Tennessee Conference on Volunteerism and Service-Learning

February 28 - March 1, 2016 • Franklin, TN

VOLUNTEER TENNESSEE

State Farm™

Campus Compact Tennessee

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Welcome!

Dear Service Leaders,

In times of change, we often ponder the question, “What can I really do to make a difference?” Volunteer Tennessee is honored to gather service leaders from across the state to share their collective knowledge in answer to this question during our 2016 Conference on Volunteerism and Service-Learning. If you are participating in this conference, we know you are serving as an agent of positive change in your community. In addition, we know that the answer to this question lies within you, within us. Anne Frank said, “How wonderful it is that nobody need wait a single moment before starting to improve the world.”

We are challenging conference participants to rethink the impact of their service, learn how to share their service experiences, and continue to collaborate to develop innovate new ways to support service and change our communities.

Thank you for your engagement and participation in our conference. We are proud of the service providers in our Volunteer State and are excited to share this time together with you.

Thank you for your service and enjoy the conference!

Sincerely,

Volunteer Tennessee and the Conference Planning Committee

Serve.

Learn.

Change.

Schedule at a Glance

Sunday, February 28, 2016

TIME	EVENT	LOCATION
12:00-1:00 p.m.	Governor's Volunteer Stars Awards Registration	The Commons
1:00-3:00 p.m.	8th Annual Governor's Volunteer Stars Awards (ticketed event)	Champion Ballroom
3:00-3:30 p.m.	Youth Track Registration Open	Registration Desk
3:30-5:30 p.m.	Youth Track Conference	Williamson
4:00-5:30 p.m.	Main Conference Registration Open	Registration Desk
4:00-5:30 p.m.	Showcase & Exhibit Booth Set-Up	The Commons

Monday, February 29, 2016

TIME	EVENT	LOCATION
7:00-9:00 a.m.	Registration Open	Registration Desk
7:00-9:00 a.m.	Showcase & Exhibit Booth Set-Up	The Commons
8:30-9:00 a.m.	Breakfast	Champion Ballroom
9:00-9:45 a.m.	**Opening Plenary**	Champion Ballroom
9:10-11:30 a.m.	Youth Track Conference	Franklin
10:00-11:15 a.m.	Workshop Session #1	
	Accidental Volunteer Manager †	Clydesdale
	Building a Sustainable Service-Learning Program and Assessing Student Learning Outcomes	Salon 1
	The Formula for Successful Volunteering	Salon 2
	Service-Learning Grows a Complete Person	Salon 3
	Who are These People and Why Should We Care? Intentional Community Building	Salon 4
	Change Agents: Empowering Educators, Businesses and Organizations with Tools for Social Innovation	Williamson
11:30-12:30 p.m.	**Lunch Plenary**	Champion Ballroom
12:30-1:15 p.m.	Showcase Exhibits	The Commons
12:30-4:00 p.m.	Volunteer Tennessee AmeriCorps Program Director Meeting (closed meeting)	Highland/Saddlebred
12:45-4:30 p.m.	Youth Track Conference	Williamson
1:00-2:15 p.m.	Workshop Session #2	
	Marketing Your Event †	Clydesdale
	Metamorphosis: The Process of Transformation	Franklin
	Playing with "Power Tools": Building Youth and Communities through Games	Salon 1
	The 2016 Volunteer Management Progress Report: How to Use the Survey Results to Generate Greater Support	Salon 2
	Lions Quest Curriculum Update	Salon 3
	Learning to Listen: An Interactive Workshop to Help us Slow Down and Show Up	Salon 4
2:00-2:30 p.m.	Showcase Exhibits & Coffee Break	The Commons

† Denotes the workshop as part of The Organizational Capacity Track

Monday, February 29, 2016 (continued)

2:30-3:45 p.m.	Workshop Session #3	
	Real World: The Volunteer State †	Clydesdale
	How to Assess Community Partners, Students, Instructors, and Institutions When Using Service-Learning	Franklin
	Service-Learning in a CTE Classroom	Salon 2
	Student Driven | Community Centered: How Can Student Affairs Professionals Successfully Co-Pilot Students in Meaningful Community Engagement?	Salon 3
	Youth Leaders for Social Justice: Creating Safe Schools for All!	Salon 4
3:30-4:00 p.m.	Showcase Exhibits	The Commons

† Denotes the workshop as part of The Organizational Capacity Track

Tuesday, March 1, 2016

TIME	EVENT	LOCATION
7:30-8:30 a.m.	Breakfast	Champion Ballroom
7:45-9:00 a.m.	Showcase Exhibits	The Commons
8:00-8:45 a.m.	**Morning Plenary with Service Project**	Champion Ballroom
9:00-10:15 a.m.	Workshop Session #4	
	Volunteerism: The Key to Developing and Strengthening Communities in Need †	Clydesdale
	EXL Scholars Program: Student Success through Service-Learning	Franklin
	Power is a 2-Way Street	Salon 1
	Engaging Volunteers	Salon 2
	What's all the YAP about?	Salon 3
	Assessing Community Impact in the Alternative Break Movement	Salon 4
	Being the Change: Empowering Young People to Design a Better Tomorrow! (Part 1 of 2)	Williamson
10:30-11:45 a.m.	Workshop Session #5	
	Teaching as Service: Connecting Teacher Education and Service-Learning within Higher Education Coursework	Clydesdale
	The Continuing Service-Learning Journey of One Community College	Franklin
	Putting Spark in What You Do	Salon 1
	A Model for Developing Service-Minded Student Leaders Through Community Partnerships	Salon 3
	Learn to REST: Using Respite Volunteers to Serve your Community	Salon 4
	Being the Change: Empowering Young People to Design a Better Tomorrow! (Part 2 of 2)	Williamson
11:45-12:00 p.m.	Showcase Exhibits	The Commons
12:00-1:00 p.m.	**Closing Lunch Plenary**	Champion Ballroom
1:00-1:30 p.m.	Showcase Exhibits	The Commons

† Denotes the workshop as part of The Organizational Capacity Track

Conference Partners

Volunteer Tennessee is a 25-member, bi-partisan board that encourages volunteerism and community service. Annually, the agency oversees more than $5 million in grants and training services to support AmeriCorps, the Volunteer Generation Fund, and service-learning throughout the state.

According to the latest available data, Tennessee has 1.26 million volunteers who average 26.3 hours of service each year. The economic impact to local communities totals $3.1 billion annually.

State Farm is proud to be recognized as the nation's leader supporting service-learning. The company's student-led Youth Advisory Board allocated $5 million to youth-led service-learning initiatives around the United States and Canada. Through the board's efforts, important community issues like teen driver safety, environmental responsibility, financial education, disaster preparedness, and the achievement gap and access to college are addressed.

Tennessee Campus Compact provides statewide leadership to advance engaged scholarship, academic service-learning, community-based research, and social entrepreneurship. With 24 member public and private higher education institutions, Tennessee Campus Compact mobilizes engaged campuses to strengthen student learning and revitalize communities contributing to workforce and economic development.

Affiliate Sponsors

Tennessee 4-H Foundation

Conference Plenary Speakers

Hannah Robison, Miss Tennessee 2015

Hannah Robison was crowned Miss Tennessee on June 20, 2015, at the Carl Perkins Civic Center in Jackson, Tennessee. As the newly crowned Miss Tennessee, Kirkland's Inc. sponsors Hannah as she serves as Governor Haslam's Official Spokesperson for Character Education and travels over 80,000 miles speaking to 50,000 schoolchildren about the Character Education Trait: Responsibility. Throughout her year of travels, Hannah also serves as Tennessee's Goodwill Ambassador for the five Children's Miracle Network (CMN) hospitals across the state. She also holds positions as an Arthritis Foundation Ambassador, Official Friends of Monroe Carell Jr. Children's Hospital at Vanderbilt Board Intern and as Volunteer Tennessee's Honorary Board Chair.

Hannah is a senior at The University of Tennessee at Martin pursuing a Bachelor of Science degree in Chemistry with a minor in Psychology. At UTM, Hannah has been on the Dean's List, a recipient of the HOPE Scholarship for four years, is a member of the American Chemical Society and The National Society of Leadership and Success. For her outstanding leadership and success at UTM, Hannah was honored with the UTM Chancellor's Ambassador Award for academics and service.

Hannah traveled to Atlantic City, New Jersey in September 2015 to compete for the title of Miss America and placed in the Top Seven! She is the first Miss Tennessee to win America's Choice at the Miss America Pageant and is also the first Miss Tennessee to be awarded one of five $5,000 STEM Education Scholarships at the Miss America Pageant. Hannah has been awarded over $46,000 in college scholarships from her participation in the Miss America program, and will be able to earn her degree debt-free. Hannah is honored, humbled and blessed to have the unique opportunity to be a role model and mentor to thousands of students across the state of Tennessee.

Sanjli Gidwaney, Director of Design for Change USA

Sanjli is the National Director of Design for Change USA, part of a global initiative empowering young people to do good and be good using design thinking. Design for Change arms young people with the tools and resources they need to create social change in their own schools and communities. Currently, DFC has presence across 35+ countries serving over 200,000 young people around the globe.

Sanjli manages a national team of designers, educators and technologists and has forged partnerships with Teach for America, City Year, Harvard and Stanford. She is often traveling state-to-state delivering hands on workshops and presenting at conferences, schools, and professional organizations.

She received her Master's in Education from the Harvard Graduate School of Education. She is the mother of four-year-old daughter and one-year-old son, and lives in Boston with her family.

William Lamb, Director of the Leonard Center, Lee University

William Lamb is the Director of the Leonard Center at Lee University in Cleveland, TN, where he leads a diverse and global service-learning program for college students. He teaches courses on Christian Benevolence and Global Missions in the School of Religion, is a Gateway instructor for freshman classes, and is a lecturer in Lee University's Summer Honors program. He also leads international cross-cultural trips for students each year. He is a veteran of the United States Marine Corps and lead Chaplain with Bradley County Emergency Services. William holds a B.A. in Religious Studies, an M.A. in Youth and Family, and a Ph.D. in Organizational Leadership from Regent University. He is the co-author of *Answers to Questions Youth Workers Parents and Pastors Ask* and frequently published in ministry and leadership magazines. He serves on the board of Volunteer Tennessee, the Tennessee Governor's Commission on Volunteerism and Service. He also serves on the board for *Serving Paraguay* in Itaugua, Paraguay. William is an ordained minister and a member of the Global Mission Committee for the Church of God of Prophecy and a Chaplain with the Church of God. William resides in Cleveland, TN with his wife and four children.

Rep. Kevin D. Brooks, 24th Legislative District, Tennessee General Assembly

Representative Kevin Brooks has served in the 105th through 109th General Assemblies representing part of Bradley County, serving as the Assistant Majority Leader for three of those terms. Rep. Brooks currently serves on the House Calendar & Rules Committee; Education Administration and Planning Committee; Ethics Committee; Finance, Ways and Means Committee; and Finance, Ways and Means Subcommittee.

Rep. Brooks is very involved in his community, including serving on the 2015 State Board of Directors for Habitat for Humanity; as a Rejuvenate Advisory Board Member; and as a member of Rotary Club of Cleveland, where he was recognized as a Paul Harris Fellow. Among his many honors in recognition of his commitment and leadership, he received the 2015 Legislative Champion Award from Autism Speaks; the 2014 County Officials Outstanding Legislator of the Year; the 2013 TICUA Harold Bradley Leadership Award for Excellence in Higher Education Policy; the 2012 Tennessee Civil Air Patrol Legislative Squadron Member of the Year; the 2011 TDDA Legislator of the Year; the 2011 TNCO Legislator of the Year; the Southeast Tennessee Development District 2011 Legislator of the Year; the 2010 TN SSAR National Society SAR Bronze Good Citizenship Award; and the Rural Health Association 2009 Legislator of the Year.

Rep. Brooks works in public relations and conference management for the Church of God. He and his wife, Kim are actively involved in the Cleveland community and local schools with their two children, Zach and Elizabeth.

Sunday, February 28, 2016 Details

12:00-1:00 p.m.
Governor's Volunteer Stars Awards Registration
The Commons

1:00-3:00 p.m.
Eighth Annual Governor's Volunteer Stars Awards Reception (ticketed event - $35)
Champion Ballroom

Volunteer Tennessee is honored to host the Eighth Annual Governor's Volunteer Stars Awards during the 2016 Tennessee Conference on Volunteerism and Service-Learning. Each exceptional Volunteer Star was chosen for their innovative approach and generous commitment to improving their community. More than 80 honorees will be recognized for their efforts from across the state during this year's ceremony.

3:00-3:30 p.m.
Youth Track Registration
Registration Desk

3:30-5:30 p.m.
Youth Track Conference
Williamson

This year, Volunteer Tennessee is proud to present the Youth Track at the 2016 Tennessee Conference on Volunteerism and Service-Learning. Planned and organized by youth, the track will take place Sunday and Monday, featuring youth presenters and panelists in workshops created specifically by and for middle, high school, and college students.

4:00-5:30 p.m.
Main Conference Registration
Registration Desk

Monday, February 29, 2016
Schedule at a Glance

7:00 AM – 9:00 AM	Registration Open
7:00 AM – 9:00 AM	Showcase & Exhibit Booth Set-Up
8:30 AM – 9:00 AM	Breakfast
9:00 AM – 9:45 AM	**Opening Plenary Session**
9:10 AM – 11:30 AM	Youth Track Conference
10:00 AM – 11:15 AM	WORKSHOP SESSION #1
11:30 AM – 12:30 PM	**Lunch Plenary with Sanjli Gidwaney**
12:30 PM – 1:15 PM	Showcase Exhibits
12:30 PM – 4:00 PM	Volunteer Tennessee AmeriCorps Program Director Meeting (closed)
12:45 PM – 4:30 PM	Youth Track Conference
1:00 PM – 2:15 PM	WORKSHOP SESSION #2
2:00 PM – 2:30 PM	Showcase Exhibits & Coffee Break
2:30 PM – 3:45 PM	WORKSHOP SESSION #3
3:30 PM – 4:00 PM	Showcase Exhibits

Monday, February 29, 2016 Details

7:00-9:00 a.m.
Main Conference Registration
Registration Desk

8:30-9:00 a.m.
Breakfast
Champion Ballroom

9:00-9:45 a.m.
Kick-Off Plenary with Hannah Robison, Miss Tennessee 2015
Champion Ballroom

9:10-11:30 a.m.
Youth Track Conference
Franklin

This year, Volunteer Tennessee is proud to present the Youth Track at the 2016 Tennessee Conference on Volunteerism and Service-Learning. Planned and organized by youth, the track will take place Sunday and Monday, featuring youth presenters and panelists in workshops created specifically by and for middle, high school, and college students.

10:00-11:15 a.m.
WORKSHOP SESSION 1

Who are These People and Why Should We Care? Intentional Community Building
Evan Morrison, Christina Scott, Diamond Ramirez, Johnathan Payne, BRIDGES USA, Inc.
Salon 4

Service is rarely done in isolation, and often times the most fulfilling when done with a community of people. This workshop is seeks to equip participants with new tools and understandings on how to build community in the workplace, as well as with those whom they serve. This workshop, experiential in nature, will address social segregation, intentional team building, diverse perspectives, and what we call 'hidden' divides. Through the activities and discussions, participants will be able to walk away with a plan on how they can immediately begin to build up the communities around them.

The Formula for Successful Volunteering
Hannah Robison, Miss Tennessee 2015
Salon 2

After being crowned as Miss Tennessee 2015, Hannah serves as Governor Haslam's Official Spokesperson for Character Education. Over the course of a year, she will travel more than 80,000 miles in Tennessee, speaking to over 50,000 schoolchildren about the Character Education Trait of Responsibility. For the past several years, Hannah has dedicated herself to promoting and fundraising for the Arthritis Foundation, raising over $20,000 for the organization. Come hear from Hannah about her journey and more about the formula to successfully volunteering in your community.

Building a Sustainable Service-Learning Program and Assessing Student Learning Outcomes
Lori Moog, Raritan Valley Community College
Salon 1

With increasing demands for accountability in higher education, learning important course development and assessment strategies can positively impact the quality of service-learning programs that build students' civic and moral responsibilities to their communities. This workshop will offer a practical framework for helping students address significant social concerns, engage them as learners and responsible citizens, and assess their service-learning outcomes. The first part of this session will present an overview of assessment tools being used in a multi-state, three-year grant project among six community colleges supported by the NY-based Teagle Foundation. Essay questions and a scoring rubric to assess students' service-learning outcomes based on five variables will be shared as well as findings and reflections on the assessment process. Examples of high-quality and sustainable service-learning projects in various disciplines will be highlighted. The second part of the session will focus on course development of service-learning projects. An interactive group activity will be provided so that participants can work on incorporating service-learning projects by discipline.

Service-Learning Grows a Complete Person
Chip Harris, Tennessee State University
Terry Silver, The University of Tennessee at Martin
Salon 3

Traditional high school and college classes focus on the subject matter and content of the class. Students are exposed to the content material and learn about it to the best of their ability. Research shows, however, that simply the course content does not offer a student all that is needed to be ready to exist in the real world. A high school student needs to be college and career ready and a college student needs to be career ready upon graduation. Service-Learning offers these skills that are so important while the student is applying the skills learned in the classroom. This interactive session will identify the Personal and Workplace skills needed to be successful and relate them to the Academic skills students learn in school (elementary, secondary or postsecondary). Then we will correlate those skills to the steps of Service-Learning Quality Practice (Investigation/Preparation/Action/Reflection/Demonstration-Celebration/Evaluation).

Accidental Volunteer Manager
Andrea Hill, Communities In Schools of Tennessee at Memphis
Clydesdale

Some volunteer managers roles are assumed by hire or in a voluntary capacity, with a specific intent either for volunteer leadership or on a position description as other duties as assigned. Which applies to you? However you came into this field, you now have a wonderfully interesting journey ahead. As you embark upon this journey you may have many questions, such as … Am I equipped? What does managing volunteers mean? How many volunteers? Am I responsible for the project management and volunteer management? How do I know if the volunteer is a good fit, what if they are not? How can I engage community and corporate volunteers? How much time will this take from my other duties? As you have questions, your organization may as you a few questions such as: How do I request a volunteer's support? How do I supervise the volunteer you gave me? There are many questions on both sides of the volunteer management coin, this workshop will give you tips on volunteer management and how to conduct and advocate for yourself as a volunteer manager.

Change Agents: Empowering Educators, Businesses and Organizations with Tools for Social Innovation
Julie Dunlap & Joseph Adeola, Fathom, PBC
Williamson

Fathom is a social enterprise for young people to earn a living pursuing their passions. We recognize disparities facing young people, small businesses and organizations are creating barriers for local economies to innovate and sustain. Towards our mission for youth empowerment and community sustainability, our Change Agents workshop was developed for students, educators, businesses and organizations to develop personalized roadmaps for social change. Participants will engage in hands-on activities to explore principles creative problem-solving and social entrepreneurship. By applying these tools, participants can play collaborative roles as entrepreneurs and community stakeholders in creating novel solutions to social problems. The Change Agents workshop will include a series of group games and discussions.

11:30 a.m.-12:30 p.m.
Lunch Plenary with Sanjli Gidwaney, Design for Change USA
Welcome from Rep. Kevin Brooks, TN House District 24
Champion Ballroom

12:30-1:15 p.m.
Showcase Exhibits
The Commons

12:30-4:00 p.m.
Volunteer Tennessee AmeriCorps Program Director Meeting (Closed Meeting)
Saddlebred/Highland

12:45-4:30 p.m.
Youth Track Conference
Williamson

This year, Volunteer Tennessee is proud to present the Youth Track at the 2016 Tennessee Conference on Volunteerism and Service-Learning. Planned and organized by youth, the track will take place Sunday and Monday, featuring youth presenters and panelists in workshops created specifically by and for middle, high school, and college students.

1:00-2:15 p.m.
WORKSHOP SESSION 2

Marketing Your Event
Megan McInnis, Doing Good
Clydesdale

Marketing Your Event is essential in the context of service, no matter the mission, agency or size of the community. This capacity building workshop empowers small and large agencies alike to make the most of their resources – so each can spend more time and money on their mission. Whether a one-time event or an ongoing activity, it is imperative for volunteers to proudly tell others about it. Ticket buyers need to know where to buy tickets. Donors need to know where to send friends and co-workers.

Participants will walk away with a practical list of Marketing and Public Relations ideas he or she creates and understands how to implement within his or her budget, even if it is $0. Especially when the budget is $0, the available resources are key to effective Marketing. Creative problem solving turns these resources into marketing ideas throughout the Workshop.

Learning to Listen: An Interactive Workshop to Help us Slow Down and Show Up
Mary Margaret Randall, One Voice Nashville
Salon 4

When was the last time you felt truly listened to without interruption, assumption, or judgment? In a world of information at our fingertips, we as a people are forgetting the fundamental skills of listening. Come join us for an interactive listening workshop and learn some practical skills to take back to your workplace, student group, or to simply add depth and meaning to your personal life and relationships. One Voice Nashville Director, Mary Margaret Randall, will lead this workshop. One Voice Nashville is a new program that exists to build bridges and connect people groups, communities, and generations through storytelling and narrative journalism.

Playing with "Power Tools": Building Youth and Communities through Games
Ann Saylor, Ragsdale Saylor Resources
Jackie Hansom, Independent Trainer
Salon 1

Games are a great power tool for building - building leadership skills, building community partnerships, building brain power, and building social and emotional skills with volunteers ages 5-95. Playing with purpose provides a platform to build up individuals, to build up service groups, and to build stronger communities. And of course, play adds a fun element that builds energy and passion for service and growth. In this fun workshop, we will highlight games from our new "Brain Boosters in a Jar" product as well as favorite games from 3 of our books: Great Group Games on the Go, Ready to Go Service Projects, and Great Group Games for Kids. Join our gaming experience for laughter, energy and new ideas for exploring service through play.

Lions Quest Curriculum Update
Chip Harris, Tennessee State University
Terry Silver, The University of Tennessee at Martin
Patsy Milom, Tennessee Lions
Salon 3

The Lions Quest curriculum experienced a major upgrade in the summer of 2015. It has always been a strong Social and Emotional Learning curriculum with an emphasis on Service-Learning. The new curriculum continues the same strong components and takes them to another new level. Lions Quest is the finest Social and Emotional Learning curriculum available. Lions Quest is age appropriate and has added a new kit for Kindergarten and Pre-K. The high school curriculum (Skills for Action) that has previously included a Service-Learning component is now focused on Service-Learning. If you are looking for a strong Service-Learning curriculum, this is for you. This interactive session with the Tennessee trainers for Lions Quest will explore the new curriculum, highlight all that is new and participate in some of the new lessons.

Metamorphosis: The Process of Transformation
Elizabeth Heffington, Christin Shatzer, Aliya Navas, Lipscomb University
Franklin

Through an active learning session, this presentation will discuss using service-learning as a primary component of a Freshman Seminar college course. The characteristics and culture of service-learning enable first year students to contribute to their community in an independent, intentional way. The value of active civic engagement to first year students results in their investment in their often new city of residence, cultivating a sense of agency and value as well as enabling freshmen to see service-learning partners as components of their new communities and lives.

At face value, service-learning for first year students makes sense. However, what tensions arise in such an endeavor? 21st century students need to move beyond the university's walls. Service-learning goes beyond the university walls. This requires a cultural shift – students who previously saw "service" as helping the other are now challenged to see service as helping each other, student and community member alike. How can we engage to best accomplish this goal?

The 2016 Volunteer Management Progress Report: How to Use the Survey Results to Generate Greater Support
Tobi Johnson, Tobi Johnson & Associates
Salon 2

Curious about how your service and volunteer engagement practices compare with other pros like you? Wondering how your salary compares with those at similar organizations? Learn what nearly 1,100 of your peers said about their volunteer management practices, resources, challenges, and needs in this recent "state of the Industry" survey. You also learn how you can use the results to advocate for greater respect and resources for your volunteer engagement efforts.

2:00-2:30 p.m.
Showcase Exhibits & Coffee Break
The Commons

2:30-3:45 p.m.
WORKSHOP SESSION 3

Real World: The Volunteer State
Erika Burnett, Leadership for Educational Equity
Elizabeth Madsen, GivingMatters.com
Clydesdale

According to the Stanford Social Innovation Review, more than 1/3 of people who volunteer in a given year do not serve the following year. Let's work together to change that statistic! Through this hands-on, experiential session, participants will identify and define what differentiates a great volunteer experience from a good one. We'll discuss how the small decisions we make every day affect our stakeholders, and what steps we can take to increase the effectiveness of our service delivery.

How to Assess Community Partners, Students, Instructors, and Institutions When Using Service-Learning
Susan Waters, East Tennessee State University
Franklin

Service learning not only benefits the student and community partner, but also the university and community where the service is completed. Assessment is an essential tool for institutionalization of service-learning on campus. Much of Dr. Waters' research focuses on service-learning assessment, having analyzed all available online assessment tools from every Campus Compact member. Tables of assessment questions from her publications will be utilized for the presentations.

Attendees to this workshop will have the opportunity to broaden ideas of service-learning opportunities on campuses, discuss why service-learning is important for all communities, and finally, analyze assessment tools and improve service-learning assessment for higher education, faculty, students, and community partners.

Service-Learning in a CTE Classroom
Christy Seals, Tennessee Department of Education
Salon 2

This workshop will provide a brief overview of Service-Learning, Career and Technical Student Organization (CTSO), CTSO competitions, and how Service-Learning connects with CTE curriculum.

Putting the Puzzle of Self-Identity Together: Creating Safe Schools for All
Maci Arms, Tryston Peacock and Natalie Harrington, Gay, Lesbian, & Straight Education Network (GLSEN) of Middle Tennessee
Salon 4

According to the National School Climate Survey conducted by the Gay, Lesbian, and Straight Education Network (GLSEN), 9 out of 10 LGBTQ students have being bullied in schools. Although we know that students deserve to learn within a safe environment, many LGBTQ students feel excluded and struggle to make it through each day at school. An important aspect of safe schools advocacy is leadership development and engaging students to promote social change within their own school communities. This workshop will be presented by student leaders from the GLSEN Middle-Tennessee Jump-Start Student Leadership Team and will present an overview of their role in advocating for social justice. This will include interactive activities and discussion related to the struggle youth face in finding themselves, the ways in which we can assist with that struggle, and how that assistance works toward creating supportive schools for all.

Student Driven | Community Centered: How Can Student Affairs Professionals Successfully Co-Pilot Students in Meaningful Community Engagement?
Lauren Moon & Holly Jones, Vanderbilt University
Salon 3

This workshop will explore the nexus of student development and service-learning theory and how the combination of both results in informed, reflective students who are better prepared to meaningfully engage in local and global communities. Representatives from the Office of Active Citizenship will provide practical tools and tips for supporting students in social change endeavors and offer best practices for strategic program development, which promotes student self-actualization through service. Participants will critically reflect on ways to more effectively challenge and support students through a service-learning lens and will create strategies for implementation at their home institutions.

3:30-4:00 p.m.
Showcase Exhibits
The Commons

Tuesday, March 1, 2016
Schedule at a Glance

7:30 AM – 8:30 AM	Breakfast
7:45 AM – 9:00 AM	Showcase Exhibits
8:00 AM – 8:45 AM	**Morning Plenary with Service Project**
9:00 AM – 10:15 AM	WORKSHOP SESSION 4
10:30 AM – 11:45 AM	WORKSHOP SESSION 5
11:45 AM – 12:00 PM	Showcase Exhibits
12:00 PM – 1:00 PM	**Lunch Plenary with William Lamb**
1:00 PM – 1:30 PM	Showcase Exhibits

March 1, 2016 Details

7:30-8:30 a.m.
Breakfast
Champion Ballroom

7:45-9:00 a.m.
Showcase Exhibits
The Commons

8:00-8:45 a.m.
Morning Plenary with Service Project
Champion Ballroom

Join Operation Troop Aid to salute and support all our Armed Forces! The mission of Operation Troop Aid is to provide care packages for U.S. Service members with the revenue generated through professional concert promotions and public financial generosity. We will be putting together care packages to send overseas to inspire our Armed Forces by letting them know Americans stand with them.

9:00-10:15 a.m.
WORKSHOP SESSION 4

Being the Change: Empowering Young People to Design a Better Tomorrow! Part 1
Sanjli Gidwaney, Design for Change USA
Williamson

This is a 2-part workshop. Participants are expected to attend both sessions for an engaged experience.

Design for Change (DFC) is a global initiative, inspiring young people in 35+ countries, to create social change in their own community. DFC arms teachers and mentors with a simple design thinking process and accompanying curriculum to lead projects with the young people they serve.

In this workshop, participants will: Become familiar with and participate in hands on, design thinking exercises; Receive an overview of the DFC program, accompanying resources (curriculum and technology platform), sample projects, and learn about the DFC global conference; Participate in a DFC crash course using the DFC Framework: Feel, Imagine, Do, Share; and Discuss ways of incorporating DFC into their own context.

What's all the YAP about?
Justin Crowe, University of Tennessee Extension
Salon 3

Join youth and adult members of the Tennessee 4-H State Council for this high energy workshop focused on building a successful youth/adult partnership. If you work with an organization who talks about youth and adults working together but never really makes it happen, then this workshop is for you. Through interactive activities, role playing and discussion, 4-H members will share best practices related to connecting the dots between teens and adults working together.

Volunteerism: The Key to Developing and Strengthening Communities in Need
Jessica Hardy, CAC AmeriCorps
Clydesdale

Volunteerism bridges the gaps between communities and areas of need. Communities are strengthened when volunteers combine their strengths and resources to bring about positive change for a better quality of life.

This workshop provides participants with valuable insight into how community engagement and volunteer management go hand in hand to reach community development goals. Participants will learn how to recruit and attract volunteers for different volunteer and community-based activities, how to collaborate with partners and community organizations to gain resources and support, how to effectively manage volunteers and their capabilities, and how to track progress made towards the impact. Workshop attendees will learn how to identify what is working for their organization as it relates to capacity building and ways to improve their efforts. This workshop will explore volunteer outreach initiatives and why it is important not to set limitations but create service opportunities that people of all ages and backgrounds can participate in. Service activities, community events, and volunteer opportunities should reflect the same diversity as the volunteers who are participating in the service. The workshop will discuss how to identify resources and organizations in the community that can be used to achieve community development goals.

Assessing Community Impact in the Alternative Break Movement
Tia Fay & Nisha Kavalam, Break Away: The Alternative Break Connection
Salon 4

Break Away is the national alternative break organization, and works with over 220 such programs at colleges and universities across the nation. We are committed to supporting volunteer programs that far exceed the typical service trip model. In 2010, Break Away launched the Haiti Compact as a collaborative, long-term approach to the earthquake in Haiti - and quickly learned how anomalous this approach is in the field of service-learning in higher education. Compared to a host of publications covering the outcomes of alternative breaks on student participants, relatively little research has been done on the counter-effective on our community partners. In this workshop, we'll examine some of the unintended harm, neutral impact, and positive impact left on communities by short-term volunteers, and offer tools and alternative approaches to help move the needle on volunteer work in communities. Participants will engage in small- and large-group discussion, and practice with impact assessment measurements.

Engaging Volunteers
Greg Armstrong & Courtney Petty, Run4Water; Friendship Christian School
Salon 2

This workshop is designed to inspire and equip the participant with tools/methods to engage others (primarily youth K-18). The participant will learn how to assess the gifts, talents and abilities of a volunteer and how to engage in meaningful ministry/service. A wide variety of scenarios and service opportunities will be showcased. The "learn and serve" method will be emphasized and stressed. Preparing volunteers for meaningful sustainable ministry is the ultimate goal while engaging others. Interactive time comparing and contrasting task oriented with relationship ministry will assist the participant to discover areas they may be neglecting. The presentation is meant to be self-revealing of the participants natural/learn strengths and weaknesses in ministry.

Power is a 2-Way Street
Jackie Hansom, Independent Trainer
Susan Ragsdale, Ragsdale Saylor Resources
Salon 1

Learn how to "power up" your program or classroom in this interactive session focused on sharing power with youth. We will examine power from a positive youth development perspective and engage in activities you can use with youth. We will define power and evaluate who holds the power in our classrooms/programs. We will explore ways to help youth discover and utilize their power for good. We will explore ideas for expanding youth power. This workshop is based on Ragsdale and Saylor's new book, "Groups, Troops, Clubs & Classrooms: The Essential Handbook for Working With Youth".

EXL Scholars Program: Student Success through Service-Learning
Carol Swayze, Lori Kissinger, Hannah Holladay, and Neriah Lewis,
Middle Tennessee State University
Franklin

Participants will learn how Middle Tennessee State University has infused service learning into academic courses to create a national model that is both sustainable and replicable. This presentation will explore how the program has been institutionalized and how students earn the honor of the EXL Scholar Designation upon graduation. Presenters will describe the award winning Experiential Learning Program at MTSU by sharing an overview of program development, faculty involvement, student interest, and several service-learning assignments unique to the EXL Scholars Program. Each assignment successfully incorporates strategies that promote community partnerships, civic engagement and global learning. Assessment indicates such assignments contribute dramatically to student engagement and retention. The program is unique since it is a comprehensive, campus-wide academic initiative, which includes courses in all six colleges and includes 26 academic departments. Participants will hear from an EXL faculty member/non-profit executive director who is using the service-learning methodology to transform volunteers and the community. MTSU students will share their experiences in social and emotional learning through service.

10:30-11:45 a.m.
WORKSHOP SESSION 5

Being the Change: Empowering Young People to Design a Better Tomorrow! Part 2
Sanjli Gidwaney, Design for Change USA
Williamson

This is a 2-part workshop. Participants are expected to attend both sessions for an engaged experience.

Design for Change (DFC) is a global initiative, inspiring young people in 35+ countries, to create social change in their own community. DFC arms teachers and mentors with a simple design thinking process and accompanying curriculum to lead projects with the young people they serve.

In this workshop, participants will: Become familiar with and participate in hands on, design thinking exercises; Receive an overview of the DFC program, accompanying resources (curriculum and technology platform), sample projects, and learn about the DFC global conference; Participate in a DFC crash course using the DFC Framework: Feel, Imagine, Do, Share; and Discuss ways of incorporating DFC into their own context.

The Continuing Service-Learning Journey of One Community College
Sherry Holloway & Donna Brogdon, Cleveland State Community College
Franklin

Our college president wants a service-learning program….where do we begin? Learn the steps one community college took to design a sustainable program with a limited budget. At Cleveland State Community College, 56% of full-time faculty members have now incorporated service-learning pedagogy. Learn how we designed a program infrastructure, identified resources, wrote grants, recruited faculty, designed classes, marketed the program, developed community partnerships, and recruited students. In this interactive workshop, participants will develop strategies for implementation.

Putting Spark in What You Do
Susan Ragsdale, Ragsdale Saylor Resources
Jackie Hansom, Independent Trainer
Salon 1

Can you name that "thing" that gets you out of bed in the mornings? The fire inside that propels you to action and makes you come alive? It's your spark. And research tells us that each of us has one. Sparks give purpose. Sparks add value and meaning to service experiences. Sparks make life make sense.

The trick is figuring out what your spark is. This workshop will highlight activities from the book Groups, Troops, Clubs & Classrooms: The Essential Handbook for Working with Youth that you can use to help your volunteers figure out their passions and add spark to your program. Once you ignite their fires, stand back and watch how they change the world!

Teaching as Service: Connecting Teacher Education and Service-Learning within Higher Education Coursework

Carrie Abood, Lipscomb University

Clydesdale

This panel discussion will discuss the realities, challenges, and benefits of building a service-learning component within an entry-level teacher preparation course, titled Schooling in America. This course is taught at Lipscomb University in Nashville, TN, to students in their freshmen and sophomore years. Participants will hear reflections from the higher education faculty teaching the course, the aspiring teachers/college students, and the collaborating community partners who welcome the college students into their schools and programs.

This workshop provides a model for how teacher preparation programs can improve field experiences to allow for more in-depth collaboration; additionally, creating a service-learning component within a teacher preparation course forms a bridge for students between the content taught in class and the experiences seen in the field. Participants can expect to hear dialogue between all three groups, focusing on both the benefits and challenges of using an in-depth service-learning component in higher education. Work samples, journal excerpts from former students, and other documents will be made available for participants.

A Model for Developing Service-Minded Student Leaders through Community Partnerships

Elena Wong Espiritu, Christine Manville, Sabrina Salvant, Belmont University

Salon 3

Belmont University's School of Occupational Therapy uses a framework that supports the belief that through service and collaborative endeavors with community partners, students are able to act as transformative change agents and servant leaders who empower and positively influence the lives of Tennesseans in the Nashville area. As a result of these partnerships, a host of innovative programs/projects have ensued, each uniquely fabricated to address the specific needs of the population being served with positive results.

Individuals who attend this workshop will be able to: 1. Identify the framework that The School of Occupational Therapy used to develop this model; 2. Describe the innovative programs that have evolved as a result of the partnerships between Belmont and the Community Agencies; and, 3. Understand how to cultivate their own opportunities for future partnerships.

Learn to REST: Using Respite Volunteers to Serve your Community
Mandy Hansen & Jennifer Abernathy, Tennessee Respite Coalition
Salon 4

Respite is the gift of time for family caregivers. It is time when another person (respite provider) temporarily takes on responsibility of the caregiver, so the caregiver can have time to take care of themselves. REST (Respite Education and Support Training) is a training model to prepare volunteers to provide respite. The training is interactive and highly detailed in order to prepare the volunteers to care for clients with various diagnoses, ranging from children with developmental disabilities, to adults recovering from a stroke or an accident, and older adults diagnosed with a form of dementia. This workshop will introduce the concept of the REST model and show attendees the possibilities of starting a program in their faith community, organization or community. Participants will complete interactive activities from the volunteer training model and work together to develop a volunteer respite program for their communities.

11:45 a.m.-12:00 p.m.
Showcase Exhibits
The Commons

12:00-1:00 p.m.
Closing Lunch Plenary with William Lamb, Lee University
Recap of Youth Track from Youth Participants
Champion Ballroom

1:00-1:30 p.m.
Showcase Exhibits
The Commons

Youth Track Conference

Sunday, February 28, 2016

TIME	EVENT	LOCATION
3:00-3:30 p.m.	Registration	Registration Desk
3:30-4:15 p.m.	Introduction and Welcome	Williamson
4:25-5:30 p.m.	Session 1: Meaningful Service	
4:25-4:55 p.m.	Together We Ride	
5:15-5:35 p.m.	Looking Ahead 4 Kids: Bigger Impacts in Shorter Time	

Monday, February 29, 2016

TIME	EVENT	LOCATION
8:30-9:05 a.m.	Breakfast	Champion Ballroom
9:10-10:15 a.m.	Session 2: Community Partnerships	
9:10-9:40 a.m.	Community WITH not FOR: Designing and Reflecting on Meaningful Service	Franklin
9:45-10:15 a.m.	Raise Your Voice	
10:15-10:25 a.m.	Break	
10:25-11:30 a.m.	Session 3: Integrated Learning	
10:25-10:55 a.m.	MASHA: Memphis Against Sexual Harassment/Assault	
11:00-11:30 a.m.	4-H, Fueling Passion for Service	
11:30-12:30 p.m.	**Lunch Plenary**	Champion Ballroom
12:45-1:15 p.m.	Session 4: Mentoring Relationships	
12:45-1:15 p.m.	Service in the Form of Friendship: One on One Mentoring	Williamson
1:25-2:30 p.m.	Session 5: Cultural Awareness	
1:25-1:55 p.m.	Cultivating Cross-Cultural Awareness through Migration	
2:00-2:30 p.m.	Youth Without Borders: A Workshop on Nashville's Refugees, Immigrants, & Volunteerism	
2:30-2:50 p.m.	Break	
2:50-3:55 p.m.	Session 6: Youth Voice	
2:50-3:20 p.m.	Meaningful and Productive Service Life on Larger Scale	
3:25-3:55 p.m.	NOISE: Being a Youth in the Movement	
4:05-4:30 p.m.	Conclusion	

February 28, 2016 Youth Track Details

3:00-3:30 p.m.
Youth Track Registration
Registration Desk

3:30– 4:15 p.m.
Introduction and Welcome from Brian Williams, Hands On Nashville
Williamson

4:25-4:55 p.m.
Together We Ride
Danny Harp, Braxton Coleman, Conor Rork, Vera Aluoch, Oasis Center

We will begin our workshop by allowing the participants to understand community involvement and the importance partnerships through a partnership based activity. The second phase of our workshop allows the participants to becoming engaged in discussion about how transportation is involved in our city's policy issues. Public transportation plays an essential role in the way our city functions and it is important for the participants to understand how big a role transit plays in the lives of many people all around our city. This part will conclude with the participants thinking of specific action steps they can take in the community. The workshop will conclude with an activity where the participants are required to create a unique slogan and make a lapel button to represent it.

5:15-5:35 p.m.
Looking Ahead 4 Kids, Bigger Impacts in Shorter Time
Hannah Huth, Looking Ahead 4 Kids & Harpeth Hall

Hannah Huth is a senior at Harpeth Hall and the founder of Looking Ahead 4 Kids, Inc. She work with kids as young as 4 and as old as 23, and has had to learn how to plan the most meaningful activity for both the server and the person being served. This incredibly important skill can be learned in a fun and interactive way.

Participants will be using their brains, their hands, and their hearts to put yourself in their shoes. We will focus on one population in particular: hospitalized kids! These kids are just like any other, except they can only play in their bed. We will brainstorm together what we liked to do as kids and how we can use our skills to not just do service for the hours but for the quality and excitement!

Kids and adults of any age are welcome to joint this fun and thoughtful workshop. The workshop will be particularly meaningful to you if you have an idea for service, are a service leader, or want to start a project.

February 29, 2016 Youth Track Details

8:30-9:05 a.m.
Breakfast
Champion Ballroom

9:10-9:40 a.m.
Community WITH not FOR: Designing and Reflecting on Meaningful Service
Sky Kaburi, Nashville Big Picture High School
Franklin Room

What does it mean to engage in MEANINGFUL service? For us, meaningful relationships are the foundation of meaningful service. What does it take to build those relationships with each other and our community, speak out ideas to the group, team up on a plan for action, and reflect on our service? We will share and practice questions, activities and resources that have worked for us, including reflection time via StoryCorps interviews. Please bring a phone or tablet, and download in advance StoryCorps app.

9:45-10:15 a.m.
Raise Your Voice
Kyiah Oliver, Bridge Builders CHANGE

This workshop is all about tactics. The participants will be educated about tactics used by The Memphis Youth Union to attempt to increase youth voice in the Greater Memphis Community. This workshop will include brief yet dense information about the tactics MemYU has used and how the participants will be able to implement it in their schools or organizations. The tactics are: Youth Ignite Memphis, Changed Yard, and Community Meetings. Also, it will provide a glimpse of where most youth organizations rank on the Youth Ladder and how the tactics used can help them achieve higher ranks on the Youth Ladder.

10:15-10:25 a.m.
Break

10:25-10:55 a.m.
MASHA: Memphis Against Sexual Harassment/Assault
Becca Folkes, Reginold Kelley, and Jessica Davis, Bridge Builders CHANGE

We want to educate youth about sexual harassment and victim blaming in school, so that we can create safer learning environments. We want participants to know what sexual harassment is and how to address it. M.A.S.H.A. aspires to grow as a campaign in attempt to reach across not only the bounds of the Memphis community, but rather the whole nation.

As a collective, M.A.S.H.A. has facilitated multiple workshops to numerous diverse youth across the greater Mid-south area.

We want our participants to walk away with a better understanding of noticing sexual harassment as well as speaking out against it. We also want them to know how to create safe spaces and develop problem-solving skills by creating campaigns based on storytelling, statistics, and surveys.

11:00-11:30 a.m.
4-H, Fueling the Passion for Service
Mary Claire Crabtree & Maggie Jackson, Ensworth School

Have you been looking for a youth organization that fuels your love for service? Come learn about how 4-H builds a strong passion for service among youth, and how that participation can transfer into a more meaningful activity. As an Ensworth student, I first worried about how my agricultural background and amount of service I did in my youth would transfer into more modernized school. However, through the service-learning program I was able to apply passion and previous knowledge in many situations.

11:30 a.m.-12:30 p.m.
Lunch Plenary with Sanjli Gidwaney, Design for Change USA
Champion Ballroom

12:45-1:15 p.m.
Service in the Form of Friendship: One on One Mentoring

Lindsay Hardy & Shayna Elliot, University School of Nashville
Williamson Room

To start the workshop we plan to give a summary of our own mentor experience. Next, we want to have people speak of their own mentors. This will give an option for dialogue, and people to think about how mentors affected their own lives. After that, we will go into information about how a person can be most successful as a mentor. From this section, we hope that participants can recognize how to form a successful mentor to mentee relationship in the future, or build on one they already have. Then we'll have an activity that relates to how and why mentor relationships work. In this, we hope to help attendees understand the unique position you play in the lives of often underserved children. From this, we will also talk about why mentoring someone is important in the context of service. Mentoring someone goes much further than typical service, because a special relationship and friendship is formed. After this there will be a small group game with facts about mentoring that will hopefully open the participant's eyes even more to what being a good mentor can do for someone.

1:25-1:55 p.m.
Cultivating Cross-Cultural Awareness through Migration

Samuel Hulsey, Mia Kozul, Dalton Cantrell, and Elijah Luhrs,
Middle Tennessee State University

This interactive workshop provides a space for dialogue with conference participants seeking to cultivate cross-cultural understanding through the study of migration. This workshop will begin with a mini-activity highlighting the personal experiences and/or knowledge of migration among all workshop participants alike, and then follow with a conversation. In this process, presenters will briefly share their own direct experiences organizing a small community project that highlights the history of migration and cultural diversity in middle Tennessee. This workshop is organized by Global Studies students at Middle Tennessee State University.

2:00-2:30 p.m.
Youth Without Borders: A Workshop on Nashville's Refugees, Immigrants, & Volunteerism

Lauryn Cravens & Hawo Ibrahim, University School of Nashville

Nashville is becoming more and more diverse with each passing day, and it is home to thousands of refugees and thousands more immigrants. If we want to make our city a welcoming, thriving place, we must be committed to educating ourselves about our fellow neighbors and work towards diversity for the benefit of all.

The refugee crisis is one that will fall into this young generation's hands, and we want to educate those attending our workshop on exactly what a refugee is, what they went through, and ultimately, what we as youth can do to make a difference.

Leader Lauryn Cravens and Co-leader Hawo Ibrahim will engage participants in understanding more about a refugee or immigrants' journey to the US and getting involved in the Nashville International Center for Empowerment. Participants will take part in a hands-on activity about confronting stereotypes and will leave feeling both informed and inspired to become a part of Tennessee's international community.

2:30-2:50 p.m.
Break

2:50-3:20 p.m.
Meaningful and Productive Service Life on Larger Scale
Jade Wong, Franklin Road Academy

This workshop deals with learning about meaningful service in your everyday life, while realizing the service that goes on in your community. Throughout the workshop, you will learn about the presenter's meaningful service and how she personally got involved. You will also be able to interact with each other and discuss your service life and how it can become and already is meaningful. From my workshop, you will gain the knowledge needed to further your service life and engage in the community in an even more meaningful and productive way.

3:25-3:55 p.m.
NOISE: Being a Youth in the Movement
Phillip Trenthem, Michal Mckay, and Reginald Worles, and Kyiah Oliver,
Bridge Builders CHANGE

Turn up the volume on youth voice! Share experiences about being youth within a movement or project, and learn from peers about how to deal with backhanded compliments from those pesky adults. Real talk though; we'll be sharing tips and tools with each other on how to assert ourselves as youth in an adult-driven world.

4:05-4:30 p.m.
Conclusion with Hannah Robison, Miss Tennessee 2015

Showcase Exhibits

Access Music City
Sheri Anderson, Nora Brolsma and Nicole Wright, Empower TN

Empower TN, Middle Tennessee's Center for Independent Living, promotes opportunities for people with disabilities to strive for greater independence through education and advocacy. The vision of Empower TN is to cultivate a barrier-free community where people with disabilities are valued equally and participate fully. The program, Access Music City, is an information resource for empowered Nashville consumers who seek quality accessible entertainment and services, as well as an education resource for businesses that seek to maximize profitability through accessibility. Empower TN trains volunteers to perform accessibility assessments of local venues and reports that information to consumers through a web-based database. Businesses are given the opportunity to improve their accessibility through education and resources provided by Empower TN. Through projects like Access Music City, Empower TN hopes to strengthen the growing community of Nashville and make it accessible to all.

Advance Financial

Advance Financial currently operates more than 70 locations providing financial services across Tennessee. Advance Financial believes in being involved in and supporting their communities. They provide scholarships to advance student's education, financial support and sponsorships to 501(c)(3) organizations, and provide their more than 600 employees with 40 hours of paid Volunteer Time Off each year to volunteer in their communities.

AmeriCorps Alums

Learn more about AmeriCorps Alums in Tennessee and how you can get involved with the local chapter in Nashville.

CCI Greenheart and Cultural Exchange Opportunities
Melanie Foge, CCI Greenheart

For over 30 years, CCI Greenheart has changed the lives of over 100,000 participants through our foreign exchange student programs. With initiatives like Greenheart Club International, we were the first exchange sponsor to encourage all our participants, host families, businesses, and partners to volunteer in their communities. There are many ways to get involved – hosting a high school exchange student, or becoming a Local Coordinator to place and monitor exchange students, and helping our students get involved in community service through our Greenheart Club. Cultural Exchange benefits our schools, our communities, and is an unforgettable experience for families who choose to get involved!

Friends Helping Friends
Rob Adcock, Northwest Tennessee Disaster Services

Often during disaster, people find comfort from willing individuals who take the time to listen, lend a hand, and sacrifice their ties with old friends for the opportunity to make new ones. Miracles begin when we work together for all.

Identifying Funding Opportunities through the Media
Ashley Schmidt, Austin Peay State University

Identifying and understanding different funding opportunities that can be developed through traditional or social medias. While looking at how traditional fundraising opportunities developed through these social medias impact non-profits versus winning grants.

K-12 Service-Learning and Children with Diverse Learning Needs
Moniqueka Gold, Austin Peay State University

K-12 learners with and without identified disabilities, all have unique learning styles. Through service-learning activities, undergraduate and graduate students used current research-based best-practice methodologies to engage in and implement student-centered instruction. College students worked with elementary-aged students in small groups in a community center setting. Students participated in centers exploring Math, Science and Reading/Language Arts, set-up on a rotating basis. These centers provided opportunities for them to address the unique learning needs of each student. College students were required to take note of functioning levels, social/emotional skills and the necessary universal design for learning required to meet the needs of each students. Since this program took place during the summer, students were not participating in any other organized or structured educational programs. Our college students were able to see the impact of implementing various teaching strategies to improve the skills of these students.

Lions Quest
Patsy Milom, Tennessee Lions

Lions Quest has provided programs focusing on service-learning, character development, substance and violence prevention, and social and emotional learning for more than 10 years in Tennessee. Learn more about Lions Quest curricula that moves students beyond the classroom to foster civic responsibility and build essential social, emotional, academic, and workplace skills.

State Farm Insurance
Judy McConkey, State Farm Insurance

State Farm is proud to be recognized as the nation's leader supporting service-learning. The company's student-led Youth Advisory Board allocated $5 million to youth-led service-learning initiatives around the United States and Canada. Through the board's efforts, important community issues like teen driver safety, environmental responsibility, financial education, disaster preparedness, and the achievement gap and access to college are addressed.

Tennessee Scholars
Ruth Woodall, Tennessee Scholars

Tennessee Scholars is a workforce development program that begins in the 9th grade by requiring a defined course of academic classes as well as volunteer service, discipline, and attendance. Tennessee Scholars will provide information and giveaways to help students become aware of an honor that requires volunteer service for recognition.

TeachUNICEF
Karissa Kresge, UNICEF

TeachUNICEF encourages students to think critically about global issues while taking action at a local level, providing educators and youth service professionals with global learning resources for grades PreK-12: in-person workshops, school-based programming, free web-based lesson plans, videos, and multi-media resources. Using a rights-based framework, TeachUNICEF programs and materials engage students in a meaningful exploration of social, political and economic issues of global concern. TeachUNICEF lessons are interdisciplinary and aligned to state and national educational standards. They cover topics ranging from child labor to poverty to gender equality. UNICEF's mission is to support and create well-informed global citizens who understand interconnectedness, respect and value diversity, have the ability to challenge injustice and inequities and take action in personally meaningful ways.

Tennessee Campus Compact
Mani Hull, Tennessee Campus Compact

Tennessee Campus Compact provides statewide leadership to advance engaged scholarship, academic service-learning, community-based research, and social entrepreneurship. With 24 member public and private higher education institutions, Tennessee Campus Compact mobilizes engaged campuses to strengthen student learning and revitalize communities contributing to workforce and economic development.

Volunteer East Tennessee
Alexandra Brownfield, Volunteer Knoxville

Volunteer East Tennessee is a regional volunteer center that connects volunteers to community organizations in the 25 Upper East Tennessee counties. The Partner Program equips community organizations with the tools need to successfully engage volunteers. On an annual basis, community organizations renew their partnership and gain access to volunteer management resources.

Volunteer Pro
Tobi Johnson & Associates

Volunteer Pro is a membership-based learning community where volunteer resource managers from all types of organizations get access to expert online training and tools that can save them time, becoming part of an active network of like-minded professionals who share ideas and support.

Volunteer Tennessee Board Opportunities
Eileen Wollam, Volunteer Tennessee Board Member

Come speak to board members from Volunteer Tennessee, the Governor's Commission on Volunteerism and Service, to learn about opportunities to be involved with Volunteer Tennessee and how to apply to become a board member.

Acknowledgements

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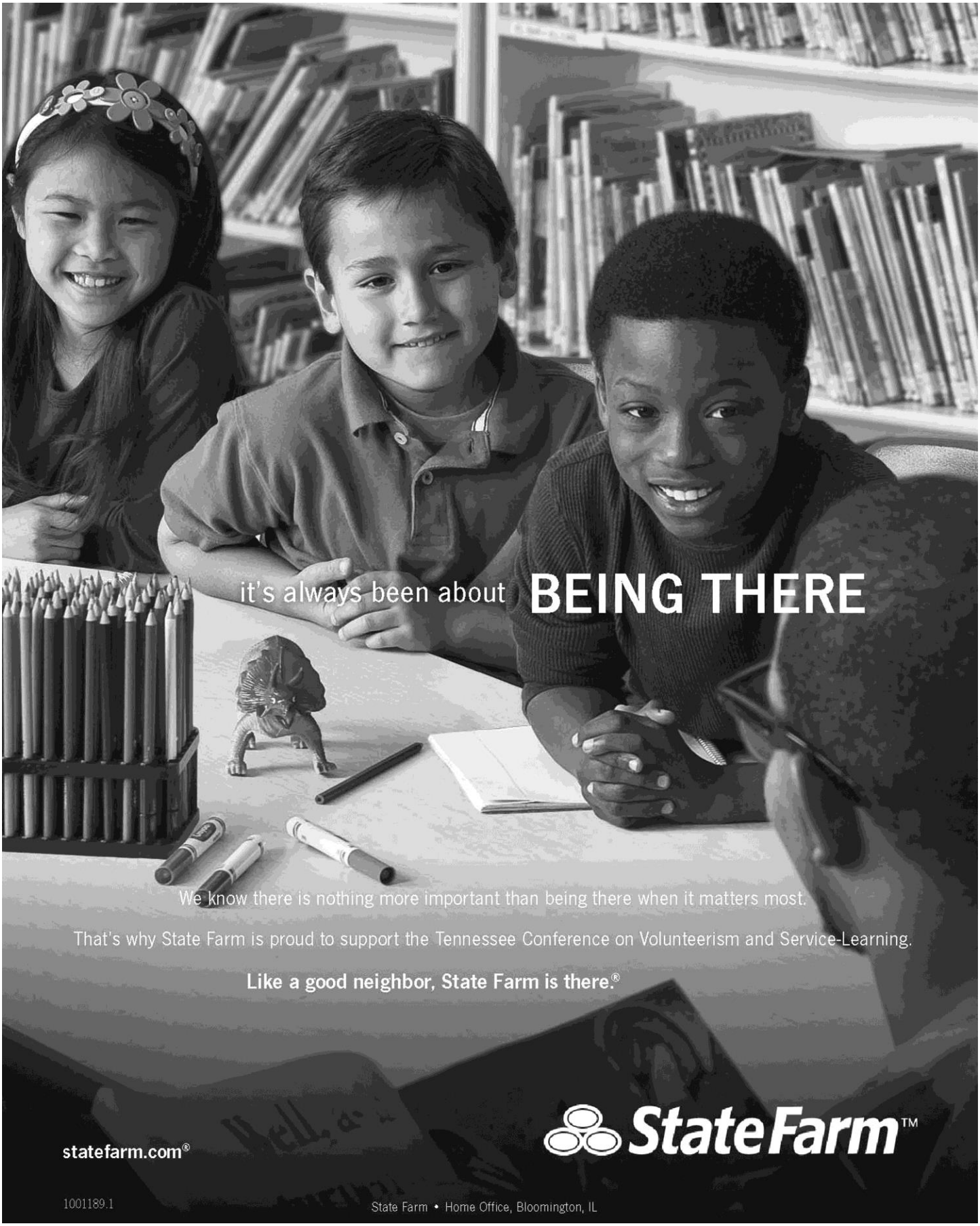
Marianne Sierocinski
Terry Silver
Jim Snell
Kate Tanner
Tracy Van de Vate
Betty White
Eileen Wollam

Our Conference Youth Volunteers
The Franklin Marriott Cool Springs Staff


it's always been about BEING THERE
We know there is nothing more important than being there when it matters most.
That's why State Farm is proud to support the Tennessee Conference on Volunteerism and Service-Learning.
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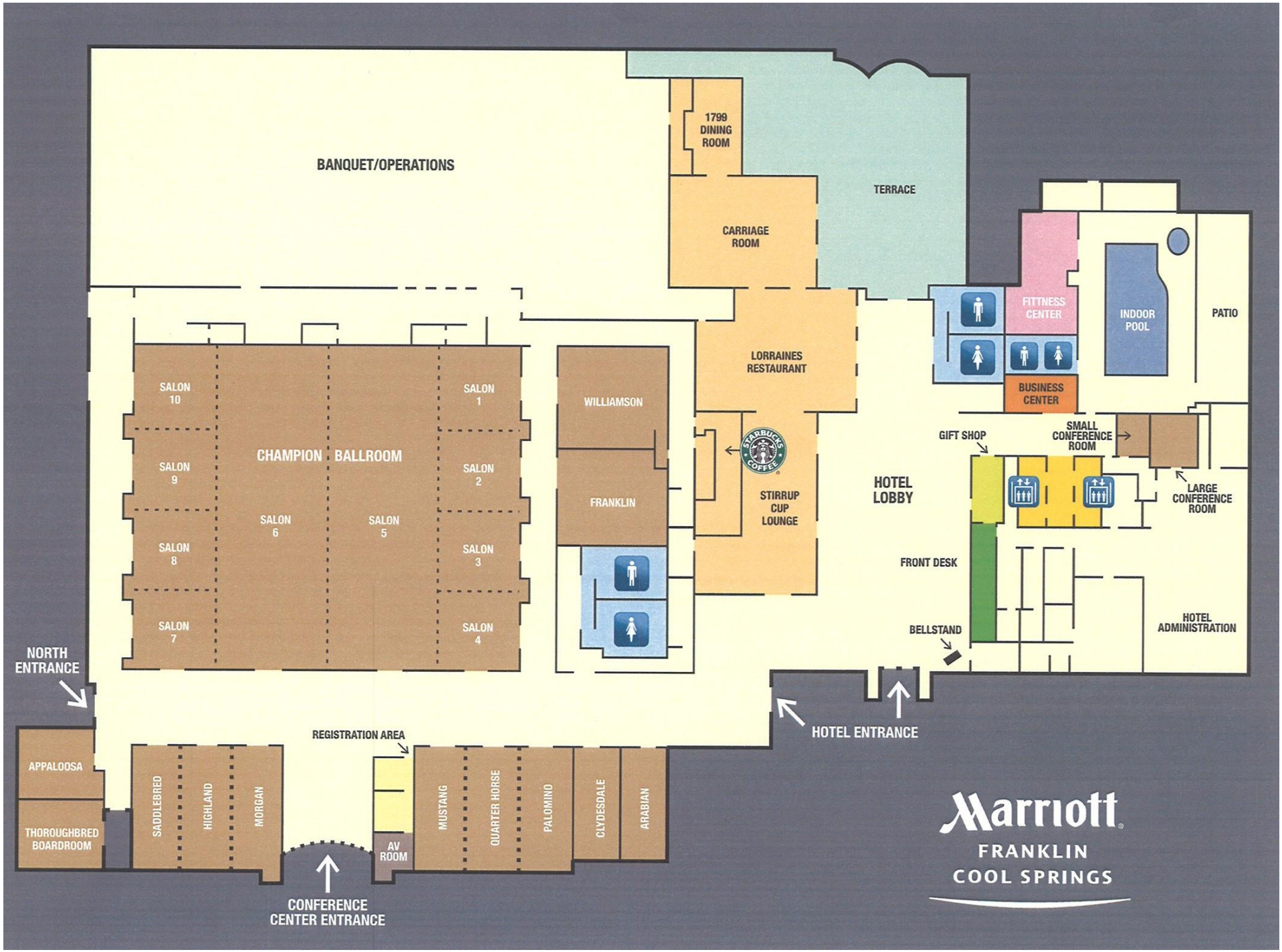
Notes

Notes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TERRACE
CARRIAGE ROOM
FITTNESS CENTER
INDOOR POOL
PATIO
LORRAINES RESTAURANT
BUSINESS CENTER
SALON 10
SALON 9
SALON 8
SALON 7
CHAMPION BALLROOM
SALON 6
SALON 5
SALON 1
SALON 2
SALON 3
SALON 4
WILLIAMSON
FRANKLIN
STIRRUP CUP LOUNGE
GIFT SHOP
SMALL CONFERENCE ROOM
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LARGE CONFERENCE ROOM
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NORTH ENTRANCE
HOTEL ENTRANCE
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