

Tennessee Department of Education
Partners in Education (PIE)
Pre-Conference
RTI²-B

Student success is a reflection of the student's academic and non-academic skills and strengths. The PIE Pre-Conference will be focused on the non-academic, or behavioral needs to student success. We will begin the day with a look at information from the newly created, Response to Instruction and Intervention for Behavior (RTI²-B) Framework Draft.

The remainder of the day will be break-out sessions. These will be led by the three contracts, **Tennessee Behavior Support Projects**, designed to support schools in the implementation of a multi-tiered system of supports for the non-academic needs of the school, thus creating a "whole child" approach within schools. While schools are implementing many of these initiatives and practices currently, the contracts will provide the training needed to streamline and help schools align their practices into one cohesive school.

6:30 – 8:30 Registration Open | 2nd Floor

8:30 – 10:00 General Session | Grand Ballroom C

RTI²-B Framework, A Guide to Aligning School Practice Into a Whole Student, Multi-tiered Approach

10:00 – 10:15 Break

10:15 – 11:30 Breakout Session 1

- 1PC. Starting Points and Possibilities for School and District Leaders
- 2PC. Developing School-wide Expectations and Acknowledgement Systems
- 3PC. Classroom Management Strategies that Work: Research-Supported Practices
- 4PC. Collecting and Using Student Behavioral Data for Universal Screening and Progress Monitoring
- 7PC. Vanderbilt Supported School

11:30 – 12:45 Lunch on your own

1:00 – 2:15 Breakout Session 2

- 2PC. Developing School-wide Expectations and Acknowledgement Systems
- 3PC. Classroom Management Strategies that Work: Research-Supported Practices
- 5PC. The Impact of Positive Leadership
- 6PC. Evidence-Based Interventions for Groups and Individuals (Tier II and Tier III)
- 8PC. U of M Supported School

2:15 – 2:45 Snack Break

2:45 – 4:00 Breakout Session 3

- 1PC. Starting Points and Possibilities for School and District Leaders
- 4PC. Collecting and Using Student Behavioral Data for Universal Screening and Progress Monitoring
- 5PC. The Impact of Positive Leadership
- 6PC. Evidence-Based Interventions for Groups and Individuals (Tier II and Tier III)
- 9PC. UTK Supported School