

Table 3

Report of Children with Disabilities by Educational Environment

This report contains the distribution of children with disabilities ages 3 through 5 (as of December 1, 2012) receiving special education services by early childhood environment and age.

Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Counts of children with disabilities ages 3-5 by educational environment category.

Education Environment Category		Age			Grand Total
		3	4	5	
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	106	265	769	1140
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	1693	3086	4943	9722
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	0	0	*	*
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	*	*	*
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	428	709	533	1670
	(C2) ...specifically, a SEPARATE SCHOOL	30	42	61	133
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	0	0	0
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	*	*	*	59
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	63	133	135	331
Grand Total		2336	4253	6478	13067

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Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Percentages of children with disabilities ages 3-5 by educational environment category.

Education Environment Category		Age			Grand Total
		3	4	5	
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	9.30%	23.25%	67.46%	100%
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	17.41%	31.74%	50.84%	100%
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	0.00%	0.00%	100%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0.00%	9.09%	90.91%	100%
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	25.63%	42.46%	31.92%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	22.56%	31.58%	45.86%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	0.00%	0.00%	0.00%	0.00%
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	27.12%	28.81%	44.07%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	19.03%	40.18%	40.79%	100%
Grand Total		17.88%	32.55%	49.58%	100%

Table 3
Report of Children with Disabilities by Educational Environment

This report contains the distribution of children with disabilities ages 3 through 5 (as of December 1, 2012) receiving special education services by disability category and early childhood environment.

Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Counts of children with disabilities ages 3-5 by disability and educational environment category.

Disability Category	Education Environment Category									Grand Total
	Row Set (A)		Row Set (B)		Row Set (C)			Row Set (D)		
	(A1)...and RECEIVING the majority of hours of SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	(A2)...and RECEIVING the majority of hours of SERVICES in some OTHER LOCATION	(B1)...and RECEIVING the majority of hours of SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	(B2)...and RECEIVING the majority of hours of SERVICES in some OTHER LOCATION	(C1)... specifically, a SEPARATE EDUCATION CLASS	(C2)... specifically, a SEPARATE SCHOOL	(C3)... specifically, a RESIDENTIAL FACILITY	(D1)...and RECEIVING the majority of hours of SERVICES at HOME	(D2)...and RECEIVING the majority of hours of SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	
Autism	109	430	0	*	268	*	0	*	*	831
Deaf-Blindness	0	*	0	0	*	0	0	*	0	*
Developmental Delay	499	2321	0	*	1045	33	0	*	*	3940
Emotional Disturbance	*	*	0	0	*	0	0	0	0	*
Hearing Impairments	*	83	0	0	35	*	0	*	*	182
Intellectual Disability	*	40	0	0	49	0	0	*	*	98
Multiple Disabilities	*	83	0	0	54	*	0	*	0	181
Orthopedic Impairments	*	43	0	0	*	*	0	*	0	83
Other Health Impairments	45	160	0	0	37	*	0	*	*	255
Specific Learning Disabilities	0	*	0	0	0	0	0	0	0	*
Speech / Language Impairments	414	6516	*	*	157	31	0	*	280	7411
Traumatic Brain Injury	*	*	0	0	*	*	0	0	0	*
Visual Impairments	*	*	0	0	*	*	0	0	0	59
Grand Total	1140	9722	*	*	1670	133	0	59	331	13067

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Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Percentages of children with disabilities ages 3-5 by disability and educational environment category.

Disability Category	Education Environment Category									Grand Total
	Row Set (A)		Row Set (B)		Row Set (C)			Row Set (D)		
	(A1)...and RECEIVING the majority of hours of SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	(A2)...and RECEIVING the majority of hours of SERVICES in some OTHER LOCATION	(B1)...and RECEIVING the majority of hours of SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	(B2)...and RECEIVING the majority of hours of SERVICES in some OTHER LOCATION	(C1)... specifically, a SEPARATE EDUCATION CLASS	(C2)... specifically, a SEPARATE SCHOOL	(C3)... specifically, a RESIDENTIAL FACILITY	(D1)...and RECEIVING the majority of hours of SERVICES at HOME	(D2)...and RECEIVING the majority of hours of SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	
Autism	13.12%	51.74%	0.00%	0.12%	32.25%	2.05%	0.00%	0.36%	0.36%	100%
Deaf-Blindness	0.00%	33.33%	0.00%	0.00%	33.33%	0.00%	0.00%	33.33%	0.00%	100%
Developmental Delay	12.66%	58.91%	0.00%	0.08%	26.52%	0.84%	0.00%	0.30%	0.69%	100%
Emotional Disturbance	25.00%	25.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	100%
Hearing Impairments	9.89%	45.60%	0.00%	0.00%	19.23%	14.84%	0.00%	0.55%	9.89%	100%
Intellectual Disability	6.12%	40.82%	0.00%	0.00%	50.00%	0.00%	0.00%	2.04%	1.02%	100%
Multiple Disabilities	3.31%	45.86%	0.00%	0.00%	29.83%	9.39%	0.00%	11.60%	0.00%	100%
Orthopedic Impairments	27.71%	51.81%	0.00%	0.00%	12.05%	3.61%	0.00%	4.82%	0.00%	100%
Other Health Impairments	17.65%	62.75%	0.00%	0.00%	14.51%	0.39%	0.00%	3.92%	0.78%	100%
Specific Learning Disabilities	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100%
Speech / Language Impairments	5.59%	87.92%	0.01%	0.09%	2.12%	0.42%	0.00%	0.07%	3.78%	100%
Traumatic Brain Injury	5.56%	77.78%	0.00%	0.00%	11.11%	5.56%	0.00%	0.00%	0.00%	100%
Visual Impairments	30.51%	47.46%	0.00%	0.00%	16.95%	5.08%	0.00%	0.00%	0.00%	100%
Grand Total	8.72%	74.40%	0.01%	0.08%	12.78%	1.02%	0.00%	0.45%	2.53%	100%

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Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Counts of children with disabilities ages 3-5 by educational environment category and race/ethnicity.

Education Environment Category		Race/Ethnicity							Grand Total
		American Indian	Asian	African American	Hispanic	Multiple Races	Pacific Islander	White	
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	*	*	235	88	*	0	776	1140
	(A2) ...and RECEIVING the majority of hours of PECIAL EDUCATION and related SERVICES in some OTHER LOCATION	*	117	1654	621	150	*	7149	9722
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	0	0	0	0	0	0	*	*
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	*	0	*	0	0	*	*
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	*	36	560	170	*	*	871	1670
	(C2) ...specifically, a SEPARATE SCHOOL	0	*	34	*	*	0	80	133
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	0	0	0	0	0	0	0
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	0	*	*	0	0	44	59
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	0	*	37	*	*	0	270	331
Grand Total		30	182	2530	912	204	*	9200	13067

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Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Percentages of children with disabilities ages 3-5 by educational environment category and race/ethnicity.

Education Environment Category		Race/Ethnicity							Grand Total
		American Indian	Asian	African American	Hispanic	Multiple Races	Pacific Islander	White	
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	0.18%	1.40%	20.61%	7.72%	2.02%	0.00%	68.07%	100%
	(A2) ...and RECEIVING the majority of hours of PECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0.24%	1.20%	17.01%	6.39%	1.54%	0.08%	73.53%	100%
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0.00%	9.09%	0.00%	9.09%	0.00%	0.00%	81.82%	100%
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	0.30%	2.16%	33.53%	10.18%	1.62%	0.06%	52.16%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	0.00%	4.51%	25.56%	7.52%	2.26%	0.00%	60.15%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0%
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0.00%	0.00%	16.95%	8.47%	0.00%	0.00%	74.58%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	0.00%	1.81%	11.18%	5.14%	0.30%	0.00%	81.57%	100%
Grand Total		0.23%	1.39%	19.36%	6.98%	1.56%	0.07%	70.41%	100%

Table 3

Report of Children with Disabilities by Educational Environment

This report contains the distribution of children with disabilities ages 3 through 5 (as of December 1, 2012) receiving special education services by early childhood environment category and gender.

Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Counts of children with disabilities ages 3-5 by educational environment category and gender.

Education Environment Category		Gender		Grand Total
		Female	Male	
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	356	784	1140
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	3042	6680	9722
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	*	0	*
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	*	*	*
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	467	1203	1670
	(C2) ...specifically, a SEPARATE SCHOOL	52	81	133
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	*	37	59
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	122	209	331
Grand Total		4065	9002	13067

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Report of Children with Disabilities by Educational Environment

This report contains the distribution of children with disabilities ages 3 through 5 (as of December 1, 2012) receiving special education services by early childhood environment category and gender.

Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Percentages of children with disabilities ages 3-5 by educational environment category and gender.

Education Environment Category		Gender		Grand Total
		Female	Male	
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	31.23%	68.77%	100%
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	31.29%	68.71%	100%
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	100.00%	0.00%	100%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	27.27%	72.73%	100%
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	27.96%	72.04%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	39.10%	60.90%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	0.00%	0.00%	0.00%
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	37.29%	62.71%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	36.86%	63.14%	100%
Grand Total		31.11%	68.89%	100%

Table 3

Report of Children with Disabilities by Educational Environment

This report contains the distribution of children with disabilities ages 3 through 5 (as of December 1, 2012) receiving special education services by early childhood environment category and Limited English Proficiency (LEP) status.

Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Counts of children with disabilities ages 3-5 by educational environment category and LEP status.

Education Environment Category		LEP	Not LEP	Grand Total
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	*	1132	1140
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	30	9692	9722
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	0	*	*
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0	*	*
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	*	1668	1670
	(C2) ...specifically, a SEPARATE SCHOOL	0	133	133
	(C3) ...specifically, a RESIDENTIAL FACILITY	0	0	0
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0	59	59
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	*	329	331
Grand Total		42	13025	13067

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Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Percentages of children with disabilities ages 3-5 by educational environment category and LEP status.

Education Environment Category		LEP	Not LEP	Grand Total
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	0.70%	99.30%	100%
	(A2) ...and RECEIVING the majority of hours of PECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0.31%	99.69%	100%
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	0.00%	100%	0.70%
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	0.00%	100%	100%
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	0.12%	99.88%	100%
	(C2) ...specifically, a SEPARATE SCHOOL	0.00%	100%	100%
	(C3) ...specifically, a RESIDENTIAL FACILITY	0.00%	0.00%	0.00%
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	0.00%	100%	100%
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	0.60%	99.40%	100%
Grand Total		0.32%	99.68%	100%

Table 3 Report of Children with Disabilities by Educational Environment

This report contains the distribution of children with disabilities ages 6 through 21 (as of December 1, 2012) receiving special education services by disability category and age.

Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Counts of children with disabilities ages 6-21 by disability category and age.

Disability Category	Age																Grand Total
	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
Autism	445	445	528	640	601	632	588	561	475	412	359	368	220	92	73	47	6486
Deaf-Blindness	0	0	0	*	*	*	*	0	0	*	0	0	0	0	0	*	*
Developmental Delay	1752	1654	1099	369	0	0	0	0	0	0	0	0	0	0	0	0	4874
Emotional Disturbance	34	57	100	161	196	269	304	320	426	385	454	393	156	*	*	*	3295
Hearing Impairments	98	95	93	105	105	110	108	105	93	94	113	92	67	*	*	*	1314
Intellectual Disability	109	165	263	473	582	649	635	631	602	676	644	770	539	327	182	174	7421
Multiple Disabilities	87	88	107	132	152	166	143	170	153	172	131	144	121	93	95	79	2033
Orthopedic Impairments	48	62	44	46	46	49	38	54	64	55	47	51	31	*	*	*	654
Other Health Impairments	332	602	953	1179	1408	1458	1415	1362	1311	1306	1203	1142	594	80	*	*	14375
Specific Learning Disabilities	129	936	2368	3762	4638	5109	5091	4935	4768	4415	4184	4106	2304	253	*	*	47038
Speech / Language Impairments	5073	4906	4081	3140	2285	1715	1237	944	719	564	532	436	240	*	*	0	25903
Traumatic Brain Injury	*	*	*	*	31	*	*	*	*	*	36	*	*	*	*	*	310
Visual Impairments	45	51	52	48	49	48	37	60	45	53	61	46	*	*	*	*	629
Grand Total	8169	9074	9701	10083	10094	10224	9624	9165	8678	8159	7764	7572	4317	932	428	356	114340

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Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Percentages of children with disabilities ages 6-21 by disability category and age.

Disability Category	Age																Grand Total
	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
Autism	6.86%	6.86%	8.14%	9.87%	9.27%	9.74%	9.07%	8.65%	7.32%	6.35%	5.53%	5.67%	3.39%	1.42%	1.13%	0.72%	100%
Deaf-Blindness	0.00%	0.00%	0.00%	12.50%	12.50%	25.00%	25.00%	0.00%	0.00%	12.50%	0.00%	0.00%	0.00%	0.00%	0.00%	12.50%	100%
Developmental Delay	35.95%	33.94%	22.55%	7.57%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100%
Emotional Disturbance	1.03%	1.73%	3.03%	4.89%	5.95%	8.16%	9.23%	9.71%	12.93%	11.68%	13.78%	11.93%	4.73%	0.85%	0.30%	0.06%	100%
Hearing Impairments	7.46%	7.23%	7.08%	7.99%	7.99%	8.37%	8.22%	7.99%	7.08%	7.15%	8.60%	7.00%	5.10%	1.22%	0.91%	0.61%	100%
Intellectual Disability	1.47%	2.22%	3.54%	6.37%	7.84%	8.75%	8.56%	8.50%	8.11%	9.11%	8.68%	10.38%	7.26%	4.41%	2.45%	2.34%	100%
Multiple Disabilities	4.28%	4.33%	5.26%	6.49%	7.48%	8.17%	7.03%	8.36%	7.53%	8.46%	6.44%	7.08%	5.95%	4.57%	4.67%	3.89%	100%
Orthopedic Impairments	7.34%	9.48%	6.73%	7.03%	7.03%	7.49%	5.81%	8.26%	9.79%	8.41%	7.19%	7.80%	4.74%	0.92%	0.92%	1.07%	100%
Other Health Impairments	2.31%	4.19%	6.63%	8.20%	9.79%	10.14%	9.84%	9.47%	9.12%	9.09%	8.37%	7.94%	4.13%	0.56%	0.10%	0.10%	100%
Specific Learning Disabilities	0.27%	1.99%	5.03%	8.00%	9.86%	10.86%	10.82%	10.49%	10.14%	9.39%	8.89%	8.73%	4.90%	0.54%	0.05%	0.03%	100%
Speech / Language Impairments	19.58%	18.94%	15.75%	12.12%	8.82%	6.62%	4.78%	3.64%	2.78%	2.18%	2.05%	1.68%	0.93%	0.11%	0.01%	0.00%	100%
Traumatic Brain Injury	5.48%	4.19%	4.19%	8.71%	10.00%	5.48%	8.39%	7.42%	7.10%	8.39%	11.61%	7.74%	6.45%	0.97%	2.26%	1.61%	100%
Visual Impairments	7.15%	8.11%	8.27%	7.63%	7.79%	7.63%	5.88%	9.54%	7.15%	8.43%	9.70%	7.31%	3.97%	0.79%	0.32%	0.32%	100%
Grand Total	7.14%	7.94%	8.48%	8.82%	8.83%	8.94%	8.42%	8.02%	7.59%	7.14%	6.79%	6.62%	3.78%	0.82%	0.37%	0.31%	100%

Table 3
Report of Children with Disabilities by Educational Environment

This report contains the distribution of children with disabilities ages 6 through 21 (as of December 1, 2012) receiving special education services by disability category and least restrictive environment category.

Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Counts of children with disabilities ages 6-21 by disability category and least restrictive environment category.

Disability Category	Least Restrictive Environment Category								Grand Total
	Correctional Facility	Homebound / Hospital	Parentally Placed in Private School	In Gen. Ed. Setting < 40% of Day	In Gen. Ed. Setting 40%-79% of Day	In Gen. Ed. Setting 80% or More of Day	Residential Facility	Separate School	
Autism	*	59	77	2208	1253	2768	*	110	6486
Deaf-Blindness	0	0	0	*	0	*	*	*	*
Developmental Delay	0	*	31	1292	1185	2327	*	*	4874
Emotional Disturbance	*	55	*	819	693	1397	63	247	3295
Hearing Impairments	*	*	*	161	197	740	108	77	1314
Intellectual Disability	32	61	*	4461	1692	1003	31	124	7421
Multiple Disabilities	0	213	*	1247	219	116	44	183	2033
Orthopedic Impairments	0	*	*	127	119	370	0	*	654
Other Health Impairments	*	164	88	1100	3542	9370	*	75	14375
Specific Learning Disabilities	89	124	113	1431	13385	31818	*	49	47038
Speech / Language Impairments	*	*	538	649	2787	21890	*	*	25903
Traumatic Brain Injury	0	*	*	78	78	139	0	*	310
Visual Impairments	0	*	*	32	86	459	*	*	629
Grand Total	160	771	906	13609	25236	72399	344	915	114340

Table 3
Report of Children with Disabilities by Educational Environment

This report contains the distribution of children with disabilities ages 6 through 21 (as of December 1, 2012) receiving special education services by disability category and least restrictive environment category.

Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Percentages of children with disabilities ages 6-21 by disability category and least restrictive environment category.

Disability Category	Least Restrictive Environment Category								Grand Total
	Correctional Facility	Homebound / Hospital	Parentally Placed in Private School	In Gen. Ed. Setting < 40% of Day	In Gen. Ed. Setting 40%-79% of Day	In Gen. Ed. Setting 80% or More of Day	Residential Facility	Separate School	
Autism	0.02%	0.91%	1.19%	34.04%	19.32%	42.68%	0.15%	1.70%	100%
Deaf-Blindness	0.00%	0.00%	0.00%	50.00%	0.00%	25.00%	12.50%	12.50%	100%
Developmental Delay	0.00%	0.25%	0.64%	26.51%	24.31%	47.74%	0.10%	0.45%	100%
Emotional Disturbance	0.55%	1.67%	0.09%	24.86%	21.03%	42.40%	1.91%	7.50%	100%
Hearing Impairments	0.08%	1.22%	1.07%	12.25%	14.99%	56.32%	8.22%	5.86%	100%
Intellectual Disability	0.43%	0.82%	0.23%	60.11%	22.80%	13.52%	0.42%	1.67%	100%
Multiple Disabilities	0.00%	10.48%	0.54%	61.34%	10.77%	5.71%	2.16%	9.00%	100%
Orthopedic Impairments	0.00%	4.13%	1.22%	19.42%	18.20%	56.57%	0.00%	0.46%	100%
Other Health Impairments	0.08%	1.14%	0.61%	7.65%	24.64%	65.18%	0.17%	0.52%	100%
Specific Learning Disabilities	0.19%	0.26%	0.24%	3.04%	28.46%	67.64%	0.06%	0.10%	100%
Speech / Language Impairments	0.03%	0.11%	2.08%	2.51%	10.76%	84.51%	0.01%	0.01%	100%
Traumatic Brain Injury	0.00%	2.58%	0.97%	25.16%	25.16%	44.84%	0.00%	1.29%	100%
Visual Impairments	0.00%	0.64%	0.48%	5.09%	13.67%	72.97%	4.29%	2.86%	100%
Grand Total	0.14%	0.67%	0.79%	11.90%	22.07%	63.32%	0.30%	0.80%	100%

Table 3

Report of Children with Disabilities by Educational Environment

This report contains the distribution of children with disabilities ages 6 through 21 (as of December 1, 2012) receiving special education services by least restrictive environment category and race/ethnicity.

Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Counts of children with disabilities ages 6-21 by least restrictive environment category and race/ethnicity.

Least Restrictive Environment Category	Race/Ethnicity							Grand Total
	American Indian	Asian	African American	Hispanic	Multiple Races	Pacific Islander	White	
Correctional Facility	0	*	126	*	*	0	*	160
Homebound / Hospital	*	*	125	36	*	0	597	771
Parentally Placed in Private School	*	30	100	34	*	*	734	906
In Gen. Ed. Setting < 40% of Day	33	144	4313	693	101	*	8316	13609
In Gen. Ed. Setting 40%-79% of Day	65	120	6779	1426	185	*	16652	25236
In Gen. Ed. Setting 80% or More of Day	185	569	17725	3787	634	39	49460	72399
Residential Facility	*	*	100	*	*	0	225	344
Separate School	*	*	393	38	*	0	463	915
Grand Total	292	886	29661	6031	937	58	76475	114340

Percentages of children with disabilities ages 6-21 by least restrictive environment category and race/ethnicity.

Least Restrictive Environment Category	Race/Ethnicity							Grand Total
	American Indian	Asian	African American	Hispanic	Multiple Races	Pacific Islander	White	
Correctional Facility	0.00%	0.63%	78.75%	2.50%	0.63%	0.00%	17.50%	100%
Homebound / Hospital	0.13%	1.04%	16.21%	4.67%	0.52%	0.00%	77.43%	100%
Parentally Placed in Private School	0.33%	3.31%	11.04%	3.75%	0.44%	0.11%	81.02%	100%
In Gen. Ed. Setting < 40% of Day	0.24%	1.06%	31.69%	5.09%	0.74%	0.07%	61.11%	100%
In Gen. Ed. Setting 40%-79% of Day	0.26%	0.48%	26.86%	5.65%	0.73%	0.04%	65.99%	100%
In Gen. Ed. Setting 80% or More of Day	0.26%	0.79%	24.48%	5.23%	0.88%	0.05%	68.32%	100%
Residential Facility	0.29%	1.16%	29.07%	3.78%	0.29%	0.00%	65.41%	100%
Separate School	0.44%	1.09%	42.95%	4.15%	0.77%	0.00%	50.60%	100%
Grand Total	0.26%	0.77%	25.94%	5.27%	0.82%	0.05%	66.88%	100%

Table 3

Report of Children with Disabilities by Educational Environment

This report contains the distribution of children with disabilities ages 6 through 21 (as of December 1, 2012) receiving special education services by least restrictive environment category and gender.

Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Counts of children with disabilities ages 6-21 by least restrictive environment category and gender.

Least Restrictive Environment Category	Gender		Grand Total
	Female	Male	
Correctional Facility	*	157	160
Homebound / Hospital	318	453	771
Parentally Placed in Private School	295	611	906
In Gen. Ed. Setting < 40% of Day	4309	9300	13609
In Gen. Ed. Setting 40%-79% of Day	8509	16727	25236
In Gen. Ed. Setting 80% or More of Day	24455	47944	72399
Residential Facility	118	226	344
Separate School	249	666	915
Grand Total	38256	76084	114340

Percentages of children with disabilities ages 6-21 by least restrictive environment category and gender.

Least Restrictive Environment Category	Gender		Grand Total
	Female	Male	
Correctional Facility	1.88%	98.13%	100%
Homebound / Hospital	41.25%	58.75%	100%
Parentally Placed in Private School	32.56%	67.44%	100%
In Gen. Ed. Setting < 40% of Day	31.66%	68.34%	100%
In Gen. Ed. Setting 40%-79% of Day	33.72%	66.28%	100%
In Gen. Ed. Setting 80% or More of Day	33.78%	66.22%	100%
Residential Facility	34.30%	65.70%	100%
Separate School	27.21%	72.79%	100%
Grand Total	33.46%	66.54%	100%

Table 3

Report of Children with Disabilities by Educational Environment

This report contains the distribution of children with disabilities ages 6 through 21 (as of December 1, 2012) receiving special education services by least restrictive environment category and Limited English Proficiency status.

Data come from EdFacts file C089: Children with Disabilities (IDEA) Early Childhood

Counts of children with disabilities ages 6-21 by least restrictive environment category and LEP.

Least Restrictive Environment Category	LEP	Not LEP	Grand Total
Correctional Facility	*	158	160
Homebound / Hospital	*	760	771
Parentally Placed in Private School	*	903	906
In Gen. Ed. Setting < 40% of Day	290	13319	13609
In Gen. Ed. Setting 40%-79% of Day	600	24636	25236
In Gen. Ed. Setting 80% or More of Day	1412	70987	72399
Residential Facility	*	343	344
Separate School	*	904	915
Grand Total	2330	112010	114340

Percentages of children with disabilities ages 6-21 by least restrictive environment category and LEP.

Least Restrictive Environment Category	LEP	Not LEP	Grand Total
Correctional Facility	1.25%	98.75%	100%
Homebound / Hospital	1.43%	98.57%	100%
Parentally Placed in Private School	0.33%	99.67%	100%
In Gen. Ed. Setting < 40% of Day	2.13%	97.87%	100%
In Gen. Ed. Setting 40%-79% of Day	2.38%	97.62%	100%
In Gen. Ed. Setting 80% or More of Day	1.95%	98.05%	100%
Residential Facility	0.29%	99.71%	100%
Separate School	1.20%	98.80%	100%
Grand Total	2.04%	97.96%	100%