

TCAP-ACH Grade 6 Reading and Language Framework

Reporting Category 1: Language		%	# of Items
		21-26%	13-16
0601.1.1	Identify the correct use of nouns (i.e., common/proper, singular/plural, possessives) and pronouns (i.e., agreement, subject, object) within context.		
0601.1.2	Identify the correct use of verbs (i.e., action, linking, regular/irregular, agreement) within context.		
0601.1.3	Identify the correct use of adjectives (i.e., common/proper, comparative forms) and adverbs (i.e., comparative forms) within context.		
0601.1.4	Identify the correct use of prepositional phrases (place prepositional phrases correctly according to the words they modify within the sentence) within context.		
0601.1.5	Identify the correct use of conjunctions (i.e., coordinating and subordinating) and interjections within context.		
0601.1.6	Choose the correct use of quotation marks, commas (i.e., in direct quotations, with explanatory material within the quote, proper use with end marks) and colons (i.e., in business letters, preceding a list of items).		
0601.1.7	Identify within context a variety of appropriate sentence-combining techniques (i.e., comma + coordinating conjunctions, introductory words, appositives, interrupters).		
0601.1.8	Select the most appropriate method to correct a run-on sentence (i.e., conjunctions, semicolons, and periods to join or separate elements).		
0601.1.9	Recognize usage errors occurring within context (i.e., double negatives, troublesome words {to/to/two, their/there/they're, its/it's, sit/set, lie/lay, affect/effect, sit/set, lie/lay, may/can, leave/let, teach/learn, accept/except, capitol/capital, principle/principal, between/among}).		
0601.1.10	Identify the correct spelling of plurals and possessives.		
0601.1.11	Identify sentences with correct subject-verb agreement (person/number) within context.		
0601.1.12	Identify the correct use of commas (i.e., compound sentences, coordinating conjunctions, introductory words, appositives, interrupters) within context.		
0601.1.13	Choose the appropriate interjection to complete a sentence.		
0601.1.18	Identify correctly and incorrectly spelled words in context.		

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Reporting Category 2: Vocabulary		%	# of Items
		10-15%	6-9
0601.1.14	Select appropriate synonyms, antonyms, and homonyms within context.		
0601.1.15	Use context clues and prior knowledge of roots and affixes to determine the meaning of multi-meaning words.		
0601.1.16	Use context clues and prior knowledge of roots and affixes to determine the meaning of unfamiliar words.		
0601.1.17	Use dictionaries, thesauruses, electronic sources, and glossaries as aids in determining the meaning of unfamiliar words.		
0601.1.19	Recognize and use grade-appropriate and content-specific vocabulary within context.		
0601.1.20	Use knowledge of root words, affixes, syllabication, and/or spelling patterns as aids in determining meaning within context.		

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Reporting Category 3: Writing and Research		%	# of Items
		21-26%	13-16
0601.3.3	Select an appropriate thesis statement for a writing sample.		
0601.3.4	Rearrange multi-paragraphed work in a logical and coherent order.		
0601.3.5	Select illustrations, descriptions, and/or facts to support key ideas.		
0601.3.6	Choose the supporting sentence that best fits the context flow of ideas in a paragraph.		
0601.3.7	Identify sentences irrelevant to a paragraph's theme or flow.		
0601.3.8	Select appropriate time-order or transitional words/phrases to enhance the flow of a writing sample.		
0601.3.9	Select an appropriate concluding sentence for a well-developed paragraph.		
0601.3.10	Select an appropriate title that reflects the topic of a written selection.		
0601.3.12	Select the most appropriate format for writing a specific work-related text (i.e., instructions, directions, letters, memos, e-mails, reports).		
0601.4.1	Select the most focused research topic.		
0601.4.3	Determine the most appropriate research source for a given research topic.		
0601.4.5	Discern irrelevant research material from written text.		

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Reporting Category 4: Communication and Media		%	# of Items
		16-21%	10-13
0601.2.3	Identify the thesis and main points of a speech.		
0601.2.4	Select the most appropriate behaviors for participating productively in a team (e.g., contribute appropriate and useful information and ideas, understand the purpose for working as a team, understand the responsibilities of various roles within the team).		
0601.2.5	Identify the functions and responsibilities of individual roles within an organized group (i.e., reporter, recorder, information gatherer, leader, timekeeper).		
0601.2.6	Determine the most effective methods for engaging an audience during an oral presentation (e.g., making eye contact, adjusting speaking rate).		
0601.2.7	Organize ideas in the most effective order for an oral presentation.		
0601.2.8	Select the best summary of a speech.		
0601.7.1	Select the medium that best reinforces a viewpoint or enhances a presentation.		
0601.7.2	Select the visual image that best reinforces a viewpoint or enhances a presentation.		
0601.7.4	Draw an inference from a non-print medium.		
0601.7.5	Choose the statement that best summarizes/communicates the message presented by a medium.		

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Reporting Category 5: Logic		%	# of Items
		8-11%	5-7
0601.5.2	Determine whether a given statement in text is fact or opinion.		
0601.5.3	Identify stated or implied cause-effect relationships.		
0601.5.5	Specify a logical word choice to complete an analogy, using synonyms, antonyms, homonyms, categories, subcategories, whole/part, and functions.		
0601.5.7	Make inferences and draw conclusions based on evidence in text.		

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Reporting Category 6: Informational Text		%	# of Items
		6-13%	4-8
0601.6.1	Formulate clarifying questions for use before, during, and after reading.		
0601.6.2	Identify the main idea and supporting details in a text.		
0601.6.4	Interpret factual, quantitative, technical, or mathematical information presented in text features (e.g., maps, charts, graphs, time lines, tables, and diagrams).		
0601.6.5	Locate and verify information in text to support inferences, opinions, predictions, and conclusions.		
0601.6.6	Select the best summary of a text.		

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Reporting Category 7: Literature		%	# of Items
		8-11%	5-7
0601.8.2	Identify the setting and conflict of a passage.		
0601.8.3	Determine the main ideas of plots, their causes, how they influence future actions, and how they are resolved.		
0601.8.6	Identify the stated or implied theme of a literary text.		
0601.8.7	Analyze figurative language (i.e., hyperbole, similes, metaphors, personification,) within context.		
0601.8.10	Determine the author's purpose for writing.		