



Department of
Education

Safe and
Supportive Schools

Tennessee School Climate Measurement Package

2016-2017

Special Notice

LEAs who volunteer to utilize the Tennessee School Climate Measurement System at no cost must agree to administer an online version of school climate surveys as instructed by TDOE. The survey administration window is October 1, 2016, through March 3, 2017, for students, parents, and school staff.

The LEA shall inform parents of the school climate survey administration at least two weeks before the survey administration window opens. LEAs must obtain at a minimum passive consent prior to administering the survey but have the option of obtaining active consent depending upon local school board policy.

Survey Types:

Survey Type	Grade Level	# of Questions	Average Time to complete
High School Survey	9 th -12 th	91	15 minutes
Middle School Survey	5 th -8 th	85	15 minutes
Elementary School Survey	3 rd -8 th	51	10 minutes
Teacher Survey	K-12	101	15 minutes
Parent Survey	K-12	47	15 minutes

To set up online Tennessee School Climate Surveys for your school or district, contact Kimberly.Daubenspeck@tn.gov or (615) 532-0469. **A signed Memorandum of Understanding is required.** An example Memorandum of Understanding is included in this package.

Contents of the Tennessee School Climate Measurement Package

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This Memorandum of Understanding (MOU), by and between the State of Tennessee, Department of Education, hereinafter referred to as "TDOE" and LEA, hereinafter referred to as "LEA," is for the provision of establishing a framework or collaboration, as well as articulating specific roles and responsibilities in support of the TDOE in its utilization of Tennessee School Climate Measurement, as further defined in the "SCOPE OF SERVICES."

A. SCOPE OF SERVICES:

- A.1. The LEA shall provide all service and deliverables as required, described, and detailed herein and shall meet all service and delivery timelines as specified by this MOU.

- A.2. The overall mission of the Tennessee School Climate Surveys are to create and sustain safe and supportive learning environments, thereby, increasing academic success for all students. The goals are to:
 - a. Provide a school climate measurement system that addresses student, parent, and teacher perceptions of engagement, safety and environment as an actionable measurement of conditions for learning in their school on an annual basis.
 - b. Provide data to schools and districts to drive programmatic interventions and establish links between climate/conditions for learning and academic outcomes.

- A.3. Definitions:
 - a. **School engagement:** For students to feel supported and motivated to achieve, they must feel valued and supported in their relationships with other students, teachers, and school leaders, feel a sense of connection to school, and be meaningfully engaged in the school community. The five components of school engagement include:
 - (1) **Supportive Peer Relationships.** Students feel safe and supported in a peer environment that is trusting, respectful, caring, cooperative and helpful.
 - (2) **Supportive Relationships with Teachers.** Adults play a critical role in creating conditions that support student self-esteem, sense of accomplishment, and feelings of efficacy – all of these are critical for accomplishment and contribution later in life.
 - (3) **Supportive Relationships with School Leadership.** School leadership by principals and vice-principals is important to modeling and setting the climate of the school as an institution with which students must effectively interact. School leaders should be available to students, and relate to them with openness, respect and concern.
 - (4) **Parental Involvement.** Student perceptions that parents are welcome in the school play an important part in it, and that they are interested and involved in their learning and in school events contributes to a meaningful connectedness to the school.
 - (5) **School Connections and Learning Supports:** Students believe that they are valued members of the school setting, feel a sense of meaningful involvement, security, and belonging in the school environment, and feel that they are supported in their efforts to succeed.

 - b. **School safety:** For students to focus on learning, they must feel safe and secure while at school and free from threats or physical violence, bullying or harassment, or exposure to substance abuse and its negative consequences. The four components of school safety are:
 - (1) **Physical safety:** Students should perceive their school to be safe, secure, and free from any physical threats of harm to themselves or their personal property.
 - (2) **Freedom from Substance Abuse:** Alcohol, tobacco, and other illicit drug use undermines students' ability to achieve academically, is associated with other harmful behaviors, and is incompatible with a school climate of respect, safety, and support for learning.
 - (3) **Freedom from Bullying:** Bullying is one of the most prevalent and harmful forms of school violence. Students experience freedom from bullying when they report little or no exposure to physical, verbal, or social forms of unwanted aggression.

- (4) **Acceptance of Differences:** Tolerance is a core component of social and emotional safety at school. Students perceive acceptance of differences in background, appearance, and personal lifestyle among students in school environments that are free from teasing or insulting based on personal characteristics.
- c. **School environment:** For students to feel engaged and motivated to learn, they should be in environments that value academic rigor and high expectations for student achievement, establish clear rules and procedures, and provide physical surroundings that are attractive and well-maintained. The three components of school environment are:
- (1) **Supportive Discipline:** Rules and disciplinary procedures are perceived to be clear, well communicated and reasonable. School leaders, teachers, and other staff (e.g. School Resource Officers, transportation staff) should be perceived as fair in implementing rules and procedures. Fairness requires consistency and equity in applying rules, including consistency across individual teachers and school staff.
 - (2) **Academic Challenge:** School work needs to be clearly presented and designed to be challenging with sufficient support to achieve. Student achievements should be noted and positive feedback provided.
 - (3) **Approval of the Physical Environment:** Students should approve of the physical appearance of the school. It should be seen as welcoming, comfortable and attractive. Students should feel a sense of ownership in the school building.
- d. Survey Types:

Survey Type	Grade Level	# of Questions	Average Time to complete
High School Survey	9 th -12 th	91	15 minutes
Middle School Survey	5 th -8 th	85	15 minutes
Elementary School Survey	3 rd -8 th	51	10 minutes
Teacher Survey	K-12	101	15 minutes
Parent Survey	K-12	47	15 minutes

- A.4. The LEA has volunteered to utilize the Tennessee School Climate Measurement System at no cost to the LEA. The LEA has agreed to administer an online version of school climate surveys as instructed by the TDOE within the survey administration window of October 1, 2016, through March 3, 2017, to high school and/or middle school and/or elementary school students, parents and school staff. The TDOE shall provide a master file of all survey instruments to the district level contact.
- A.5. The LEA shall inform parents of the school climate survey administration at least two weeks before the survey administration window opens. LEAs must obtain at least passive consent prior to administering the survey but have the option of obtaining active consent depending upon local board policy. The TDOE will provide LEAs with samples of both passive and active consent forms.

Under passive parental consent, LEAs must inform parents of the exact dates of this voluntary anonymous student survey and offer a copy of the survey for them to view so that they have the opportunity to tell the school that they do not want their child to participate. If parents do not indicate that their child cannot participate, and reasonable notice has been given, then their child may voluntarily participate. Under active parental consent, LEAs must inform parents of the exact dates of this voluntary anonymous student survey and offer a copy of the survey for them to view; however, in contrast to passive consent, students cannot participate in the survey without signed approval from parents.

- A.6. The LEA shall note that as data is collected to be disaggregated by the subgroups of race, gender and grade, compliance with the Family Educational Rights and Privacy Act (FERPA), which requires state and LEAs to protect the confidentiality of personally identifiable student information, must be maintained. Therefore, subgroups with populations of less than 15 will not be reported. Information regarding FERPA can be found here: <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>
- A.7. The TDOE shall train and support LEA and school staff in online survey administration procedures.
- A.8. The TDOE shall provide feedback on data submitted to both district and school designated contacts.
- A.9. The TDOE shall not make public release of the school and/or district level data without giving notice to the LEA. Student level data will never be made public.
- A.10. The TDOE shall provide an evidence based registry of best practices.
- A.11. The TDOE shall provide quality professional development around improving conditions for learning.
- A.12. The TDOE shall ensure that all survey instruments are valid, reliable, and provide an accurate reflection of school climate in Tennessee's schools.

B. COMMUNICATIONS AND CONTACTS:

- B.1. Communications and Contacts. All instructions, notices, consents, demands, or other communications required or contemplated by this MOU shall be in writing and shall be made by certified, first class mail, return receipt requested and postage prepaid, by overnight courier service with an asset tracking system, or by EMAIL or facsimile transmission with recipient confirmation. Any such communications, regardless of method of transmission, shall be addressed to the respective party at the appropriate mailing address, facsimile number, or EMAIL address as set forth below or to that of such other party or address, as may be hereafter specified by written notice.

TDOE:

Kimberly Daubenspeck, Director of Special Projects
 Tennessee Department of Education
 11th Floor Andrew Johnson Tower
 710 James Robertson Pkwy
 Nashville, TN 37243
 Kimberly. Daubenspeck @tn.gov
 Telephone # (615) 532-0469
 FAX # (615) 532-8226

LEA:

Name, Title
 District
 Address

email
 Phone number

All instructions, notices, consents, demands, or other communications shall be considered effectively given upon receipt or recipient confirmation as may be required.

IN WITNESS WHEREOF,

LEA:

LEA SIGNATURE

DATE

PRINTED NAME AND TITLE OF LEA SIGNATORY (above)

TENNESSEE DEPARTMENT OF EDUCATION:

CANDICE MCQUEEN, COMMISSIONER

DATE

TENNESSEE SCHOOL CLIMATE SURVEY TEACHER GUIDELINES FOR OBTAINING PASSIVE PARENTAL CONSENT

Dear Teacher/Survey Administrator:

(Insert LEA's name here) is participating in the Tennessee School Climate Survey. The survey is sponsored by the Tennessee Department of Education as part of a larger initiative to enhance school support for students, increase school safety, and provide a positive learning environment. Thank you for your assistance in administering the survey. Monitoring student perceptions of their school environment and documenting needs and improvements in that environment are an important part of ensuring that school climate is improving. The hope is that this survey will become a valuable tool for improving the climate in Tennessee schools.

Obtaining Parent Permission

You play a very important role in the survey. Your support and encouragement are necessary to ensure a high rate of participation among your students. Please follow the instructions below to help us prepare for survey administration in your class.

1. Distribute the parental permission forms to students in your class as soon as possible, preferably two weeks prior to the survey date. Read to the class "Instructions to be Read in Distributing Permission Forms." Please feel free to add your own words of encouragement and support of the survey. Encourage students to return the forms the next class period.
2. Give a verbal reminder and/or another parental permission form to students who have not returned the signed form within three days.
3. Track, record, and retain returned signed permission forms. Parent permission forms should remain with the school and be kept on file until the conclusion of the school year.
4. On the day of the survey, please plan an alternate activity for those students who do not have parental permission to take the survey.

Instructions to be Read in Distributing Permission Forms

"Our school is taking part in the Tennessee School Climate Survey. This survey is sponsored by the Tennessee Department of Education. This survey will tell us how you feel about your school. Taking part in the survey is very important because your answers will help us learn what makes school a good place to be, and how we can make it better. Each of you will receive a permission form to take home. Please give the form to a parent or guardian when you go home.

IF YOUR PARENT SIGNED AND RETURNED THE CONSENT FORM INDICATING THAT YOU MAY NOT TAKE PART IN THE SURVEY, YOU WILL EXCLUDED FROM PARTICIPATING."

**TENNESSEE SCHOOL CLIMATE SURVEY
PARENT CONSENT FORM (P)**

Dear Parent/Guardian,

(Insert School Name Here) is conducting a survey about school climate and learning in school. The survey will help us create safe and supportive school environments that promote academic success. In prior years, schools have used this information to drive positive changes for student and staff culture. We are asking permission for your child to complete the survey. The survey is voluntary and anonymous. It includes questions about student relationships with teachers, school principals, and other students; school safety, bullying, and substance use; and school rules and the school environment.

This survey is sponsored by the Tennessee Department of Education. You can view the survey at (insert website here). The survey will be administered to students online between (insert survey administration window for your school here). The survey will take about 15 minutes to complete. Students who take the survey may skip any question they do not want to answer, or may stop taking the survey at any time. Your child's teacher will be there to help answer questions. This survey is designed to protect your child's privacy. Students do not put their names on the survey.

Please read the section below. If you do not want your child to participate in the survey, sign the form and return it to the school within three days. You may contact your child's teacher or principal with any questions about the survey. You may also contact Kimberly Daubenspeck with Tennessee Department of Education, at (615) 532-0469 or Kimberly.Daubenspeck@tn.gov. Thank you.

Child's Name: _____ Grade: _____

I have read this form and understand what the survey covers.

PLEASE CHECK THE BOX BELOW AND SIGN

NO, my child **may not** take part in this survey.

Parent/Guardian Signature

Date

TENNESSEE SCHOOL CLIMATE SURVEY PASSIVE PARENT CONSENT CHECKLIST

School Name: _____

Date of Survey Administration: _____ Teacher: _____

Grade(s): _____ Class: _____ Period: _____

	Total Number of Students Enrolled in Class Minus Ineligible* Students	Number of Non Participating Eligible Students (Code as A – Absent; ISS - In School Suspension; SR – Student Refusal)			Number of Parent Refusals (PR)	Number of Completed Surveys
		A	ISS	SR		
Total						

*Students who are not currently enrolled in school due to transfers, out-of-school suspensions, or expulsions, and students who have already taken the survey in another class period are not eligible to participate.

Please Print Student Name or Identifier	Gender (M/F)	Grade	Check if Permission Form was Returned "No" OR Parent Marked "No" on Parent Acceptance Form	If Student Did NOT Participate Record Eligibility Code	If Eligibility Code is: A, ISS, or SR ✓ Student IS Eligible for Make-Up
1.					
2.					
3.					
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11.					
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17.					
18.					
19.					
20.					

(OVER →)

Please Print Student Name or Identifier	Gender (M/F)	Grade	Check if Permission Form was Returned "No" OR Parent Marked "No" on Parent Acceptance Form	If Student Did NOT Participate Record Eligibility Code	If Eligibility Code is: A, ISS, or SR ✓ Student <u>IS</u> Eligible for Make-Up
21.					
22.					
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49.					
50.					

TENNESSEE SCHOOL CLIMATE SURVEY TEACHER GUIDELINES FOR OBTAINING ACTIVE PARENT CONSENT

Dear Teacher/Survey Administrator:

(Insert LEA's name here) is participating in the Tennessee School Climate Survey. The survey is sponsored by the Tennessee Department of Education as part of a larger initiative to enhance school support for students, increase school safety, and provide a positive learning environment. Thank you for your assistance in administering the survey. Monitoring student perceptions of their school environment and documenting needs and improvements in that environment are an important part of ensuring that school climate is improving. The hope is that this survey will become a valuable tool for improving the climate in Tennessee schools.

Obtaining Parent Permission

You play a very important role in the survey. Your support and encouragement are necessary to ensure a high rate of participation among your students. Please follow the instructions below to help us prepare for survey administration in your class.

1. Distribute the parental permission forms to students in your class as soon as possible, preferably two weeks prior to the survey date. Read to the class "Instructions to be Read in Distributing Permission Forms." Please feel free to add your own words of encouragement and support of the survey. Encourage students to return the forms the next class period.
2. Give a verbal reminder and/or another parental permission form to students who have not returned the signed form within three days.
3. Track, record, and retain returned signed permission forms. Parent permission forms should remain with the school and be kept on file until the conclusion of the school year.
4. On the day of the survey, please plan an alternate activity for those students who do not have parental permission to take the survey.

Instructions to be Read in Distributing Permission Forms

"Our school is taking part in the Tennessee School Climate Survey. This survey is sponsored by the Tennessee Department of Education. This survey will tell us how you feel about your school. Taking part in the survey is very important because your answers will help us learn what makes school a good place to be, and how we can make it better. Each of you will receive a permission form to take home for a parent or guardian to sign. Please give the form to them when you go home. Please bring this form back within three days.

IF YOU DO NOT HAVE A SIGNED PERMISSION FORM, YOU MAY NOT TAKE THE SURVEY."

**TENNESSEE SCHOOL CLIMATE SURVEY
PARENT CONSENT FORM (A)**

Dear Parent/Guardian,

(Insert School Name Here) is conducting a survey about school climate and learning in school. The survey will help us create safe and supportive school environments that promote academic success. In prior years, schools have used this information to drive positive changes for student and staff culture. We are asking permission for your child to complete the survey. The survey is voluntary and anonymous. It includes questions about student relationships with teachers, school principals, and other students; school safety, bullying, and substance use; and school rules and the school environment.

This survey is sponsored by the Tennessee Department of Education. You can view the survey at (insert website here). The survey will be administered to students online between (insert survey administration window for your school here). The survey will take about 15 minutes to complete. Students who take the survey may skip any question they do not want to answer or may stop taking the survey at any time. Your child's teacher will be there to help answer questions. This survey is designed to protect your child's privacy. Students do not put their names on the survey.

Please mark below whether or not you would like your child to participate in the survey, sign the form and return it to the school within three days. You may contact your child's teacher or principal with any questions about the survey. You may also contact Kimberly Daubenspeck with Tennessee Department of Education, at (615) 532-0469 or Kimberly.Daubenspeck@tn.gov. Thank you.

Child's Name: _____ Grade: _____

I have read this form and understand what the survey covers.

PLEASE CHECK ONE OF THE BOXES BELOW AND SIGN

- YES**, my child **may** take part in this survey.
- NO**, my child **may not** take part in this survey.

Parent/Guardian Signature

Date

TENNESSEE SCHOOL CLIMATE SURVEY ACTIVE PARENT CONSENT CHECKLIST

School Name: _____

Date of Survey Administration: _____ Teacher: _____

Grade(s): _____ Class: _____ Period: _____

	Total Number of Students Enrolled in Class Minus Ineligible* Students	Number of Non Participating Eligible Students (Code as A – Absent; ISS - In School Suspension; SR – Student Refusal; or NFR – No Form Returned)				Number of Parent Refusals (PR)	Number of Completed Surveys
		A	ISS	SR	NFR		
Total							

*Students who are not currently enrolled in school due to transfers, out-of-school suspensions, or expulsions, and students who have already taken the survey in another class period are not eligible to participate.

Please Print Student Name or Identifier	Gender (M/F)	Grade	Date Reminder Sent	Check if Permission Form was Returned "No"	Check if Permission Form was Returned "Yes"	If Student Did NOT Participate Record Eligibility Code	If Eligibility Code is: A, ISS, SR or NFR ✓ Student IS Eligible for Make-Up
1.							
2.							
3.							
4.							
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15.							
16.							
17.							
18.							
19.							
20.							

(OVER →)

Please Print Student Name or Identifier	Gender (M/F)	Grade	Date Reminder Sent	Check if Permission Form was Returned "No"	Check if Permission Form was Returned "Yes"	If Student Did NOT Participate Record Eligibility Code	If Eligibility Code is: A, ISS, SR or NFR ✓ Student IS Eligible for Make-Up
21.							
22.							
23.							
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50.							

Elementary School Student Survey



Survey: Elementary Student Survey 2016-2017

This survey will tell us how you feel about your school. Your answers will help us learn what makes school a good place to be, and how we can make it better. No one will be able to see how you answered. Please be honest and tell us what you really think. This survey is VOLUNTARY. This means that you do not have to take this survey, you do not have to answer any question that makes you feel uncomfortable. You may stop taking the survey at any time.

Thank you for your help. If you have any questions or need anything during the survey, you may ask your teacher for help. Please start with the survey now by clicking on the Continue button below.

Please tell us what grade you are in.

- 3rd grade
4th grade
5th grade
6th grade
7th grade
8th grade

Please tell us your race. You may choose a minimum of one or as many as apply.

- African American
Asian/Pacific Islander
Hispanic
Native American/Alaska Native
White

Please indicate your gender.

- Female
Male

These questions ask about your school and the things that you like about it, and the things you don't like. There are no right or wrong answers. Please read each statement below and tell us how true each statement is for you. Your answers are very important. Thank you for your help.

Please mark how true these statements are about STUDENTS at your school.

Most students at my school...

Table with 6 columns: Yes, Very True; Yes, Sort of True; I'm Not Sure; No, Not Really True; No, Not at all True. Rows include statements about student behavior like 'care about each other' and 'get along with students who are different from them'.

Please mark how true these statements are about TEACHERS at your school.

I have at least one teacher at my school who...

	Yes, very true	Yes, sort of true	I'm not sure	No, not really true	No, not at all true
5...cares about me.	<input type="radio"/>				
6...thinks I can do well in school.	<input type="radio"/>				
7...would help me if I was feeling sad or angry.	<input type="radio"/>				
8...I can go to if I feel unsafe.	<input type="radio"/>				

Please mark how true these statements are about the PRINCIPAL or ASSISTANT PRINCIPAL at your school.

There is a Principal or Assistant Principal at my school who...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
9...students will go to if they have a problem.	<input type="radio"/>				
10...cares about students.	<input type="radio"/>				
11...gets to know the students at my school well.	<input type="radio"/>				
12...listens to students.	<input type="radio"/>				

Please mark how true these statements are about your PARENT(s) or GUARDIAN(s).

My parents or the adults who I live with at home...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
13...talk to me about my school day.	<input type="radio"/>				
14...help me with my schoolwork.	<input type="radio"/>				
15...spend time at my school or in my classroom.	<input type="radio"/>				
16...talk with my teachers often.	<input type="radio"/>				

Please mark how true these statements are for YOU.

I feel like...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
17...I am safe at my school.	<input type="radio"/>				
18...this is a good school for me.	<input type="radio"/>				
19...I like to go to school most days.	<input type="radio"/>				
20...this school is a good place to learn.	<input type="radio"/>				

We would like to know about bullying at your school. Bullying is when someone does something mean to you on purpose more than one time to hurt you or to hurt your feelings. These questions below are examples of bullying. We would like to know how many times these things happened to you this school year.

This school year, how many times has someone from your school...

	Almost Everyday	Once or Twice a Week	Once or Twice a Month	Once or Twice this School Year	Never
21...made fun of you or called you names.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22...said mean things about you to other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23...said they wanted to hurt you.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24...pushed you, shoved you, tripped you, or spit on you on purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25...tried to make you do things you didn't	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

want to do.	<input type="radio"/>				
26...told you that you couldn't play with them or be part of a group.	<input type="radio"/>				
27...damaged something that belongs to you on purpose.	<input type="radio"/>				
28...bullied you in any way?	<input type="radio"/>				

Please mark how true these statements are for YOU.

I think that...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really	No, Not at all True
29...I would tell a teacher or other adult if another student was bullying me.	<input type="radio"/>				
30...my teachers would do something to help if I told them I was being bullied.	<input type="radio"/>				

Please mark how true these statements are about STUDENTS at your school.

Students at my school...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really	No, Not at all True
31...fight a lot.	<input type="radio"/>				
32...take things that don't belong to them.	<input type="radio"/>				
33...damage things that don't belong to them.	<input type="radio"/>				
34...say they are going to hurt other students.	<input type="radio"/>				
35...do things that hurt other students.	<input type="radio"/>				

Please mark how true these statements are about ADULTS at your school.

I think that the adults at this school...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really	No, Not at all True
36...let everyone know what the rules are ahead of time.	<input type="radio"/>				
37...let students help make the rules.	<input type="radio"/>				
38...make rules that are fair.	<input type="radio"/>				
39...treat everybody fairly if they break a rule.	<input type="radio"/>				
40...tell you why you are in trouble.	<input type="radio"/>				
41...give you a chance to explain your side of the story.	<input type="radio"/>				
42...help you learn from your mistakes.	<input type="radio"/>				

Please mark how true these statements are about TEACHERS at your school.

I think that the teachers at this school...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really	No, Not at all True
43...know when I have trouble learning something.	<input type="radio"/>				
44...try to help everyone do their best.	<input type="radio"/>				
45...tell me when I do a good job.	<input type="radio"/>				
46...give me a chance to fix mistakes on my school work.	<input type="radio"/>				
47...make learning fun.	<input type="radio"/>				

Please mark how true these statements are about your SCHOOL.

I think that the place where I go to school...

	Yes, Very True	Yes, Sort of True	I'm Not Sure	No, Not Really True	No, Not at all True
48...is clean.	<input type="radio"/>				
49...is comfortable.	<input type="radio"/>				
50...looks nice on the outside.	<input type="radio"/>				

51. Please tell us if there is anything else about you school that you would like to share with us.

Thank you for your time and for your help in improving our school!

Survey Software Powered by  QuestionPro

Middle School Student Survey



Survey: Middle School Student Survey 2016-2017

This survey will help us to know how you feel about your school. Your responses will help us understand more about what makes school a good place to be, and how changes may be made to improve it. No one will be able to see how you answered. Please be honest in your answers and tell us what you really think. This survey is VOLUNTARY. You do not have to take this survey, although we hope that you will choose to do so. If you choose to voluntarily take this survey, you do not have to answer any question that makes you feel uncomfortable, and you may stop taking the survey at any time.

Thank you for your help. If you have any questions during this survey, please feel free to ask the survey administrator who will explain the purposes of the survey, provide instructions for completing the survey, and be in the room to assist you if needed. Please start with the survey now by clicking on the **Continue** button below.

Please tell us what grade you are in.

- 5th grade
6th grade
7th grade
8th grade

Please indicate your race. You may choose a minimum of one or as many as apply.

- African American
Asian/Pacific Islander
Hispanic
Native American/Alaska Native
White

Please indicate your gender.

- Female
Male

The first set of questions ask about your experiences at school, how you are treated, what you like and what you don't like. There are no right or wrong answers. Give us your first impression concerning how much you agree or disagree that these statements describe your school this year. Your opinions are important and will be used to help design programs and services for your school. We need your ideas and experience to do this. Thank you for your help!

Please mark how much you AGREE or DISAGREE with these statements about your TEACHERS at school.

Most of my teachers...

Table with 5 columns: Statement, Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, Strongly Disagree. Rows include statements about learning, connecting to life outside classroom, challenging students, and praising hard work.

- 5...allow me to revise my work to learn from my mistakes.
- 6...assign creative work that allows me to think for myself.
- 7...help me get excited about what I am learning in my classes.
- 8...give me individual attention when I need it.

I have AT LEAST ONE teacher who...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 9...takes the time to listen to what I have to say. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10...cares about me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11...knows me well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12...has confidence in me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13...is available to me when I need them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14...will try to help me when I am feeling sad, angry, or depressed. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15...I can go to if I feel unsafe. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please mark how much you AGREE or DISAGREE with these statements about your SCHOOL.

I feel like...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 16...this school is a place where I can learn and do well in my classes. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17...what I'm learning in my classes will be important for my future. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18...my teachers have helped me improve my study skills. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19...I can understand difficult concepts with the help of my teachers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20...my teachers will help me succeed in school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please mark how much you AGREE or DISAGREE with these statements about HOW YOU FEEL ABOUT YOUR SCHOOL.

I feel like...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 21...this school is a good match for me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22...I am safe at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23...I look forward to going to school most days. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24...I am a part of this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please mark how much you AGREE or DISAGREE with these statements about STUDENTS at your school.

Students at my school...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|-----------------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 25...care about each other. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 26...respect each other's differences.
- 27...try to protect each other.
- 28...trust each other.
- 29...cooperate with one another when working on schoolwork together.
- 30...are often friends with students from different races, religions, and cultures.
- 31...are easy to get to know.

Please mark how much you AGREE or DISAGREE with these statements about the PRINCIPAL or ASSISTANT PRINCIPAL at your school.

At my school, there is a principal or assistant principal who...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 32...is easy to approach if I have a problem. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33...treats students with respect. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34...listens to student ideas. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please mark how much you AGREE or DISAGREE with these statements about your PARENT(s) or GUARDIAN(s).

My parent(s) or guardian(s)...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 35...are involved in my school life. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 36...know what my grades are. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37...regularly attend school events, such as sporting events (e.g., football games, soccer games) or student performances (e.g., plays, musical performances). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 38...talk to my teachers (e.g. in person, over the phone, by email). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The next two questions ask about SCHOOL EVENTS and EXTRA CURRICULAR TEAMS, CLUBS, or ACTIVITIES that you attend or participate in at school. Please mark how much you AGREE or DISAGREE with the following statements.

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 39. I regularly attend school-sponsored events, such as, school dances, sporting events, student performances, or other school activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. I regularly participate in extra-curricular activities offered through my school, such as school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please mark how much you AGREE or DISAGREE with these statements about STUDENTS at your school.

Students at my school...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|---------------------------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 41...carry guns or knives to school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42...belong to gangs. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43...threaten to hurt other students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 44...steal money, electronics, or other valuable things while at school.
- 45...damage or destroy other student's property.
- 46...damage or destroy school property.
- 47...fight a lot.
- 48...are sometimes physically hurt by their boyfriends or girlfriends while at school.

I think that...

- | | Strongly Agree | Agree | Neither Disagree
Nor Agree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-------------------------------|-----------------------|-----------------------|
| 49...Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 50...If students hear about a threat to school or student safety, they would report it to someone in authority. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The next set of questions asks about things that student do at school that make you feel bad or are hurtful to you. Please mark HOW FREQUENTLY these things have happened to you.

During this school year, how often how anyone called you an insulting or bad name at school having to do with...

- | | Almost Everyday | Once or Twice a
week | Once or Twice a
Month | Once or twice this
school year. | Never |
|--|-----------------------|-------------------------|--------------------------|------------------------------------|-----------------------|
| 51...your race or ethnic background? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 52...your religion? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 53...any disability you may have? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 54...your relationships with your boyfriends or girlfriends while at school? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 55...how much money your family makes? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 56...your weight or physical appearance? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

We would like to know about any bullying that happens at your school. Bullying can be defined as unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally and excluding someone from a group on purpose. Cyberbullying is bullying that takes place using devices and equipment such as cell phone, computers, and tablets as well as communication tools including social media sites, text messages, chat and websites.

During this school year, how many times has someone from your school...

- | | Almost Everyday | Once or Twice a
week | Once or Twice a
month | Once or Twice this
school year | Never |
|--|-----------------------|-------------------------|--------------------------|-----------------------------------|-----------------------|
| 57...made fun of you, called you names, or insulted you? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 58...spread rumors about you? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 59...threatened you with harm? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 60...pushed you, shoved you, tripped you or spit on you? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 61...tried to make you do things you did not want to do, for example, give them money or other things? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 62...excluded you from activities on purpose? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 63...destroyed your property on purpose?
- 64...posted hurtful information about you on the Internet, threatened or insulted you online (e.g., using email, instant messaging, text messaging, or online gaming), or purposefully excluded you from an online community?
- 65...bullied you in any way?

Please mark how much you AGREE or DISAGREE with the following statements.

I think that...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 66...if another student was bullying me, I would report it to a teacher or other adult at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 67...if I told a teacher or other adult at this school that I was being bullied, the teacher would do something to help. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Next, please mark how much you AGREE or DISAGREE with these statements about your SCHOOL.

I feel like...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 68...adults at this school follow the rules and procedures. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 69...the school rules have been communicated to me clearly. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 70...adults in this school apply the same rules to all students equally. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 71...the students and teachers here try to decide together what the class rules will be. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 72...if you get in trouble in this school, you have a chance to tell your side of the story. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 73...if you break the rules, adults in this school will help you learn from your mistake. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 74...when a student gets in trouble at this school, an adult explains to them why they are getting punished. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 75...students at this school get punished equally when they break the same school rule. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

I feel like...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 76...the noise level at this school makes it hard for me to learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 77...I get distracted from my work by other students acting out in class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

I think that...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|--|----------------|-------|----------------------------|----------|-------------------|
|--|----------------|-------|----------------------------|----------|-------------------|

	Strongly Agree	Agree	Disagree	Disagree	Strongly Disagree
78...students are proud of how the school looks on the outside.	<input type="radio"/>				
79...there is a place on the school campus where students can display trophies and awards, or post projects that they have worked on, such as poster presentations, paintings, or drawings.	<input type="radio"/>				
80...my school provides opportunities for me to express myself.	<input type="radio"/>				
81...the school grounds look like they are well-maintained.	<input type="radio"/>				

Please mark how much you AGREE or DISAGREE with these statements about YOUR PLANS FOR THE FUTURE.

I think that...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
82...I will definitely graduate from high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
83...I will continue my education after high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This past school year...

	Mostly A's	Mostly B's	Mostly C's	Mostly D's	Mostly F's
84...I would describe my grades as:	<input type="radio"/>				

85. Please tell us if there is anything else about your school experience that you would like to share with us. Please enter your response in the space below.

High School Student Survey

Survey: High School Student Survey 2016-2017

This survey will help us to know how you feel about your school. Your responses will help us understand more about what makes school a good place to be, and how changes may be made to improve it. No one will be able to see how you answered. Please be honest in your answers and tell us what you really think. This survey is VOLUNTARY. You do not have to take this survey, although we hope that you will chose to do so. If you chose to voluntarily take this survey, you do not have the answer any question that makes you feel uncomfortable, and you may stop taking the survey at any time.

Thank you for your help. If you have any questions during the survey, please feel free to ask the survey administrator who will explain the purposes of the survey, provide instructions for completing the survey, and be in the room to assist you if needed. Please start with the survey now by clicking on the **Continue** button below.

Please indicate your grade.

- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

Please indicate your race (choose a minimum of one, or as many as apply).

- African American
- Asian/Pacific Islander
- Hispanic
- Native American/Alaskan Native
- White

Please indicate your gender.

- Female
- Male

The first set of questions ask about your experiences at school, how you are treated, what you like and what you don't like. There are no right or wrong answers. Give us your impression concerning how much you agree or disagree that these statements describe your school this year. Your opinions are important and will be used to help design programs and services for your school. We need your ideas and experience to do this. Thank you for your help.

Please mark how much you AGREE or DISAGREE with these statements about your TEACHERS at school.

Most of my teachers...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1...notice if I have trouble learning something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2...often connect what I am learning to life outside the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3...challenge all students to do their personal best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4...praise me when I work hard in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 5...allow me to revise my work to learn from my mistakes.
- 6...assign creative work that allows me to think for myself.
- 7...help me get excited about what I am learning in my classes.
- 8...give me individual attention when I need it.

I have AT LEAST one teacher who...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 9...takes time to listen to what I have to say. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10...cares about me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11...knows me well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12...has confidence in me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13...is available to me when I need them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14...will try to help me when I am feeling sad, angry or depressed. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15...I can go to if I feel unsafe. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please mark how much you AGREE or DISAGREE with these statements at your SCHOOL.

I feel like...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 16...this school is a place where I can learn and do well in my classes. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17...what I'm learning in my classes will be important for my future. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18...my teachers have helped me improve my study skills. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19...I can understand difficult concepts with the help of my teachers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20...my teachers will help me graduate from high school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please mark how much you AGREE or DISAGREE with these statements about HOW YOU FEEL ABOUT YOUR SCHOOL.

I feel like...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 21...this school is a good match for me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22...I am safe at this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23...I look forward to going to school most days. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24...I am a part of this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please mark how much you AGREE or DISAGREE with these statements about STUDENTS at your school.

Students at my school...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 25...care about each other. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26...respect each other's differences. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27...try to protect each other. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 28...trust each other. | <input type="radio"/> |
| 29...cooperate with one another when working on schoolwork together. | <input type="radio"/> |
| 30...are often friends with students from different races, religions and cultures. | <input type="radio"/> |
| 31...are easy to get to know. | <input type="radio"/> |

Please mark how much you AGREE or DISAGREE with these statements about the PRINCIPAL or ASSISTANT PRINCIPAL at your school.

At my school, there is a principal or assistant principal who...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 32...is easy to approach if I have a problem. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33...treats students with respect. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34...listens to student ideas. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please mark how much you AGREE or DISAGREE with these statements about your PARENT(s) or GUARDIAN(s).

My parent(s) or guardian(s)...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 35...are involved in my school life. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 36...know what my grades are. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37...regularly attend school events, such as sporting events (e.g., football games, soccer games) or student performances (e.g., plays, musical performances). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 38...talk to my teachers (e.g., in person, over the phone, by email) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The next two questions ask SCHOOL EVENTS and EXTRA-CURRICULAR TEAMS, CLUBS, or ACTIVITIES that you attend or participate in at school. Please mark how much you AGREE or DISAGREE with the following statements.

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 39. I regularly attend school-sponsored events such as school dances, sporting events, student performances, or other school activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. I regularly participate in extra-curricular activities offered through my school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please mark how much you AGREE or DISAGREE with these statements about STUDENTS at your school.

Students at my school...

- | | Strongly Agree | Agree | Neither Agree Nor Disagree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| 41...carry guns or knives to school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42...belong to gangs. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43...threaten to hurt other students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 44...steal money, electronics, or other valuable things while at school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 45...damage or destroy other students' | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

45...damage or destroy other student's property.	<input type="radio"/>				
46...damage or destroy school property.	<input type="radio"/>				
47...fight a lot.	<input type="radio"/>				
48...are sometimes physically hurt by their boyfriends or girlfriends while at school.	<input type="radio"/>				

How strongly do you agree or disagree with the following statements about your school?

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Agree
49...Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50...If students hear about a threat to school or student safety, they would report it to someone in authority.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The next set of questions asks about things that students do at school that make you feel bade or are hurtful to you. Please mark HOW FREQUENTLY these things have happened to you.

During this school year, how often has anyone call you an insulting or bad name at school having to do with...

	Almost everyday	Once or twice a week	Once or twice a month	Once or twice this school year	Never
51...your race or ethnic background?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52...your religion?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53...any disability you may have?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54...your relationships with boyfriends or girlfriends?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55...how much money your family makes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56...your weight or physical appearance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We would also like to know about any bullying that happens at your school. Bullying can be defined as unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose. Cyberbullying is bullying that takes place using devices and equipment such as cell phones, computers, and tablets as well as communication tools including social media sites, text messages, chat and websites.

During this school year, how many times has someone from your school...

	Almost everyday	Once or twice a week	Once or twice a month	Once or twice this school year	Never
57...made fun of you, call you names or insulted you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58...spread rumors about you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59...threatened you with harm?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60...pushed you, shoved you, tripped you, or spit on you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61...tried to make you do things you did not want to do, for example, give them money or other things?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62...excluded you from activities on purpose?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63...destroyed your property on purpose?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64...posted hurtful information about you on the internet, threatened or insulted you					

online (e.g., using email, instant messaging, text messaging, or online gaming) or purposefully excluded you from an online community?

65...bullied you in any way?

Please mark how much you AGREE or DISAGREE with the following statements.

I think that...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
66...if another student was bullying me, I would report it to a teacher or other adult at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67...if I told a teacher or other adult at this school that I was being bullied, the teacher would do something to help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next, please mark how much you AGREE or DISAGREE with these statements about your SCHOOL.

I feel like...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
68...adults at this school follow the rules and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
69...the school rules have been communicated to me clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
70...adults in this school apply the same rules to all students equally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71...the students and teachers here try to decide together what the class rules will be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
72...if you get in trouble in this school, you have a chance to tell your side of the story.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
73...if you break the rules, adults in this school will help you learn from your mistake.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
74...when a student gets in trouble at school, an adult explains to them why they are getting punished.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75...students at this school get punished equally when they break the same school rule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I feel like...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
76...the noise level at this school makes it hard for me to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77...I get distracted from my work by other student's acting out in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I think that...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
78...students are proud of how the school looks on the outside.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
79...there is a place on the school					

campus where students can display trophies and awards, or post projects that they have worked on, such as poster presentations, paintings, or drawings.

80...my school provides opportunities for me to express myself.

81...the school grounds look like they are well-maintained.

Please mark how much you AGREE or DISAGREE with these statements about YOUR PLANS FOR THE FUTURE.

I think that...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
82...I will definitely graduate from high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
83...I will continue my education after high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This past school year...

	Mostly A's	Mostly B's	Mostly C's	Mostly D's	Mostly F's
84...I would describe my grades as:	<input type="radio"/>				

Please mark how much you AGREE or DISAGREE with these statements about your SCHOOL.

I think that...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
85...students use/try tobacco products while at school or school sponsored events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
86...students use/try alcohol or drugs while at school or school sponsored events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
87...students buy or sell drugs, alcohol, or tobacco products while at school or school sponsored events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
88...students are sometime distracted in class because they are drunk or high.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
89...it is easy for students to use/try alcohol or drugs at school or school sponsored events without getting caught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
90...it makes me uncomfortable when other students bring drugs or alcohol to school or school-sponsored events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

91. Please tell us if there is anything else about your school experience that you would like to share with us. Please enter your response in the space provided.

Thank you for your time and for your help in improving our school!

Parent Survey

Survey: **Parent Survey 2016-2017**

Dear Parents and Guardians,

We want our school to be the best it can be. Please fill out this survey and tell us what you think about what we are doing well and what you think we could do better. If you have more than one child in this school, you may pick which one you want to think about when answering the questions. This survey is anonymous. No one will know which answers came from you, and it will not be possible to connect your answers to your child in any way. Thank you very much for your participation. Please start with the survey now by clicking on the **Continue** button below.

Please mark how much you **AGREE** with the following statements about your child's school.

School Environment

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1. I feel welcome at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The school provides a safe place for my child to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The school encourages parents/guardians to be involved in school activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The principal and other office staff show respect toward parents/guardians.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My child's teachers listen to my concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The school gives me useful information about how to help my child do well at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I trust the principal at the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I trust the teacher(s) at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I trust the office staff at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The school provides my child a good education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
11. The school has adequate resources (books, computers, etc) for my child to learn to the best of his or her abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The school informs parents/guardians about their child's progress and successes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The school promotes respect for students of different races, ethnicities, religions, disabilities, and other differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. My child is treated with respect by other students at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. My child feels like he or she is a part of the school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The school's buildings and grounds are clean and well-kept.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I would recommend this school to family and friends with children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark how much you **AGREE** with these statements about your child's school.

Teachers at this school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
18...assign the right amount of schoolwork to my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19...encourage my child to do his or her best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20...give my child positive attention when he or she does something well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21...show respect towards parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark how much you AGREE with these statements about your child's school.

School Communication

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
22. I would feel comfortable contacting my child's principal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. I would feel comfortable contacting my child's teacher(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I would feel comfortable contacting other school staff members regarding my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. My child's teachers are available when I need to talk to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. The school principal is available when I need to talk to him or her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. The school would let me know right away if there was some kind of problem with my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. The school would let me know if my child was getting low grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. The school would let me know if my child had a discipline/behavior problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. The school would let me know if my child was absent from school or skipping classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark how much you AGREE with these statements about you child's school.

School Rules and Safety

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
31. The school has communicated to me clearly what the school rules are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. The rules at this school are fair to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. The principal, teachers, and other school staff apply the rules equally to all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. The punishments for student misbehavior are fair and appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. When students get in trouble, teachers give them a chance to explain their side of the story.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark how much you AGREE with these statements about your child's school.

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
36. I worry about my child's safety when he or she is at school or school sponsored events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Drugs and/or alcohol are a problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Student violence and/or weapons are a problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Student bullying and/or harassment is a problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
40. ...this school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
41...attending school every day is important for my child to do well in his/her classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. Current Parent Activities- Mark the activities that you are involved in during this school year. (Mark all that apply)

- Helping my child with his or her homework.
- Checking my child's homework to make sure that he or she has completed all assignments.
- Meeting with the school principal or other office staff to talk about my child.
- Meeting with teachers to talk about my child's progress.
- Attending PTA meetings and events.
- Volunteering in school classrooms.
- Planning or assisting in extracurricular activities (e.g. after school programs).
- Volunteering at the school, not in class (e.g. school library, lunch room, tutoring)
- Attending school activities (e.g. sports events, plays).
- Being a chaperone for field trips or other school events.

Background Information

43. What is your relationship to this student? (mark one.)

- Parent (biological or adoptive)
- Stepparent
- Grandparent
- Other adult relative

Other guardian

44. What is your child's gender?

Male

Female

45. What is your child's grade level? (If you have more than one child in this school, select the grade level of the child you were thinking about when you completed the survey.)

Kindergarten

1st

2nd

3rd

4th

5th

6th

7th

8th

9th

10th

11th

12th

46. Which of these best describes your ethnic/racial identity? (Mark all that apply.)

American Indian or Alaska Native

Black or African American

East or Southeast Asian

Hispanic or Latino

Native Hawaiian or Pacific Islander

Middle Eastern

White- Not Hispanic

Two or More Ethnicities/Races

Other

47. Comments (any other information you would like to share regarding your child's school experience.



Thank you for your time and for your help in improving our school!

Survey Software Powered by  QuestionPro

Teacher Survey



Survey: Teacher Survey 2016-2017

We are interested in learning more about how teachers and other school staff feel about their schools. Please be honest in your answers and tell us what you really think. The purpose of the survey is to measure the climate in schools to provide data that will promote effective and efficient allocation of resources and identify relationships between conditions for learning and academic outcomes. You responses will help us understand more about what makes school a good place to be and how changes may be made to improve it. Please note that this survey will not be used for individual evaluation purposes. This survey is confidential and no one will be able to know how you answered. If you have questions at any time about the survey or the procedures, you may contact Kimberly Daubenspeck at (615) 532-0469 or at Kimberly.Daubenspeck@tn.gov. Thank you very much for your time and support. Please start with the survey now by clicking on the Continue button below.

This survey provides an opportunity for you to share your observations about your school environment and your perceptions about conditions for learning in your school. Please give us your first impression concerning how much you AGREE or DISAGREE with each of the statements describing your school this year. Your opinions are important to us and will be used to inform school planning and improvement.

Please mark how much you AGREE or DISAGREE with these statements about STUDENTS at your school.

Students at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
1...care about each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2...help each other solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3...are often friends with students of different races, religions, cultures, or social groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4...respect each other's differences..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5...work well together on school projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6...would feel comfortable reporting a bullying incident to a teacher or other adult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark how much you AGREE or DISAGREE with these statements about TEACHERS or OTHER ADULTS at your school.

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
7...get along will with their students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8...care about their students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9...take time to listen to what students have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10...treat all students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11...are available to help when students need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12...know their students well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark how much you AGREE or DISAGREE with these statements about TEACHERS OR OTHER ADULTS at your school.

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
13...work together to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14...try to learn from each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15...treat each other with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16...take time to help each other when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17...trust each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 18...get to know each other well.
- 19...feel comfortable asking for help from school administrators.

Next please mark how much you AGREE OR DISAGREE with these statements about SCHOOL ADMINISTRATORS at your school.

School administrators at this school...

- | | Strongly Agree | Agree | Neither Disagree
Nor Agree | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-------------------------------|-----------------------|-----------------------|
| 20...convey clear expectations to teachers and other school staff. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21...engage teachers and other school staff in school planning and decision making. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22...encourage regular communication between school staff and the administration. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23...try to help teachers and other school staff to resolve problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24...show recognition for teachers and staff accomplishments. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25...provide meaningful feedback to teachers and other staff to improve instruction and learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Next please mark how much you AGREE or DISAGREE with these statements about TEACHERS AND OTHER ADULTS at your school.

Teachers and other adults at this school...

- | | Strongly Agree | Agree | Neither Agree Nor
Disagree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-------------------------------|-----------------------|-----------------------|
| 26...keep parents and other caregivers informed about their children's progress. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27...take time to listen to parent and caregiver concerns. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28...encourage all parents and caregivers to become involved in school activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 29...try to make parents feel welcome in the school environment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 30...treat parents with respect. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 31...communicate to parents how they can support their children's learning and school success. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32...regularly attend school sponsored events, such as school dances, sporting events, student performances, or other school activities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please mark how much you AGREE or DISAGREE with the following statements about YOUR PERCEPTIONS of your school.

I feel like...

- | | Strongly Agree | Agree | Neither Agree Nor
Disagree | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-------------------------------|-----------------------|-----------------------|
| 33...this school is a good place to work. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34...I am committed to making this school a positive place. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35...I am a valued part of the school community. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 36...I look forward to going to school on | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

most days.	<input type="radio"/>				
37...I make an important contribution to this school.	<input type="radio"/>				
38...I am safe at this school.	<input type="radio"/>				

Please mark how much you AGREE or DISAGREE with these statements about PARENTS AND CAREGIVERS of students at your school.

Parents and caregivers of students at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
39...regularly attend school-sponsored activities and events, such as sporting events and student performances.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40...are aware of their children's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41...are involved in their children's school life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42...understand school rules and policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark how much you AGREE or DISAGREE with these statements concerning how you feel about your school.

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
43...students at this school often act out in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44...the noise in the classroom or hallways often disrupts student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45...teachers at this school have trouble controlling behavior in their classrooms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46...students at this school are disrespectful to teachers and other adults.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mark how much you AGREE or DISAGREE with these statements about TEACHERS and OTHER ADULTS at your school.

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
47...are clearly informed about school policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48...consistently enforce rules of conduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49...apply the same rules to all students equally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50...give students the opportunity to explain their side of the story when they get in trouble.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51...explain to students why they are being punished.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
52...regularly communicate expectations for student conduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53...reward students for positive behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54...encourage students to think about how their actions affect others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55...assign consequences that help students learn from their behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

56...help students develop strategies to understand and control their feelings and actions.

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
57...communicate to students that bullying is unacceptable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58...always stop bullying when they see it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59...know what to say or do to intervene in a bullying situation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
60...notice when students have trouble learning something.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61...will try new strategies to strengthen teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62...connect what students are learning to life outside the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63...allow students to revise their work so they can learn from their mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64...assign work that encourages student creativities and critical thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65...adjust instruction to different needs and abilities of their students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66...challenge all students to do their personal best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67...praise students for their accomplishments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teachers and other adults at this school...

	Strongly Agree	Agree	Neither Disagree nor Agree	Disagree	Strongly Disagree
68...believe that all students can be successful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
69...are committed to helping students achieve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
70...set high expectations for learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71...encourage all students to work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
72...are concerned with preparing students for the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We would also like to know how much you AGREE or DISAGREE with these statements about the PHYSICAL ENVIRONMENT of your school campus.

This school campus...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
73...is clean and well maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
74...has adequate facilities and classroom space to facilitate teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75...provides teachers with adequate supplies and materials to support instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
76...provides a welcoming place for					

76...provides a welcoming place for visitors.	<input type="radio"/>				
77...has a location where students can display trophies and awards to celebrate their accomplishments.	<input type="radio"/>				
78...provides a safe place for students to learn.	<input type="radio"/>				

For the final set of questions, we would like you to share your perceptions about some of the problems facing students in your school setting and the adequacy of resources available to provide students with support. For each of the following questions, please mark how much you AGREE or DISAGREE with each statement.

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
79...alcohol or drug use while at school or school sponsored events is a frequent problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
80...physical fighting among students is a frequent problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
81...gangs or gang-related activity is a frequent problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
82...bullying (e.g. physical, verbal, and/or social bullying) is a frequent problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
83...cyberbullying is a frequent problem among students at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I think that...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
84...racial/ethnic tension or discrimination among students is a frequent problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
85...truancy is a frequent problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
86...theft, vandalism, or other property damage is a frequent problem at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The programs and resources at this school are adequate to...

	Strongly Agree	Agree	Neither Disagree Nor Agree	Disagree	Strongly Disagree
87...provide all students with quality instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
88...provide instructional supports to students who are struggling academically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
89...provide interventions and supports to students with behavioral challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
90...address student mental health needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
91...address students' substance use prevention and intervention needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
92...promote students' physical health and nutrition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
93...maintain campus safety and security.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
94...support students with special needs or disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

95...address the professional

95...address the professional development needs of school staff.

Please mark how much you AGREE or DISAGREE with these statements about Emergency Readiness/Management at your school.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
96...I know what to do if there is an emergency, natural disaster (tornado or flood) or a dangerous situation (e.g., violent person on campus) during the school day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
97...This school has a written plan that clearly describes procedures to be performed in shootings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
98...This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes, tornadoes).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
99...This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

100. Students are considered chronically absent if they miss 10 percent or more of school for any reason (including both excused and unexcused absences). Please indicate how much you agree or disagree with the following statement. Chronic Absenteeism is a problem at my school.

- Strongly Agree
- Agree
- Neither Agree Nor Disagree
- Disagree
- Strongly Disagree

What is your information at this school?

- Teacher
- Paraprofessional, teacher assistant, instructional aide
- Student support staff
- Other

How many years have you worked in this position at any place of employment?

- 1 year or less
- 2-3 years
- 4-6 years
- 7-10 years
- 11-19 years
- 20 years or more

How many years have you been employed at this school?

- 1 year or less
- 2-3 years
- 4-6 years
- 7-10 years
- 11-19 years
- 20 years or more

What is your gender

- Male
- Female

What is your race or ethnic origin (Please check all that apply)?

- African American
- Native American
- Asian or Pacific Islander
- White
- Hispanic
- Other

What grade level do you teach (if applicable, please check all that apply)?

- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade
- Not applicable

Do you provide instruction or other support services to any of the following types of students (Check all that apply)?

- Special education
- Gifted or talented education
- English language learners
- Migrant education

101. Please tell us if there is anything else about your school experience that you would like to share with us. Please enter your response in the space provided.

Thank you for your time and for your help in improving our school!

Survey Software Powered by  QuestionPro

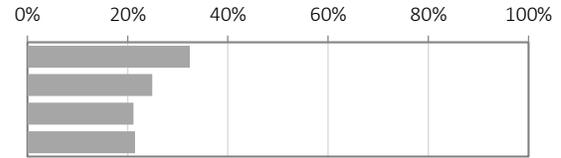
Sample Reports

Tennessee School Climate High School Student Survey

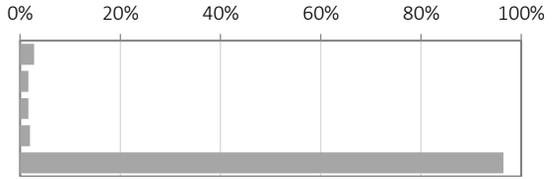
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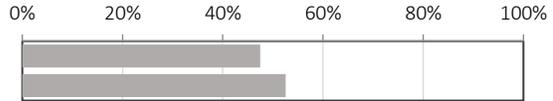
Grade	N	%
9th Grade	282	32.4%
10th Grade	217	24.9%
11th Grade	184	21.1%
12th Grade	187	21.5%
Total	870	



Race	N	%
African American	24	2.8%
Asian/Pacific Islander	14	1.6%
Hispanic	14	1.6%
Native American/Alaskan Native	17	2.0%
White	830	96.5%

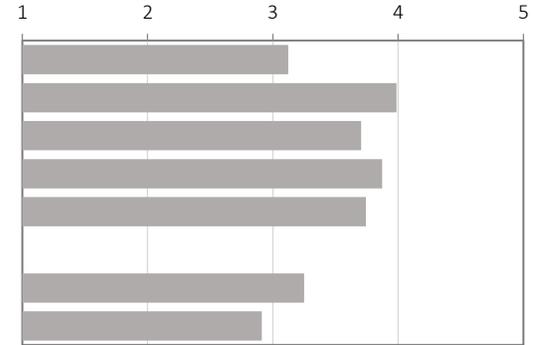


Gender	N	%
Female	408	47.4%
Male	452	52.6%
Total	860	



School Engagement

Supportive Student Relationships	862	3.12
Supportive Relationships with Teachers	857	3.99
Supportive Relationships with School Leadership	860	3.70
Parental Involvement	861	3.87
School Connections and Learning Supports	858	3.74



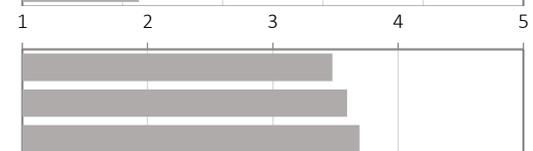
School Safety

Physical Safety	862	3.25
Freedom from Substance Use	861	2.91
Freedom from Bullying	858	27.8%
Acceptance of Differences	861	23.2%



School Environment

Supportive Discipline	862	3.48
Academic Challenge	862	3.59
Approval of the Physical Environment	860	3.69



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School Engagement

Supportive Student Relationships	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
Students at my school...							
25...care about each other.	864	54 6.3%	259 30.0%	296 34.3%	135 15.6%	120 13.9%	2.99
26...respect each other's differences.	861	48 5.6%	209 24.3%	279 32.4%	180 20.9%	145 16.8%	2.81
27...try to protect each other.	864	59 6.8%	273 31.6%	284 32.9%	146 16.9%	102 11.8%	3.05
28...trust each other.	861	51 5.9%	213 24.7%	318 36.9%	163 18.9%	116 13.5%	2.91
29...cooperate with one another when working on schoolwork together.	862	79 9.2%	402 46.6%	237 27.5%	71 8.2%	73 8.5%	3.40
30...are often friends with students from different races, religions and cultures.	866	117 13.5%	404 46.7%	169 19.5%	72 8.3%	104 12.0%	3.41
31...are easy to get to know.	859	90 10.5%	323 37.6%	281 32.7%	80 9.3%	85 9.9%	3.29

Supportive Relationships with Teachers	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
I have at least one teacher who...							
9...takes time to listen to what I have to say.	860	332 38.6%	390 45.3%	93 10.8%	27 3.1%	18 2.1%	4.15
10... cares about me.	857	309 36.1%	379 44.2%	121 14.1%	28 3.3%	20 2.3%	4.08
11... know me well.	854	257 30.1%	292 34.2%	187 21.9%	81 9.5%	37 4.3%	3.76
12... has confidence in me.	853	316 37.0%	379 44.4%	124 14.5%	16 1.9%	18 2.1%	4.12
13... is available to me when I need them.	856	309 36.1%	402 47.0%	109 12.7%	20 2.3%	16 1.9%	4.13
14... will try to help me when I am feeling sad, angry, or depressed.	859	249 29.0%	295 34.3%	214 24.9%	61 7.1%	40 4.7%	3.76
15... I can go to if I feel unsafe.	858	279 32.5%	335 39.0%	160 18.6%	43 5.0%	41 4.8%	3.90

Supportive Relationships with School Leadership	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
At my school, there is a principal or assistant principal who...							
32...is easy to approach if I have a problem.	861	221 25.7%	359 41.7%	173 20.1%	50 5.8%	58 6.7%	3.74
33...treats students with respect.	861	222 25.8%	384 44.6%	152 17.7%	41 4.8%	62 7.2%	3.77
34...listens to student ideas.	859	191 22.2%	326 38.0%	218 25.4%	58 6.8%	66 7.7%	3.60

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Parental Involvement	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
My parent(s) or guardian(s)...							
35...are involved in my school life.	863	351 40.7%	325 37.7%	114 13.2%	47 5.4%	26 3.0%	4.08
36...know what my grades are.	855	418 48.9%	324 37.9%	63 7.4%	29 3.4%	21 2.5%	4.27
37...regularly attend school events, such as sporting events (e.g. football games, soccer games) or student performances (e.g. plays, musical performances).	861	267 31.0%	249 28.9%	173 20.1%	92 10.7%	80 9.3%	3.62
38...talk to my teachers (e.g. in person, over the phone, by email).	863	209 24.2%	273 31.6%	209 24.2%	108 12.5%	64 7.4%	3.53

School Connections and Learning Supports	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
I feel like...							
16...this school is a place where I can learn and do well in my classes.	864	212 24.5%	461 53.4%	130 15.0%	31 3.6%	30 3.5%	3.92
17...what I'm learning in my classes will be important for my future.	865	194 22.4%	353 40.8%	185 21.4%	82 9.5%	51 5.9%	3.64
18...my teachers have helped me improve my study skills.	861	158 18.4%	432 50.2%	183 21.3%	56 6.5%	32 3.7%	3.73
19...I can understand difficult concepts with the help of my teachers.	862	190 22.0%	445 51.6%	172 20.0%	32 3.7%	23 2.7%	3.87
20...my teachers will help me graduate from high school.	861	327 38.0%	407 47.3%	93 10.8%	16 1.9%	18 2.1%	4.17
21...this school is a good match for me.	853	217 25.4%	359 42.1%	177 20.8%	49 5.7%	51 6.0%	3.75
22...I am safe at this school.	852	216 25.4%	400 46.9%	162 19.0%	42 4.9%	32 3.8%	3.85
23...I look forward to going to school most days.	854	107 12.5%	261 30.6%	208 24.4%	123 14.4%	155 18.1%	3.05
24...I am a part of this school.	851	209 24.6%	350 41.1%	183 21.5%	53 6.2%	56 6.6%	3.71

School Participation	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
39. I regularly attend school-sponsored events such as school dances, sporting events, student performances, or other school activities.	862	236 27.4%	310 36.0%	151 17.5%	90 10.4%	75 8.7%	3.63
40. I regularly participate in extra-curricular activities offered through my school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.	860	267 31.0%	250 29.1%	143 16.6%	115 13.4%	85 9.9%	3.58

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School Safety

Physical Safety	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
Students at my school...							
41...carry guns or knives to school.	864	38 4.4%	73 8.4%	223 25.8%	296 34.3%	234 27.1%	3.71
42...belong to gangs.	858	37 4.3%	60 7.0%	233 27.2%	247 28.8%	281 32.8%	3.79
43...threaten to hurt other students.	861	104 12.1%	197 22.9%	270 31.4%	178 20.7%	112 13.0%	3.00
44...steal money, electronics, or other valuable things while at school.	863	96 11.1%	196 22.7%	268 31.1%	180 20.9%	123 14.3%	3.04
45...damage or destroy other student's property.	864	82 9.5%	185 21.4%	280 32.4%	192 22.2%	125 14.5%	3.11
46...damage or destroy school property.	861	90 10.5%	206 23.9%	261 30.3%	182 21.1%	122 14.2%	3.05
47...fight a lot.	862	121 14.0%	232 26.9%	282 32.7%	144 16.7%	83 9.6%	2.81
48...are sometimes physically hurt by their boyfriends or girlfriends while at school.	862	73 8.5%	83 9.6%	264 30.6%	238 27.6%	204 23.7%	3.48

Freedom from Substance Use	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
I think that...							
83...students use/try tobacco products while at school or school sponsored events.	865	298 34.5%	245 28.3%	188 21.7%	70 8.1%	64 7.4%	2.26
84...students use/try alcohol or drugs while at school or school sponsored events.	862	145 16.8%	151 17.5%	275 31.9%	178 20.6%	113 13.1%	2.96
85...students buy or sell drugs, alcohol, or tobacco products while at school or school sponsored events.	860	146 17.0%	161 18.7%	269 31.3%	163 19.0%	121 14.1%	2.94
86...students are sometime distracted in class because they are drunk or high.	857	88 10.3%	135 15.8%	306 35.7%	175 20.4%	153 17.9%	3.20
87...it is easy for students to use/try alcohol or drugs at school or school sponsored events without getting caught.	860	102 11.9%	130 15.1%	284 33.0%	179 20.8%	165 19.2%	3.20
88...it makes me uncomfortable when other students bring drugs or alcohol to school or school-sponsored events.	863	224 26.0%	166 19.2%	279 32.3%	87 10.1%	107 12.4%	2.64

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SAMPLE

Freedom from Bullying	Total	Almost Everyday	Once or Twice a Week	Once or Twice a Month	Once or Twice this School Year	Never	Percent Any Bullying
During this school year, how many times has someone from your school...							
55...made fun of you, call you names or insulted you?	864	77 8.9%	49 5.7%	88 10.2%	163 18.9%	487 56.4%	43.6%
56...spread rumors about you?	857	62 7.2%	54 6.3%	77 9.0%	181 21.1%	483 56.4%	43.6%
57...threatened you with harm?	857	36 4.2%	38 4.4%	63 7.4%	89 10.4%	631 73.6%	26.4%
58...pushed you, shoved you, tripped you, or spit on you?	856	39 4.6%	30 3.5%	33 3.9%	81 9.5%	673 78.6%	21.4%
59...tried to make you do things you did not want to do, for example, give them money or other things?	865	29 3.4%	22 2.5%	42 4.9%	29 3.4%	743 85.9%	14.1%
60...excluded you from activities on purpose?	862	51 5.9%	31 3.6%	40 4.6%	103 11.9%	637 73.9%	26.1%
61...destroyed your property on purpose?	853	24 2.8%	20 2.3%	44 5.2%	48 5.6%	717 84.1%	15.9%
62...posted hurtful information about you on the internet, threatened or insulted you online (e.g. using email, instant messaging, text messaging, or online gaming) or purposefully excluded you from an online community?	861	43 5.0%	31 3.6%	49 5.7%	68 7.9%	670 77.8%	22.2%
63...bullied you in any way?	848	55 6.5%	53 6.3%	59 7.0%	148 17.5%	533 62.9%	37.1%

School Responses to Bullying	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
I think that...							
64...if another student was bullying me, I would report it to a teacher or other adult at this school.	846	210 24.8%	252 29.8%	193 22.8%	85 10.0%	106 12.5%	3.44
65...if I told a teacher or other adult at this school that I was being bullied, the teacher would do something to help.	845	254 30.1%	301 35.6%	165 19.5%	55 6.5%	70 8.3%	3.73

Acceptance of Differences	Total	Almost Everyday	Once or Twice a Week	Once or Twice a Month	Once or Twice this School Year	Never	Percent Any Teasing or Insulting
During this school year, how often has anyone call you an insulting or bad name at school having to do with...							
49...your race or ethnic background?	865	35 4.0%	26 3.0%	38 4.4%	41 4.7%	725 83.8%	16.2%
50...your religion?	860	28 3.3%	25 2.9%	58 6.7%	77 9.0%	672 78.1%	21.9%
51...any disability you may have?	854	29 3.4%	18 2.1%	39 4.6%	39 4.6%	729 85.4%	14.6%
52...your relationships with boyfriends or girlfriends?	863	66 7.6%	47 5.4%	78 9.0%	107 12.4%	565 65.5%	34.5%
53...how much money your family makes?	865	38 4.4%	28 3.2%	44 5.1%	66 7.6%	689 79.7%	20.3%
54... your weight or physical appearance?	861	64 7.4%	44 5.1%	70 8.1%	96 11.1%	587 68.2%	31.8%

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School Environment

Supportive Discipline	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
I feel like...							
66...adults at this school follow the rules and procedures.	865	189 21.8%	394 45.5%	173 20.0%	64 7.4%	45 5.2%	3.71
67...the school rules have been communicated to me clearly.	866	255 29.4%	436 50.3%	123 14.2%	27 3.1%	25 2.9%	4.00
68...adults in this school apply the same rules to all students equally.	858	144 16.8%	263 30.7%	187 21.8%	141 16.4%	123 14.3%	3.19
69...the students and teachers here try to decide together what the class rules will be.	861	116 13.5%	262 30.4%	235 27.3%	140 16.3%	108 12.5%	3.16
70...if you get in trouble in this school, you have a chance to tell your side of the story.	862	147 17.1%	321 37.2%	232 26.9%	80 9.3%	82 9.5%	3.43
71...if you break the rules, adults in this school will help you learn from your mistake.	861	128 14.9%	364 42.3%	228 26.5%	74 8.6%	67 7.8%	3.48
72...when a student gets in trouble at school, an adult explains to them why they are getting punished.	863	161 18.7%	383 44.4%	230 26.7%	43 5.0%	46 5.3%	3.66
73...students at this school get punished equally when they break the same school rule.	858	130 15.2%	263 30.7%	209 24.4%	132 15.4%	124 14.5%	3.17

Classroom Management	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
I feel like...							
78...the noise level at this school makes it hard for me to learn.	850	92 10.8%	112 13.2%	275 32.4%	271 31.9%	100 11.8%	3.21
79...I get distracted from my work by other student's acting out in class.	847	115 13.6%	185 21.8%	258 30.5%	207 24.4%	82 9.7%	2.95

Academic Challenge	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
Most of my teachers...							
1...notice if I have trouble learning something.	867	115 13.3%	471 54.3%	169 19.5%	82 9.5%	30 3.5%	3.64
2...often connect what I am learning to life outside the classroom.	864	100 11.6%	386 44.7%	222 25.7%	112 13.0%	44 5.1%	3.45
3...challenge all students to do their personal best.	864	257 29.7%	439 50.8%	115 13.3%	38 4.4%	15 1.7%	4.02
4...praise me when I work hard in school.	858	104 12.1%	319 37.2%	282 32.9%	113 13.2%	40 4.7%	3.39
5...allow me to revise my work to learn from my mistakes.	856	143 16.7%	444 51.9%	179 20.9%	68 7.9%	22 2.6%	3.72
6...assign creative work that allows me to think for myself.	860	130 15.1%	401 46.6%	192 22.3%	93 10.8%	44 5.1%	3.56
7...help me get excited about what I am learning in my classes.	865	83 9.6%	275 31.8%	294 34.0%	129 14.9%	84 9.7%	3.17
8...give me individual attend when I need it.	863	161 18.7%	452 52.4%	173 20.0%	52 6.0%	25 2.9%	3.78

Tennessee School Climate High School Student Survey

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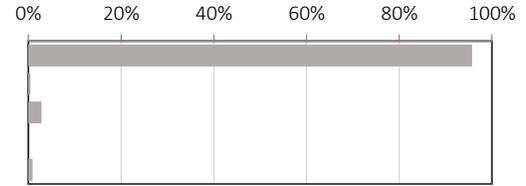
SAMPLE

Approval of the Physical Environment	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
I feel like...							
74...students are proud of how the school looks on the outside.	856	126 14.7%	297 34.7%	287 33.5%	77 9.0%	69 8.1%	3.39
75...there is a place on the school campus where students can display trophies and awards, or post projects that they	866	286 33.0%	377 43.5%	140 16.2%	30 3.5%	33 3.8%	3.98
76...my school provides opportunities for me to express myself.	862	164 19.0%	376 43.6%	206 23.9%	59 6.8%	57 6.6%	3.62
77...the school grounds look like they are well-maintained.	856	199 23.2%	392 45.8%	174 20.3%	57 6.7%	34 4.0%	3.78

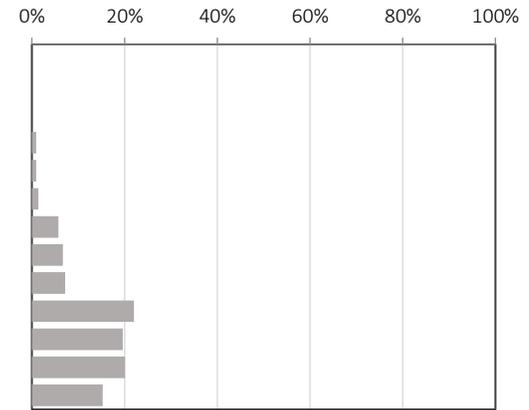
Academic Performance and Future Education Aspirations	Total	Mostly A's	Mostly B's	Mostly C's	Mostly D's	Mostly F's	Mean
This past school year...							
82...I would describe my grades as:	858	378 44.1%	337 39.3%	121 14.1%	14 1.6%	8 0.9%	4.24
I think that...							
80...I will definitely graduate from high school.	860	658 76.5%	134 15.6%	47 5.5%	6 0.7%	15 1.7%	4.64
81...I will continue my education after high school.	859	576 67.1%	151 17.6%	95 11.1%	13 1.5%	24 2.8%	4.45

Tennessee School Climate Parent Survey 2015 Annual Report SAMPLE

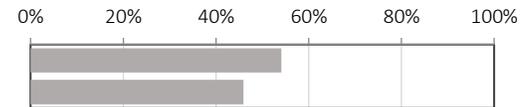
Relationship to Child	N	%
Parent (biological or adoptive)	200	95.7%
Stepparent	1	0.5%
Grandparent	6	2.9%
Other adult relative	0	0.0%
Other guardian	2	1.0%
Total	209	



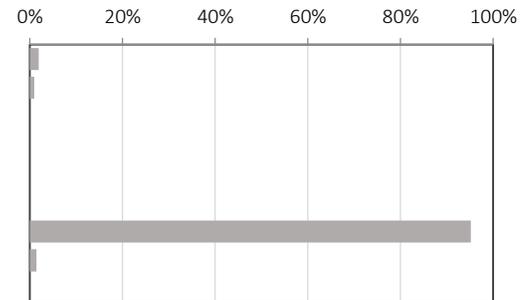
Child's Grade	N	%
Kindergarten	0	0.0%
1st	0	0.0%
2nd	0	0.0%
3rd	2	1.0%
4th	2	1.0%
5th	3	1.4%
6th	12	5.7%
7th	14	6.7%
8th	15	7.2%
9th	46	22.0%
10th	41	19.6%
11th	42	20.1%
12th	32	15.3%
Total	209	



Child's Gender	N	%
Female	113	54.1%
Male	96	45.9%
Total	209	



Parent's Race	N	%
American Indian or Alaska Native	4	1.9%
Black or African American	2	1.0%
East or Southeast Asian	0	0.0%
Hispanic or Latino	0	0.0%
Native Hawaiian or Pacific Islander	0	0.0%
Middle Eastern	0	0.0%
White- Not Hispanic	198	95.2%
Two or More Ethnicities/Races	3	1.4%
Other	0	0.0%



School Engagement

Supportive Relationships with Teachers	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
5. My child's teachers listen to my concerns.	209	54 25.8%	95 45.5%	46 22.0%	8 3.8%	6 2.9%	3.88
8. I trust the teacher(s) at this school.	210	50 23.8%	111 52.9%	35 16.7%	11 5.2%	3 1.4%	3.92
21. Teachers at this school show respect towards parents.	208	54 26.0%	104 50.0%	37 17.8%	8 3.8%	5 2.4%	3.93
23. I would feel comfortable contacting my child's teacher(s).	210	78 37.1%	110 52.4%	12 5.7%	8 3.8%	2 1.0%	4.21
25. My child's teachers are available when I need to talk to them.	209	53 25.4%	88 42.1%	51 24.4%	13 6.2%	4 1.9%	3.83

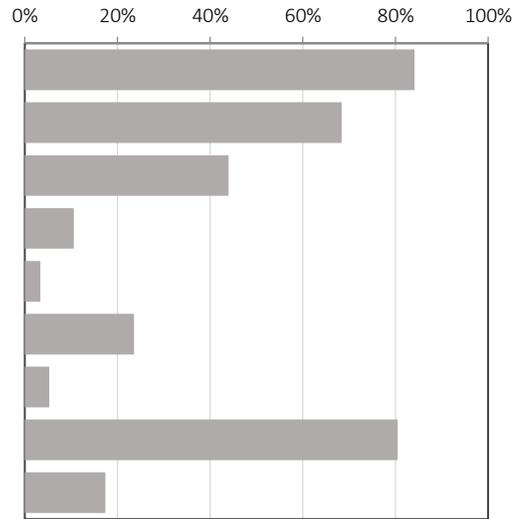
Supportive Relationships with School Administrators	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
1. I feel welcome at my child's school.	209	75 35.9%	100 47.8%	17 8.1%	15 7.2%	2 1.0%	4.11
4. The principal and other office staff show respect toward parents/guardians.	204	68 33.3%	88 43.1%	25 12.3%	15 7.4%	8 3.9%	3.95
7. I trust the principal at the school.	208	78 37.5%	81 38.9%	31 14.9%	8 3.8%	10 4.8%	4.00
9. I trust the office staff at this school.	208	62 29.8%	97 46.6%	36 17.3%	8 3.8%	5 2.4%	3.98
22. I would feel comfortable contacting my child's principal.	210	93 44.3%	86 41.0%	13 6.2%	12 5.7%	6 2.9%	4.18
24. I would feel comfortable contacting other school staff members regarding my child.	208	78 37.5%	93 44.7%	24 11.5%	10 4.8%	3 1.4%	4.12
26. The school principal is available when I need to talk to him or her.	207	64 30.9%	69 33.3%	56 27.1%	9 4.3%	9 4.3%	3.82

School Connectedness	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
2. The school provides a safe place for my child to learn.	210	65 31.0%	116 55.2%	20 9.5%	6 2.9%	3 1.4%	4.11
13. The school promotes respect for students of different races, ethnicities, religions, disabilities, and other differences.	209	52 24.9%	101 48.3%	34 16.3%	13 6.2%	9 4.3%	3.83
14. My child is treated with respect by other students at school.	207	33 15.9%	102 49.3%	40 19.3%	24 11.6%	8 3.9%	3.62
15. My child feels like he or she is a part of the school community.	209	49 23.4%	102 48.8%	40 19.1%	12 5.7%	6 2.9%	3.84

Parent-School Communication	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
6. The school gives me useful information about how to help my child do well at school.	210	47 22.4%	82 39.0%	44 21.0%	29 13.8%	8 3.8%	3.62
12. The school informs parents/guardians about their child's progress and successes.	208	60 28.8%	91 43.8%	22 10.6%	30 14.4%	5 2.4%	3.82
27. The school would let me know right away if there was some kind of problem with my child.	208	60 28.8%	104 50.0%	29 13.9%	11 5.3%	4 1.9%	3.99
28. The school would let me know if my child was getting low grades.	209	41 19.6%	81 38.8%	49 23.4%	31 14.8%	7 3.3%	3.56
29. The school would let me know if my child had a discipline/behavior problem	210	61 29.0%	113 53.8%	26 12.4%	7 3.3%	3 1.4%	4.06
30. The school would let me know if my child was absent from school or skipping classes.	208	68 32.7%	90 43.3%	32 15.4%	14 6.7%	4 1.9%	3.98

School Participation	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
3. The school encourages parents/guardians to be involved in school activities.	209	56 26.8%	88 42.1%	33 15.8%	26 12.4%	6 2.9%	3.78

Current Parent Activities	N	%
Helping my child with his or her homework.	176	84.1%
Checking my child's homework to make sure that he or she has completed all assignments.	143	68.3%
Meeting with the school principal or other office staff to talk about my child.	92	44.0%
Attending PTA meetings and events.	22	10.5%
Volunteering in school classrooms.	7	3.3%
Planning or assisting in extracurricular activities (e.g. after school programs).	49	23.6%
Volunteering at the school, not in class (e.g. school library, lunch room, tutoring)	11	5.3%
Attending school activities (e.g. sports events, plays).	167	80.5%
Being a chaperone for field trips or other school events.	36	17.3%



School Safety

School Safety (Physical Safety and Freedom from Bullying and Substance Use)	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
36. I worry about my child's safety when he or she is at school or school sponsored events.	210	8 3.8%	35 16.7%	44 21.0%	82 39.0%	41 19.5%	3.54
37. Drugs and/or alcohol are a problem at this school.	210	16 7.6%	34 16.2%	85 40.5%	50 23.8%	25 11.9%	3.16
38. Student violence and/or weapons are a problem at this school.	210	6 2.9%	16 7.6%	69 32.9%	82 39.0%	37 17.6%	3.61
39. Student bullying and/or harassment is a problem at this school.	209	21 10.0%	36 17.2%	87 41.6%	50 23.9%	15 7.2%	3.01

School Environment

Supportive Discipline	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
31. The school has communicated to me clearly what the school rules are.	208	65 31.3%	125 60.1%	14 6.7%	3 1.4%	1 0.5%	4.20
32. The rules at this school are fair to students.	204	56 27.5%	112 54.9%	17 8.3%	16 7.8%	3 1.5%	3.99
33. The principal, teachers, and other school staff apply the rules equally to all students.	207	33 15.9%	71 34.3%	50 24.2%	34 16.4%	19 9.2%	3.31
34. The punishments for student misbehavior are fair and appropriate.	207	31 15.0%	81 39.1%	65 31.4%	19 9.2%	11 5.3%	3.49
35. When students get in trouble, teachers give them a chance to explain their side of the story.	208	26 12.5%	66 31.7%	91 43.8%	14 6.7%	11 5.3%	3.39

Academic Environment	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
18. Teachers at this school assign the right amount of schoolwork to my child.	207	37 17.9%	106 51.2%	29 14.0%	31 15.0%	4 1.9%	3.68
19. Teachers at this school encourage my child to do his or her best.	205	49 23.9%	99 48.3%	42 20.5%	15 7.3%	0 0.0%	3.89
20. Teachers at this school give my child positive attention when he or she does something well.	206	45 21.8%	92 44.7%	50 24.3%	16 7.8%	3 1.5%	3.78

Approval of the Physical Environment	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
16. The school's buildings and grounds are clean and well-kept.	209	62 29.7%	124 59.3%	13 6.2%	6 2.9%	4 1.9%	4.12

School Resource Environment	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
11. The school has adequate resources (books, computers, etc) for my child to learn to the best of his or her abilities.	210	42 20.0%	118 56.2%	28 13.3%	17 8.1%	5 2.4%	3.83

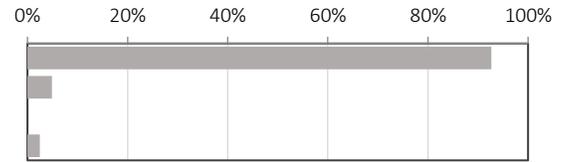
Overall Satisfaction	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
10. The school provides my child a good education.	208	56 26.9%	117 56.3%	21 10.1%	11 5.3%	3 1.4%	4.02
17. I would recommend this school to family and friends with children.	209	63 30.1%	98 46.9%	34 16.3%	10 4.8%	4 1.9%	3.99

Tennessee School Climate Teacher Survey

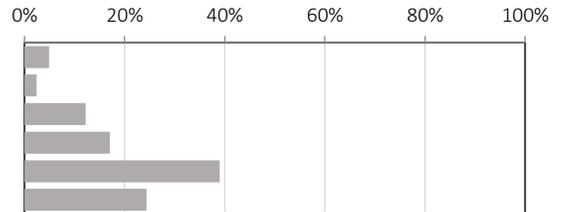
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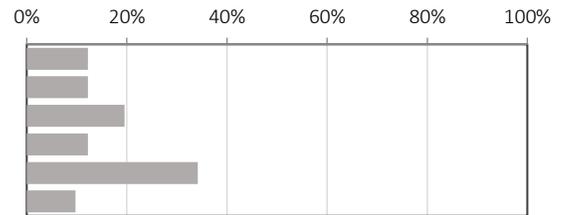
Position at School	N	%
Teacher	38	92.7%
Paraprofessional, teacher assistant, instructional aide	2	4.9%
Student support staff	0	0.0%
Other	1	2.4%
Total	41	



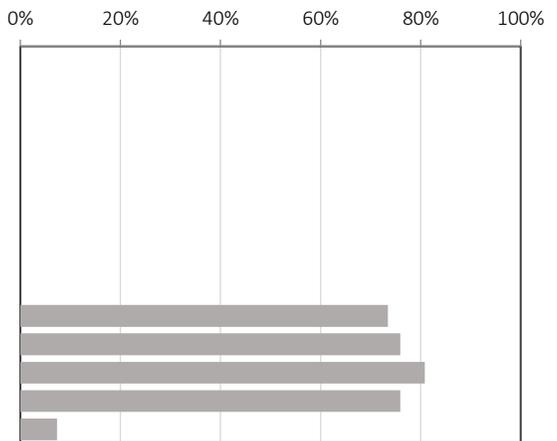
Years in Position	N	%
1 year or less	2	4.9%
2-3 years	1	2.4%
4-6 years	5	12.2%
7-10 years	7	17.1%
11-19 years	16	39.0%
20 years or more	10	24.4%
Total	41	



Years in Position at School	N	%
1 year or less	5	12.2%
2-3 years	5	12.2%
4-6 years	8	19.5%
7-10 years	5	12.2%
11-19 years	14	34.1%
20 years or more	4	9.8%
Total	41	

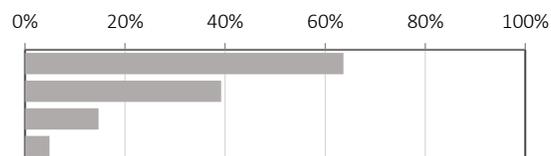


Grade Levels Taught	N	%
Kindergarten	0	0.0%
1st	0	0.0%
2nd	0	0.0%
3rd	0	0.0%
4th	0	0.0%
5th	0	0.0%
6th	0	0.0%
7th	0	0.0%
8th	0	0.0%
9th	30	73.5%
10th	31	75.9%
11th	33	80.8%
12th	31	75.9%
Not applicable	3	7.3%

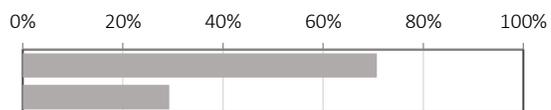


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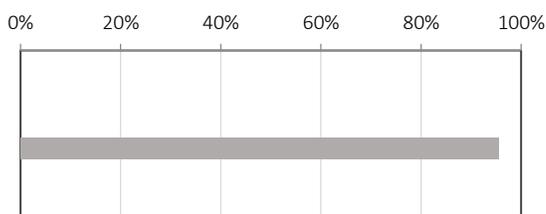
Support Services	N	%
Special education	26	63.7%
Gifted or talented education	16	39.2%
English language learners	6	14.7%
Migrant education	2	4.9%



Gender	N	%
Female	29	70.7%
Male	12	29.3%
Total	41	



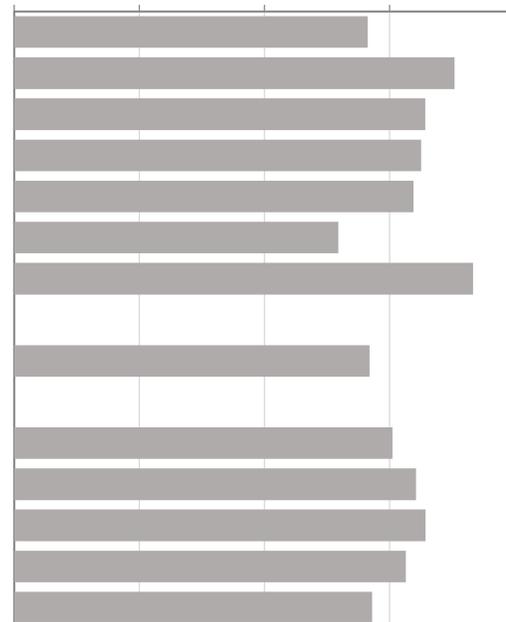
Race/Ethnicity	N	%
African American	0	0.0%
Native American	0	0.0%
Asian or Pacific Islander	0	0.0%
White	39	95.5%
Hispanic	0	0.0%
Other	0	0.0%



School Engagement

Supportive Student Relationships	41	3.82
Teacher Support for Students	41	4.52
Supportive Staff Relationships	41	4.28
Supportive School Administrators	41	4.25
Parent-School Connections	41	4.19
Parental Engagement	41	3.59
School Connectedness	41	4.67

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School Safety

Freedom from School Safety Risks and Behavioral Disruptions	41	3.84
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School Environment

Supportive Discipline	40	4.02
Academic Motivation and Challenge	41	4.21
Academic Confidence	40	4.29
Approval of the Physical Environment	41	4.13
Supportive Resource Environment	41	3.86

Tennessee School Climate Teacher Survey

2015 Annual Report

SAMPLE

School Engagement

Supportive Student Relationships	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
Students at this school...							
1...care about each other.	41	5 12.2%	31 75.6%	5 12.2%	0 0.0%	0 0.0%	4.00
2...help each other solve problems.	41	3 7.3%	36 87.8%	2 4.9%	0 0.0%	0 0.0%	4.02
3...are often friends with students of different races, religions, cultures or social groups.	41	5 12.2%	20 48.8%	12 29.3%	4 9.8%	0 0.0%	3.63
4...respect each other's differences..	41	4 9.8%	22 53.7%	7 17.1%	8 19.5%	0 0.0%	3.54
5...work well together on school projects.	41	3 7.3%	33 80.5%	4 9.8%	1 2.4%	0 0.0%	3.93

Teacher Support for Students	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
Teachers and other adults at this school...							
7...get along will with their students.	41	20 48.8%	21 51.2%	0 0.0%	0 0.0%	0 0.0%	4.49
8...care about their students.	41	26 63.4%	15 36.6%	0 0.0%	0 0.0%	0 0.0%	4.63
9...take time to listen to what students have to say.	41	20 48.8%	21 51.2%	0 0.0%	0 0.0%	0 0.0%	4.49
10...treat all students with respect.	41	21 51.2%	18 43.9%	1 2.4%	1 2.4%	0 0.0%	4.44
11...are available to help when students need them.	41	27 65.9%	13 31.7%	1 2.4%	0 0.0%	0 0.0%	4.63
12...know their students well.	39	20 51.3%	16 41.0%	3 7.7%	0 0.0%	0 0.0%	4.44

Supportive Staff Relationships	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
Teachers and other adults at this school...							
13...work together to solve problems.	41	20 48.8%	19 46.3%	1 2.4%	1 2.4%	0 0.0%	4.41
14...try to learn from each other.	41	19 46.3%	19 46.3%	3 7.3%	0 0.0%	0 0.0%	4.39
15...treat each other with respect.	41	20 48.8%	19 46.3%	2 4.9%	0 0.0%	0 0.0%	4.44
16...take time to help each other when needed.	41	20 48.8%	20 48.8%	1 2.4%	0 0.0%	0 0.0%	4.46
17...trust each other.	41	12 29.3%	24 58.5%	4 9.8%	1 2.4%	0 0.0%	4.15
18...get to know each other well.	41	9 22.0%	19 46.3%	11 26.8%	2 4.9%	0 0.0%	3.85

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Supportive School Administrators	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
Teachers and other adults at this school...							
19...feel comfortable asking for help from school administrators.*	41	18 43.9%	21 51.2%	2 4.9%	0 0.0%	0 0.0%	4.39
School administrators at this school...							
20...convey clear expectations to teachers and other school staff.	41	21 51.2%	18 43.9%	2 4.9%	0 0.0%	0 0.0%	4.46
21...engage teachers and other school staff in school planning and decision making.	40	14 35.0%	17 42.5%	4 10.0%	5 12.5%	0 0.0%	4.00
22...encourage regular communication between school staff and the administration.	41	18 43.9%	19 46.3%	3 7.3%	1 2.4%	0 0.0%	4.32
23...try to help teachers and other school staff to resolve problems.	41	21 51.2%	17 41.5%	2 4.9%	1 2.4%	0 0.0%	4.41
24...show recognition for teachers and staff accomplishments.	41	17 41.5%	18 43.9%	2 4.9%	4 9.8%	0 0.0%	4.17
25...provide meaningful feedback to teachers and other staff to improve instruction and learning.	41	16 39.0%	17 41.5%	6 14.6%	2 4.9%	0 0.0%	4.15

* Item excluded from scale calculation.

Parent-School Connections	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
Teachers and other adults at this school...							
26...keep parents and other caregivers informed about their children's progress.	41	8 19.5%	30 73.2%	3 7.3%	0 0.0%	0 0.0%	4.12
27...take time to listen to parent and caregiver concerns.	41	12 29.3%	28 68.3%	1 2.4%	0 0.0%	0 0.0%	4.27
28...encourage all parents and caregivers to become involved in school activities.	41	15 36.6%	16 39.0%	8 19.5%	2 4.9%	0 0.0%	4.07
29...try to make parents feel welcome in the school environment.	41	15 36.6%	22 53.7%	4 9.8%	0 0.0%	0 0.0%	4.27
30...treat parents with respect.	41	21 51.2%	19 46.3%	1 2.4%	0 0.0%	0 0.0%	4.49
31...communicate to parents how they can support their children's learning and school success.	41	10 24.4%	28 68.3%	3 7.3%	0 0.0%	0 0.0%	4.17
32...regularly attend school sponsored events, such as school dances, sporting events, student performances, or other school	40	9 22.5%	22 55.0%	7 17.5%	2 5.0%	0 0.0%	3.95

Parental Engagement	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
Parents and caregivers of students at this school...							
39...regularly attend school-sponsored activities and events, such as sporting events and student performances.	41	6 14.6%	22 53.7%	11 26.8%	2 4.9%	0 0.0%	3.78
40...are aware of their children's progress.	41	2 4.9%	26 63.4%	7 17.1%	6 14.6%	0 0.0%	3.59
41...are involved in their children's school life.	41	4 9.8%	15 36.6%	13 31.7%	7 17.1%	2 4.9%	3.29
42...understand school rules and policies.	41	6 14.6%	20 48.8%	12 29.3%	3 7.3%	0 0.0%	3.71

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School Connectedness	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
I feel like...							
33...this school is a good place to work.	41	32 78.0%	9 22.0%	0 0.0%	0 0.0%	0 0.0%	4.78
34...I am committed to making this school a positive place.	41	35 85.4%	6 14.6%	0 0.0%	0 0.0%	0 0.0%	4.85
35...I am a valued part of the school community.	41	22 53.7%	17 41.5%	0 0.0%	2 4.9%	0 0.0%	4.44
36...I look forward to going to school on most days.	41	27 65.9%	12 29.3%	2 4.9%	0 0.0%	0 0.0%	4.61
37...I make an important contribution to this school.	41	28 68.3%	12 29.3%	1 2.4%	0 0.0%	0 0.0%	4.66
38...I am safe at this school.	41	28 68.3%	12 29.3%	1 2.4%	0 0.0%	0 0.0%	4.66

School Safety

Freedom from School Safety Risks and Behavioral Disruptions	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
I think that...							
43...students at this school often act out in class.	41	1 2.4%	1 2.4%	6 14.6%	29 70.7%	4 9.8%	3.83
44...the noise in the classroom or hallways often disrupts student learning.	41	1 2.4%	1 2.4%	5 12.2%	21 51.2%	13 31.7%	4.07
45...teachers at this school have trouble controlling behavior in their classrooms.*	41	1 2.4%	1 2.4%	2 4.9%	23 56.1%	14 34.1%	4.17
46...students at this school are disrespectful to teachers and other adults.*	41	1 2.4%	1 2.4%	2 4.9%	26 63.4%	11 26.8%	4.10
79...alcohol or drug use while at school or school sponsored events is a frequent problem at this school.	41	0 0.0%	1 2.4%	6 14.6%	23 56.1%	11 26.8%	4.07
80...physical fighting among students is a frequent problem at this school.	41	0 0.0%	2 4.9%	1 2.4%	28 68.3%	10 24.4%	4.12
81...gangs or gang-related activity is a frequent problem at this school.	41	0 0.0%	0 0.0%	3 7.3%	11 26.8%	27 65.9%	4.59
82...bullying (e.g. physical, verbal, and/or social bullying) is a frequent problem at this school.	41	0 0.0%	7 17.1%	10 24.4%	18 43.9%	6 14.6%	3.56
83...cyberbullying is a frequent problem among students at this school.	40	2 5.0%	13 32.5%	10 25.0%	10 25.0%	5 12.5%	3.08
84...racial/ethnic tension or discrimination among students is a frequent problem at this school.	41	0 0.0%	6 14.6%	5 12.2%	19 46.3%	11 26.8%	3.85
85...truancy is a frequent problem at this school.	41	5 12.2%	9 22.0%	7 17.1%	14 34.1%	6 14.6%	3.17
86...theft, vandalism, or other property damage is a frequent problem at this school.	41	0 0.0%	3 7.3%	5 12.2%	20 48.8%	13 31.7%	4.05

* Item excluded from scale calculation.

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Response to Bullying	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
Students at this school...							
6...would feel comfortable reporting a bullying incident to a teacher or other adult.	41	5 12.2%	27 65.9%	6 14.6%	3 7.3%	0 0.0%	3.83
Teachers and other adults at this school...							
57...communicate to students that bullying is unacceptable.	41	14 34.1%	25 61.0%	2 4.9%	0 0.0%	0 0.0%	4.29
58...always stop bullying when they see it.	41	15 36.6%	20 48.8%	5 12.2%	1 2.4%	0 0.0%	4.20
59...know what to say or do to intervene in a bullying situation.	41	8 19.5%	27 65.9%	6 14.6%	0 0.0%	0 0.0%	4.05

School Environment

Supportive Discipline	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
Teachers and other adults at this school...							
47...are clearly informed about school policies and procedures.*	41	18 43.9%	22 53.7%	1 2.4%	0 0.0%	0 0.0%	4.41
48...consistently enforce rules of conduct.	41	11 26.8%	22 53.7%	6 14.6%	2 4.9%	0 0.0%	4.02
49...apply the same rules to all students equally.	41	12 29.3%	16 39.0%	8 19.5%	5 12.2%	0 0.0%	3.85
50...give students the opportunity to explain their side of the story when they get in trouble.*	41	12 29.3%	26 63.4%	3 7.3%	0 0.0%	0 0.0%	4.22
51...explain to students why they are being punished.*	41	13 31.7%	26 63.4%	2 4.9%	0 0.0%	0 0.0%	4.27
52...regularly communicate expectations for student conduct.	41	15 36.6%	26 63.4%	0 0.0%	0 0.0%	0 0.0%	4.37
53...reward students for positive behavior.*	41	10 24.4%	25 61.0%	5 12.2%	1 2.4%	0 0.0%	4.07
54...encourage students to think about how their actions affect others.*	41	8 19.5%	30 73.2%	3 7.3%	0 0.0%	0 0.0%	4.12
55...assign consequences that help students learn from their behavior.	40	9 22.5%	24 60.0%	6 15.0%	1 2.5%	0 0.0%	4.03
56...help students develop strategies to understand and control their feelings and actions.	39	7 17.9%	20 51.3%	11 28.2%	1 2.6%	0 0.0%	3.85

* Item excluded from scale calculation.

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Academic Motivation and Challenge	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
Teachers and other adults at this school...							
60...notice when students have trouble learning something.	41	12 29.3%	26 63.4%	3 7.3%	0 0.0%	0 0.0%	4.22
61...will try new strategies to strengthen teaching and learning.	40	14 35.0%	22 55.0%	4 10.0%	0 0.0%	0 0.0%	4.25
62...connect what students are learning to life outside the classroom.	41	10 24.4%	29 70.7%	1 2.4%	1 2.4%	0 0.0%	4.17
63...allow students to revise their work so they can learn from their mistakes.	41	12 29.3%	26 63.4%	3 7.3%	0 0.0%	0 0.0%	4.22
64...assign work that encourages student creativities and critical thinking.	41	11 26.8%	27 65.9%	3 7.3%	0 0.0%	0 0.0%	4.20
65...adjust instruction to different needs and abilities of their students.	41	12 29.3%	24 58.5%	4 9.8%	1 2.4%	0 0.0%	4.15
66...challenge all students to do their personal best.	41	14 34.1%	23 56.1%	3 7.3%	1 2.4%	0 0.0%	4.22
67...praise students for their accomplishments.	41	15 36.6%	23 56.1%	2 4.9%	1 2.4%	0 0.0%	4.27

Academic Confidence	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
Teachers and other adults at this school...							
68...believe that all students can be successful.	40	11 27.5%	21 52.5%	6 15.0%	2 5.0%	0 0.0%	4.03
69...are committed to helping students achieve.	40	16 40.0%	22 55.0%	2 5.0%	0 0.0%	0 0.0%	4.35
70...set high expectations for learning.	41	16 39.0%	21 51.2%	2 4.9%	2 4.9%	0 0.0%	4.24
71...encourage all students to work hard.	41	17 41.5%	21 51.2%	1 2.4%	2 4.9%	0 0.0%	4.29
72...are concerned with preparing students for the future.	40	22 55.0%	17 42.5%	1 2.5%	0 0.0%	0 0.0%	4.53

Approval of the Physical Environment	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
This school campus...							
73...is clean and well maintained.	41	13 31.7%	20 48.8%	2 4.9%	6 14.6%	0 0.0%	3.98
74...has adequate facilities and classroom space to facilitate teaching and learning.	41	13 31.7%	18 43.9%	2 4.9%	8 19.5%	0 0.0%	3.88
75...provides teachers with adequate supplies and materials to support instruction.	41	10 24.4%	20 48.8%	5 12.2%	6 14.6%	0 0.0%	3.83
76...provides a welcoming place for visitors.	41	15 36.6%	20 48.8%	4 9.8%	1 2.4%	1 2.4%	4.15
77...has a location where students can display trophies and awards to celebrate their accomplishments.	41	20 48.8%	16 39.0%	4 9.8%	1 2.4%	0 0.0%	4.34
78...provides a safe place for students to learn.	41	25 61.0%	16 39.0%	0 0.0%	0 0.0%	0 0.0%	4.61

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Supportive Resource Environment	Total	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Mean
The programs and resources at this school are adequate to...							
87...provide all students with quality instruction.*	41	9 22.0%	27 65.9%	2 4.9%	3 7.3%	0 0.0%	4.02
88...provide instructional supports to students who are struggling academically.	40	16 40.0%	21 52.5%	3 7.5%	0 0.0%	0 0.0%	4.33
89...provide interventions and supports to students with behavioral challenges.	41	10 24.4%	28 68.3%	3 7.3%	0 0.0%	0 0.0%	4.17
90...address student mental health needs.	41	5 12.2%	21 51.2%	10 24.4%	5 12.2%	0 0.0%	3.63
91...address students' substance use prevention and intervention needs.	41	6 14.6%	17 41.5%	12 29.3%	5 12.2%	1 2.4%	3.54
92...promote students' physical health and nutrition.	41	5 12.2%	21 51.2%	11 26.8%	3 7.3%	1 2.4%	3.63
93...maintain campus safety and security.*	41	16 39.0%	25 61.0%	0 0.0%	0 0.0%	0 0.0%	4.39
94...support students with special needs or disabilities.*	41	17 41.5%	23 56.1%	1 2.4%	0 0.0%	0 0.0%	4.39
95...address the professional development needs of school staff.*	41	12 29.3%	23 56.1%	5 12.2%	0 0.0%	1 2.4%	4.10

* Item excluded from scale calculation.