

## Performance Goals and Objectives for Achievement and Achievement Gap Closure (2016-17)

### Step 1: Minimum Performance Goal

The minimum performance goal is designed to identify a limited number of districts that are not meeting the lowest acceptable threshold for improvement in math, English Language Arts (ELA), ACT, and Graduation Rate. A district that does *not* meet this goal is one whose students are regressing in most or all subjects/grade-level content areas for in any one of the three categories – achievement, TVAAS, or gap closure. These districts will be designated as *In Need of Improvement*.

#### Achievement

- In grades 3-8, the achievement pathway will measure the change in relative performance of the district in terms of percentile rank.
  - District performance will be judged based on the percentile rank of the district in terms of the percent of students at achievement level 3 or 4 (previously *proficient or advanced*) using 2015 assessment results compared to the percentile rank of the district on the same metric using 2017 assessment results.
  - In grades 9-12, the achievement goal will be determined by comparing the district performance on HS metrics in 2015-16 to performance in 2016-17.
  - High school EOC results will be determined and communicated to districts in early Fall 2016. These results will form the baseline data to which 2016-17 results will be compared.
- Districts that have met at least 25 percent of the targets for the applicable grade-level/content areas will meet the criteria to pass the achievement pathway of the minimum performance goal.

#### TVAAS

- In grades 3-8, TVAAS will reflect the transition to updated TCAP tests in 2016-17.
- TVAAS data may only be available for grades 5-8, due to the absence of test data for third grade students in 2015-16. In grades 9-12, TVAAS will be calculated for HS Math, HS ELA, and ACT as in previous years, using 2016-17 EOC data.
- Districts that have earned a level 3 or above on TVAAS in at least 25 percent of grade-level/content areas will meet the criteria to earn a pass on the TVAAS pathway of the minimum performance goal.

#### Gap Closure

- The gap closure pathway will consider only students in the super subgroup (Black/Hispanic/Native American, Economically Disadvantaged, English Language Learners and Students with Disabilities combined).
- For grades 3-8, district performance will be judged based on the percentile rank of the district in terms of the percent of students performing at achievement level 1 (lowest achievement level and previously *below basic*) using 2015 assessment results compared to the percentile rank of the district on the same metric using 2016 assessment results.
- For grades 9-12, the gap closure pathway will be determined by comparing the district performance on HS EOC tests in 2015-16 to performance in 2016-17.
  - District performance for HS Math and HS ELA will compare the percent of students performing at level 1 (lowest achievement level and previously *below basic*) using 2015-16 assessment results compared to the percent of students performing at achievement Level 1 using 2016-17 assessment results.
  - The ACT metric reflects the reduction in the percent of students earning a composite score of 18 or below, and the graduation rate metric reflects the reduction in the drop-out rate.
- Districts that have met at least 25 percent of the targets for the applicable grade-level/content areas will meet the criteria to earn a pass on the gap closure pathway of the minimum performance goal.

Content Area	Achievement	TVAAS	Gap Closure (Reducing % Achievement Level 1)
3-5 Math	>= 2015 Percentile Rank	>= Level 3 TVAAS	<= 2015 Percentile Rank
3-5 ELA	>= 2015 Percentile Rank	>= Level 3 TVAAS	<= 2015 Percentile Rank
6-8 Math	>= 2015 Percentile Rank	>= Level 3 TVAAS	<= 2015 Percentile Rank
6-8 ELA	>= 2015 Percentile Rank	>= Level 3 TVAAS	<= 2015 Percentile Rank
HS Math**	>= 2016 Achievement	>= Level 3 TVAAS	<=2016 Achievement
HS ELA*	>= 2016 Achievement	>= Level 3 TVAAS	<= 2016 Achievement
Graduation Rate	>= 2016 Achievement	N/A	<= 2016 Achievement
ACT***	>= 2016 Achievement	>= Level 3 TVAAS	<= 2016 Achievement
<i>Overall Goal:</i>	At least 25% met	At least 25% met	At least 25% met

\* High School ELA includes English I, English II, and English III

\*\* High School Math includes Algebra I, Geometry, and Algebra II OR Integrated Math I, II, and III

\*\*\* ACT includes composite scores of same class used to calculate graduation rate, a lagging indicator based on the prior year cohort. ACT metric reflects percent of students earning a 21 or higher.

## Step 2: Achievement Performance Goal

The AMO targets, relative performance and TVAAS pathways will determine the achievement performance goal during the 2016-17 school year. Districts will earn the higher of the scores under each pathway for the individual content area as defined below. The AMO pathway is only applicable to high school metrics, as only EOCs were administered in 2015-16 to establish baseline data.

Points	Definition	AMO Targets – HS Only (6.25% increase in % Achievement Level 3 or 4 versus 2016)	Relative Achievement Goal (% Achievement Level 3 or 4)	TVAAS Goal
0	<b>Regressing or no improvement.</b>	% Achievement is the same or less than prior year	District rank is more than 10 percentage points less than prior year available based on % Achievement	Level 1
1	<b>Improvement, but not meeting growth expectation or performance goal.</b>	% Achievement is greater than prior year but less than AMO target	District rank is less than prior year available but not by more than 10 percentage points based on % Achievement	Level 2
2	<b>Meeting growth expectation or performance goal.</b>	% Achievement is greater than AMO target	District rank is the same as prior year available based on % Achievement	Level 3
3	<b>Exceeding growth expectation or performance goal.</b>	% Achievement is greater than AMO target but less than 12.5% growth	District rank is greater than prior year available but less than 10 percentage points greater based on % Achievement	Level 4

4	<b>Greatly exceeding growth expectation or performance goal.</b>	% Achievement is greater than AMO target and meets/exceeds 12.5% growth	District rank is at least 10 percentage points greater than prior year available based on % Achievement	Level 5
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Sample district performance:

Content Area	AMO Targets – HS Only (6.25% increase versus 2016)	Relative Achievement	TVAAS	Best Score
3-5 Math	N/A	3	0	3
3-5 ELA	N/A	1	0	1
6-8 Math	N/A	1	1	1
6-8 ELA	N/A	1	2	2
HS Math	0	0	4	4
HS ELA	3	4	2	4
Graduation Rate	0	0	N/A	0
ACT	2	1	4	4
<b>District Achievement Status</b>				<b>2.38</b>

Achievement status:

- **Progressing (>0 to <2.00)**: District is improving on average but falling short of growth expectation
- **Achieving (2.00 to <3.00)**: District is meeting growth expectation on average
- **Exemplary (3.00 and above)**: District is exceeding growth expectation on average

### Step 3: Gap Closure Performance Goal

The gap closure status determination will have three pathways available in 2016-17 school year. The first pathway will be based on the relative rank of each of the district's four underperforming subgroups: Black/Hispanic/Native American (BHN), Economically Disadvantaged (ED), English Language Learners (ELL) and Students with Disabilities (SWD). Performance will be compared to other districts across the state in terms of the percent of students in the subgroup who are level 3 or level 4 (previously proficient or advanced). The TVAAS pathway will be calculated for the subgroups. The AMO pathway for subgroups will only be applicable to high school, as EOC subjects have baseline data from the 2015-16 school year. Districts will earn the higher of the scores under each pathway for the individual content area for each subgroup as defined below.

Points	Definition	Subgroup AMO Targets – HS Only (6.25% increase in % Achievement Level 3 or 4 versus 2016)	Subgroup Relative Achievement Goal (% Achievement Level 3 or 4)	Subgroup TVAAS Goal
0	<b>Regressing or no improvement.</b>	% Achievement is the same or less than prior year	District rank is more than 10 percentage points less than prior year available based on % Achievement	Level 1
1	<b>Improvement, but not meeting growth expectation or performance goal.</b>	% Achievement is greater than prior year but less than AMO target	District rank is less than prior year available but not by more than 10 percentage points based on % Achievement	Level 2
2	<b>Meeting growth expectation or performance goal.</b>	% Achievement is greater than AMO target	District rank is the same as prior year available based on % Achievement	Level 3
3	<b>Exceeding growth expectation or performance goal.</b>	% Achievement is greater than AMO target but less than 12.5% growth	District rank is greater than prior year available but less than 10 percentage points greater based on % Achievement	Level 4
4	<b>Greatly exceeding growth expectation or performance goal.</b>	% Achievement is greater than AMO target and meets/exceeds 12.5% growth	District rank is at least 10 percentage points greater than prior year available based on % Achievement	Level 5

Sample district performance:

<u>Best Score</u> Content Area	BHN	ED	ELL	SWD
3-5 Math	2	2	1	2
3-5 English Language Arts	0	0	0	1
6-8 Math	1	1	.	1
6-8 English Language Arts	2	2	.	2
HS Math	1	2	.	2
HS English Language Arts	3	3	.	1
Graduation Rate	0	0	.	0
ACT	2	2	.	0
Subgroup Average	<b>1.286</b>	<b>1.429</b>	<b>.500</b>	<b>1.286</b>
<b>District Gap Closure Status</b>				<b>1.13</b>

Gap Closure status:

- **Progressing (>0 to <2.00)**: District is improving on average but falling short of growth expectation
- **Achieving (2.00 to <3.00)**: District is meeting growth expectation on average
- **Exemplary (3.00 and above)**: District is exceeding growth expectation on average

#### Step 4: Final District Determination

To arrive at the final district determination, the average for the Achievement and Gap Closure goals is calculated and applied to the scale below.

Achievement & Gap Closure Average (Range)	District Determination	Description of District's Overall Performance
> 0.00 and < 2.00	<b>Progressing</b>	On average, the district is making progress but not meeting expectations.
≥ 2.00 and < 3.00	<b>Achieving</b>	On average, the district is meeting but not exceeding expectations.
≥ 3.00	<b>Exemplary</b>	On average, the district is exceeding expectations.

Sample district performance:

Status	Average	Determination	Average Score	Final Determination
Achievement	2.38	ACHIEVING	1.69	PROGRESSING
Gap Closure	1.13	PROGRESSING		