

		Grade Level Committee/Review Areas*	1. Range of text	2. Text complexity	3. Practice in reading complex texts	4. Focus on text	5. Text- dependent questioning	6. Writing to sources/ modes of writing	7. Inclusion of effective instruction for all aspects of foundational reading	Total criteria met (out of 7)	Grade	Recommendation
2012-Publishers	Level											
Benchmark Education Company Benchmark Literacy Series	Basal	Committee K-2	M	M	M	M	M	M	M	7	C	Yes
		Committee 3-8	M	M	M	M	M	M	M	7	C	Yes
Cengage/National Geographic Publishing Reach for Reading Series	Basal	Committee K-2	M	M	M	M	M	M	M	7	C	Yes
		Committee 3-8	M	M	M	M	M	M	M	7	A	Yes
Houghton Mifflin Harcourt Journeys Series	Basal	Committee K-2	M	M	M	M	M	M	M	7	B	Yes
		Committee 3-8	M	M	M	M	M	M	M	7	A	Yes
McGraw-Hill Company -School Education Group Tennessee Reading Wonders Series	Basal	Committee K-2	M	M	M	M	M	M	M	7	C	Yes
		Committee 3-8	M	M	M	M	M	M	M	7	A	Yes
Pearson Scott Foresman Reading Street Common Core Tennessee Edition K-6	Basal	Committee K-2	M	M	M	M	M	M	M	7	C	Yes
		Committee 3-8	M	M	M	M	M	M	M	7	A	Yes
Scholastic												
System 44	Alternative-Low	Committee Alt-Low K-8	M	NA	NA	NA	NA	NA	M	All applicable	A	Yes
Read 180		Committee Alt-Low K-8	M	M	NA	M	M	M	M	All applicable	A	Yes
Zaner-Bloser												
Read for Real	Co-Basal	Committee Co-Basal	M	M	NA	M	M	NA	NA	All applicable	C	Yes
Voices Literature and Writing	Co-Basal	Committee Co-Basal	NA	M	M	M	M	M	NA	All applicable	C	Yes
Reaching All Readers	Alternative-Low	Committee Alt-Low K-8	M	M	NA	M	M	NA	M	All applicable	C	Yes

*The Co-Basal, Alternative-Low Committees, and the state consultant selected the review items applicable to these classifications.