

TENNESSEE STATE BOARD OF EDUCATION	
SCREENING AND TRAINING REQUIREMENTS OF EDUCATIONAL INTERPRETERS WHO SERVE STUDENTS WHO ARE DEAF	5.400

Persons employed by local school systems as interpreters for students who are deaf must satisfy the approved screening or training requirements consistent with SBE Rule 0502-1-2-.03(10).¹

Screenings will be conducted on an ongoing basis by a team of trained evaluators using video tapes of the interpreters in accordance with the criteria of the *Educational Interpreters Performance Assessment (EIPA)* by Williams & Schick, 1996. The interpreters will forward 30 minute video taped samples of their performance in their instructional setting(s) to the evaluation team coordinator. The 3-member team will independently rate the video tapes. All persons employed as educational interpreters by the public schools of Tennessee should obtain a level 3, level 4, or level 5 on the EIPA as rated by the team of evaluators.

Educational interpreters may satisfy training requirements by annually submitting evidence of one of the following training options: (1) successful completion/participation in the one-week Institute of Educational Interpreters sponsored by the Department of Education; (2) successful completion of the Basic Interpreter Training Program offered by UT-Knoxville; (3) earning a grade of "C" or better in 6 hours of college level course work preferably in the areas of deaf education and/or educational interpreting; (4) successful completion of 40 clock hours of staff development specifically designed to enhance the knowledge and skills of practicing educational interpreters; (5) successful completion of at least one module of the *Minnesota Registry of Interpreters of the Deaf Self-Paced Modules for Educational Interpreters Skill Development*; or (6) successful completion of 40 clock hours of training identified by the employing entity and approved by the Department of Education.

¹ Tenn. Code Ann. § 49-10-701(10).