District**  
2017 Report to the Public

**Counties Served:** Benton, Carroll, Crockett, Dyer, Gibson, Henry, Houston, Humphreys, Lake, Lauderdale, Obion, Stewart, Weakley

**Reporting Period:** July 1, 2015-June 30, 2016

**Performance Status Key:**

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

**Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report**

**TEIS Point of Entry Office**  
210 Hurt Street  
412 Clement Hall, UTM  
Martin, TN 38238

Phone: (731) 881-7114

Contact: Rene Bard, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b> Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	97.65%	↓	<b>100%</b>	97.67%
<b>2. Percent of IFSP services provided in family's natural environment.</b> <u>Note:</u> Program Status comes from December 1, 2015, 618 Federal Child Count Data.	90.77% (236)	★	<b>85.04%</b>	83.42% (4,186)
<b>3. Percent of infants and toddlers who demonstrate improved:</b> Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>A. Positive social-emotional skills (including social relationships).</b>	Entrance and Exit information were collected for <u>126 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	50.96%	↓	<b>74.9%</b>	68.41%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	41.27%	↑	<b>47.4%</b>	43.93%
<b>B. Acquisition and use of knowledge and skills (including early language/communication).</b>	Entrance and Exit information were collected for <u>126 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	60.17%	↑	<b>78.4%</b>	72.01%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	30.95%	↑	<b>45.5%</b>	29.11%
<b>C. Use of appropriate behaviors to meet their needs.</b>	Entrance and Exit information were collected for <u>126 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	69.49%	↓	<b>76.9%</b>	76.31%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	34.13%	↑	<b>49.4%</b>	37.41%
<b>4. Percent of families reporting that early intervention services have helped their family:</b> <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
<b>A. Know their rights.</b>	94.74%	★	<b>90.40%</b>	91.37%
<b>B. Effectively communicate their children's needs.</b>	100%	★	<b>93.40%</b>	92.76%
<b>C. Help their children develop and learn.</b>	94.74%	★	<b>90.40%</b>	91.99%

<p><b>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	<p><b>1.95%</b> (67)</p>	<p>★</p>	<p><b>0.89%</b></p>	<p>0.92% (743)</p>
<p><b>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	<p>2.47% (260)</p>	<p>★</p>	<p><b>2.37%</b></p>	<p>2.08% (5,018)</p>
<p><b>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	<p>99.36%</p>	<p>↓</p>	<p><b>100%</b></p>	<p>98.78%</p>
<p><b>8. Percent of all children exiting early intervention services who received support to their child’s transition by their 3<sup>rd</sup> birthday including:</b></p>				
<p><b>A. IFSP contains a Transition Plan.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	<p>100%</p>	<p>★</p>	<p><b>100%</b></p>	<p>100%</p>
<p><b>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	<p>100%</p>	<p>★</p>	<p><b>100%</b></p>	<p>99.96%</p>
<p><b>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	<p>100%</p>	<p>★</p>	<p><b>100%</b></p>	<p>98.66%</p>

**Southwest (SW) District**  
2017 Report to the Public

**Counties Served:** Chester, Decatur, Fayette, Hardeman, Hardin, Haywood, Henderson, McNairy, Madison, Tipton

**Reporting Period:** July 1, 2015-June 30, 2016

**Performance Status Key:**

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

**Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report**

**TEIS Point of Entry Office**  
225 Dr. Martin Luther King Jr. Drive  
4<sup>th</sup> Fl., Building B  
Jackson, TN 38301

Phone: (731) 421-6830

Contact: Beth Hailey, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b> Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	98.34%	↑	<b>100%</b>	97.67%
<b>2. Percent of IFSP services provided in family's natural environment.</b> <u>Note:</u> Program Status comes from December 1, 2015, 618 Federal Child Count Data.	91.16% (299)	★	<b>85.04%</b>	83.42% (4,186)
<b>3. Percent of infants and toddlers who demonstrate improved:</b> Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>A. Positive social-emotional skills (including social relationships).</b>	Entrance and Exit information were collected for <u>193 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	84.53%	★	74.9%	68.41%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	47.15%	↑	47.4%	43.93%
<b>B. Acquisition and use of knowledge and skills (including early language/communication).</b>	Entrance and Exit information were collected for <u>193 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	85.42%	★	78.4%	72.01%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	30.57%	↑	45.5%	29.11%
<b>C. Use of appropriate behaviors to meet their needs.</b>	Entrance and Exit information were collected for <u>193 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	84.74%	★	76.9%	76.31%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	38.34%	↑	49.4%	37.41%
<b>4. Percent of families reporting that early intervention services have helped their family:</b> <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
<b>A. Know their rights.</b>	89.86%	↓	90.40%	91.37%
<b>B. Effectively communicate their children's needs.</b>	94.20%	★	93.40%	92.76%
<b>C. Help their children develop and learn.</b>	95.65%	★	90.40%	91.99%

<p><b>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	1.25% (49)	★	<b>0.89%</b>	0.92% (743)
<p><b>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	2.79% (327)	★	<b>2.37%</b>	2.08% (5,018)
<p><b>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	99.08%	↓	<b>100%</b>	98.78%
<p><b>8. Percent of all children exiting early intervention services who received support to their child’s transition by their 3<sup>rd</sup> birthday including:</b></p>				
<p><b>A. IFSP contains a Transition Plan.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	<b>100%</b>	100%
<p><b>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	<b>100%</b>	99.96%
<p><b>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	99.24%	↓	<b>100%</b>	98.66%

**Memphis Delta (MD) District**  
2017 Report to the Public

**Counties Served:** Shelby

**Reporting Period:** July 1, 2015-June 30, 2016

**Performance Status Key:**

- ★ = Met or exceeded State Target
- ↑ = Did not meet State Target but made progress from previous year
- ↓ = Did not meet State Target and did not make progress from previous year
- ↔ = Did not meet State Target and stayed the same from the previous year

**Tennessee Early Intervention System Point of Entry Office (TEIS POE) Report**

**TEIS Point of Entry Office**  
2175 Business Center Dr., Suite 11  
Memphis, TN 38134

Phone: (901) 937-6738

Contact: Jo-Ann Hinkle, District Administrator

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>1. Percent of infants and toddlers who receive IFSP services in a timely manner.</b> Timely = within 30 days of written parental consent for service. Data comes from Tennessee Early Intervention Data System (TEIDS).	96.77%	↑	<b>100%</b>	97.67%
<b>2. Percent of IFSP services provided in family's natural environment.</b> <u>Note:</u> Program Status comes from December 1, 2015, 618 Federal Child Count Data.	91.87% (723)	★	<b>85.04%</b>	83.42% (4,186)
<b>3. Percent of infants and toddlers who demonstrate improved:</b> Child outcome decisions for A., B., and C. are made by IFSP team members utilizing an Early Childhood Outcomes Form. Entrance and Exit information are collected on children who have been in TEIS for at least six months.				

State Performance Plan (SPP) Indicator	Program Status 2015-16	Comparison to State Target	State Target 2015-16	State Status 2015-16
<b>A. Positive social-emotional skills (including social relationships).</b>	Entrance and Exit information were collected for <u>419 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	72.75%	↓	<b>74.9%</b>	68.41%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	48.45%	★	<b>47.4%</b>	43.93%
<b>B. Acquisition and use of knowledge and skills (including early language/communication).</b>	Entrance and Exit information were collected for <u>419 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	77.26%	↑	<b>78.4%</b>	72.01%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	24.82%	↓	<b>45.5%</b>	29.11%
<b>C. Use of appropriate behaviors to meet their needs.</b>	Entrance and Exit information were collected for <u>419 children</u> for this TEIS POE			
1 Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	77.93%	★	<b>76.9%</b>	76.31%
2 The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	39.86%	↑	<b>49.4%</b>	37.41%
<b>4. Percent of families reporting that early intervention services have helped their family:</b> <u>Note:</u> Program status comes from family surveys for the TEIS POE.	Family survey: <i>Early Childhood Outcomes Family Outcomes Survey-Revised</i> (ECO FOS-R).			
A. Know their rights.	68.57%	↓	<b>90.40%</b>	91.37%
B. Effectively communicate their children's needs.	80.00%	↓	<b>93.40%</b>	92.76%
C. Help their children develop and learn.	77.14%	↓	<b>90.40%</b>	91.99%

<p><b>5. Percent of infants and toddlers birth to 1 year old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	0.65% (88)	↓	<b>0.89%</b>	0.92% (743)
<p><b>6. Percent of infants and toddlers birth to 3 years old compared to the State Target.</b>  <u>Note:</u> Program Status comes from Dec. 1, 2015, 618 Federal Child Count Data and population for 2015 from the Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book.</p>	1.94% (786)	↑	<b>2.37%</b>	2.08% (5,018)
<p><b>7. Percent of infants and toddlers who had timely evaluations/assessments and an initial Individualized Family Service Plan (IFSP) within 45-days of referral into the early intervention system.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	96.11%	↑	<b>100%</b>	98.78%
<p><b>8. Percent of all children exiting early intervention services who received support to their child's transition by their 3<sup>rd</sup> birthday including:</b></p>				
<p style="text-align: center;"><b>A. IFSP contains a Transition Plan.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	<b>100%</b>	100%
<p><b>B. Notification to the local school with parent permission if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	100%	★	<b>100%</b>	99.96%
<p><b>C. Transition Planning Conference if child is potentially eligible for special education preschool services.</b>  Data comes from Tennessee Early Intervention Data System (TEIDS).</p>	93.45%	↓	<b>100%</b>	98.66%