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**Teacher Education Units and Program/Licensure Areas**

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**The Background:**

The State Department of Education is responsible for reviewing the professional education units and specialty program licensure areas offered by public and private educator preparation programs. Recommendations made by the Department must be approved by the State Board of Education.

Steps in the state review process include:

- DOE analysis of each specialty area program to make sure program meets state requirements
- Preparation of self-study report by the institution
- On-campus visit by a State Board of Examiners (BOE) team; for NCATE accreditation, NCATE Board of Examiners team also visits
- BOE report submitted to the institution
- Institution reply submitted
- Review of DOE analysis, BOE report; institution reply, and the institutional report by the Commissioner's Advisory Committee for Unit and Program Approval
- Recommendations to the Commissioner
- Recommendations to the Board
- Continuing NCATE accreditation/State approval visits occur on a seven year cycle which may include focused or follow-up visits during the interim period

The State Department recommendations for teacher education units and specialty area fall into one of three categories: Approval, Approval with Stipulations, or Denial of Approval.

Attached are recommendations for the teacher education units and program/licensure areas at the following institutions:

**Joint NCATE/STATE Continuing Unit Accreditation and Licensure Program Approval Visits:**

University of Tennessee Martin

**Concurrent NCATE First-time Unit Accreditation/STATE Continuing Licensure Program Approval Visits**

Lee University

**State-only Unit Stipulations Focused Visit**

Lane College

**The Master Plan Connection:**

The approval of teacher preparation programs is based on the policy and procedures adopted by the State Board of Education that utilize the National Council for Accreditation of Teacher Education (NCATE) Standards for assessment of the professional education unit of teacher preparation providers and the Tennessee Licensure Standards and Induction Guidelines for the assessment of the licensure programs offered by the program providers.

**The Recommendation:**

The State Department of Education Office of Teacher Education and Accreditation recommends adoption of the attached recommendations on final reading. The SBE staff concurs with this recommendation.

**TENNESSEE STATE BOARD OF EDUCATION  
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS ACTION  
REPORT FOR**

**UNIVERSITY OF TENNESSEE AT MARTIN**

**AUGUST 5, 2011**

(Initial Visit – April 1993; State Board Action – November, 1993;  
Follow-Up Visit – June, 1994; State Board Action – December, 1994, Joint  
NCATE/STATE Continuing Approval Visit – November 1997; State Board Action - July,  
1998; Follow-Up Visit – April, 2003; Joint NCATE/STATE Continuing Approval Visit –  
October, 2004; State Board Action – August 2005; Joint NCATE/STATE Focused Visit  
– October, 2006; State Board Action – August 2007; Joint NCATE/STATE Continuing  
Approval Visit – November 2010)

**PART I. PROFESSIONAL EDUCATION UNIT**

Unit Action: NCATE\* Continuing Accreditation  
Initial and Advanced Level

**PART II. PROGRAM/LICENSURE AREAS**

- A. Action for Programs Reviewed for Continuing Approval that  
Comply with Revisions to State Standards

Continuing Approval:  
(Initial)  
Early Childhood Education PreK-3  
Middle Grades Education 4-8  
Agriculture Education/Agriscience 7-12  
Family & Consumer Sciences 5-12  
    Early Childhood Care & Services 9-12  
    Food Production & Management Services 9-12  
    Textile and Apparel Products & Services 9-12  
Visual Arts K-12  
Vocal/General Music K-12  
Instrumental/General Music K-12  
Special Education Preschool/Early Childhood  
    Education PreK-3  
Health & Wellness/Physical  
    Education K-12

- B. Action for New Programs Reviewed for Initial Approval

Approval:  
(Initial)  
Physics 7-12

Dance K-12  
Transitional Licensure  
(Advanced)  
Gifted Education PreK-12  
English as a Second Language PreK-12  
Reading Specialist PreK-12

\*National Council for Accreditation of Teacher Education

**TENNESSEE STATE BOARD OF EDUCATION  
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS  
ACTION REPORT  
FOR**

**UNIVERSITY OF TENNESSEE AT MARTIN**

**AUGUST 5, 2011**

**PART I. PROFESSIONAL EDUCATION UNIT**

NCATE Continuing Accreditation

**PART II. SPECIALTY AREA/LICENSURE PROGRAMS**

**PART II.A. PROGRAM STIPULATIONS**

None Cited

**PART II.A. PROGRAM WEAKNESSES**

**Special Education Preschool/Early Childhood Education PreK-3**

1. The program description does not make clear how the Special Education: Preschool/Early Childhood Education PreK-3 endorsement is linked with the Special Education: Modified K-12 initial licensure program.

**TENNESEE STATE BOARD OF EDUCATION  
ACTION REPORT  
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS  
FOR**

**LEE UNIVERSITY**

**AUGUST 5, 2011**

(Initial Visit - April 1993: State Board Action - November 1993: State Continuing Approval Visit - March 1998: State Board Action - January 1999: State Continuing Approval Visit February 2003: State Board Action – April 2004: Concurrent First-time NCATE Accreditation/State Continuing Approval Visit)

**PART I. PROFESSIONAL EDUCATION UNIT**

Unit Action: NCATE\* First-time Accreditation  
(Initial and Advanced Level)

**PART II. PROGRAM/LICENSURE AREAS**

A. Action for Previously Approved Programs Reviewed for Continuing Approval

Continuing Approval:  
(Initial)  
English 7-12  
French 7-12  
Spanish 7-12  
History/Economics 7-12  
History/Government 7-12  
Psychology 9-12  
Mathematics 7-12  
Biology 7-12  
Chemistry 7-12  
ESL PreK-12: Initial and  
Additional Endorsement  
(Advanced)  
School Counselor PreK-12

B. Action for Programs Reviewed for Continuing Approval that Comply with Revisions to State Standards

Continuing Approval  
Elementary Education K-6  
Vocal/General Music K-12  
Instrumental/General Music K-12

Physical Education K-12  
Health and Wellness K-12  
Physical Education/Health and Wellness  
K-12 (Dual Endorsement)  
Special Education: Modified K-12  
Special Education: Comprehensive K-12  
Business/Business Technology 7-12

C. Action for Programs Reviewed for First-time Approval:

Approval:

Early Childhood Education PreK-3  
Middle Grades Education 4-8  
Theatre K-12  
Special Education: Preschool/Early Childhood PreK-  
3  
Transitional Licensure

\*National Council for Accreditation of Teacher Education

**TENNESEE STATE BOARD OF EDUCATION  
ACTION REPORT  
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS  
FOR**

**LEE UNIVERSITY**

**AUGUST 5, 2011**

**PART I. PROFESSIONAL EDUCATION UNIT**

NCATE First-time Accreditation

**PART II. SPECIALTY AREA/LICENSURE PROGRAMS**

**PART II.A. PROGRAM STIPULATIONS**

None Cited

**PART II.B. PROGRAM WEAKNESSES**

**Middle Grades Education 4-8**

1. Preparation in mathematics pedagogy in the Middle Grades 4-8 program is inadequate.

**TENNESSEE STATE BOARD OF EDUCATION  
PROFESSIONAL EDUCATION UNIT ACTION REPORT  
FOR**

**LANE COLLEGE - FOCUSED VISIT**

**AUGUST 5, 2011**

**Background:** As a result of State Board of Education action, November 2009, it was determined the professional education unit at Lane College did not meet two (2) of the six (6) National Council for Accreditation of Teacher Education (NCATE) Standards, Standard 1: Candidate Knowledge, Skills, and Professional Dispositions and Standard 2: Assessment System and Unit Evaluation.

On November 21-23, 2010, a State-Only Board of Examiners (BOE) team conducted a Focused Visit. The focus of the BOE visit was to assess progress Lane College has made in addressing the seven (7) critical deficiencies cited as stipulations in the two (2) not met NCATE standards. Decision options for each unit stipulation are 1) Stipulation Continued, 2) Stipulation Reduced to Weakness, or 3) Stipulation Corrected. In addition to the overall unit action, a met or not met decision is indicated for NCATE Standard 1 and NCATE Standard 2.

**PROFESSIONAL EDUCATION UNIT**

Unit Action: Continuing State Approval With Stipulations

**PART I. PROFESSIONAL EDUCATION UNIT STANDARDS**

Standard 1: Met  
Standard 2: Met  
Standard 3: Met  
Standard 4: Met  
Standard 5: Met  
Standard 6: Met

**PART I.A. UNIT STIPULATIONS CONTINUED**

**Standard 1 Candidate Knowledge, Skills, and Professional Dispositions**

**Pedagogical Content Knowledge**

1. The unit does not ensure that candidates demonstrate the pedagogical knowledge necessary to help all students learn.

**Pedagogical and Professional Knowledge**

2. The unit does not ensure that all candidates possess the professional knowledge and demonstrate the professional skills necessary to help all students learn.

**Student Learning**

3. The unit does not ensure that candidates focus on student learning, use assessments in instruction, and develop meaningful learning experiences for P-12 students based on their developmental levels and prior experiences.

**Standard 2 Assessment System and Unit Evaluation****Assessment System and Unit Evaluation**

4. The unit has not implemented an assessment system that includes comprehensive and integrated assessments and evaluation measures to monitor candidate performance and manage and improve the unit's operations and programs.

**Data Collection, Analysis, and Evaluation**

5. Candidate assessment data are not regularly and systematically collected, compiled, aggregated, summarized, and analyzed to improve candidate performance, program quality, and unit operations.

**PART I.B. UNIT STIPULATIONS REDUCED TO WEAKNESSES****Standard 1 Candidate Knowledge, Skills, and Professional Dispositions****Professional Dispositions**

1. Dispositions are not systematically developed and assessed.

**PART I.C. UNIT STIPULATIONS CORRECTED****Standard 2 Assessment System and Unit Evaluation****Use of Data for Program Improvement**

1. The unit does not systematically use data from the assessment system to make program improvements.