

## TCAP-ACH Grade 4 Reading and Language Framework

<b>Reporting Category 1: Language</b>		<b>%</b>	<b># of Items</b>
		22-27%	13-16
0401.1.1	Identify the correct use of nouns (i.e., common and proper, plurals, possessives) and pronouns (i.e., subject, object, and agreement) within context.		
0401.1.2	Identify the correct use of verbs (i.e., agreement, tenses, action and linking) within context.		
0401.1.3	Identify the correct use of adjectives (i.e., comparison forms and articles) and adverbs (i.e., comparison forms and negatives) within context.		
0401.1.4	Identify declarative, interrogative, and exclamatory sentences by recognizing appropriate end marks.		
0401.1.5	Select the best way to correct incomplete sentences within context.		
0401.1.6	Identify the correct use of commas (i.e., series, dates, addresses, friendly letters, introductory words, compound sentences) within context.		
0401.1.7	Recognize usage errors occurring within context (i.e., double negatives, troublesome words: to/too/two, their/there/they're, its/it's).		
0401.1.8	Identify correctly or incorrectly spelled words in context.		
0401.1.9	Choose the correct formation of plurals, contractions, and possessives within context.		
0401.1.10	Choose the correct use of quotation marks and commas in direct quotations.		
0401.1.11	Identify sentences with correct subject-verb agreement (person and number).		
0401.1.15	Identify grade level compound words, contractions, and common abbreviations within context.		

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<b>Reporting Category 2: Vocabulary</b>		<b>%</b>	<b># of Items</b>
		8-12%	5-7
0401.1.12	Select appropriate antonyms, synonyms, and homonyms within context.		
0401.1.13	Recognize and use grade appropriate vocabulary within context.		
0401.1.14	Use prefixes, suffixes, and root words as aids in determining meaning within context.		
0401.1.16	Determine the meaning of unfamiliar words using context clues, dictionaries, and glossaries.		

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<b>Reporting Category 3: Writing and Research</b>		<b>%</b>	<b># of Items</b>
		20-25%	12-15
0401.3.2	Identify the audience for which a text is written.		
0401.3.3	Choose a topic sentence for a paragraph.		
0401.3.4	Select details that support a topic sentence.		
0401.3.5	Rearrange sentences to form a sequential, coherent paragraph.		
0401.3.6	Choose the supporting sentence that best fits the context and flow of ideas in a paragraph.		
0401.3.7	Identify sentences irrelevant to a paragraph's theme or flow.		
0401.3.8	Select appropriate time-order or transitional words to enhance the flow of a writing sample.		
0401.3.9	Select an appropriate title that reflects the topic of a written selection.		
0401.4.1	Select appropriate sources from which to gather information on a given topic.		
0401.4.2	Rank the reliability of sources on a given topic.		
0401.4.3	Complete a graphic organizer (e.g., chart, web) organizing material collected from text or technological sources.		

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<b>Reporting Category 4: Communication and Media</b>		<b>%</b>	<b># of Items</b>
		8-12%	5-7
0401.2.1	Identify the main idea and supporting points of a speech.		
0401.2.2	Given a list of interactive behaviors (i.e., taking turns, behaving courteously, not interrupting, listening, remaining on task), identify those that are appropriate (or inappropriate) for group activities.		
0401.2.3	Select the best summary of a speech.		
0401.7.2	Identify the main idea in a visual image.		

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<b>Reporting Category 5: Logic</b>		<b>%</b>	<b># of Items</b>
		8-13%	5-8
0401.5.1	Locate information to support opinions, predictions, and conclusions.		
0401.5.2	Recognize cause-effect relationships within context.		
0401.5.4	Choose a logical word to complete an analogy using synonyms and antonyms.		
0401.5.5	Make inferences and draw appropriate conclusions from text.		
0401.5.6	Indicate the sequence of events in text.		

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<b>Reporting Category 6: Informational Text</b>		<b>%</b>	<b># of Items</b>
		10-17%	6-10
0401.6.1	Select questions used to focus and clarify thinking before, during, and after reading text.		
0401.6.2	Identify the stated main idea and supporting details in text.		
0401.6.3	Use table of contents, title page, and glossary to locate information.		
0401.6.4	Use headings, graphics, and captions to make meaning from text.		
0401.6.5	Interpret information using a chart, map, or timeline.		
0401.6.6	Use available text features (e.g., graphics and illustrations) to make meaning from text.		
0401.6.7	Arrange instructions in sequential order		

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<b>Reporting Category 7: Literature</b>		<b>%</b>	<b># of Items</b>
		7-10%	4-6
0401.8.3	Determine the problem in a story and recognize its solution.		
0401.8.5	Identify the forms of text (e.g., poems, drama, fiction, nonfiction).		
0401.8.8	Recognize the sounds of language (i.e., alliteration, rhyme, and repetition).		