

# Building a Work-Based Learning System: Key Roles and Responsibilities

## Employers and Community Mentors

- Provide career exploration and work-based learning opportunities to students; support student projects
  - Provide learning opportunities to teachers
    - Provide input to curriculum
  - Participate in other advisory functions
- Advocate for programs that develop needed skills
  - Provide financial support and other resources
- Champion high quality programs through various communication channels
  - Enlist the support of colleagues

## Teachers

- Design and implement high quality programs, with WBL sequence aligned to standards and integrated into program of study
  - Integrate WBL into projects
  - Work with business/community partners
- Participate in teacher externships and model “continuous learning” for students
- Collaborate with district, school-based, and community-based staff providing career-related services
- Identify students’ needs for career counseling and provide referrals as appropriate
  - Engage parents

## **Students Prepared for College and Career**

Students receiving a continuum of experiences

Students meet college and career readiness outcomes

## School District

- Establish/apply laws, education code, state/district policies, funding guidelines and processes for working directly with business and community
  - Technology infrastructure
    - Funding
- Evaluation and measurement systems in place
  - Work-based Learning coordination staffing
    - Tools and materials
  - Outreach to large employers
  - Professional development

## Parents, Communities, and Other Supporters

- Ensure that students’ social-emotional and other basic needs are met to enable learning and access to opportunities
- Provide tutoring, personal mentoring, and other kinds of academic support
  - Provide opportunities for social integration
  - Foster leadership development