

A Balanced Assessment System

Instruction is a process and should be adjusted throughout the school year based on student needs. Formative instructional practices, part of a balanced assessment system, allow teachers to assess and respond to student learning in a timely and strategic manner. The *A Balanced Assessment System* graphic below illustrates what a balanced assessment system looks like at the district-, building- and classroom-levels. It includes formative and summative assessments: state achievement and value-added progress data to provide yearly assessments of student performance; common quarterly assessments to determine if students have met district benchmarks; and formative instructional practices on a continual basis to respond to student learning.

