

**MINUTES
STANDARDS RECOMMENDATION COMMITTEE
WEBINAR
DECEMBER 10, 2015**

The Standards Recommendation Committee met for a webinar called for at its November meeting at 3:00 PM CST.

Present.....7

**Dr. Lyle Ailshie
Mr. David Pickler
Ms. Tracy Franklin
Dr. Sharen Cypress
Ms. Darcie Finch
Mr. Doug Hungate
Ms. Cathy Kolb**

Absent.....3

**Ms. Shannon Duncan
Ms. Amy Gullion
Dr. Shirley Curry**

Chairman Ailshie called the meeting to order. **Ms. Laura Encalade** called the roll and explained the agenda. She also read a statement of necessity regarding the specially called webinar meeting.

Chairman Ailshie explained the agenda in further detail. He went over some specifics about the data the committee members would be hearing during the presentations today.

ACTION: **Chairman Ailshie** asked for motion to approve the agenda.
Mr. Pickler moved acceptance. **Ms. Kolb** seconded. The motion passed unanimously.

ACTION: **Chairman Ailshie** asked for motion to approve the previous meeting minutes.
Mr. Pickler moved acceptance. **Ms. Kolb** seconded. The motion passed unanimously.

Chairman Ailshie called on **Ms. Encalade** again to review some data about the feedback collection process. She explained several components that went into the feedback collection such as different review reports from a committee in higher education and a committee with the Southern Regional Education Board (SREB), roundtables, the public review website.

Ms. Encalade went over the timeline of the public review website as well as the educator/parent roundtables. She explained that in six weeks, the website had a little over 1300 reviewers, more than 35,000 reviews and 7,000 comments. **Ms. Encalade's** presentation on the website's data trends also went deeper into specific grade bands (K-5, 6-8, 9-12) for both math and ELA.

Ms. Kolb asked if there was any identified issues in the standards for fourth and fifth grade math since those review trends seemed lower compared to the overall trends. **Ms. Encalade** answered by saying that it is a trend the state board staff can look into further, but the keep

response is still at 77% for those standards. She also explained it was a question that could be asked to the math leads at the Dec. 15th meeting.

Chairman Ailshie asked for **Ms. Encalade** to ensure the math leads will be ready to talk about that next week.

Ms. Encalade then explained that there is a quick review report based on the standards that have the highest and the lowest keep counts. She said the information has been provided to the committee members. She asked for further questions before moving on to discuss the feedback trends from the regional roundtables. **Ms. Encalade** explained that the last three roundtables (South central, Southeast, and Upper Cumberland regions) had to be cancelled due to low participation numbers. She said it is important to note that all three sessions were to occur after the public website closed. She said that she has offered to have individual calls to those that were registered to listen for feedback and there has been feedback collected by email from those regions.

Ms. Encalade gave an overview of the purpose and structure of the roundtable sessions. She then presented the specific data trends on the feedback collected from the five regions where sessions were held. For example, 85% found the format of the standards to be easy or very easy to follow. She said that aligned well with the same data trends from the public review website. There are some trends that show where a few improvements can still be made to the standards. For example, one parent liked the overall layout of the ELA standards but felt that some of the vocabulary could still be defined for further clarification.

Dr. Cypress had to leave early but expressed her gratitude for a very helpful and informative presentation on the overall feedback trends.

Ms. Encalade explained that there has been some mixed feedback concerning the removal of the examples within the ELA standards. She said there is a need for more clarity or a supplemental document. She also highlighted that there had been mixed feedback regarding the coding of the math standards.

Ms. Encalade called for any questions before going through the overall feedback trends report across all areas.

Chairman Ailshie asked if the educator leads could be prepared to give the committee their best expert opinion on the areas in the standards where the percentages of keep seem to be a little lower. He said that the committee wanted to be sure that they are representing all of our stakeholders and listening to our panel of experts. He also explained his same concern regarding the math coding and his desire to change it so that teachers do not use materials that are not aligned to the new standards.

Ms. Finch asked what percentage of math teachers actually commented on the coding?

Ms. Encalade explained that the only way to see that is see what people mentioned the coding in their comments. She mentions that the reason we are considering changing the coding is because even tweaking a few words can change the meaning of a standard.

Ms. Encalade discussed overall feedback trends and began to detail what might become the committee's recommendations. She then summarized the SBE's findings on the ELA revised standards. **Ms. Encalade** also summarized the SBE's findings on the revised math standards.

Chairman Ailshie asked if the educator leads feel prepared to address all of the concerns in the time allotted in the agenda for next week.

Ms. Encalade replied yes, and explained the detailed conversations she has had with the subject leads.

Chairman Ailshie presented the potential agenda for next week's Tuesday meeting. He specifically mentioned the timing of the educator leads in their presentation to the committee.

Ms. Encalade explained the logistical information for the meeting next Tuesday and the timeline through the January State Board of Education meeting.

Mr. Pickler thanked the State Board staff for their preparation for next Tuesday.

Chairman Ailshie asked for motion to adjourn.

ACTION: **Mr. Pickler** moved acceptance. **Ms. Kolb** seconded. The motion passed unanimously.