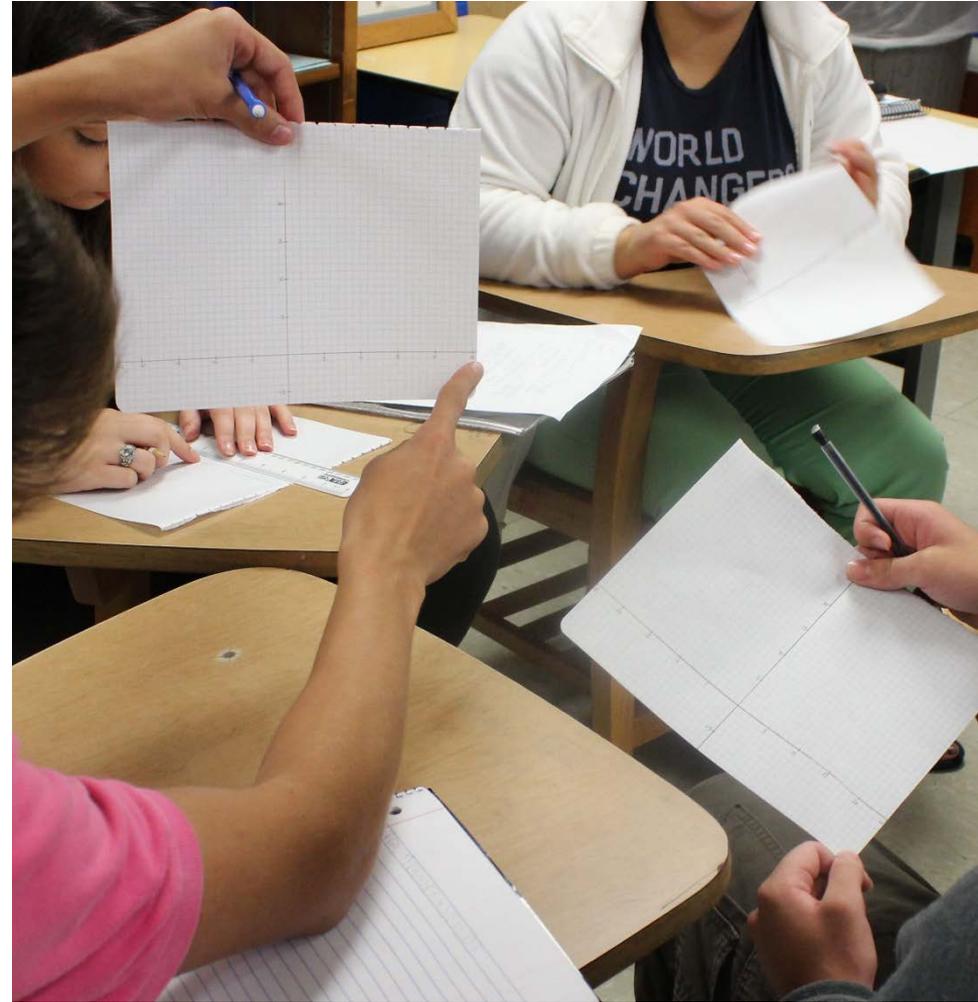




How should the ACT come to life in district goal setting and implementation?

Superintendents' Conference 2015



Do Now: Complete the ACT Strategic Priority Survey for your district before we begin.



Welcome & Introductions

Welcome & Introductions

Dr. Danielle Mezera

Assistant Commissioner

Division of College, Career and Technical Education

Casey Haugner Wrenn

Executive Director

Office of Student Readiness & Early Postsecondary

Dr. Tim Setterlund

High School Strategies Consultant

Outcomes

By the end of this meeting, attendees will:

- **Assess** current climate of ACT in Tennessee
- **Articulate** clear vision of role of ACT in TDOE's strategic plan and goals
- **Share** current landscape of ACT in their districts, including instructional strategies, goal setting practices, and beliefs
- **Formulate** next steps for guidance, support, and technical assistance from department.

TN Department of Education Strategic Plan

SUCCESS AFTER GRADUATION

GOAL #1



Tennessee will continue its rapid improvement and rank in the top half of states by 2019.

MEASUREMENT

We will rank in the top half of states on 4th and 8th grade NAEP in 2019.

GOAL #2



The average ACT score in Tennessee will be a 21, allowing more students to earn HOPE scholarships.

MEASUREMENT

Tennessee will have an average public ACT composite score of 21 by 2020.

GOAL #3



A majority of high school graduates will go on to earn a certificate or degree.

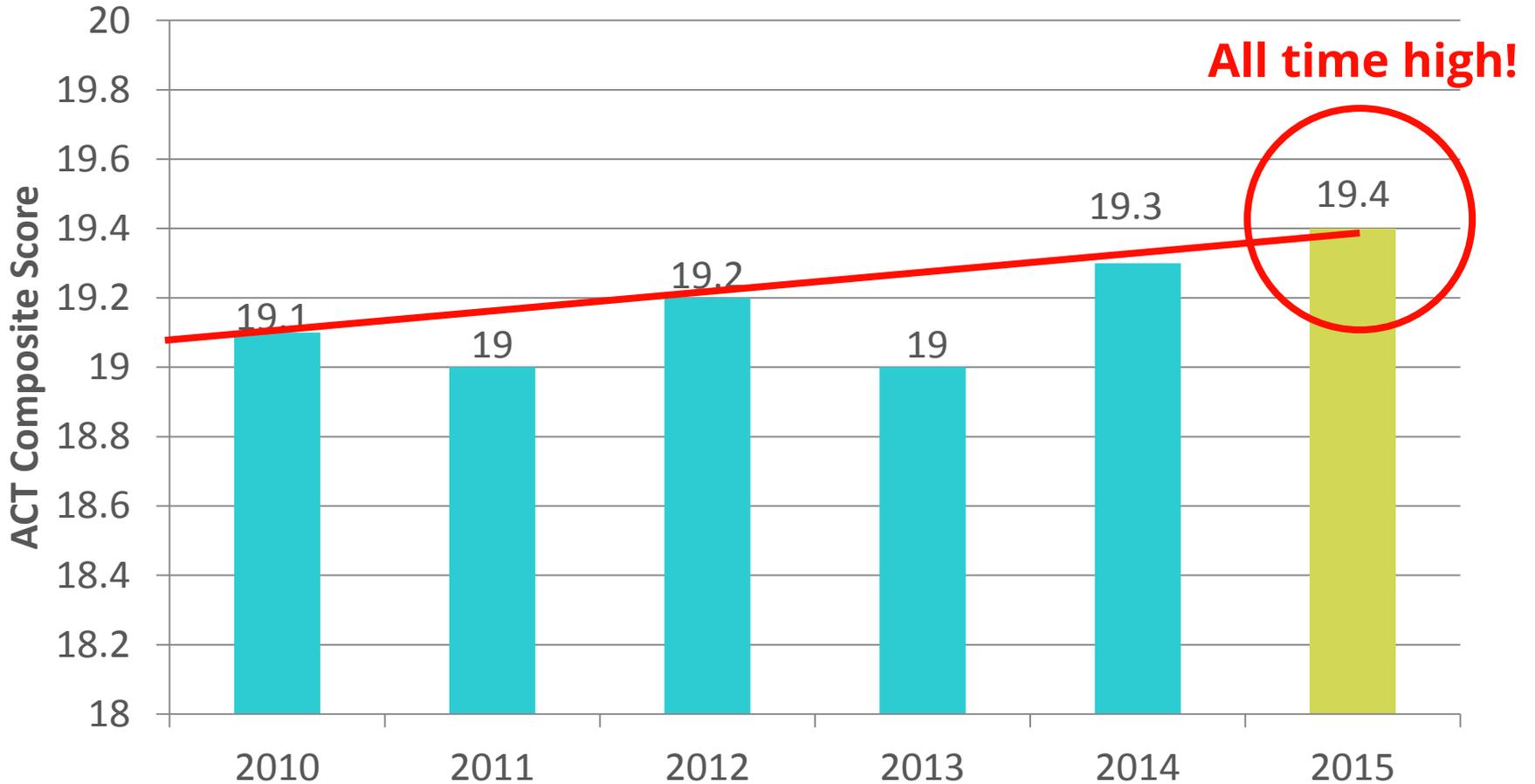
MEASUREMENT

The class of 2020 will be on track to achieve 55% postsecondary completion within six years.



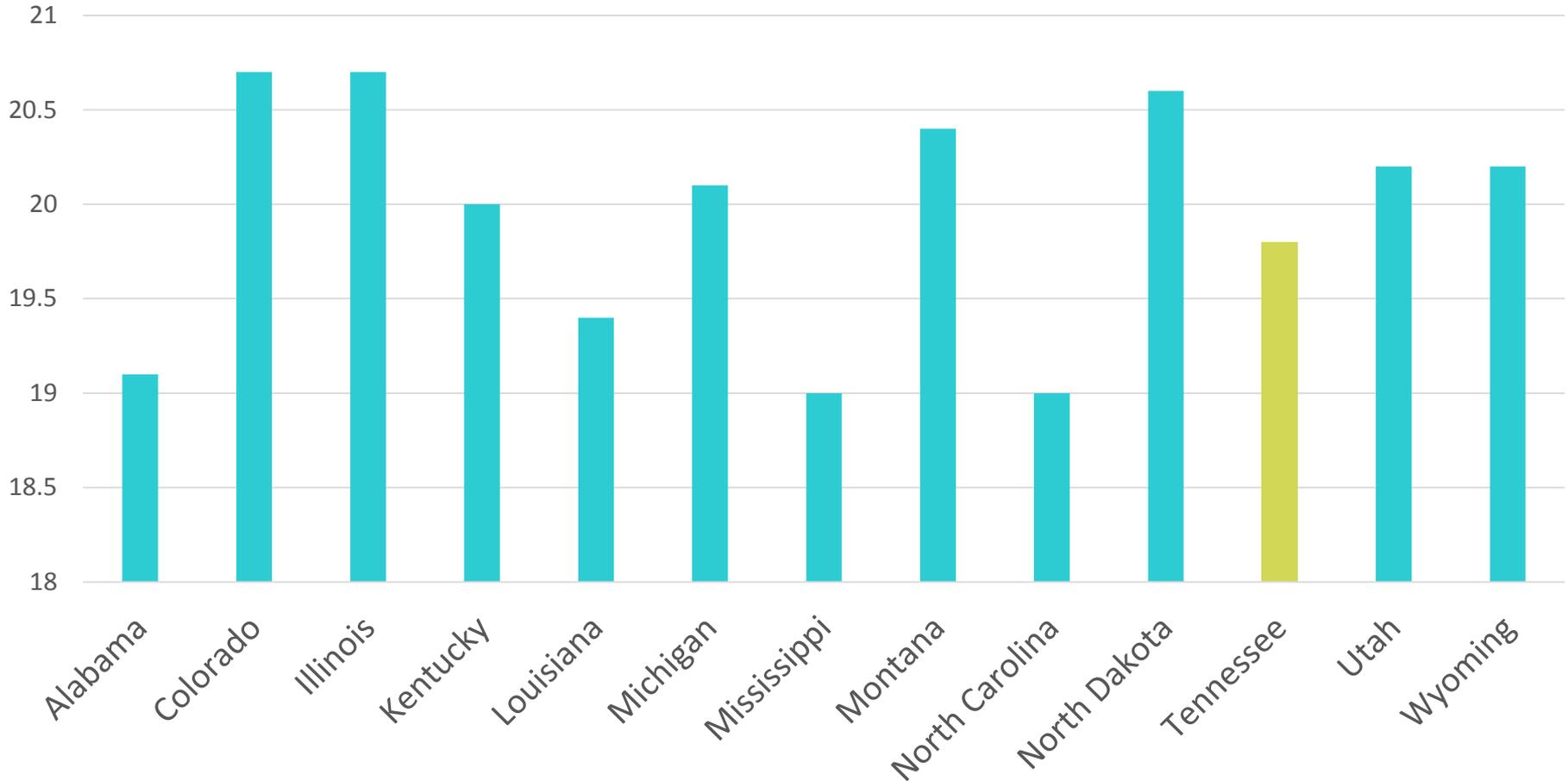
Current ACT Climate

ACT Composite



Comparison of TN with other ACT States

Statewide Average Composite (Public and Private)



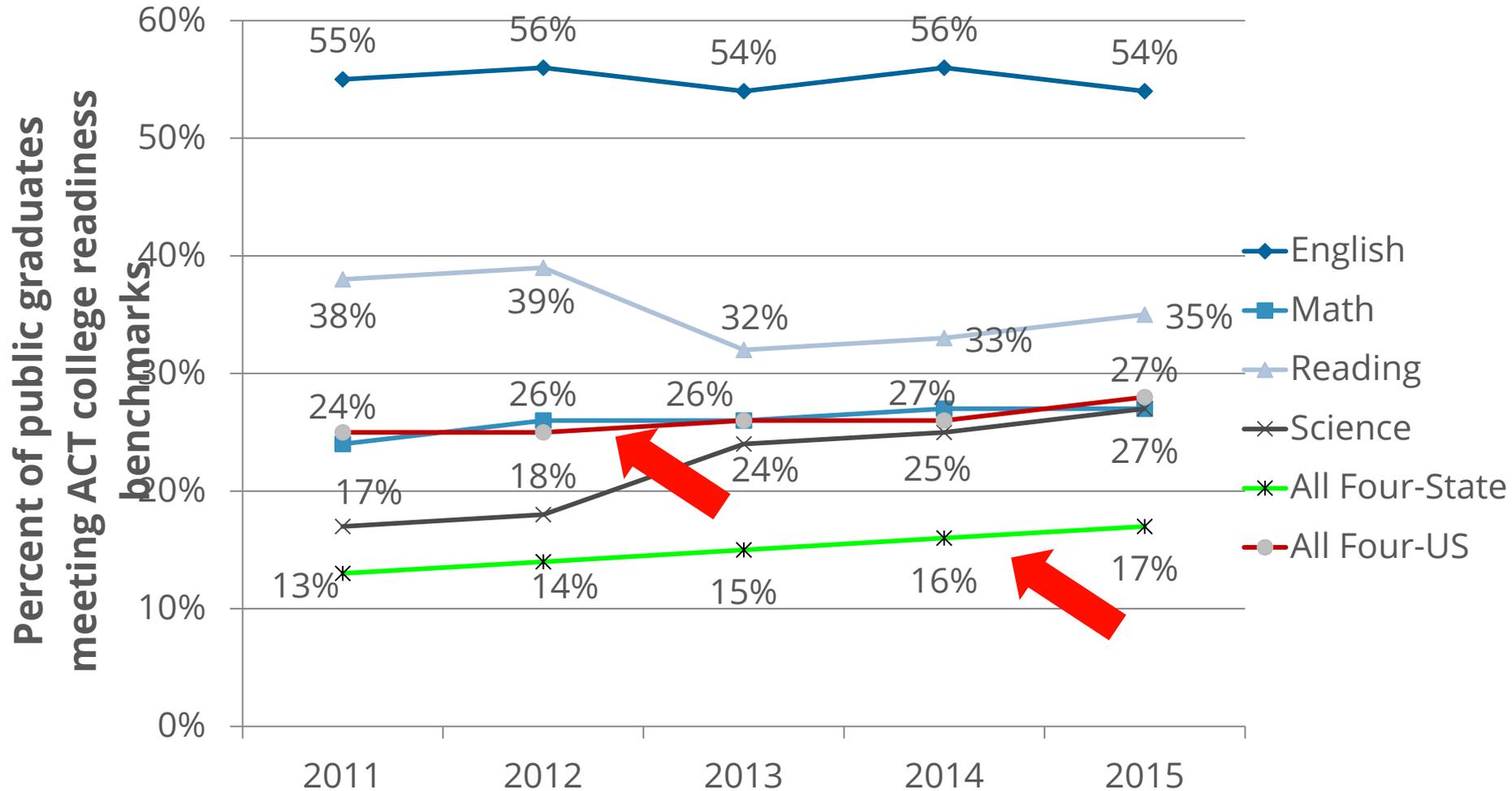
ACT College Readiness Benchmarks

- **Benchmarks:**

- Threshold scores on the ACT subject-area tests
- Represent level of achievement required for students to have a 50% chance of obtaining a B or higher in postsecondary
- Aligned with credit-bearing first-year college courses

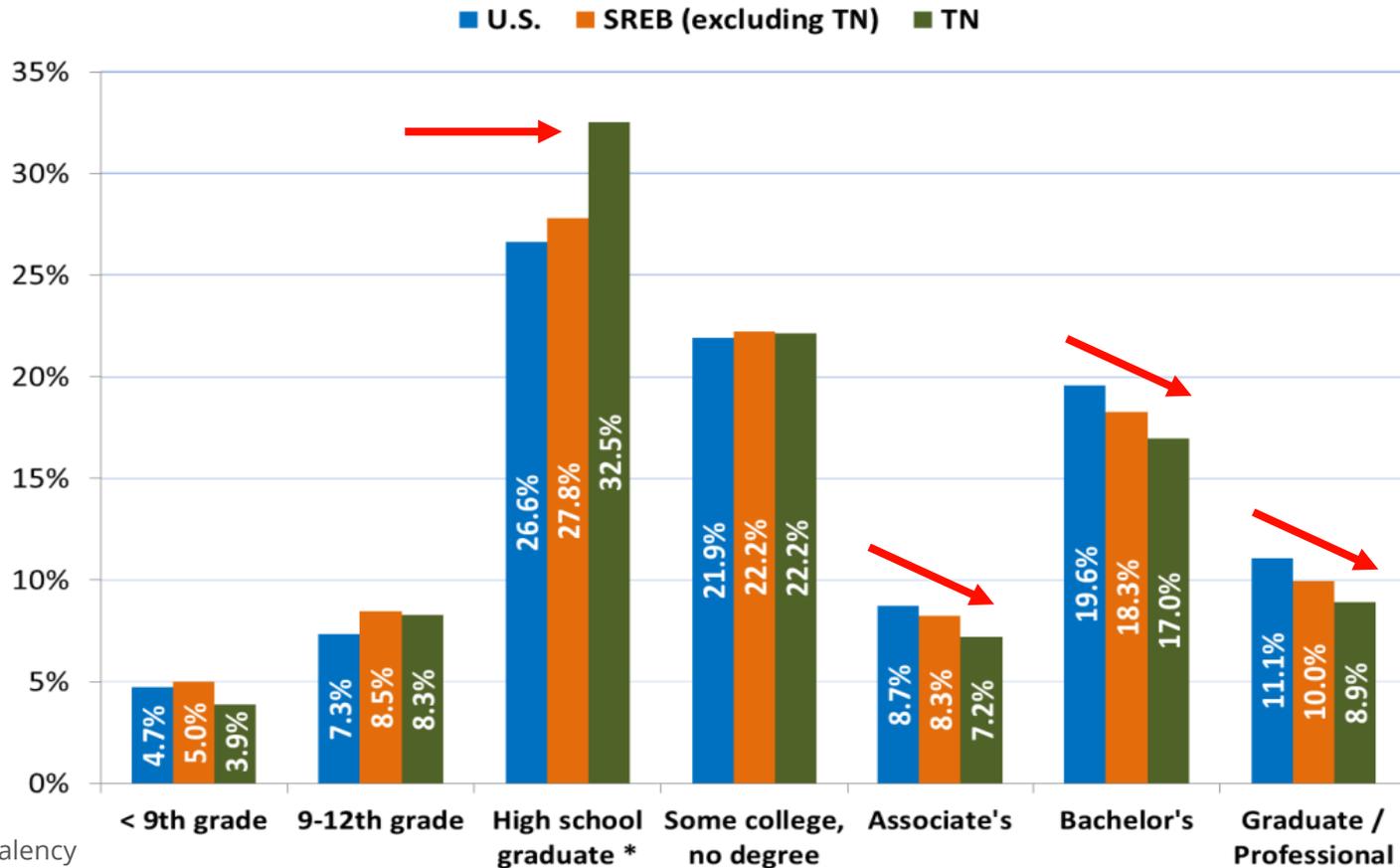
College Course	ACT Subject-Area Test	ACT Benchmark Score
English Composition	English	18
College Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23

ACT College Readiness Benchmarks



Transition from Secondary to Postsecondary

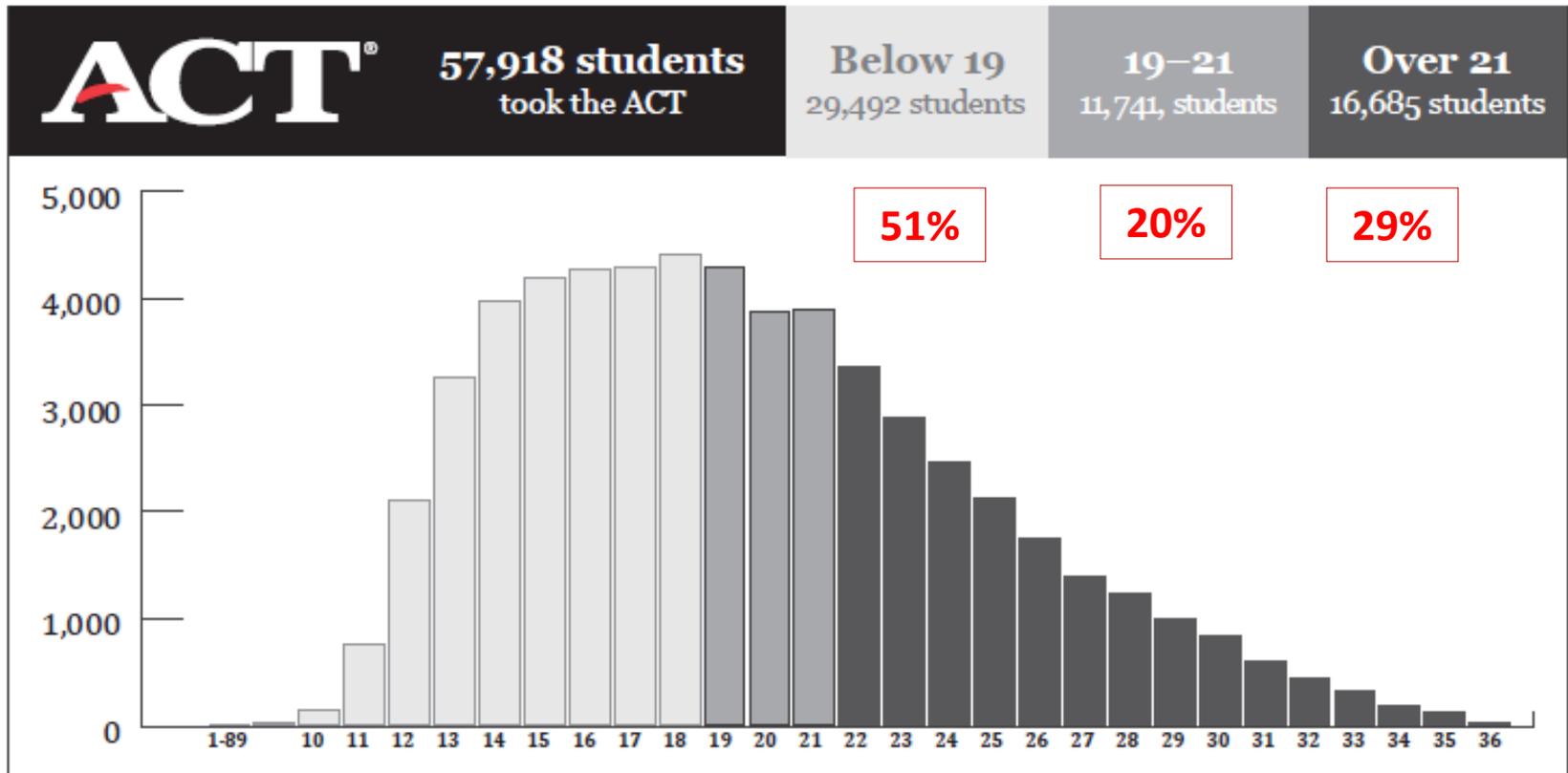
Educational Attainment of Adult Population (25-64):
U.S., SREB States, and Tennessee (2013)



* Includes equivalency

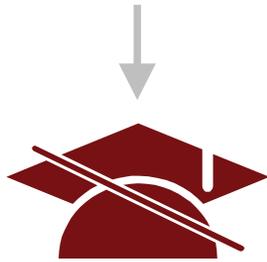
Tennessee Students' Transitions

72,865 Students
2007 Cohort of High School Freshmen



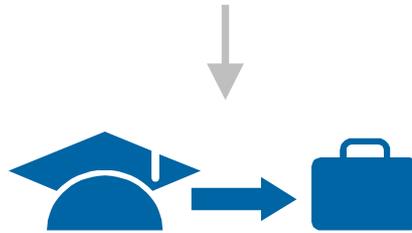
Tennessee Students' Transitions

72,865 Students
2007 Cohort of High School Freshmen



10,545 students did not graduate from high school

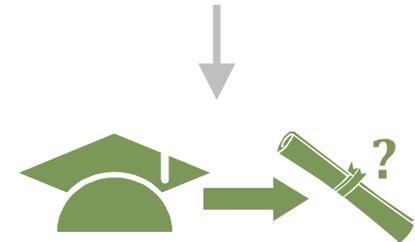
14% dropped out



22,334 students graduated from high school and entered the workforce and earn an average salary of **\$9,030 annually**

Median household income (2009-2013) \$44,298

42% dropped out during their first year



40,235 students enrolled in postsecondary.

58 percent were still enrolled in one year (or 20,418 of the 35,055 who enrolled immediately after graduation).

3,514 had completed a certificate or degree within three years.



Small Group Discussions

Small Group Discussions

In your table groups, discuss your responses to the “Belief” Questions on the Survey

1. I believe the ACT is a **necessary, valuable measure** of readiness for college and career.
2. I believe **all students should be tested** on the ACT their junior year to gauge readiness for college and career.
3. I believe it is the **role of core content educators** in my district to prepare students for success on the ACT.
4. I believe it is the role of non-core content educators (**fine arts, foreign language, CTE, etc.**) in my district to prepare students for success on the ACT.

Report Out

Small Group Discussions

In your table groups, discuss your responses to the “Logistics” Questions on the Survey

- The role of **district** and **high school** goals for average ACT composite.
- Approach:
 - Test **all** students
 - Only those with **postsecondary plans**
 - How do school and district personnel discuss ACT testing with students? Parents?

Report Out



Large Group Discussion: Best Practices

Best Practices for Raising ACT Scores

- What do you believe would be **most** impactful?
- What do you believe would be **least** impactful?



- Stories from successful schools and districts



Wrap-up and Next Steps

Wrap-Up

Questions?

Next Steps:

- Exam Retake Resources
- Accountability Parameters

As you leave: We will collect your completed surveys.

Outcomes

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